Recoding 6 – Adel

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| **Significant Statements - text fragments highlighted** | **Code** | **Category** | **Theme** | **Align with RQs** |
| Well for me, ICT is very important to improve teaching English in many different ways, I mean, in teaching students in classroom, you need to use like a traditional way, but now we should use ICT, so it makes students easy and happy to learn and also make, you know, teachers, easy to make their lesson plan preparation, rather than, daily writing in the papers, things like that. Usually they put computers and use a slide to teach the students, and I think that's more entertain, and you know, this way, teach students to, you know, have fun in, in fun environment instead of using only white board. | Improved teaching using ICT Student familiarity and enjoyment with ICTLesson preparation– easierEnjoyable way to teach |  |  |  |
| Well, I said important because, for, from, teacher’s point of view I mean, I think teachers they should learn new style in teaching English to students in order to have the most out of these in teaching and learning. | Improved teaching using ICT teaching  |  |  |  |
| and it's a new thing for them to learn and as for students, I think yeah, it's a fun and,yeah | Enjoyable way to teach |  |  |  |
| Well, So I use my technology in my school weekly as I have like, you know, to make PowerPoint, and then also, you know take things like YouTube videos from internet and to show my students like learn English and how to pronounce, like pronunciation, I I just take from YouTube and then put in the computers and give them a slide for that and they can see it, so I think that's a very good resource. In school, I can use the white interactive board which has sounds and pictures to demonstrate certain vocabulary in reading classes. However, internet connection is not that good in my school I still can manage to download it in my home and bring to class. | ICT Tool – PowerPointAccess to a wider range of English resourcesICT Tool – IWBSupport reading skillsUnreliable Internet connection |  |  |  |
| Yeahh, like pronunciation, I mean, I am not of native speakers, so I run these videos done by native English speakers good for student to hear the language from a native speaker if this possible for them you know this will make them feel happy to learn by imitation. | Supports pronunciation skillsExposure to native language speakers |  |  |  |
| I can just like, show them, this is the native speaker's how they spell, or how they pronoun the words and how they use it in context. | Exposure to native language speakers |  |  |  |
|  yeah, that's also good I think, like Facebook and now I mean, teenagers, because I teach like, you know, in the secondary school, most of them if not all have Facebook accounts so I tend to interact with them in English  | Social media – FacebookInteraction between teacher and students |  |  |  |
| they use Facebook, they use you know, like kinds of e-mail things like internet, yeah to send me the homework and exercise. | Social media – FacebookICT Tool – emailInteraction between teacher and students |  |  |  |
| chatting and etc. So, I think that's a good way also, so they learn how to, for example they are using Facebook, they chat with the, with their friends. | Social media – chatInteraction with others |  |  |  |
| Well, that's a, if you talk about the Impact, I think, there's a good and bad, back before, for the students, I mean, like the bad ones, I start with the bad ones, because like they using Facebook, learning, and chatting on the internet | Inappropriate use of ICT  |  |  |  |
| You know, they know how, it's a good way today they know but, you know, they can take something you know, like, negative, thing from, internet like access to another site, like porn site and stuff like that and it's not good for them but they should, they should learn, because it's, it's a depend on how the teachers which you know, guide them. So, teachers should have control on how and when to use these. but you know the extensive use of technology will devalue the use of books in classroom. | Inappropriate use of ICT Students require supervision using ICT Devaluation of traditional resources |  |  |  |
| Yeah, the good side is, you know, they can, for example like the Facebook, or chatting with friends, it's teach them that, you know, the world is like, not only in their place, but you have many friends in the world, and you can access them with using Facebook, and you can make friends, with the many friends from other countries, and that's a that's a good way to learn.  | Social media – FacebookSocial media – chatInteraction with others |  |  |  |
| yes and I many of my lessons plan I put in my computer, and just like, put in the screen and it’s so the students, all of the materials put in the, laptop or computers, yeah. Also, I keep records of students’ profiles in my computer in order to do the assessment later on. | Lesson preparation is easier with ICTAdministrative uses of ICT |  |  |  |
| yeah,I mean, that's a good, make, it's easier for me, rather than I just write, , many things on the paper, better to use computers or laptop | Improvement over traditional methods |  |  |  |
| I think, yes, absolutely, they should, i mean, they teaching this, you know, ICT, they should be used a kind of technology like ICT, so because this is very important, because people live in the city they are, you know, develop their skills in many things, so if you just go to the class with them just using traditional one in the city, it's not pretty good, you know, proficient and things like that. | Prevalence of ICT in society |  |  |  |
| If you teach in the remote place, hard yeah because many facilities in this schools didn't have like, electricity or didn't have like you know, computers, internet access,  | Facilities location dependent |  |  |  |
| Well the barriers, I think the facilities should be there to use it if not then how can we make use of it you know. | Facilities of good quality required |  |  |  |
| facilities and internet access, and also they how teachers’ knowledge about how they use the computers or laptops, or ICT it's a very, you know, it's a very interesting. teachers should improve their knowledge of using such technology in their teaching in regular basis. | Facilities of good quality required Teacher confidence using ICT PD needs to be regular and ongoing |  |  |  |
| yeah, things like, I think personally these are the aa yeah they barriers you know, teachers performance, in applying a presentation for example. The classroom size is one problem also you know big class can’t control teaching with technology sometimes. | Teaching skillsLarge classes impact useTeachers lack ICT skills |  |  |  |
| yeah, they should train teachers, and also not only that the training given from the, like government giving training, to teacher but they should do by themselves. | Teacher training- ICT skillsTeacher self-teaching |  |  |  |
| yea, self-training by using the equipment like laptop or computers, they can learn by themselves and you know, improving their skills, knowledge in ICT, yeah that's a, that's a good way and very essential. | Teacher self-teaching |  |  |  |