

APPENDIX 4A(i): INTERACTION OF APPRAISAL RESOURCES ACROSS CHILOUT TEXTS

Introduction to Appendix 4

Appendix 4 includes an analysis of evaluative resources for selected texts from both affiliations. It includes interactions of resources across structural elements and phases of the texts (Appendix 4Ai and 4Bi), as well as a quantitative analysis using XML Spy to survey the frequency of Appraisal resources within and across texts. The quantitative analysis is summarised in Appendix 4Aii and 4Bii and samples of the XML Spy transformed analyses of HNN and Pan 5 have been included. The table below provides a key to coding resources and abbreviations used in Appendix 4.

ATTITUDE			GRADUATION – (<u>bold underline</u>)	ENGAGEMENT – (<u>bold double underline</u>)
Type	Coding	Mode/Realisation		
Affect (all excluding inclination) <ul style="list-style-type: none"> Inclination Judgement <ul style="list-style-type: none"> Normality Capacity Tenacity Propriety Appreciation: <ul style="list-style-type: none"> Valuation = significance/ worth/ Val:H/B = Harm/benefit Other = composition; reaction Double coding Aff/Judgement J/Val	Inscribed Invoked Inscribed Invoked Inscribed Invoked My poor mother security	+ve = positive -ve = negative INScribed: INVoked: <ul style="list-style-type: none"> Provoked Flagged Affd = afforded Assume Provisional	Force (unless otherwise marked): Quantification (number/extent) <ul style="list-style-type: none"> List Rep = repetition GP = Grammatical parallelism LM = lexical metaphor Intensification <ul style="list-style-type: none"> infused isolated 	Contract <ul style="list-style-type: none"> counter deny concur <ul style="list-style-type: none"> Inclusive pronouns (we, you) Rhetorical questions justify endorse <ul style="list-style-type: none"> BI = Bonding Icon Expand <ul style="list-style-type: none"> attribute entertain
Invoked ATTITUDE values are not colour coded on MakePovertyHistory texts, however, proposals are shaded				

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Element 'phase'	Text: HNN	Key Attitude motif	Interaction Engage/Grad	Evaluative orientation
'preview'	A Young refugee's plea for a better future	Desire +ve Affect	Intensification	Pity for young ref
MOTIVATE Identify	I am an 18-year-old female refugee from Bamiyan, Afghanistan. I am in year 12 at Holroyd High School and I am studying for my HSC. I came to Australia in September 2000.	Special +ve J: norm INV	Monogloss	Respect for young refugee
Legitimate 'problems'	We left Afghanistan because of civil war, persecution, ethnic cleansing of my people, the Hazara, the dangerous environment and the unfair treatment of girls and women. We children had no educational opportunities at all.	Danger (assume) -ve Val:H INS/INV -J: prop INV	Contract: justify Force: Q flagging and intensifying	Anger v Taliban Empathy for Afg women & children
	We knew our escape route would involve a lot of danger. We knew we might die of starvation and thirst, or be killed by pirates or storms at sea. We knew our mother might die because she was pregnant.	Danger (assume) -ve Val:H INS -J: prop INV	Force: Q parallelism	Concern for Afghani refugees
'solutions'	However we decided to go because we were desperate. Escaping was the only thing we could do to ensure our futures. We were hopeful that we would find safety.	Desperate hope +ve Aff:incln INS +ve J: ten INV	Contract:counter (Opp contrast) Expand:entertain	Approval of refugees
Involve 'EPISODE 1'	There were six of us: me, then aged 14, my little sisters, 13 and 3, my little brother, 9, my father and mother.	Innocent +ve J: prop INV	Force: Q list flagging Att	Empathy for family
'problems'	A smuggler hid us in the back of a truck for our escape from Afghanistan to Pakistan. Then we were smuggled to Indonesia where we had to stay in hiding. My mother had to go to hospital to give birth. The rest of us were locked in a terrible 24 hours a day, until it was our turn to get on the boat. So we got into a little leaky fishing boat, more than 100 of us. I was one of 30 children and babies on board.	Danger -ve Val:H INV +ve J:prop INV	Force: Intens + Q flagging Att	Concern for innocent family
'reaction'	It took us 10 days to get to Australia - 10 days of horror sadness no food or drink and so many worries about our future. Can you believe that a child could die in the middle of the ocean without a drop of water? The only music I heard in my childhood in Bamiyan was the screaming with horror and mothers crying for their children's future, and I heard it again on this boat. We were all vomiting. My poor mother with a newborn baby was sick the whole way.	Horror -ve Aff INS/INV +ve J:prop INV	Force: Intens Contract:concur Metaphor	Empathy for innocent family/ Anger v those responsible
'solutions''	Finally, in September 2000, our boat was guided by the Royal Australian Navy and landed on Australian land safely.	Security +ve Aff INS	Force:Q marked theme	Empathy + Approval of Navy
'reaction'	I was happy my miserable life was over, and a new horizon with no more death and killing was welcoming.	Happiness +ve Aff INS	Force: Intens metaphor	Empathy +Approval for Aust
EPISODE 2' 'problems'	But my dream wasn't over since I found myself in a prison. We arrived the day before the Olympic Games started. We were sent to a detention centre in the desert with fences around it.	Insecurity -ve Val:H INV -ve J:prop INV	Contract:counter (Opp contrast) Force: Q	Empathy + Anger v Australian auth's
'reaction '	It was scary and we never felt safe because we were in a compound with single men who had been there a long time and had gone mad. Refugee children in the detention centre could often be heard crying well past midnight, breaking the quiet of the night.	Insecurity -ve Aff INS -ve Val:Harm INV	Force: Q flag/ intensifying Att metaphor	Empathy + anger v Australian auth's
	Instead of toys, children's games, birthday parties, going to school, healthy food and not-so-healthy ice-cream and sweets the children in refugee camps have to grapple with boredom, fever, bronchitis, pneumonia and intestinal diseases. They wander about the camp, eating and drinking whatever is available.	Un-happiness -ve Aff INV	Contract:Counter (Opp contrast) Force: Q list x 2	Empathy + anger v Australian auth's

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Elms/ph	Text: HNN (continued)	Key Attitude motif	Engage/Grad	Eval Orientation
'solutions''	We were in <u>that detention centre for two months</u> and then <u>we got refugee status and were freed</u> . The Department of Immigration sent us to Launceston in Tasmania	Freedom + ve Val INV	Monogloss Force: Q	Approval for rhetor and family
'reaction'	I <u>liked</u> it <u>there</u> . <u>Everyone was so lovely</u> to us	Happiness + ve Aff INS +ve J:prop (Tas)	Monogloss Force Q amplifying attitude	Empathy + Approval for Tas's
'EPISODE 3' 'problems'	<u>But</u> my dad said <u>we had to move to Sydney</u> where there was more work. So now we are in Sydney. <u>We have been waiting nearly four years</u> for Australia to say yes to us	Insecurity -ve Aff -ve Aff /+J:ten INV	Contract:counter Force Int+ Q flagging att	Empathy + anger v Aust auth's
'solutions'	On <u>Thursday</u> , <u>it happened</u> . <u>We proved that we are still refugees who would be persecuted</u> if we were sent back to <u>Afghanistan</u>	Propriety +ve J: prop	Focus	Approval for rhetor and family
Reassure 'reaction'	We are <u>now permanent residents</u> and we <u>can't wait</u> to get <u>our Australian citizenship</u> .	Excitement +ve Aff INS	Force intensifying	Approval for refugees
Appeal 'issue'	Today is <u>World Refugee Day</u> <u>but suffering</u> continues for <u>refugees</u> in Australia. <u>About 8000 proven refugees remain on three-year temporary protection visas</u> , <u>many of which</u> have expired, <u>but still the refugees</u> have <u>no clear idea on their future</u>	Insecurity -ve Aff INV	Contract: counter x 2 (opp contrast) Force Quant	Anger at Australian authorities
'grounds'	A <u>refugee</u> is a <u>kneeling person</u> , <u>kneeling in front of the captain of a ship to ask for a reduction in his escape price</u> , <u>kneeling to pirates</u> to ask for <u>mercy</u> , <u>kneeling in front of an international organisation to ask for its help</u> , <u>kneeling in front of the police to ask for permission to go to the market</u> , <u>kneeling in front of a foreign delegation to ask to be accepted in their country</u> .	Insecurity -ve Aff INV	Force: Quant Rep: Gramm parallelism metaphor	Empathy + anger v authorities
'claim'	<u>Children</u> are <u>our future</u> and they are <u>precious</u> . <u>They should be out of detention centres and be in schools, colleges, TAFEs and universities</u>	Propriety +ve J:prop INV	Contract: directive	Approval of ref chn
	<u>Imprisoning them</u> is <u>not protecting Australia</u> ; this is <u>disgracing</u> Australia.	Impropriety -ve J: prop INS	Contract: deny	Anger at authorities
'grounds'	As <u>refugees</u> our <u>only fault</u> is that <u>we left our native homes because of persecution and danger</u> and <u>sought to find refuge</u> on Australian soil	Propriety +ve J: prop -ve Val: harm	Contract: justify	Approval of refs
'petition''	I <u>believe</u> everyone has <u>the right to seek asylum</u> from <u>persecution</u> ethnic cleansing war and <u>danger</u> .	Valuation +ve Val: benefit -ve J: prop	Expand: explicit subjective mod Force:quant	Approval of refs Anger at those who harm them
	I <u>urge</u> the Australian Government and all the <u>concerned</u> , <u>amazing</u> and <u>caring</u> people of Australia to <u>free the children</u> from the <u>detention centres</u> , to <u>give each refugee a permanent visa</u> and <u>let them be clear about their future</u>	Propriety +ve J:prop	Contract: directive Force: intens Force Quant rep	Approval of Australians - contingent
'claim'	<u>Everyone should have equal rights</u> : <u>it doesn't matter if</u> you're <u>a boy or a girl, a woman or a man, or from different backgrounds</u> .	Valuation +ve Val: benefit +ve J: prop	Contract: directive Force: Quant rep	Support for refugees

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Element/ 'phase'	Text: HSS1	Key Attitudinal motif	Interaction Engage/Grad	Evaluative Orientation
Identify 'greeting'	In the name of God the most merciful and compassionate . Good morning ladies and gentlemen. My name is Sayed Reza. I am honored to be given the opportunity to speak here and I am thankful to the organizers .	Gratitude +ve J: prop INS +ve Aff: INS	Monogloss	Approval of rhetor's character
'setting'	At the start I would like to say that I am a refugee from Afghanistan and I left my country in 2000 . I was only 14 years old .	Propriety +ve J: norm INV -ve Aff INV Flag	Expand:Entertain + Contract: counter	Empathy and Approval of rhetor
'reaction'	Since then I have not had contact with my family and I do not know really what is going on in Afghanistan where are they live in Afghanistan are they alive or dead . I hear this bad news all the time about my hometown . I am worried about my family that I left behind.	Worry -ve Aff INS +INV (Flag)	Contract: deny Force quant	Concern
Legitimate 'Problems'	It was a very bitter moment when I left all my family behind but sometimes there are things that one has to do for his survival . When I was in Afghanistan my life turned dark . I lost my older brother to the war by extremist groups	Sadness -ve Aff INS/INV (Afford)	Contract: counter Force: intens	Empathy
	The extremist groups persecuted everybody; the War-lords changed the country into a blood battle	Impropriety ext grps -ve J: prop	Force: Quant + lex metaphor	Anger towards Taliban
	There was no peace at all and my life was in danger	Insecurity -ve Val INS -ve Aff INS	Contract: deny Force quant	Empathy/Anger
'Solution'	My father sent me out with the hope to get me to safety, security and a future	Hope for security +ve Aff: inclin +ve Val (assumed)	Force: Int:rep	Approval of refugee's actions
'Comment'	It seems like a nightmare for ordinary parents, in normal conditions to hand over their child to a smuggler who had links with the extremist people to take me out of the country. But this is the real story most of us have experienced in our lives	Extraordinary conditions +ve J:norm/Val INS -ve J:norm/prop INS	Expand/Contract (opp contrast) Force Int: LM+Foc	Approval of refugees actions
Involve EPISODE 1 'problems'	How should I explain my separation with my family and how I was put this way and how I took a risky and dangerous trip? this is another long, long and sad story. But what I can say is that the trip was full of danger unsafely and insecurity I could see moments that I felt I would die	Insecurity -ve Val:H INS/ -ve Aff INV (flag)	Expand Exp Q Contract: counter Force Int rep + Met	Empathy
'Solution'	Finally our boat arrived in Australian waters , where I was hoping to be safe and welcomed . We knocked on Australian door, hoping to find safety and security . I was hoping to be among people who have a very good reputation in generosity and humanity	Hope of security +ve Aff: inclin INS +ve Aff: INS (prov) +ve Val (ass: Prov) +ve J: prop (prov)	Force: Quant Force: Int: Met + rep	Pride in Austrn generosity
'Reaction'	It is the first time in my life I am coming to understand what peace and security are here in Australia. I have realized the value of a human when I see all these people who looked after me. it is the first time that I can study and I can learn	Security +ve Val: Ben INS/ +ve Aff; +ve J: Prop	Force: Quant	Pride in Austrn generosity

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Element/ph	HSS1 (continued)	Key Attitudinal motif	Engage/Grad	Eval Orient
EPISODE 2 'problem'	However for three years I held a temporary protection visa that put me in limbo .	Insecurity -ve Aff INS -ve Val: H INV (Afford)	Contract: counter (opp contrast) Force: Q	Shame at lack of generosity
'solution'	Luckily I have now been given permanent residence	Happiness +ve Aff INS +ve J: prop (afford)	Force: Quant	Approval of Austrn auth
Appeal 'issue'	But I feel for those who are on temporary visas because their lives are tortured by uncertainty and fear	Empathy for others' Insec +ve Aff INS (rhetor) -ve Aff INS	Contract: Justify Force: Int	Sympathy Anger at Austrn authorities
'petition'	I beg the government to end the system of temporary visas	Desire +ve Aff inclin INV (flag)	Directive (Plea) Force: Int	Anger
Reassure 'promise'	I feel a great deal of responsibility to contribute to Australia in the future if I am given a chance .	Desire to contribute +ve Aff inclin INS +ve J: prop INV	Contract: Justify Force: intens	Approval of refs
'acknow- ledge'	I owe a lot to all of you for your thoughts and sympathy . This is not something I would be able to do in my own country of origin where democratic rights are not upheld	Gratitude +ve Aff	Contract: deny Force: Quant	Approval of Austrn ppl
'problems'	Unfortunately Afghanistan is still not a country where people can speak freely and openly and without fear of persecution . I, like many , of my fellow country men and women have suffered from many years of war and political unrest for many years Afghanistan was ruled by a fanatical and extremist group. They ruled in the name of Islam but their crue and bloody ways had nothing to do with the teachings of our holy prophet, Mohammad.	Danger and Impropriety -ve Val:Harm INV (flag) -ve Aff: INS -ve J: prop INS (Taliban)	Contract: counter (opp contrast) Contract: deny Force: Quant	Anger
'reaction'	During this terrible time many people in Afghanistan lost all hope to have a better and future for themselves and their children . People lost every thing - their livelihood, their homes, and even their loved ones . Many had to flee and go into hiding . This happened to my family . We lived from day to day not knowing what would become of us	Loss and Insecurity -ve Aff inclin INS -ve Aff:INV (flag) -ve J: prop INV (Taliban)	Force: Int (rep & Infuse) Force: Quant	Anger
'solution'	Fortunately for me the door of Australia opened . Australians heard my cry for refuge and with open hands delivered me from the terror of my oppressors .	Welcome +ve J: prop	Force: Int (LM & infuse)	Approval of Austr'n ppl
'comment'	As you are listening to me, I extend my gratitude to you for recognizing my plight and the plight of my countrymen and women , and for giving us shelter	Gratitude +ve J: prop INV -ve Aff INS	Force: Int	Pride in Austr'n (audience)
'reflection'	Unlike the country I left behind Australia is a country which upholds and values human right - the rights to peace compassion and freedom	Justice +ve Val:B INS	Opp contrast Force: Int rep	
'acknow- ledge'	During my time in Australia I have enjoyed the opportunity of an education . Because of the war I was never able to go to school . Now I am a student at Holroyd High School . All my teachers have shown much dedication towards me and I thank them. Now that I am a permanent resident I can look forward to the future without fear .	Gratitude +ve Aff INS +ve J: prop	Opp contrast Justify Force: Quant	
'petition'	I hope others on temporary visas will be shown the same mercy .	Hope for mercy +Aff inclin INS/+J: prop INS	Directive (plea)	Resolve to act

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Element/ 'phase'	HSZ	Key Attitudinal motif	Interaction Engage/Grad	Evaluative Orientation
Identify 'setting'	Good morning ladies and gentlemen! Hello I'm Zahra Shafaq, I came to Australia as a refugee , escaping from the Afghanistan's horrible life. I'm in year 10 at Holroyd High School .	Innocence: +ve J: norm/prop INV -ve Reac INS/-ve Aff	Force: Int	Approval of rhetor
Legitimate 'setting'	Today I am going to talk about my personal experiences while travelling to come to Australia and what actually caused us to leave our country – the country where we grew up and spent hours of our childhood playing in the snowy mountains, on the edge of a river and in front of our house .	Attachment +ve Reac INS/+ve Aff	Contract: justify Force: int rep	Empathy
'problems'	When the war started in Afghanistan about 25 years ago, we tried as hard as we could not to leave our country .	Innocence & tenacity +ve J: ten INV (flag)	Force: Int	Approval of refugees
	However, there was no choice, we had to leave – leave everything behind .	Loss -ve Aff INV	Contract: Counter Force: Int	Empathy
	War was not the only reason that we had to leave our country for; we left our country also because of the limited opportunities for education for girls. Girls weren't allowed to go to school. They kept us (girls) inside the house because they thought that we were suppose to be staying at home and doing the house work as a house wife. We also weren't allowed to raise or voice our opinions or to protest against any unfair treatment from any one. It has been about 25 years that my country hasn't seen any peace .	Impropriety -ve J: prop INV (Afford) -ve Val: Harm INS	Contract: justify Force: Quant	Anger
	During the war, we lost two members of our family. One of them was my father and the other was my uncle .	Loss -ve Aff INV: afford	Monogloss	Empathy
'reaction'	I was devastated when I heard that they were killed by THE TALIBAN .	Anguish -ve Aff INS -ve J: prop INV (flag)	Force: Int	Anger
Involve 'EPISODE 1' 'problems'	When we left Afghanistan, we travelled to Pakistan, where we lived for three years. While travelling to Pakistan we've suffered from different tragedies , one of the most devastating was whilst we were on the bus travelling to Pakistan. Our bus was suddenly stopped by some TALIBAN troops . We were so scared that we couldn't escape this time that was our start and our end and this would be our destiny. We believed that we would be handed over to the TALIBAN troops. They would separate all the women, girls and the men	Suffering/Insecurity -ve Aff INS -ve Aff INV	Force: Intense	Concern for family
'solution' 1	After the sum of all our fears we were able to rescue our selves because when the TALIBANS were trying to get into our bus, some Mujahiddeen shot them from the back and we all were finally saved	Security +ve Aff INV	Force: intense	Approval of refugees
'reaction'	For that I thank GOD and I know how precious our lives are.	Gratitude: +ve Aff INS/INV	Force: intense	
'solution' 2	Finally we arrived in Pakistan at Karachi . We were so tired that we just wanted to sleep and we were so thirsty that we wanted to drink water from a stream.	Relief +ve Aff: inclin INS	Force: Quant + Int	Empathy
	We lived in Pakistan in Karachi for 3 years . My mother used to sew clothes and from the money she received, she would buy us a few clothes and food for all of us . I used to go to our neighbours house for some Basic English classes. The lady who to teach us, she would not take any fee from us . She was so kind and like an angel . She helped us a lot and because of her help on the first day when we were in Sydney airport I was at least able to ask my way out .	Gratitude +ve J: prop	Force: Quant + Int. Rep: LM	Respect for refugees

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<i>Element/ph</i>	HSZ (continued)	Key Attitudinal motif	Engage/Grad	Eval orient
'reaction'	I like Pakistan so much because while we were there, our Pakistani neighbours treated us as their own family members . When I was in Pakistan, I knew that it wasn't the end of our journey through these various difficulties . I myself felt very happy when I heard that the Australian government had accepted us to come here under the humanitarian procedure. From that day I said to myself, how lucky I am going to Australia where all the peoples are given the equal rights , where there is freedom to do what u want and all the peoples dreams comes true and all our sadness will be forgotten by us	Happiness/Gratitude +ve Aff INS +ve J:prop INV (afford) +ve Val:Ben INS	Contract: justify Force: int + Quant	Relief at outcome
'solution' (cont)	On our last week in Pakistan our neighbour brought us a lot of clothes for my mother to sew them. My mother sewed these clothes but she didn't ask for the payments . We went to the Pakistan National Airport to depart from Pakistan to Indonesia.	Propriety +ve J: prop (mother)	Contract: counter (opp contrast) Force: quant	Respect
'reaction'	When we got on that plane, I couldn't believe that it was real I thought that I was dreaming or something	Happiness +ve Aff: INV (provoke)	Force: Int LM	Relief at happy outcome
<i>EPISODE 2</i> 'event'/ 'reaction'	When we landed at the Kuala Lumpur airport, we waited there for two hours for an immigration worker to come and tell us further directions on how to get to Australia. We enjoyed it a lot and we were finally in peace . We knew we actually had a hope of not being discriminated, pushed to do what we didn't like to do . We felt released and secure by being in such a nice and comfortable place between so many kind people, who were ready at any time to help us out .	Happiness/ Security +ve Aff: INS +ve J:prop	Contract: counter Force: Quant + Int	
'event'/ 'reaction'	We stayed at the Kuala Lumpur's airport's hotel for almost 13 hours . When we got in the plane I thought that it was the best moment of my entire life . We were so happy and I couldn't wait till the next morning. The next day we arrived at the Sydney airport. I couldn't believe that we were finally in Australia, safe, secure and in peace .	Happiness/ Security +ve Aff: INS	Force: Intense	
'event'/ 'reaction'	We came to live in Sydney. It's a very good but expensive place to live, but anyways we got very well with everything with the help of some immigration workers. After we settled in, we went to the city to explore the sites of Sydney such as darling harbor, opera house and Sydney harbour Bridge , etc. I love Australia so much because I've everything I want here except for my father of course, however I know can't have him back .	Happiness /Acceptance +ve Aff:INS + INV (flag) -ve Aff INV (flag) +ve J: ten	Contract:counter Contract justify Force: intens	Empathy
Reassure 'acknowledge'	Now I'm in year 10 at Holroyd High School . I really like going to school without any distractions to my studies. One person who I admire a lot is my principle Ms Dorothy Hoddinott, who was always been there to help me at different times with a lot of things in my school life .	Gratitude +ve Aff INS +ve J:prop	Force: intense	Respect
'reflection'	Sometimes I wish I could go back to my country to visit my grandma's family and the poor people who I really want to help because we are the fortunate ones who came here and now are able to earn money, study, work and help our country's poor people . We are the future of our country.	Hope +ve Aff: inclin +ve J:prop/norm	Contract: justify Force: inten	
'petition'	Last but not least I have a request for the Australian government. Now that they have helped us so much, could they plz help free the refugees plz help them as other human being because they come here as asylum seekers to seek the opportunity to rebuild their lives . They just want to be given a chance for a bright future .	Desire/compassion +ve Aff: inclin INV (flag) +ve J: prop	Directive (plea) Contract: counter Force: int	Support
'acknowledge'	Finally special thanks to Miss Quynh and Mr. Saleh who gave me this chance to speak out in public and also thanks to my principal, Ms Dorothy Hoddinott, Mr Stratis and Ms Wielinga and to everyone who is here today and who have listened to my speech . Once again thanks a lot for listening to me . I hope I have been able to give you an idea about the situation and experiences of refugees struggling to survive .	Gratitude +ve Aff INV (flag) +ve J: prop INV afford	Force: int + Quant	

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Structural elements	Text: HEJ	Key Attitudinal motif	Interaction Engage/Grad	Evaluative Orientation
'Orient 'Reflection'	Leaving your country is one of the most important decisions a human being can be forced to make . It means a break with all that one knows about living – how to earn a livelihood, how to fit in to a society, how to respond to a landscape, how to touch, smell and taste . Every human lives with the images of childhood; for the refugee only memories remain . Sometimes they are replaced by visions of hope for a new world that offers a better way of life. Even if the change to a new way of life is successfully managed, the shock of loss remains.	Insecurity +ve Val:Sig INS -ve Aff INS/INV +ve Aff INS	Force Q: GP flagging Aff Contract: counter	Empathy for refugees
'setting'	We come from the destroying enemy . We have come among you in Australia to seek homes or places where we will be safe from the barbarisms of the accursed foe .	Evil -ve J: pr INS/INV	Contract:concur Force: Intens	Anger at Taliban
'reflection'	How sorrowful will be our or any other refugee's position? How desolate their hearts? We refugees have learned by sorrow and distress our dependence on human sympathy . All over our bountiful country the cries of the hungry and the prayers of the needy are echoing .	Sorrow -ve Aff: INS	Contract: concur (rhetorical Q's)	Empathy for refugees
'Identify 'reflection'	I AM A REFUGEE . The refugee is a kneeling person, kneeling in front of the captain of a ship to ask for a reduction of their escape price, kneeling in front of the international organization to ask for their fortune. The refugee's social distinctions, wealth, power, social function, have collapsed completely and evaporated like smoke. What is left? A human being without any mask. What makes a person sure and secure but their culture and social identity? A refugee is a person who feels they are unstable, insecure , this can clearly be seen in their attitudes.	Insecurity -ve Aff: INV -ve Aff: INS	Force:Q met +Rep provoking Contract: concur (rhetorical Q's)	Empathy for refugees
	For the refugee there is nothing that is more important than to live in another country as soon as possible , to get out of the refugee condition and obtain again the prestige and rights of citizens.	Desire +ve Aff:des INV	Force:Q flag Aff	Empathy for refugees
'Legitimate 'problems'	And so began a surrealistic nightmare that has virtually no parallel in my life. I suppose the reason for our leaving goes back to when I was eleven or twelve years old. I don't have any attractive or amazing memories of my childhood to wind them back again.	Horror -ve Aff INs	Force:Q flag Aff Contract:justify	Anticipation of horror
	My family and thousands of other families were in danger and persecution of blood thirsty Taliban. Because of the very long period of war in Afghanistan, the country was destroyed and it was hard to live there . All the people who managed to escape persecution and war in Afghanistan pay a very high price . I, in the generic state of being female , was in danger , so also my sister and mother. I didn't have the right to get educated . In Afghanistan girls and women are denied education, health and employment outside the home. WE SHOULD HAVE HAD FREEDOM OF MOVEMENT AND A MEASURE OF RESPECT AS INDIVIDUAL HUMAN BEINGS but this was not the case, in fact we were prisoners of our sex .	Danger -ve Val:H INS/INV -ve J: prop INV +ve J: cap/norm	Force: Intens – flagging and intensifying danger and restrictions	Anger at Taliban, Approval for refugee's actions
'reaction'	The most horrific sound that I have heard during my childhood is the screaming of innocent children, crying of mothers near the corpses of their children and the dirge of widows from losing their husband . It still whispers in my head .	Anguish -ve Aff INS/INV	Force: Int x2 Lex	Empathy
'problems'	They killed any people they wanted like animals. Animals might even get killed better than them. Sometimes they killed a whole family together – that was lucky for them because they could die near each other. The Taliban said, 'if we kill by gun we waste our bullets and it is very dull if we don't kill someone every day.' They violently raped girls and women which ended in suicide and anguish .	Evil -ve J: prop INV -ve Aff INS	Force: Int + Q + metaphor to provoke Att	Anger at Taliban
	I will never forget the doleful day when I lost my best mate . One day I and my dad went to get mum's medicine. On the way back I saw my friend's dead body in front of the door near our house. It was so horrible to see her unclothed. She was sexually harassed and raped. Her mum was shouting, screaming and hitting her head with her hands .	Anguish/Horror -ve Aff INS/INV -ve J:prop INV	Force Int flagging Att	Empathy & anger
'reaction'	I was sure my friend didn't want to live in this an unfair world anymore . She couldn't wait for a better and peaceful life with equal rights . We were always coming to meet each other at the rooftop. I could feel her empty space in my heart .	Anguish -ve Aff INS/INV +ve Val (unrealis)	Force Int flagging Aff	Empathy & anger

APPENDIX 4A(i): INTERACTION OF APPRAISAL RESOURCES ACROSS CHILOUT TEXTS

Element/ph	HEJ (continued)	Key Attitude motif	Engage/Grad	Eval Orient
'reflection'	I was <u>always</u> wondering to myself: <u>are we born to carry all this suffering? Why can't I be like my granddad to go out and fight for my country? Why did God put difference between men and women that I had a fear of going out?</u> This <u>probably</u> was the reason that <u>most</u> parents <u>loved</u> to have a boy child.	Dissatisfaction -ve Aff INS/INV	Rhetorical Qs + Force to flag Att	Empathy & anger
'problems'	<u>My family were under so much threat and risk. I didn't know how long I would be alive and live in this unlikely earth. Every second, minute and hour, it was somebody's turn to die and it could be my turn at any time.</u>	Danger -ve Val:H /-Aff INV	Force Q flagging Att	Empathy & anger
'reaction'	<u>OH WHAT A HOPELESS LIFE! Everywhere was terrible – the Taliban were attacking and bombarding houses. I wish it was only the fear of the Taliban but there were so many other dangers - like being a member of the Hazara ethnic group.</u>	Despair -ve Aff INS -ve J:prop INV -ve Val:H INV	Force Int +Q flagging and intensifying Att	Empathy & anger
'solution'	<u>So we decided to leave our homeland and get to a safe country.</u>	Hope of safety +ve Val INS+J:p	Contract:Justify	Approval
	I went to say goodbye to my friend. <u>I told her that she was lucky that she got out of this condition. I told her to ask God when this war will end. I told her I'll never forget the days we had at the housetop. And then I started to cry as much as I could.</u>	Mourning -ve Aff INS/INV	Force:Q + Gram Par.	Empathy
'problems'	I thought it was getting late, so I came back home. I saw <u>everyone</u> ready and waiting for me. My sisters and brother were <u>crying</u> . I thought they were <u>crying</u> because of leaving <u>everyone</u> and our homeland, <u>but</u> this was wrong. <u>My uncle was killed. Yes, one more family increased on the average of widows.</u>	Sadness -ve Aff:INS/INV	Force:Q + contract counter +concur	Empathy
'reaction'	<u>I couldn't believe it. My tears just came out of my eyes.</u>	Sadness -ve Aff:INS	Force:Int	Empathy
<i>Involve</i> 'EPISODE 1' 'problems'	We left our country. It was <u>so hard</u> to travel without <u>any</u> transport. It was <u>hard</u> on my mother, who was <u>pregnant</u> . We <u>didn't have enough food to survive. My little sister was thirsty all the time. We didn't have any clue where we were going.</u>	Insecurity -ve Val:H INS/INV +ve J: prop (innoc)	Force: Int +Q	Concern
'solution'	Our smuggler told us the <u>best</u> country, which has <u>equal human rights</u> and <u>welcomes us all</u> , is <u>AUSTRALIA</u> . He told us <u>Australia is one of the most amazing countries that we can go to..</u>	(Hope for) security +ve Val INS/INV	Expand: attribution	Pride
'problems'	We arrived in Indonesia by airplane which was a very <u>frightening</u> journey – <u>at any time we could have been arrested</u> . The <u>time was getting closer for my mum to give birth to her child</u> . <u>Suddenly</u> one night I heard my mum <u>needing help</u> . We <u>had to</u> get her to the hospital. <u>We were strangers in the hospital, we didn't know the language to tell the doctor about my mum. So she had to wait for half an hour for my dad's friend to get to the hospital</u>	Danger -ve Val:H INS/INV -ve Aff PROV -ve J: cap	Force Int + Q flagging Att	Empathy
'solution'	<u>At last she gave birth to the child. I heard a baby crying. I saw my new baby brother.</u>	Relief +ve Aff INV	Force:Q	Empathy
'reaction'	I felt <u>so alone</u> for <u>not sharing that happiness with my relatives in Afghanistan.</u>	Lonely -ve Aff INS	Force:In	Empathy
'EPISODE 2' 'problems'	<u>Unfortunately</u> my mum <u>had a caesarean. She was tired</u> and looked <u>so weak</u> . The doctor told us she <u>had to</u> rest <u>at least twenty days</u> .	Incapacity -ve J:cap	Force:Q	Empathy
	<u>but after nine days she had to get up otherwise we would miss the boat. Our boat was so small and disgusting. There wasn't any space for my mum and the baby to sit.</u>	Danger -ve Val:H	Contract:counter Force Int	Empathy/ anger
	<u>Everyone on the boat was looking frightened. I was so scared. All the people were vomiting, including me. I was so sick. I should have taken care of my mum but she was taking care of me.</u>	Insecurity -ve Aff INS/INV +ve J:prop	Force:Int +Q	Empathy and anger

APPENDIX 4A(i): INTERACTION OF APPRAISAL RESOURCES ACROSS CHILOUT TEXTS

Element/ph	HEJ (continued)	Key Attitude motif	Engage/Grad	Eval orient
'Solution'	After ten horrible days in the boat and after several rejections of an Australian navy ship we arrived to Australia.	Relief +ve Aff:INV	Force:int +Q	Empathy & Shame
'EPISODE 3' 'Reaction'	OH this is not Australia. Australia is a country which will welcome us . This is a jail . My dream is not that I should find myself in the middle of a desert, a place with wire fences all around and soldiers with guns . We were coming with heaps of hopes to Australia – but we were disappointed .	Disappointment -ve Aff INS+Prov -ve Val:H	Force: Int+Q LM	Shame/ anger
'Comment'	The detention centre was a place where all refugees were kept for several months and years . I think that asylum seekers flee their country because of persecution and danger – they shouldn't be kept in a locked detention centre . We were coming to get protection – not detention . We came to get freedom . We were locked in detention centres, treated like criminals for no reason . The detention centres are really punishment centres for non-existent crimes . They should be closed down .	Lack of Freedom -ve Val:H -ve J:prop	Directive x 2 Expand: Ent: Justify Force: int	Shame/ anger
'Reaction'	People in the detention centre , especially the children , were really depressed . People in the detention centre commit suicide and are in anguish (the same thing was happening in my country). Children were getting mental illnesses . Our hearts were chastened with hopeless and sad feelings .	Depression -ve Aff ins	Force Int	Empathy/ Shame anger
'Solution'	I and my family were lucky – we only stayed there for two months.	Lucky +ve Aff	Contract:counter	Relief
'EPISODE 4' 'Problems'	Those of us who were lucky enough to be eventually released from detention found that we still did not receive our right to freedom and security . We were given temporary protection visas , which put our lives in limbo for even longer . Temporary protection visas extended our suffering . We were sent to Tasmania and then we came to Sydney because of our parents.	Insecurity -ve Val:H -ve Aff INS/INV	Contract:counter Force:Q	Empathy/ Shame/ anger
'Reaction'	We loved staying in Tasmania	Happ +ve Aff INS	Force Int	Empathy
'Problem'	but my parents were really sad, worried and bored .	Unhappiness -ve Aff INS	Contract:counter Force Int	Empathy
'Solution'	So we came to Sydney because we heard that my parents could meet some people from Afghanistan so they could communicate with them .	Happiness +ve Aff:INV	Contract:Justify	approval
'Reaction'	It was very hard to settle into the community properly and make a new life for ourselves and our family when we knew we could be deported at any time .	Insecurity -ve Aff INV	Force Int/Q	Empathy
'Comment'	We, and all other asylum seekers, risk our lives to get out , and now we have to survive in a totally different society, with different language, different culture, separated from family and friends . We all came with hopes for a life of peace, freedom and dignity .	Insecurity +ve J:ten INV +ve Val (prov) INS	Force: Q rep	Approval/ Empathy
'Solution'	After waiting nearly four awful years without knowing our future, we were granted a permanent visa on the 18th June 2004 .	Relief -ve Aff /+ve Aff INV	Force: Q+Int	Approval
Reassure 'promise'	And right now I am studying year 10 at Holroyd High School .I will try my best to get good results and get into university to study medical science and be a professor . I would also love to be a politician . I will show to Australia that by accepting me in their country I will repay them back . I will contribute to make Australia a better country .	Normality/Tenacity +ve J: norm/ten INV +ve Aff: des INS	Force Q Force: Int	Approval
Appeal	I hope that the policy on refugees will change, because refugees' rights are human rights . I hope that we will achieve equal rights about everything such as women's rights .	Desire +ve Aff/ +ve Val INS	Force: Int (rep)	Approval

APPENDIX 4A(i): INTERACTION OF APPRAISAL RESOURCES ACROSS CHILOUT TEXTS

Element/ 'phase'	Text HST	Key Attitudinal motif + values	Interaction Engage/Grad	Evaluative Orient
Identify 'setting'	Dearest friends good morning! It is a pleasure for me to be here with u today, as some of u know my name is Tamina, I'm an afghan refugee who came to Australia nearly three years ago, I started my education in Australia on November 2001, in intensive English centre. Now I'm studying year 12 and hopefully trying to continue my education in the level I always dreamt of.	Special +ve J: norm INV +ve Aff:desire INS	Contract: concur	Respect for rhetor
'Reflection'	Reading, writing and speaking in English for me was one of the biggest dreams, even though I'm not that good in my language right now. But I still feel proud and this is encouraging me constantly to continue the way I decided to follow!	Tenacity +ve J: ten INV neg J: cap INS +ve Aff INS x2	Contract: counter Force: Int	Rapport with rhetor
Legitimate 'problems'	As a child my dream was to be an educated person when I grow up like every other successful people, and be free on what I want to do,	Desire +ve Aff:des INS	Force:Q	Respect
	For my bad luck the year I was going to go to school the Taliban got the control in my country and I had to stay home and not go to school!	Misfortune -ve Aff INS+INV -ve Val:Harm	Force: Int Contract:deny	Sympathy Anger
'reaction'	Even though I was very young , I was thinking that I won't have the bright future that I was hoping for, and therefore my job was to cry day and night and beg my parents to find a solution for my problem .	Misery -ve Aff INSx2+INVx2	Contract counter Force Q	Sympathy
'solution' cc12	That was when my father's friend came to Afghanistan and as result that his wife was a teacher, she decided to teach me and some of my friends who were our neighbours , and that was when I first started my education .	Happiness +ve Aff: INV +ve J: prop INV	-	Approval
'problems' cc 13-15	My problems started when Taliban banned education for the girls in Afghanistan! There was when we had to study in secret way in which no one knew about it . I loved studying but I was full of fear when we were starting our lessons everyday in early mornings .	Insecurity -ve Aff INS -ve Val:H	Force Int Contract:counte r	Empathy
cc.16	we continued our education about 5 years and that's how I know a bit about my language, culture and etc.	Tenacity +ve J: ten	Force: Q	Respect
Involvement 'problems' cc 17 cc.18-20	My journey to Australia started when my father's situation was in its worst band , and we had to leave my country or die , so u know what was the choice.	Danger -ve Val:H INS/INV	Force:Int	Approval
	Without saying bye to any of my friends, family and neighbours or informing any of them we decided to leave Afghanistan in night time to Pakistan. After 4 several days in the way we finally were in Pakistan. Finding people who can speak my language in there was hard for us who knew no one there ,	Danger/Difficulty -ve Aff INV -ve Val:H INV	Force: Q	Empathy
'solution' cc 21-22	but my father finally managed to find someone who could guide us. He informed my father about the situation in Pakistan and encouraged him on going overseas.	Tenacity +ve J:ten INV	Contract: counter Force: Q	Approval
'problems'	As a result we didn't have all the money that is needed to go overseas with my father . We finally had to let him come to Australia in his own. He promised us that he'll be back to us within less than 3 months .	Unhappiness -ve Aff	Force: Q	Empathy

APPENDIX 4A(i): INTERACTION OF APPRAISAL RESOURCES ACROSS CHILOUT TEXTS

Element/ph	TEXT HST (continued)	Key Att motif	Engage/Grad	Eval Orient
'reaction'	Living in a tough situation in Pakistan was sometimes even worse than living in the war torn situation in my country. Sometimes I was wishing as if I was dying and never going to come to Pakistan, because living in there was without any points. We didn't have access to books TV radio or any other kind of entertainments that could be important for us and give us hope,	Unhappiness -ve Aff INS/INV	Force: Int + Q	empathy
'solution'	but the only power that was making me and my brothers have the strengths that we had was my mother who was giving us hope everyday more than yesterday.	Love/courage +ve J: ten INV	Contract/counter	approval
'problems' cc30-31	Days passed and we were all hopeless about my father who was all alone in his sad lonely journey, while we couldn't do anything about. I was in a stage that started to destroy all the hopes that I built in my heart,	Hopelessness -ve Aff INS -ve J: cap	Force: Q	empathy
'solution'	but one day finally after nearly one year we heard that my father is in good health and he is wanting us to come to him in Australia, in the same way that he came because leaving us in Pakistan in a such situation was the worst thing. So we started to come to Australia and my father send some money that helped us all get in Australia.	Happiness +ve Aff INS/INV +ve J: prop INV -ve Val: H INS	Contract counter Force Q	approval
'problems'	In the second week of being in Australia I started to feel lost again, and that was because I just realised that we are going to stay there for a long time, and not meeting my father. I was hopeless towards everything, until one day it was our turn to get out of there. Watching people in their worst situation everyday, committing suicide, fighting and their crying was the most aggravate thing I remember,	Unhappiness -ve Aff: INS/INV -ve J: prop	Force: Int + Q	empathy
'solution'	but I should mention that living in there and all the experiences that I had on my long journey until now made me think more carefully about my decisions. I was able to be more cautious and more hopeful on the steps that I had to take in my life.	capacity +Ve J: cap INS/INV +Aff des INS	contract: counter Force Int + Q	approval
Reassure 'reaction'	Having my rights and freedom in Australia brought all my descent dreams back to life. This made me think about whom I really am, what am I really estimating and can do. Living in DC gave me a negative image through Australian people and what Australia really is, but coming out and watching everything in reality proved me that I was wrong, that freedom is the power which is giving life to all the ones who've lost their hopes.	Freedom +ve Val INS/INV +ve Aff INS/INV	contract: counter Force Int + Q	approval (of shared values)
'reflection'	My education was one of the most important things that I valued in my life. I did whatever I can to reach it. I waited for it for such a long time and now that I got it I will never leave it in one side, but I will hold it in my both hands and take it as a lamp in front of me to walk in the darkness, because I always believe that education can help and rescue us at any stage.	Tenacity +ve J: ten/prop INV +ve Val INS/INV	Force Int + Q Contract: Justify	approval
	Watching people caring about me and my future in Australia was the thing that I was waiting for it in whole my life. I didn't know how I really got it, but I know that if I didn't have the support from my family and friends, I would never ever going to be in this stage that I'm standing in here now.	Gratitude +ve Aff INV +ve J: prop INV	Force: Int+Q Contract: Counter	approval
'promise'	I thank them each one by one, and I promises them that I'll do my best to let their dreams become true and help them as much as I can, because I think caring about people is the least but one of the most important thing that people can do for each other.	Gratitude +ve Aff INV +ve J: prop INV	Force: Int + Q Contract: Justify	approval
'reflection'	Each of us value different things in this world, and each of them has the most greatest points in it. The things that I value in my life are the things that make my friends happy not only for some seconds, but for the life time and as long as I can. I hope I can continue my education and be the one who I was always dreaming, to be able on making my dreams become true one by one with helping my friends in the ways they wanted.	Hope of Propriety +ve Aff (INS) +ve J: prop (unr) +ve Val (INV)	Force: In +Q	approval

Appendix 4Aii: Summary of APPRAISAL in selected Chilout texts

		ATTITUDE											
Freq/10 ccs		Affect (+ Reaction)				Judgement				Valuation			
Hortatory ▲		+ve INS	+ve INV	-ve INS	-ve INV	+ve INS	+ve INV	-ve INS	-ve INV	+ve INS	+ve INV	-ve INS	-ve INV
	HNN	1	1.6	2.5	4.1	.8	5.1	1	2.9	1.6	1.8	2.2	3.7
	HSS1	4.3	.6	2.2	3.9	2	3.3	1.5	1.3	2	1.1	2.4	1.1
	HSZ	4.2	1.3	.9	1.3	.6	4.8	.3	1.7	1.7	1.6	.6	.6
	HEJ	1.2	.4	3.6	2.9	.6	1.3	.4	2.2	1.2	.4	.5	1.1
	▼ HST	3.2	.8	2.2	2.2	.6	3.6	.4	.8	1.4	.8	.8	.6
Bonding													
Av Freq		2.8	.9	2.3	2.9	.9	3.6	.7	1.8	1.6	1.1	1.3	1.4

Table 4Aii.1: Frequency of ATTITUDE resources in political testimony

		GRADUATION				
Freq per 10 cls	Intensification		Quantification	Repetition & Parallelism	Metaphor	
	infuse	isolate				
	HNN	2.5	2.9	5.3	1.6	1
	HSS1	1.1	.6	3.7	1	.1
	HSZ	2.8	3.8	4.2	.1	.1
	HEJ	2.4	1.1	3.4	.7	.7
	HST	2.3	.8	7	.2	.2
	Av Freq	2.2	1.9	4.7	.7	.4

Table 4Aii.2: Frequency of GRADUATION resources in political testimony

		ENGAGEMENT		
Freq per 10 cls	Expanding	Contracting		
		disclaim(counter + deny)	proclaim (concur +justify)	
	HNN	.4	2.3	1.3
	HSS1	.5	2.4	.3
	HSZ	1.1	1.9	2.3
	HEJ	.4	.9	.6
	HST	.6	3.4	1.4
	Av Freq	.62	2.2	1

Table 4Aii.3: Frequency of ENGAGEMENT resources in political testimony

Statistics

Number of Clausal Spans: 51

Inscribed Judgement values

Value Type	Raw Count	Frequency (per 10 clause spans)
All Inscribed	9	1.8
All Positives	4	.8
All Negatives	5	1
Authorial Judgements	9	1.8
Attributed Judgements	0	
Authorial Negatives	5	1
Attributed Negatives	0	
Authorial Propriety	6	1.2
Attributed Propriety	0	
Authorial Veracity	0	
Attributed Veracity	0	
Authorial Tenacity	0	
Attributed Tenacity	0	
Authorial Capacity	1	.2
Attributed Capacity	0	
Authorial Normality	2	.4
Attributed Normality	0	

Tokens of Judgement (invocations)

Value Type	Raw Count	Frequency (per 10 clause spans)
All Tokens	41	8
All Positives	26	5.1
All Negatives	15	2.9
Authorial Judgements	41	8
Attributed Judgements	0	
Authorial Negatives	15	2.9
Attributed Negatives	0	
Authorial Propriety	30	5.9
Attributed Propriety	0	
Authorial Veracity	0	
Attributed Veracity	0	
Authorial Tenacity	1	.2
Attributed Tenacity	0	
Authorial Capacity	3	.6
Attributed Capacity	0	
Authorial Normality	7	1.4
Attributed Normality	0	

Grammatical realisations of Inscribed Judgement

Value Type	Raw Count	Frequency (per 10 clause spans)	Percentage of Total Authorial or Attributed
Authorial adjectives	6	1.2	null
Attributed adjectives	0		null
Authorial adverbs	0		null
Attributed adverbs	0		null
Authorial nominalisations	0		null
Attributed nominalisations	0		null
Authorial nouns	2	.4	null
Attributed nouns	0		null
Authorial verbs	1	.2	null
Attributed verbs	0		null

Inscribed Appreciation

Value Type	Raw Count	Frequency (per 10 clause spans)
All Inscribed	19	3.7
All Positives	8	1.6
All Negatives	11	2.2
Authorial Appreciations	19	3.7
Attributed Appreciations	0	
Authorial Negatives	11	2.2
Attributed Negatives	0	
Authorial Reaction	0	
Attributed Reaction	0	
Authorial Composition	0	
Attributed Composition	0	
Authorial Value	16	3.1
Attributed Value	0	

Tokens of Appreciation (invocations)

Value Type	Raw Count	Frequency (per 10 clause spans)
All Inscribed	28	5.5
All Positives	9	1.8
All Negatives	19	3.7
Authorial Appreciations	28	5.5
Attributed Appreciations	0	
Authorial Negatives	19	3.7
Attributed Negatives	0	
Authorial Reaction	0	
Attributed Reaction	0	

Authorial Composition	0	
Attributed Composition	0	
Authorial Value	28	5.5
Attributed Value	0	

Grammatical realisations of Inscribed Appreciation

Value Type	Raw Count	Frequency (per 10 clause spans)	Percentage of Total Authorial or Attributed
Authorial adjectives	8	1.6	null
Attributed adjectives	0		null
Authorial adverbs	0		null
Attributed adverbs	0		null
Authorial nominalisations	11	2.2	null
Attributed nominalisations	0		null
Authorial nouns	0		null
Attributed nouns	0		null
Authorial verbs	0		null
Attributed verbs	0		null

Inscribed Affect

Value Type	Raw Count	Frequency (per 10 clause spans)
All Inscribed	19	3.7
All Positives	5	1
All Negatives	13	2.5
Authorial Affect (all persons)	19	3.7
Extra-vocalised	0	
Authorial 1st-person	0	
Authorial 2nd/3rd person	0	
Authorial Negatives	13	2.5
Attributed Negatives	0	
Authorial Happiness	11	2.2
Attributed Happiness	0	
Authorial Inclination	0	
Attributed Inclination	0	
Authorial Satisfaction	2	.4
Attributed Satisfaction	0	
Authorial Security	4	.8
Attributed Security	0	

Tokens of Affect (invocations)

Value Type	Raw Count	Frequency (per 10 clause spans)
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All Inscribed	30	5.9
All Positives	8	1.6
All Negatives	21	4.1
Authorial Affect (all persons)	30	5.9
Extra-vocalised	0	
Authorial 1st-person	4	.8
Authorial 2nd/3rd person	0	
Authorial Negatives	21	4.1
Attributed Negatives	0	
Authorial Happiness	12	2.4
Attributed Happiness	0	
Authorial Inclination	0	
Attributed Inclination	0	
Authorial Satisfaction	2	.4
Attributed Satisfaction	0	
Authorial Security	15	2.9
Attributed Security	0	

Grammatical realisations of Inscribed Affect

Value Type	Raw Count	Frequency (per 10 clause spans)	Percentage of Total Authorial or Attributed
Authorial adjectives	6	1.2	null
Attributed adjectives	0		null
Authorial adverbs	0		null
Attributed adverbs	0		null
Authorial nominalisations	6	1.2	null
Attributed nominalisations	0		null
Authorial nouns	2	.4	null
Attributed nouns	0		null
Authorial verbs	5	1	null
Attributed verbs	0		null

Graduation Analysis

Value Type	Raw Count	Frequency (per 10 clause spans)
All Graduation	59	11.6
All Intensification	28	5.5
All Quantification	28	5.5
Authorial Intensification	28	5.5
Attributed Intensification	0	
Authorial Quantification	28	5.5
Attributed Quantification	0	
Authorial Isolated	42	8.2

Attributed Isolated	0	
Authorial Infused	15	2.9
Attributed Infused	0	
Authorial Infused Intensification	13	2.5
Attributed Infused Intensification	0	
Authorial Infused Quantification	2	.4
Attributed Infused Quantification	0	
Authorial Isolated Intensification	15	2.9
Attributed Isolated Intensification	0	
Authorial Isolated Quantification	25	4.9
Attributed Isolated Quantification	0	

Attributed Count: 0

Entertained Count: 0

Endorsed Count: 1

Contracted Count: 0

Denied Count: 3

Directive Count: 1

Table of Attitudinal Incriptions

Source	Text	Type	Pos/Neg	Target
Authorial: editor	Young	JU-TO: propriety:	pos	rhetor
Authorial:	refugee	JU-TO: normality:	pos	rhetor
Authorial: rhetor:	plea	AFF: desire	neg	a better future
Authorial:	better	APP-IN: value: benefit	pos	future
Authorial:	18-year-old	JU-TO: normality:	pos	rhetor
Authorial:	female	JU-TO: normality:	pos	rhetor
Authorial:	refugee	JU-TO: normality:	pos	rhetor
Authorial:	in year 12	JU-TO: normality:	pos	rhetor
Authorial:	I am studying for my HSC	JU-TO: normality:	pos	rhetor
Authorial:	civil war	APP-TO: value: harm	neg	situation in afghanistan
Authorial:	persecution,	APP-IN: value: harm	neg	situation in afghanistan
Authorial:	persecution,	JU-TO: propriety:	neg	unnamed Afghan authorities

Authorial:	ethnic cleansing	APP-TO: value: harm	neg	situation in afghanistan
Authorial:	ethnic cleansing	JU-TO: propriety:	neg	unnamed afghan authorities
Authorial:	the Hazara,	JU-TO: propriety:	neg	Hazara
Authorial:	dangerous	APP-IN: value: harm	neg	environment (in afghanistan)
Authorial:	unfair	APP-IN: value: harm	neg	treatment of women
Authorial:	unfair	JU-TO: propriety:	neg	unnamed afghan authorities
Authorial:	educational opportunities	APP-IN: value: benefit	pos	educational opportunities
Authorial:	danger	APP-IN: value: harm	neg	escape route
Authorial:	starvation	APP-TO: value: harm	neg	escaping
Authorial:	pirates	JU-IN: propriety	neg	pirates
Authorial:	pregnant	JU-TO: capacity:	neg	rhetor's mother
Authorial:	we decided to go	JU-TO: tenacity:	pos	rhetor and family
Authorial: rhetor and family:	desperate	AFF: happiness	neg	situation in afghanistan
Authorial:	Escaping was the only thing we could do to ensure our futures	JU-TO: propriety:	pos	rhetor and family
Authorial: rhetor and family:	hopeful	AFF: security	pos	escaping
Authorial:	safety	APP-IN: value: benefit	pos	(australia)
Authorial:	There were six of us: me, then aged 14, my little sisters, 13 and 3, my little brother, 9, my father and mother.	JU-TO: propriety:	pos	rhetor and family
Authorial:	smuggler	JU-TO: propriety:	neg	smuggler
Authorial:	My mother had to go to hospital to give birth.	JU-TO: propriety:	pos	my mother
Authorial:	were locked in	JU-TO: propriety:	neg	smugglers
Authorial:	terrible	APP-IN: react-quality:	neg	flat
Authorial:	little	APP-TO: value:	neg	boat
Authorial:	leaky	APP-IN: value: harm	neg	boat
Authorial:	more than 100 of us	APP-TO: value: harm	neg	boat safety

Authorial:	one of 30 children and babies on board	APP-TO: value: harm	neg	boat
Authorial:	one of 30 children and babies on board	JU-TO: propriety:	pos	rhetor
Authorial: rhetor and family:	horror	AFF: happiness	neg	boat trip
Authorial: rhetor and family:	sadness	AFF: happiness	neg	boat trip
Authorial:	no food or drink	APP-TO: value: harm	neg	boat trip
Authorial: rhetor and family:	worries	AFF: security	neg	boat trip
Authorial:	without a drop of water	APP-TO: value: harm	neg	boat trip
Authorial: people in Bamiyan:	screaming	AFF: happiness	neg	living in Af
Authorial: people in af:	horror	AFF: happiness	neg	
Authorial: mothers:	crying	AFF: happiness	neg	living in af
Authorial:	their children's	JU-TO: propriety:	pos	children
Authorial: people on boat:	it	AFF: happiness	neg	boat trip
Authorial:	poor	JU-IN: capacity	neg	mother
Authorial:	with a newborn baby	JU-TO: capacity:	neg	mother
Authorial: mother:	sick	AFF: satisfaction	neg	boat trip
Authorial:	our boat was guided	JU-TO: propriety:	pos	australian navy
Authorial:	safely	APP-IN: value: benefit	pos	landing in australia
Authorial: rhetor:	happy	AFF: happiness	pos	my miserable life was over
Authorial:	miserable	APP-IN: react-quality:	neg	life in afghanistan
Authorial:	a new horizon	APP-TO: value: benefit	pos	australia
Authorial:		APP-IN: value:	neg	death
Authorial:	death	APP-TO: value: harm	neg	death (life in afghan)
Authorial:	killing	APP-TO: value: harm	neg	killing (life in afghan)
Authorial:	welcoming	JU-TO: propriety:	pos	australians
Authorial:	prison	APP-TO: value: jharm	neg	detention centre

Authorial:	Olympic Games	APP-TO: value:	pos	Olympic Games
Authorial:	We were sent to a detention centre in the desert with fences around it.	JU-TO: propriety:	neg	Australian authorities implied
Authorial:	a detention centre in the desert with fences around it.	APP-TO: value: harm	neg	detention centre
Authorial: rhetor and family:	scary	AFF: security	neg	detention centre
Authorial: rhetor and family:	safe	AFF: security	pos	detention centre
Authorial:	we were in a compound with single men who had been there a long time	JU-TO: propriety:	neg	australian authorities
Authorial:	crazy	JU-IN: normality	neg	single men in detention centre
Authorial:	Refugee children	JU-TO: propriety:	pos	refugee chn
Authorial:	the detention centre	APP-TO: value: harm	neg	Detention centre
Authorial: children:	crying	AFF:		detention centre
Authorial:	toys, children's games, birthday parties, going to school, healthy food and not-so-healthy ice-cream and sweets	APP-TO: value: ben	pos	children's activities
Authorial:	the children in refugee camps	JU-TO: propriety:	pos	chn in refugee camps
Authorial:	boredom, fever, bronchitis, pneumonia and intestinal diseases	APP-TO: value: harm	neg	boredom etc
Authorial: children:	boredom	AFF: satisfaction	neg	detention centres
Authorial:	detention centre	APP-TO: value: harm	neg	detention centre
Authorial: rhetor:	liked	AFF: happiness	pos	Tasmania
Authorial:	lovely	JU-IN: propriety	pos	everyone in Tasmania
Authorial:	where there was more work	JU-TO: propriety:	pos	rhetor's father
Authorial:	We have been waiting nearly four years for Australia to say yes to us.	JU-TO: propriety:	neg	Australian authorities
Authorial:	it happened.	APP-TO: value: ben	pos	proving refugee status
Authorial:	refugees	JU-TO: propriety:	pos	rhetor and family
Authorial:	persecuted	JU-TO: propriety:	neg	afghan authorities
Authorial:	permanent residents	JU-TO: normality:	pos	rhetor and family

Authorial: rhetor and family:	can't wait	AFF: happiness	pos	getting australian citizenship
Authorial:	our Australian citizenship.	APP-TO: value:	pos	australian citizenship
Authorial: refugees:	suffering	AFF: happiness	neg	uncertainty
Authorial:	refugees	JU-TO: propriety:	pos	refugees
Authorial:	refugees	JU-TO: propriety:	pos	refugees
Authorial:	three-year temporary protection visas,	APP-TO: value:	neg	TPVs
Authorial:	a kneeling person	JU-TO: capacity:	neg	refugee
Authorial:	mercy	APP-IN: value:	pos	mercy
Authorial:	help	APP-TO: value:	pos	help of international organisation
Authorial:	our future	APP-TO: value:	pos	children
Authorial:	our future	JU-TO: propriety:	pos	children
Authorial:	precious	APP-IN: react-quality:	pos	children
Authorial:	precious	JU-TO: propriety:	pos	children
Authorial:	schools, colleges, TAFEs and universities	APP-TO: value:	pos	schools etc
Authorial:	protecting Australia	JU-TO: propriety:	pos	Australian gov
Authorial:	disgracing	JU-IN: propriety	neg	australia
Authorial:	fault	JU-IN: propriety	neg	refugees
Authorial:	we left our native homes because of persecution and danger, and sought to find refuge on Australian soil.	JU-TO: propriety:	pos	refugees
Authorial:	persecution	APP-IN: value: harm	neg	situation in afghan
Authorial:	danger	APP-IN: value: harm	neg	situation in afghan
Authorial:	the right to seek asylum	APP-TO: value:	pos	right to seek asylum
Authorial:	asylum	APP-IN: value:	pos	asylum
Authorial:	persecution	APP-IN: value: harm	neg	persecution
Authorial:	persecution	JU-TO: propriety:	neg	those who persecute
Authorial:	ethnic cleansing	APP-TO: value:	neg	ethnic cleansing

Authorial:	ethnic cleansing	JU-TO: propriety:	neg	afghani authorities
Authorial:	war	APP-TO: value: harm	neg	war
Authorial:	danger	APP-TO: value: harm	neg	danger
Authorial:	concerned	JU-IN: propriety	pos	australian people
Authorial:	amazing	JU-IN: normality	pos	australian people
Authorial:	caring	JU-IN: propriety	pos	australian people
Authorial:	equal rights	APP-IN: value: benefit	pos	everyone

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

Enabling texts

ELEMENT 'phase'	PAN 3: APPRAISED ITEMS (31 x CLAUSE COMPLEXES)	Prominent Attitude Type	Attitude model/realisation	Source/Target	Graduation Type	Engagement
Preview	Creating Change	+ve J: ; +ve Val	Afford /assume	(you)		
Command	TIG suggests that you need to "Think Globally, Act Locally!	+ve J: (prov)	Flag	TIG/ you	Intense	Endorse: BI
	Global Change begins with positive action within communities."	+ve Val: +ve J:	Afford /assume Afford /assume	Action All people	Q: Num (rep)	justify
	It's true.	+ve Val: ver	inscribe	TIG's wds		pronounce
	To create change anywhere,	+ve Val:& +ve J:	Afford /assume	Action & You		justify
	you need to start locally, and at a small level.	+ve J: (prov)	Afford	you		
Legitimate	even then, many people our age don't know how to take action.	-ve J: cap	Flag	Youth	Q:Num	counter
	It all seems too hard.	-ve App: comp	inscribe	Action	Q: Num	Expand: ent
	so we stop trying, happy to complain about the world and how we don't have a say.	-ve J: x2 +ve Aff	Flag x 2 inscribe	Young ppl		Justify
	But things can be different,	+ve App: comp	Flag	Action		Counter
	if we choose to make them so.	+ve J: (prov)	Flag	we		
Enable specify'	Before you even start a project or your own initiative,	+ve Val	Afford /assume	Initiative (Action)		counter
	you have to identify your talents, skills,...	+ve J: cap x 2	afford	you	Intense (mod)	
'facilitate'	- What do you care passionately about?	+ve Aff x 2	inscribe	you	Intense	Expand:enter
	- What do you want to change in your community?	+ve J: (prov)	Flag	you		Expand:enter
	- What skills do you have to help create this change?	+ve J: (prov)	Flag	you		Expand:enter
	you're a good skateboarder who is concerned about theft	+ve J: cap + (prov)	inscribe x 2	You x 2		
'specify'	it's simple to go out there and get into motion.	+ve App: comp	inscribe	Action		
'facilitate'	it can't hurt to know a lot ...	+ve Val	flag	Learning	Q:num	Expand: ent
	The more you know the more chance you have got to be successful	+ve Val +ve J: cap (prov)	provoke inscribe	Learning you	Q: num	
	These questions may seem pretty hard to answer,	-ve App: comp	inscribe	questions	Intens (low)	Expand: ent x 2
	but there are lots of resources .. to help you.	+ve Val	Flag	resources	Q: Num	counter
'facilitate'	Spreading the word can feel like a bit of a "sales campaign"	-ve Val	Flag	Action	Intens (low)	Expand: att:dis
	Step up to a global project,	+ve Val	Flag	Project (Action)		
	then you might get international communities (such as TIG). international orgs or many other resources involved	+ve Val	Flag	resources	Q: num (rep) intense (low)	Expand: ent

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

Set 2: Promoting participation

ELEMENT 'phase'	B5S 2nd White Band Day – Sydney APPRAISED ITEMS 9 ccs	Prominent Attitude Type	Attitude mode	Source/ Target/trigger	Graduation Type	Engagement
Seek Attention	Hey hey all!!	+ve Affect	provoke	Y ppl	intense	
	And what a day it was.	+ve App: react	provoke	Campaign		
Motivate 'petition'	And those 8 speech's were <u>some of the most</u> clear, inspirational and precise speech's I have heard	+ve App: Comp x 2 +ve Val	Inscribe x 3	speeches (Action)	intense	
	It <u>just shows</u> the world that young people can stand up for what they believe is right , and do, <u>in fact</u> , have a voice.	+ve J: /cap +ve J: cap	Provoke provoke	Young ppl Young ppl	Intense (met)	Counter endorse pronounce
	Hopefully , that voice will carry over to the UN summit.	+ve Affect: des	inscribe	Action		
	Lets hope so, anyway.	+ve Affect: des	inscribe	Action		

ELEMENT	B5D: Our Generation's Challenge: The Roadtrip APPRAISED ITEMS 38 Ccs	Prominent Attitude Type	Attitude mode/ realisation	Source/ Target	Graduation Type	Engagement
Preview	<u>Between the 29th November and the 1st December, 200 young people from across Australia converged</u> on Canberra	+ve Val	& Flag	Action	Q: ext x2; Num; Intense	
	take the message of the makepovertyhistory campaign	+ve J:	Afford	Y ppl		
	'powerbrokers' of our country.	-ve J:	Flag	politicians		Expand:att:dist
	<u>Representing the Oaktree Foundation, World Vision's Vision Generation, UNYA, and other organisations,</u>	+ve Val	Flag	Campaign	Q: num (MT);	Endorse: BI
	these young people attended over 15 meetings with senators and over <u>30 meetings</u> with MP's <u>from across the country, including a meeting with Treasurer Peter Costello.</u>	+ve J: +ve Val	Flag	Y ppl action	Q: Num x 2; Q: Ext	
Legitimate	<u>Why do this?</u>					Expand:ent.
	<u>We believe</u> that the framework ... within MDG's ..	+ve Val	Afford	MDGs		Expand: ent Endorse: BI
	the Australian government <u>should fully commit to</u>	+ve J: (prov)	Flag	politicians	Intense: Q: Ext	
	<u>We also believe</u> that the MDG's contain a framework in which development at a global scale can be effectively measured, with the <u>ultimate</u> goal of the eradication of extreme poverty.	+ve Val +ve Val	Afford Flag	MDGs campaign goals	Q: ext Intense	Expand:ent Endorse: BI

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

B5D cont Involve	With buses driving from NSW< VIC and QLD, and plane flying in from TAS and SA, excitement was high .	+ve Aff	Inscribe/ assume	action	Q: rep (MT);	
	With the Victorian delegation having a brief appearance on 'Sunrise'	+ve Val	Afford	Young ppl	Q: ext (-)	
	the QLD delegation enduring a 20 hour bus ride,	+ve J: ten	Flag	Young ppl	Intens; Q: ext	
	and the NSW delegation having perhaps the easiest ride down,	+ve Reac	inscribe	Young ppl	intense	Expand: ent
	it didn't take long for enthusiasm to kick in	+ve Aff	Inscribe/ assume	action	intense	
	For many, it was the first time that they had met with politicians,	+ve Val	Flag	action	Q: ext (MT)	
	so this provided many with a crash course in negotiation skills and the skills needed to lobby politicians effectively.	+ve Val +ve J: cap (prov)	Flag /assume	action young ppl	Q:num; intense	Justify
	All action groups that saw various MP's definitely learnt a lot, with many groups having successful meetings,	+ve J: cap +ve Val	Flag Inscribe	Young ppl action	Q:num x3	
	while others faced interesting but difficult meetings.	+ve App:react & -ve App: comp	Inscribe inscribe	action		Counter
	a dinner consisting of over 100 boxes of Pizza Hut pizza,	+ve Reac	Flag	dinner	Q: num	
	a workshop on how to meet effectively with our politicians,	+ve Val +ve J: cap (prov)	Flag	Action Ypp		
	difficult questions	-ve App: comp	inscribe	questions		
	many sleep-deprived yet enthusiastic faces greeted breakfast	+ve App: Reac +ve J:ten	Inscribe Flag	Faces Young ppl	Q:num intense	counter
	After our initial wake-up session (also known as brekkie).....	+ve App: Reac	Afford	brekkie		
 However, once back at ANU, many were not asleep until the earlier hours of the morning.	+ve Aff	Flag	Young ppl	Q: ext x2 Q: num	counter
	more great opportunities	+ve Val	Inscribe	action	Q: num + Intens	
	prominant politicians...	+ve J: norm x2	inscribe	politicians		
	So, did we achieve anything?	+ve J: cap (prov)	flag	Young ppl		Open (exp q)
Motivate	Each meeting brought successes in different areas,	+ve Val	Inscribe/ assume	action		
	and all sides of the political spectrum gave support for our campaign. ...	+ve J:	inscribe	politicians	Q: num	
	- and a lot of advances in the mph campaign were also made.	+ve Val	inscribe	MPH camp	Q:num	

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

B5D cont Appeal	some great breakthroughs ,	+ve Val	Inscribe/ assume	action	intense	
	<u>but</u> we <u>also</u> know that it is <u>only</u> the beginning .	+ve Val (prov)	Flag / assume	action		Counter x 2
	The challenge for us now is to take the makepovertyhistory message , and a call to action , back to our local communities.	+ve J: (prov) +ve Val x 2	Afford /assume Afford / assume	We campaign		
	We <u>must</u> gather local support within our electorates, and <u>maybe</u> then, our representatives will make the commitment ..	+ve J: (prov) +ve J: (prov)	flag	We pols		Justify open (ent)
	It is <u>only</u> the beginning ,	+ve Val (prov)	Afford/ assume	action	intense	counter
	<u>but</u> it is an essential step.	+ve Val	inscribe	action	Intense	counter
	The abolition of slavery came about through ordinary people daring to step out and make a difference .	+ve Val -ve J: norm +ve J: /ten	Afford /assume Inscribe flag (grad)	End of slav People people	Intense: met	
	The elimination of poverty <u>can</u> come about in the same way .	+ve Val +ve J:	Afford / assume flag	Action people		Open (ent)
	"Sometimes is falls upon a generation to be great . You can be that generation ." Nelson Mandela, 2005	+ve J: (prov) x 2	provoke	Young ppl you	intense	Endorse BI x 2
	Take a step, dive deep , be daring . Dare to makepovertyhistory!	+ve J: ten (prov)	Inscribe provoke x 2	(You)	Intense x2 (met)	Endorse BI

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

ELEMENT	B5S2 Voices Against Poverty APPRAISED ITEMS Ccs 22	Prominent Attitude Type	Attitude mode / realisation	Source/ Target	Graduation Type	Engagement
Seek Att	Well, in the mail today I found a surprise , which I had <u>totally</u> forgotten about until it arrived	+ve App: reac	Inscribe/ assumed	Camp product	Intens	
	In the mail, <u>all the way</u> from Canada, was the MDG TAG along with other material, from TIG, GYAN and the MC's ' <u>Voices Against Poverty</u> .'	+ve App: reac	Flag	Camp product	Q:ext Q:num:rep	
Involve	I <u>have to say</u> that I love the youth action guide.	+ve Aff	Inscribe	Camp product	intense	Pron
	I had <u>already</u> downloaded it from the net, but in printed form, it is <u>very</u> useful .	+ve Val	Inscribe	Camp product	Q:ext + Intense	
	<u>very</u> cool	+ve App: reac	Inscribe	Camp product		
	It reads " <u>Voices Against Poverty No Excuse 2015</u>	+ve Val	Flag	Camp product		Endorse: BI
	"So that <u>now</u> ads to my collection of makepovertyhistory bands as well!	+ve App: reac	flag	Camp product		Justify
	He he!	+ve Aff	Inscribe	Camp product	intense	
	Lenny Kravitz .	+ve Val	Flag	LKravitz		Endors:BI
'petition'	<u>"No president, no leader, no king, no emporer... nobody's going to change this, except the people!"</u>	- ve J:cap	Flag	politicians	Q:Rep	Endors: BI Deny; Counter
Motivate/ Appeal	<u>And it is so</u> true .	+ve Val	Inscribe	L K's words	Intense	Pron
'petition'	<u>No politician is going to change this.</u>	- ve J:cap	Flag	politicians		Deny
	<u>Only the voice of 6 billion people</u> will.	+ve J: cap	Flag	people		Counter
	The UN Millennium +5 Summit met, and it was basically a failure .	-ve J: cap	Inscribe/ assume	politicians	Focus	
	If we are to meet the Millennium Development Goals by 2015,	+ve J: (prov)	afford	people		Justify
	the people <u>must</u> raise their voice	+ve J: (prov)	flag	people	Intense:Imet	
	<u>Not just</u> for a one off event, such as Live8	+ve Val	afford	Live 8		counter
	<u>No, for the coming years</u> the people .. must let the politicians, .., know	+ve J: (prov)	flag	people	Q:ext (MT)	
	we won't stand any longer	+ve J:	provoke	we		
	the injustice of poverty	-ve Val	Inscribe/ assume	poverty		
	One voice <u>can</u> change the course of history for a country.	+ve Val & +ve J: cap	Flag	people	Intense & met	Expand: ent
	We saw that with Martin Luther King .	+ve J: cap	Flag	MLK		Endorse (BI)
	2015 <u>could be the first time in history</u> that the world eliminates poverty ,	+ve J: cap (prov)	Flag	The world	Intense	Expand: entert
	<u>but we have to</u> all work together and take action now! "	+ve J: (prov) +ve J: cap (prov)	Flag	We we	Q: ext	Counter

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

ELEMENT 'phase'	B502: Just Stand APPRAISED ITEMS 15 Ccs	Attitude Type	Attitude mode / realisation	Source/ Target	Graduation Type	Engagement Type
Preview 'petition'	<u>Just Stand</u>	+ve J:	Afford	Young pp		counter
involve 'praise'	<u>In Australia</u> , there <u>continues</u> to be a <u>rising</u> number of young people that are willing to take up	+ve Val +ve J:	Flag / <i>assume</i>	Young pp	Q:Ext (MT) Q:Num; Q: Ext	
'petition'	<u>the challenge set forth for our generation.</u>	+ve Val	Afford / <i>assume</i>	campaign	Intense:	
'petition'	In <u>Nelson Mandela's</u> words,	+ve Val / +ve	Afford Afford	NM's wds NM		Endorse Blx2
	" <u>Sometimes it falls upon</u> a generation to be <u>great</u> . You <u>can</u> be that <u>great</u> generation."	+ve J: x 2 (attrib)	Inscribe x 2	Young pp	Q: ext Intense x 4	
Motivate 'praise'	<u>Today, 24th October 2005, hundreds of young people chose to take a stand against poverty.</u>	+ve Val +ve J:	Provoke (met)	Young pp	Q: Ext x2 (MT) Q: Num Int	
	<u>Today</u> , the Oaktree Foundation's "STAND" advocacy campaign took place.	+ve Val	Flag	Campaign	Q: Ext (MT)	
'praise'	<u>In Sydney, Melbourne, Perth, Canberra and Brisbane</u> , young people <u>all took a stand against poverty, took a stand to have their voice heard, and took a stand</u> to see the MDGs put into action.	+ve Val +ve J: x 3	Flag & Provoke	Campaign Young pp	Q: Ext (MT) Q: Num Q: Rep (L & Gr)	
	<u>In Sydney, approximately 150 young people gathered</u> in DH ...	+ve Val +ve J:	Flag	Campaign Young pp	Q: Ext (MT) Q: Num	
	<u>important.</u>	+ve Val	Inscribe	MDGs		
	After that, <u>we all stood in silence for 8 minutes</u> ..	+ve J:	Flag	Young pp	Q: Ext; Q: Num	
Appeal 'challenge'	The night concluded with <u>a challenge to us all:</u> ..	+ve Val	Flag/ <i>assume</i>	Young pp	Q:Num	
	<u>poverty is the problem that our generation has to address</u>	-ve Val	Flag/ <i>assume</i>	poverty	Intense x2	
	In the 60's there was <u>the civil rights movement.</u>	+ve Val	Flag / <i>assume</i>	CRM	Q: Ext (MT)	Endorse BI
	In the 70's there were <u>the peace demonstrations</u> all around the world..	+ve Val	Flag/ <i>assume</i>	Peace D's	Q: Ext (MT)	Endorse BI
'petition'	<u>This decade, we <u>mustn't</u> ignore the opportunity to be known as the generation that eradicated extreme poverty.</u>	+ve Val & +ve J: (prov)	Flag	Young pp	Q: Ext (MT) Intense: met	
	It is <u>within our grasp.</u>	+ve J: (prov)	& Provoke (met)	Young pp	Intense: met	
	We <u>only</u> need <u>to reach out and grab it.</u>	+ve J: (prov)	& Provoke (met)	Young pp	Intense:met	counter

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

Motivating participation

Element phase	B5J: G8 - The Gleneagles Communique APPRAISED ITEMS	Prominent Attitude Type	Attitude mode	Source/ Target	Graduation Type	Engagement
Preview	<u>Live8</u> has been and gone .	+ve Val -ve Val	Afford Provoke	Campaign campaign	Intense (met)	Endorse: BI
	the MDG's are <u>still nowhere near being reached</u> by 2015.	-ve J:	Flag	politicians	Q:Ext	Counter
Appeal	<u>Nelson Mandela</u> , <u>Live8</u> and the <u>makepovertyhistory campaign</u>	+ve J: +ve Val x2	Afford Afford x 2	NM campaign		Endorse: BI x 3
	it " <u>sometimes</u> falls on a generation to be great ."	+ve J: (prov)	Inscribe	NM/ Y. ppl	Q: ext & intense	Endorse
	Are the young people of the world that generation ?	+ve J: (prov)	Flag	Young. ppl		Concur: Rh Q
	I'm 16 ,	+ve J:	Afford	Me		
	and I <u>think</u> we are (that great generation) .	+ve J:	Flag	I/ we		Expand: Ent
	Why wait to get rid of poverty ?,	+ve J: (prov)	Afford	all		Concur: rhet Q
	why wait to stop the needless deaths that happen <u>each day</u> .	-ve Val +ve J: (prov)	Inscribed Afford	poverty all	intense; Q:ext	Concur: rhet Q
	<u>just because</u> someone can't find enough food , or can't access	-ve J: cap x 2	flag	Victims		Counter & justify;
	people like myself take for granted .	-ve J:	provoke	People like me	Intense: met	
	<u>Nelson Mandela</u> has called for a generation to be great .	+ve J: +ve J: (prov)	Afford inscribe	NM Young pp	intense	Endorse: BI
	Which generation is going to respond ?	+ve J: (prov)	afford	Young ppl		Concur: rhet Q
	<u>Our generation is (going to respond)</u> .	+ve J:	afford	Young pple		Pronounce
	And <u>has to, because</u> if we do not, we will dig ourselves deeper	-ve J: (prov)	flag	we	Intense	justify
	problems of poverty, debt and the rapid spread of HIV/AIDS	-ve Val	flag	Poverty	Q:Rep Val	
	We are <u>indeed</u> the first generation that can eradicate poverty .	+ve J:cap		Young pple		Pronounce
A death every 3 seconds cannot be ignored.	-ve Val	Flag	all	Q:Ext; Intense		

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

B5J cont Legitimate	The G8 have forgiven debt to the world's <u>18 poorest</u> countries	+ve J:	afford	G8 (pols)	Intense	
	<u>but many do not consider</u> this to be enough .	J:: neg (attrib)	flag	<i>Many/</i> G8 (pols)	Q: number	Counter & Expand: attrib
	The EU has pledged to reach this by 2015, along with Germany.	+ve J:	Afford	EU, Germ (pols)		
	France has pledged to reach the 0.7% target by 2012	+ve J:	Afford	France (pols)		
	and the UK has pledged to reach the target by 2013.	+ve J:	Afford	UK (pols)		
	The US, <u>however</u> , has pledged different amounts .	-ve J:	Flag	U.S (pols)		counter
	It "proposes to double aid to Sub-Saharan Africa between 2004 and 2010. It has launched the <u>Millenium Challenge Account, with the aim of providing \$5 billion a year, the \$15 billion Emergency Plan for AIDS Relief, an initiative to address Humanitarian Emergencies in Africa of more that \$2 billion in 2005, and a new \$1.2 billion malaria initiative.</u> "	+ve J:	Flag	U.S (pols)	Q: Rep	Expand: attribute
	<u>While</u> this is a fantastic start,	+ve Val & +ve J:	Inscribe & Flag	Start /US (pols)	intense	counter
	the US has refused to commit to a percentage of their GDP	-ve J:	Flag	US (pols)		
	Canada and Japan have <u>also not</u> outlined how much of their GDP will be reached in the Communiqué.	-ve J:	Flag	Canada, Japan (pols)		deny
Russia has "cancelled and committed to cancel \$11.3billion worth of debts owed by African countries."	+ve J:	Flag	Russia (pols)			
Evaluate	<u>While</u> there is <u>a great deal more</u> the G8 could have done ,	-ve J:	Flag	G8 (pols)	Q: ext; intense	Counter & Expand:ent
	they have responded to the international campaign for justice.	+ve J:	Flag	G8 (pols)		
	They have made <u>significant increases in aid, cancelled some debt, and are putting fewer restrictions on African countries.</u>	+ve J:	Flag	G8 (pols)	Q: ext; Q:rep	
	The G8 at Gleneagles <u>also committed to striving for universal access to AIDS treatment</u> by 2010.	+ve J:	Flag	G8 (pols)	Q:ext x2: intense	
'petition'	To <u>truly</u> make poverty history, world leaders must go further at 2 crucial summits ...	+ve J: (prov) +ve Val	Flag inscribe	(G8) (pols) summits	Focus & Q: ext Intense x 2	

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

ELEMENT 'phase'	PAN 5: APPRAISED ITEMS	Prominent Attitude Type	Attitude mode/realisation	Source/Target	Graduation Type	Engagement
Preview	Call to <i>action</i>	+ve Val	Afford /assume	action		
Legitimate 'problem'	Every 3 seconds, a child dies from hunger	-ve Val & -ve J:	Provoke	MPI/ Poverty; all	Q:Ext – (MT)	Endors:BI
	the <u>MakePovertyHistory campaign</u> the <u>Live8 concerts</u> .	+ve Val +ve Val	Afford	campaign		Endors: BI: x2
	<u>Shows</u> the world what state it is in	-ve Val & -ve J:	Afford	Poverty & all		Endors: vb
	<u>Worldwide, 208 million</u> young people <u>live on less than US\$1 a day</u>	-ve Val & -ve J:	Flag	Poverty & all	Q: Ext (MT) & Q:Num x 2	Justify
	and <u>a further 515 million</u> <u>live on less than US\$2 a day</u>	-ve Val & -ve J:	Flag	Poverty & all	Q: Num x2	
	<u>85%</u> of young people live .. <u>where poverty and diseases like HIV/AIDS and malaria cause havoc.</u>	-ve Val & -ve J: -ve Val	Flag inscribe / assume	Poverty & all Poverty	Q: Num X2 Intense	
	<u>Worldwide, many</u> young girls <u>don't make it past the fifth grade</u>	-ve Val & -ve J:	Flag	Poverty & all	Q: Ext(MT);Q:Rep & Q:Num	
	<u>Instead, they have to</u> fetch water for their family	-ve Val & -ve J:	Flag	Poverty & all	Intens	Counter
	The water isn't <u>safe</u> to drink and it is <u>usually many</u> kilometers away ..	Neg Val -ve Val & -ve J:	Inscribe Flag	Water Poverty & all	Q:Num & Q:Ext	
	In some areas of the world <u>many</u> children do <u>not</u> live <u>until their sixth birthday</u> .	-ve Val & -ve J:	Flag	Poverty & all	Q: Ext (MT); Q: Num; Q:Ext	Deny
	<u>Child mortality is at an all time high</u> and <u>continues to increase</u> .	-ve Val & -ve J:	Flag / assume	Poverty & all	Q: Num & intens x2	
	However, it is a <u>proven</u> fact that	+ve Val:Validity	Inscribe	Fact	Intens	Counter & Pron
	<u>er</u> education	+ve Val	Inscribe /assume	Aid	intense	
	<u>if</u>(then) the child <u>would</u> have lived ..	-ve Val & -ve J:	Flag	Poverty & all		Justify& Open (ent)
Appeal 'evaluate'	<u>What does this all mean?</u>	-ve Val	Flag	Poverty	Q:num	Concur: rhet Q
	<u>It means</u> that					Pronounce
'petition'	the world <u>needs to wake up</u> and pay attention to the <u>worldwide plight</u> of poverty	-ve J: -ve Val	Provoke inscribe/ assume	Poverty & all Poverty	intense (met) Q: Ext Intens	
	<u>We can not</u> rely on politicians to change the problem	-ve J:	Flag	Politicians		Concur (pro); Deny
Legitimate	<u>Only a collective action</u> from <u>all</u> people will <u>move towards the eradication of poverty</u>	+ve J: (prov) +ve Val	Flag / assume	All/action end of poverty	Q: Num & intens	Counter
	In 2000, <u>189</u> countries, .. <u>agreed to eradicate extreme</u> poverty	+ve J: -ve Val	Flag Flag	Politicians Poverty	Q:Ext (MT) Intens	Endorse: BI

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

Pan 5 cont 'problem'	In addition, the leaders .. pledged to increase ODA	+ve J:	Flag	Politicians	Q: Num & intense	
	<u>So far, no</u> country has met their commitments.	-ve J:	Flag	Politicians	Q: Ext	Deny
	Australia is currently at 0.28% GNI and it <u>doesn't look like that figure will increase any time soon.</u>	-ve J: -ve Val	Flag	Politicians political action	Q: Ext x2 & intense x2	Open (ent)
Appeal	So where do young people fit in <u>all</u> of this?	-ve Val	Flag	Poverty	Q:num	Concur: rhet Q
	<u>Everywhere.</u>	+ve Val	Flag	Y part	Q: Ext	Proclaim
	Young people are increasingly being recognized as important factors within global development.	+ve Val & +ve	Inscribe	Ypart	Q: num	
	Since the <u>UN's</u> conception it has been calling for increased youth participation	+ve Val +ve Val	Afford Afford/ <i>assume</i>	UN Y Part	Q: Ext Q: num	Endorse: BI
	<u>Unfortunately, many</u> countries have overlooked the call.	-ve J.	Flag	Politicians	Q:num	Counter
	<u>Only a small number .. send youth delegates .. at many events young people are often brushed aside</u>	-ve J: x 2	Flag	Politicians	Q:num x2 Q: Ext intense	Counter
Legitimate	(but) Times are changing	+ve Val & +ve J	Flag	Situation/ Pols		counter
	At the WSSD in 2002 the WSSD Youth Caucus was the largest that had ever attended...	+ve J: +ve Val	Flag	Politicians Y.Part	Q:num Q: Ext	
	Young people were allowed to speak at plenaries	+ve J: +ve Val	Flag	Pols/ YPart		
	it was a victory for youth participation.	+ve Val	Inscribe/assume Afford: <i>assume</i>	Ypart Ypart		
Canvass position	It cannot stop there.	+ve J: (prov)	Flag	all	Intense	
	There is a global call for an end to poverty	+ve J: +ve J: (prov)	Flag Flag / <i>assume</i>	All/all end of poverty	Intense	
	Billions of people are calling for our governments to stand up and face poverty	+ve J: +ve J: (prov)	Flag Provoke	All/ politicians	Q:num (High):Intens x2	Concur (pron)
	Colin Powell said that the war on terror will not succeed	+ve J: Val &J:cap (neg:prov)	Afford Provoke/ <i>assume</i>	Colin P W on T / all	Intense	Endors: BI
	unless the war on poverty is fought and won.	+ve Val ;+ve J: (prov)	Afford / <i>assume</i> Provoke	end of poverty all	Intense	Justify
	Every day, thousands die needlessly	-ve Val & -ve J:	Flag	World/all	Q: Ext; Q; Intense	
Appeal	Will you be brave enough to stand up and take a stance?	+ve J: ten (prov) +ve J: + x2	Inscribe Provoke	You	Intense (met) x3	Concur (pron)
	We are the generation that can finally eradicate poverty	+ve J: cap	Flag	We	Q: Ext Intense	Concur (pron) Ent
	We have a responsibility to step up to the plate and tackle the issue head on.	+ve Jud: + x2 (prov); - ve Val	Provoke: <i>assume</i>	We / poverty	Intense (met) x 2	Concur (pron)
	We can't escape it.	+ve Jud:	Provoke	We	Intense (met)	Concur (pron)
	Will you step up and be the change?	+ve Jud: x2 (prov)	Provoke: <i>assume</i>	You	Intense (met) x 2	Concur (pron)

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

ELEMENT	Pan 6 - The Politics of a New Generation APPRAISED ITEMS	Prominent Attitude Type	Attitude mode/realisation	Source/Target	Graduation Type	Engagement type
Preview	The Politics of a New Generation	+ve Val +ve J:	Afford / assume afford / assume	New politics young ppl		
Conciliate	As a 17 year old, I never know if I should be commenting on social issues ..	-ve J: cap -ve J: cap	Afford flag	rhetor rhetor	intensify	Justify Expand:enter
	<u>Sure, I know</u> that many encourage the participation of youth in various levels of <u>decision-making, policy formulation and such.</u>	+ve Val & +ve J:	Flag / assume	Youth part & Young ppl	Q: num X2 Focus	Counter Expand:attribute
	<u>but sometimes</u> i <u>still</u> feel as if I need to know more , or experience <u>more</u> , before I can comment on ...	-ve J: cap	flag	rhetor	Q: num x 2	Counter x2 Expand: ent
	<u>But then again</u> , who makes anyone else <u>more 'qualified'</u> , to use a better term, than another person?	+ve J: cap	flag	rhetor	Q: num	Count; Concur:rhQ; Expand:attrib:dist
Legitimate	At any rate, there's something that I have noticed recently , and has <u>perhaps</u> been playing itself out for <u>quite some time</u> .	+ve Val: sig	flag	Political issue	Q: ext x2	Expand: ent
	<u>To me</u> , the real politics of our time <u>seems</u> to be played out by <u>the public</u> ; by lobby groups, action groups, opinion articles in established newspapers, through the media and through the general public voice.	+ve Val +ve J: cap	Flag / assume flag	new politics public	Focus Q:num	Expand: ent; Expand: ent
	Politicians, <u>on the other hand</u> , have found themselves tangled in bureaucratic red tape, forced to shake hands, commit to various projects, but rarely follow through.	-ve J: Cap -ve	Flag flag	Politicians politicians	Intense Q;num	counter counter
	At a <u>domestic level</u> , the extent to which this carries itself out may vary incredibly ,	-ve J: Cap & -ve	Flag / assume	politicians	Focus (MT) Q: Ext	Expand: enter
	<u>as</u> I am <u>only</u> speaking from per exp and my own views and context .	-J:cap	flag	rhetor		Justify; counter
	<u>However</u> , <u>in the area of international politics</u> , red tape seems to trip many a politician up , ..	- ve Val -ve J: Cap	Flag/assume flag	Old politics politicians	Focus (MT) Q: Num	Counter Expand: enter
	watered-down pledges and communiqués which amount to, well, not much .	-ve Val -ve val	Inscribe Flag/ assume	Old politics Old politics	Q: ext	
	Or rather, nothing that the international public wants , or in fact needs .	+ve Aff: desire -ve Val	inscribe	Public/ Old politics	Q; ext	
Canvass opinion	<u>I realise</u> that this is a generalisation .	-ve Val	Afford / assume	BF's opinion		Concur
	<u>However</u> , <u>in my opinion</u> , it is time to stop advocating political correct solutions ,	-ve val	Afford / assume	Old politics		Counter; Expand: entertain
	and is time to start pushing for right and effective solutions to international problems.	+ve val x 2 +ve J: (prov)	Inscribe flag	New politics all	intense	

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

Pan 6 cont (2) Legitimate	I am <u>personally very passionate</u> about <u>the global campaign to end poverty</u> ,	+ve aff: des +ve val	Inscribe flag / assume	I/ campaign campaign	Intense Q: ext	Expand: entertain
	and <u>I see</u> the <u>MDG goals</u> as the <u>definitive document on how to halve global poverty by 2015</u>	+ve val +ve val	Inscribe flag / assume	MDG goals	Intense Q: ext	Expand: entertain
	<u>Yet time is running out, fast.</u>	-ve val & -J:	flag	Poverty & all	intense	Counter
	There is <u>less than 10 years left</u> , and the OECD nations, <u>as a whole</u> , haven't <u>even</u> pledged to give 0.5% ..., <u>let alone</u> 0.7%	-J:	flag	politicians	Q:num Focus; intense	
	<u>Political correct dealings often</u> lead to <u>inadequate responses</u> to <u>pressing problems</u> , and <u>in the 21st century</u> , <u>this</u> needs to stop.	-ve Val & J: x2 -ve Val -ve Val	Afford; inscribe flag / assume x3	Old politics problems	Intense Q: ext	Expand: entertain
	Is it <u>really</u> that <u>hard</u> for a government to <u>pledge</u> 0.7% of its GNI to international aid and development programs?	-ve App: comp -ve J:	Inscribe flag	Old politics politicians	Intense	Concur: rhet Q
	Does the EU and the USA need to continue with its <u>trade policies</u> , <u>which are crippling</u> many developing countries?	-ve Val & -ve J:	Flag / assume	Old politics politicians	intense	Concur: rhet Q
	Will a <u>relaxation on unfair trade policies</u> <u>really</u> hurt these developed countries <u>vast</u> amounts of money?	-ve Val +ve J:/ (prov)	Inscribe flag / assume	Old politics politicians	Intense Q: ext	Concur: rhet Q
	I <u>recently</u> read that in a survey of ..Americans, they thought that the American government <u>gave somewhere between 10% and 25%</u> of its GNI to aid programs and initiatives.	+ve J: (attrib)	afford	politicians	Q: ext Focus	Expand: entertain x2 (recursive)
	<u>Only</u> a <u>very small</u> percentage estimated <u>correctly</u> that the US government <u>gives below 1%</u>	-ve J: cap -ve J:	Flag afford	Am ppl politicians		
<u>For the global movement against poverty</u> , 2005 was a year in which <u>many</u> pledges were made.	+ve Val +ve Val	Flag / assume	Campaign/ New politics	Focus (MT)		
<u>Many</u> were <u>incredible</u> and <u>much-appreciated</u> , <u>while</u> others were <u>less than what was expected</u> .	+ve App:Reac -ve App: reac	inscribe inscribe	Old politics Old politics		counter	
Appeal	<u>For 2006 and beyond</u> , it is up to the international public to keep our governments <u>accountable</u> , and let them know how we want them to tackle issues such as poverty.	+ve J: (prov)	Inscribe	politicians	Focus (MT)	
Canvass Opinion	The <u>GCAP</u> <u>recently</u> renewed their call for <u>the eradication of extreme poverty</u> <u>Public accountability</u> , <u>just governance</u> and <u>the fulfillment of human rights</u> • <u>Trade justice</u> • <u>A major increase in the quantity & quality of aid and financing for development</u> • <u>Debt cancellation</u>	+ve Val; +ve Val & +ve J: (prov)x 7	Afford (assume) Afford (assume) x 7	GCAP New politics all	Q:ext	Endorse: BI
	<u>Are these demands too much?</u> No.	+ve Val +ve App:comp	Afford (assume)	GCAP Demands		Concur: Rh Q
	Can the world afford it? Yes	+ve App:comp	flag	GCAP Demands		Concur: Rh Q
	<u>Is there enough political will in our governments to enact the changes needed?</u> No Not yet	-ve J:	flag	politicians		

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

Pan 6 cont (3) Canvass	The <i>politics of social justice</i> has been given the <u>international</u> platform it needs.	+ve Val	Afford/ <i>assume</i>	Movement	Q:ext	
	It is <u>not just</u> the <i>movement against poverty</i> that <u>can</u> experience massive changes,	+ve Val +ve Val	Afford / <i>assume</i> inscribe	Camp/ Movement changes	intense	Deny+ counter Expand:entertain
	<u>but any</u> <i>movement that focuses on social justice .. and equality</i> <u>can</u> come out and make a difference.	+ve Val +ve J:	Afford / <i>assume</i> afford	Movement activists		counter
Legitimate	<i>The politics I see played out by many of the politicians involved in government</i>	-ve Val & -ve J:	Afford / <i>assume</i>	Old politics politicians		
	<u>not</u> the <i>politics that i see when I look at the world's movements against injustice.</i>	+ve Val & +ve J:	Afford / <i>assume</i>	Movement activists		deny
	That politics is a 'politics' that has passion and energy , and an unbreakable will behind it.	+ve Val x 3	Inscribe	Movement	intense	
	It transcends the boundaries between the Left and Right, and <u>resonates with the core of humanity</u>	+ve Val x 2	flag	Movement	Intense x 2	
	<u>Yet</u> , it <u>seems</u> as if <u>many</u> governments are fearful of enacting change.	-ve J:	inscribe	politicians	Q: num	Counter Expand: entertain
Appeal	Nelson Mandela said that "it <u>sometimes</u> falls upon a generation to be great ."	+ve J: +ve J: (attrib)	Flag inscribe	NM Young ppl	Q: ext / intense	Endorse: BI
	He <u>also</u> said that that generation can be us .	+ve J: (attrib)	flag	Young ppl	Q: num	
	<u>No</u> , I'm <u>not</u> calling for a " <u>worldwide revolution</u> ," or for some revolutionary generation to be raised up ...	-ve Val -ve J:	Flag / <i>assume</i> Flag / <i>assume</i>	I/ revolution young ppl	intense	Deny x 2 Op: attrib:distance
	<u>No</u> . What I do wish for, however, is <i>the realisation</i> that the 21st Century calls for a new type of politics .	+ve Aff: des +ve J: (prov);+ve Val	Inscribe ; afford / <i>assume</i> x 2	I/ Movement New politics	Focus	Deny, counter
	It calls for a new type of involvement from the average citizen, from you and from me.	+ve Val & +ve J: (prov); - ve J:	Afford / <i>assume</i> afford	Movement; pple; you, me		
	It calls for an involvement that will heal the scars that the world has from the 20th century ,	+ve Val & +ve J: (prov)	Provoke/ <i>assume</i>	Movement all pple	Intense	
	where the most people die in war than in <u>any other time</u> period preceding it in human history.	-ve Val	Flag	<i>20th century</i>	Q: num + ext	
	It is crying for help, and crying out for a generation that will step up to the plate .	-ve Aff: des x 2 +ve J: (prov)	Inscribe provoke	<i>20th century</i> <i>Young ppl</i>	Intense x 2 Intense	
	The world saw <u>the beginnings of such a movement</u> in 2005,	+ve Val & +ve J:	Flag / <i>assume</i>	Movement /activists	Q: ext (low)	
	<u>but for the movement to continue</u> , it <u>must</u> go beyond the celebrities ,	+ve Val +ve J: norm	Afford / <i>assume</i>	Movement celebs	Intense X2	Counter, justify
	and <u>fall into the back pockets</u> of the average citizen worldwide.	-ve J: norm	afford	Citizens (all ppl)	Intense met	
<u>Perhaps</u> in 20 years, politics will have a new meaning .	+ve Val (prov)	afford	Movement	Q: ext	Expand: entertain	

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

Set 4: Critiquing political action

Element	B501: Are the MDG's Dead? APPRAISED ITEMS	Prominent Attitude Type	Attitude mode	Source/ Target	Graduation Type	Engagement
Involve/ Canvass opinion	In 2005, we've <u>all</u> witnessed the rise of the <u>worldwide</u> MPH movement, the global call to <u>action against poverty</u> and the G8 Summit, <u>along with</u> the UN Millennium +5 Summit.	+ve Val	flag	movements	Q: ext + num	
	<u>Along with all of this</u> , we have seen <u>the rise of</u> the Millennum Development Goals (MDGs) into the international agenda.	+ve Val	flag	movements	Q: ext (MT)	
	<u>But now</u> , after that fateful UN Summit, <u>are the MDGs dead?</u>	-ve Val	inscribe	summit	Q: ext (MT)	Counter Expand: enter
	There is one <u>more</u> meeting this year critical to the MDGs, ...	+ve Val	inscribe	WTO meeting	Q: ext intense	
	At this meeting, leaders <u>have to</u> put it on their agenda to make the rules .. fairer for all .	+ve J: (prov)	flag	politicians	Intense Q: ext	
	<u>Will this happen?</u> Only time will tell.	+ve J: (prov)	flag	(politicians)		Expand:Ent Rh Q
	<u>But</u> the international community <u>must</u> ask the question, will the MDGs have a relevant place in society next year?	+ve Val (prov)	inscribe	MDGs	intense	Counter Expand: Ent Rh Q
	<u>If</u> the MDGs are to have a place in society , governments <u>worldwide must</u> put in place urgent and radical changes that recognise the importance of the MDGs.	+ve Val (prov) +ve J: (prov) +ve Val x2 +ve Val	Flag flag inscribe inscribe/ass	MDGs politicians changes MDGs	Q:ext; intense intense	justify
Countries such as the US have denied the importance of the MDGs, ...	+ve Val -ve J:	inscribe afford	MDGs US (politicians)			
Appeal	It is critical that poverty be eliminated in our lifetime.	+ve Val	inscribe	end of poverty	intense	
 poverty must be addressed .	+ve J:	flag	(politicians)	intense	
	The MDGs <u>may fail</u> ,	-ve Val	flag	MDGs	Intense (-)	Expand: ent
	<u>but</u> the international community cannot afford to let the opportunity that has fallen upon us, the opportunity to eliminate extreme poverty, pass	+ve J: (prov) +ve Val	Flag flag /assume	All pple Opp to end pov	Q: ext (rep)	

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

Element	B: 5D1: Make Poverty History 2006 - Australia APPRAISED ITEMS	Prominent Attitude Type	Attitude mode	Source/ Target	Graduation Type	Engagement
Promote	Yes, the MPH coalition in Australia will be continuing its campaign ..and three key dates for 2006 have <u>already</u> been identified..	+ve Val +ve Val	Flag Inscribe	Movement dates		pronounce
Motivate	makepovertyhistory will be back in '06,	+ve Val	afford	Movement		
	so be sure to have an awesome festive seasons,	+ve Reac	Inscribe		intense	justify
	and be ready to tackle poverty head on in 2006.	+ve Val (prov)	provoke	You	Intense Met	
Evaluate	Global annual increase in aid by 2010, <u>compared to 2004: US\$48 billion</u>	+ve Val	Flag <i>assume</i>	(Movement)	Q: ext	
	Commitment by the Australian Government to aid increase by 2010: <u>A\$4 billion</u>	+ve J: / +ve Val	Flag <i>assume</i> flag	Aust Politicians (Movement)		
	welcomed , <u>but still short of the MDG targets</u> .	+ve Val/ -ve Val/		Aid/ politicians Aid/ politicians	Q: ext	counter
	Promised cancellation of debts owed by worlds poorest 18 countries (with 20 more on in the pipeline): <u>200 percent</u>	+ve Val/		Aid/ politicians	Q: ext x 2	
	Poor countries power to decide on pace and extent of market liberalisation of agricultural trade reforms at home was recognised in final WTO declaration <u>but we still need to see final WTO agreement</u> for detail.	+ve Val/ +ve Val/ (prov)	Flag Flag/ <i>assume</i>	Aid/ politicians Aid/ politicians		counter
	The WTO meeting failed to deliver the trade justice deal needed in 2005 to make poverty history.	-ve Val/	inscribe	Meeting/ politicians		
	The intransigence of rich countries means the agreement reached is far from just for the poor of the world.	-ve Val/ -ve Val/	Inscribe /ass Inscribe	Rich countries/ politicians x 2	Q: ext	
	a date has been set when all AIDS patients will have access to <u>near universal lifesaving</u> medicine ('as far as possible').	+ve Val/ +ve Val	Afford afford	Aid/ politicians medicine		
	('as far as possible').	-ve Val/	flag	Aid/ politicians	Q: ext	Expand:ent dist
Recommend/Appeal	There is <u>much</u> to be done if the MDG's are to be met , and the makepovertyhistory campaign <u>must</u> continue.	+ve Val/ (prov)	flag	Politicians + all		
Motivate	<u>So, how did all this happen this year?</u> It is all because of you .	+ve J: /cap	flag	you		Expand:ent:Q
	2006 , here we come!	+ve	provoke	we	intense	

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

Element	B5D2 2005: The Year That Was APPRAISED ITEMS	Prominent Attitude Type	Attitude mode	Source/ Target	Graduation Type	Engagement
Evaluative preview	the onslaught of the tsunami,	-ve Val	Provoke	Tsunami	Intense	
	and a huge outpouring of public support, sympathy, and money	+ve J:	Provoke	public	Intense x 2	
	<u>For once, it seemed</u> , the world was ready to step up and tackle	+ve J: x 2	Provoke	World ppl	Q:ext (MT)	
	the <u>truly devastating</u> global problems that it faces;	-ve Val; +ve Val	Inscribe	world	Intense x 2	
	these problems included, and <u>still</u> include, poverty, disease (such as HIV/AIDS and malaria), unfair trade and debt cancellation	-ve Val	Flag (grad)	world	Q:num rep	
	Unfortunately , that hope was short lived .	-ve Aff; +ve Aff; -ve Val	Inscribe x2; Flag	world		counter
Evaluation of events	GCAP, in 2005, saw the opportunity for world leaders to change the course of history .	+ve J: cap+ (prov)	provoke	World leaders		
	Basing its worldwide efforts GCAP and its <u>various</u> national arms (such as MPH in the UK, Canada and Australia, and the ONE campaign in the US) roared	+ve Val +ve Val	Flag & provoke	GCAP (activists)	Q: Ext; Q: num intense	
	The world called for a sure commitment	+ve J:	flag	World (ppl)	Focus	
	the MDGs as more than a set of aspirational goals .	+ve Val	Flag	MDGs	Q: ext	
	<u>Hindered by the terrorist attacks on London's subway and bus system</u> , the G8 did not roar	-ve J:	provoke	G8 (pols)	Intense	justify
	<u>but</u> did make some huge steps forward in the <u>fight</u> against poverty	+veJ:	Flag	G8 (pols)	Intense x 2	counter
	The challenge now is to keep the G8 countries accountable on their commitments <u>throughout 2006 and beyond</u> .	+ve J: (prov)	inscribe	G8: (pols)	Q: ext	
	<u>Moving to September</u> , the UN Millennium +5 Summit was the next opportunity for global leaders to take action against poverty .	+ve Val (prov) +ve J:	Flag afford	UN Summit (politicians)	Q: ext (MT)	
	<u>but</u> the summit was <u>very much hindered</u> by a debate ...	-ve Val	Flag	UN Summit	Q: ext	counter
	UN reform (which is a <u>very important</u> issue).	+ve Val	inscribe	UN reform	intense	
	With GCAP crying out for...	Affect: des	inscribe	(activists)		
	global leaders to <u>truly</u> make a difference ,	+ve J: (prov)	flag	politicians	Focus	
	<u>Again</u> , the leaders of the world barely whispered .	-ve J:	provoke	politicians	Q: ext/intense	

APPENDIX 4Bi: INTERACTION OF APPRAISAL RESOURCES ACROSS MAKEPOVERTYHISTORY TEXTS

B5D2 (cont) Appeal	<u>But</u> this <u>cannot</u> spell the end for GCAP nor the <u>worldwide</u> movement against poverty	+ve Val	flag	(MPH)	Intense Q: ext	counter
	MPH, originally a one year campaign, is <u>stretching on into 2006 and beyond</u> , and will <u>continue</u> to pressure global leaders	+ve Val	flag	MPH	Intense Q: ext x 2	
Evaluative review	So, <u>what was the year of 2005</u> like?					Ope: entertain
	It was a year of progress	+ve Val	Inscribe	2005		
	<u>while also</u> being a year of doubt and disappointments .	-ve Aff	Inscribe Assu x2	2005	Q: ext	Counter
	It was a year in which the world roared , <u>but</u> the politicians only whispered in return.	+ve J: -ve J: /cap	Provoke provoke	(activists) politicians	Intense (met) Intense (met)	
'petition'	The world <u>must continue</u> to roar	+ve J: (prov)	provoke	(activists)	Intense & Q:ext	
	<u>if</u> it is to <u>truly</u> makepovertyhistory .	+ve J: (prov)	flag	(activists)	Focus	justify

Element	B5S1: Will Australia keep its promise? APPRAISED ITEMS	Prominent Attitude Type	Attitude mode	Source/ Target	Graduation Type	Engagement
Preview	And <u>already</u> , <u>many</u> countries have made commitments that they may, or may not live up to .	+ve J: (prov)	afford	(politicians)	Q: ext; intense	Expand:ent x 2
Evaluative comment	<u>While</u> it's a big step forward , it doesn't meet the 0.5% GNI target of 2010 ,	+ve Val/ +ve J: -ve Val/ -ve J:	Provoke flag	Commitments (politicians)	intense	counter
	<u>nor</u> is there <u>any</u> talk of meeting the 0.7% GNI target <u>by 2015</u> .	-ve J:	flag	(politicians)	Q: ext x 2	deny
	It's a step forward in the right direction , <u>but</u> it is nowhere near enough .	+ve Val/ +ve J: -ve Val/ -ve J:	Provoke flag	Commitments (politicians)	Q: ext	counter
	<u>Then again</u> , <u>many have thought</u> that this summit will be a failure ...	-ve Val	Inscribe/ assume	Many/ summit		Counter Expand: attrib
	<u>mainly because</u> of <u>many</u> countries efforts to undermine the process.			(politicians)	Q: ext; Q:num	justify
'petition'	Hopefully at least something good will come out of the Summit,...	+ve Aff: desire +ve Val	Inscribe Inscribe	summit	Q: ext	
	The leaders of the world <u>can</u> know that <u>many, many</u> people are watching them throughout the UN World Summit.	+ve J:	flag	activists	Q: ext	Expand: ent
'warn'	Let's hope they do something positive! :)	+ve Aff: desire +ve Val/ +ve J: (prov)	Inscribe inscribe flag	Action politicians		

Appendix 4Bii: Summary of APPRAISAL in selected MakePovertyHistory texts

Enable	ATTITUDE						GRADUATION		ENGAGEMENT	
72 cls	Affect		Judgement		Appreciation		Force		Expand	Contract
	+ve	-ve	+ve	-ve	+ve	-ve	Int	Quan		
Freq	.4	0	1.8	.6	1.7	.2	.8	1.1	1.5	1.1

Table 4Bii.1: Summary of Appraisal values in enabling directive

Promoting	ATTITUDE					GRADUATION			ENGAGEMENT	
review	Affect/R eac	Judgement		Val/ Comp		Force		Focus	expand	Contract
65 cls	+ve	+ve	-ve	+ve	-ve	Int	Quan			
Freq/10 cl	2.4	7.2	.5	5.9	0	5.5	6.6	1	1.5	5.6

Table 4Bii.2. Summary of Appraisal values in promotional review

Exhorting	ATTITUDE					GRADUATION			ENGAGEMENT	
review	Aff: des	Judgement		Valuation		Force		Focus	expand	Contract
102 cls	+ve	+ve	-ve	+ve	-ve	Int	Quan			
Freq/10 cl	.3	3.6	5	5.9	3.3	5	5.7	1.6	3.1	6.6

Table 4Bii.3 Summary of Appraisal values in hortatory exposition

Commentary texts	ATTITUDE type					GRADUATION			ENGAGEMENT	
	Aff:des	Judgement		Valuation		Force		Focus	Expand	Contract
112 cls	+ve	+ve	-ve	+ve	-ve	Int	Quan			
FREQ/10 cl	.5	3.3	1.1	3.8	2.1	2.8	3.3	1.6	1.3	2.1

Table 4Bii.4 Summary of appraisal values in commentary

Statistics

Number of Clausal Spans: 38

Inscribed Judgement values

Value Type	Raw Count	Frequency (per 10 clause spans)
All Inscribed	5	1.3
All Positives	5	1.3
All Negatives	0	
Authorial Judgements	5	1.3
Attributed Judgements	0	
Authorial Negatives	0	
Attributed Negatives	0	
Authorial Propriety	1	.3
Attributed Propriety	0	
Authorial Veracity	0	
Attributed Veracity	0	
Authorial Tenacity	1	.3
Attributed Tenacity	0	
Authorial Capacity	3	.8
Attributed Capacity	0	
Authorial Normality	0	
Attributed Normality	0	

Tokens of Judgement (invocations)

Value Type	Raw Count	Frequency (per 10 clause spans)
All Tokens	23	6.1
All Positives	10	2.6
All Negatives	12	3.2
Authorial Judgements	23	6.1
Attributed Judgements	0	
Authorial Negatives	12	3.2
Attributed Negatives	0	
Authorial Propriety	19	5
Attributed Propriety	0	
Authorial Veracity	0	
Attributed Veracity	0	
Authorial Tenacity	1	.3
Attributed Tenacity	0	
Authorial Capacity	2	.5
Attributed Capacity	0	
Authorial Normality	0	
Attributed Normality	0	

Grammatical realisations of Inscribed Judgement

Value Type	Raw Count	Frequency (per 10 clause spans)	Percentage of Total Authorial or Attributed
Authorial adjectives	1	.3	null
Attributed adjectives	0		null
Authorial adverbs	0		null
Attributed adverbs	0		null
Authorial nominalisations	1	.3	null
Attributed nominalisations	0		null
Authorial nouns	0		null
Attributed nouns	0		null
Authorial verbs	3	.8	null
Attributed verbs	0		null

Inscribed Appreciation

Value Type	Raw Count	Frequency (per 10 clause spans)
All Inscribed	9	2.4
All Positives	2	.5
All Negatives	6	1.6
Authorial Appreciations	9	2.4
Attributed Appreciations	0	
Authorial Negatives	6	1.6
Attributed Negatives	0	
Authorial Reaction	0	
Attributed Reaction	0	
Authorial Composition	0	
Attributed Composition	0	
Authorial Value	8	2.1
Attributed Value	0	

Tokens of Appreciation (invocations)

Value Type	Raw Count	Frequency (per 10 clause spans)
All Inscribed	25	6.6
All Positives	13	3.4
All Negatives	12	3.2
Authorial Appreciations	25	6.6
Attributed Appreciations	0	
Authorial Negatives	12	3.2
Attributed Negatives	0	
Authorial Reaction	0	
Attributed Reaction	0	

Authorial Composition	0	
Attributed Composition	0	
Authorial Value	25	6.6
Attributed Value	0	

Grammatical realisations of Inscribed Appreciation

Value Type	Raw Count	Frequency (per 10 clause spans)	Percentage of Total Authorial or Attributed
Authorial adjectives	2	.5	null
Attributed adjectives	0		null
Authorial adverbs	0		null
Attributed adverbs	0		null
Authorial nominalisations	2	.5	null
Attributed nominalisations	0		null
Authorial nouns	4	1.1	null
Attributed nouns	0		null
Authorial verbs	0		null
Attributed verbs	0		null

Inscribed Affect

Value Type	Raw Count	Frequency (per 10 clause spans)
All Inscribed	1	.3
All Positives	0	
All Negatives	1	.3
Authorial Affect (all persons)	1	.3
Extra-vocalised	0	
Authorial 1st-person	0	
Authorial 2nd/3rd person	0	
Authorial Negatives	1	.3
Attributed Negatives	0	
Authorial Happiness	0	
Attributed Happiness	0	
Authorial Inclination	0	
Attributed Inclination	0	
Authorial Satisfaction	1	.3
Attributed Satisfaction	0	
Authorial Security	0	
Attributed Security	0	

Tokens of Affect (invocations)

Value Type	Raw Count	Frequency (per 10 clause spans)
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All Inscribed	3	.8
All Positives	0	
All Negatives	3	.8
Authorial Affect (all persons)	3	.8
Extra-vocalised	0	
Authorial 1st-person	0	
Authorial 2nd/3rd person	1	.3
Authorial Negatives	3	.8
Attributed Negatives	0	
Authorial Happiness	3	.8
Attributed Happiness	0	
Authorial Inclination	0	
Attributed Inclination	0	
Authorial Satisfaction	0	
Attributed Satisfaction	0	
Authorial Security	0	
Attributed Security	0	

Grammatical realisations of Inscribed Affect

Value Type	Raw Count	Frequency (per 10 clause spans)	Percentage of Total Authorial or Attributed
Authorial adjectives	0		null
Attributed adjectives	0		null
Authorial adverbs	1	.3	null
Attributed adverbs	0		null
Authorial nominalisations	0		null
Attributed nominalisations	0		null
Authorial nouns	0		null
Attributed nouns	0		null
Authorial verbs	0		null
Attributed verbs	0		null

Graduation Analysis

Value Type	Raw Count	Frequency (per 10 clause spans)
All Graduation	51	13.4
All Intensification	12	3.2
All Quantification	36	9.5
Authorial Intensification	12	3.2
Attributed Intensification	0	
Authorial Quantification	36	9.5
Attributed Quantification	0	
Authorial Isolated	36	9.5

Attributed Isolated	0	
Authorial Infused	12	3.2
Attributed Infused	0	
Authorial Infused Intensification	5	1.3
Attributed Infused Intensification	0	
Authorial Infused Quantification	7	1.8
Attributed Infused Quantification	0	
Authorial Isolated Intensification	7	1.8
Attributed Isolated Intensification	0	
Authorial Isolated Quantification	29	7.6
Attributed Isolated Quantification	0	

Attributed Count: 0

Entertained Count: 10

Endorsed Count: 2

Contracted Count: 1

Denied Count: 7

Directive Count: 12

Table of Attitudinal Incriptions

Source	Text	Type	Pos/Neg	Target
Authorial:	a child dies from hunger.	APP-TO: value: ben	neg	world situation
Authorial:	MakePovertyHistory campaign	APP-TO: value: ben	pos	MPH campaign
Authorial:	the Live8 concerts,	APP-TO: value: ben	pos	Live 8 concerts
Authorial:	what state it is in	APP-TO: value: ben	neg	the world
Authorial:	what state it is in	JU-TO: propriety:	neg	world (people in the world)
Authorial:	young people live on less than US\$1 a day,	APP-TO: value: ben	neg	world
Authorial:	and a further 515 million live on	APP-TO: value: ben	neg	world
Authorial:	live in developing countries	APP-TO: value: ben	neg	developing countries
Authorial:	most of them live in rural areas where poverty and diseases like HIV/AIDS and malaria cause	JU-TO: :		
Authorial:	poverty	APP-TO: value: ben	neg	rural areas in developing countries
Authorial:	diseases like HIV/AIDS and malaria	APP-TO: value: ben	neg	poverty
Authorial:	havoc	APP-IN: :		

Authorial:	make it	JU-IN: capacity	pos	young girls
Authorial:	past the fifth grade	APP-TO: value: ben	neg	the world
Authorial:		APP-TO: value: ben	neg	hardship of children
Authorial:	they have to fetch water for their family	JU-TO: propriety:	neg	unspecified (world)
Authorial:	The water isn't safe to drink	JU-TO: propriety:	neg	unspecified (the world)
Authorial:	safe	APP-IN: value: ben	pos	water
Authorial:	it is usually many kilometers away from where they live	APP-TO: value: ben	neg	location of water
Authorial:	it is usually many kilometers away from where they live	JU-TO: propriety:	neg	unspecified (world)
Authorial:	do not live until their sixth birthday.	APP-TO: value: ben	pos	world situation
Authorial:	do not live until their sixth birthday.	JU-TO: propriety:	neg	world
Authorial:	Child mortality	APP-TO: value: ben	neg	some areas of the world
Authorial:	if mothers of these children were provided with proper education on basic hygiene and sanitation	JU-TO: propriety:	neg	unspecified (the world)
Authorial:	the world needs to wake up and pay attention	JU-TO: propriety:	neg	the world (implied people)
Authorial:	plight	APP-IN: value: ben	neg	poverty
Authorial:	politicians to change the problem	JU-TO: propriety:	neg	politicians
Authorial:	problem	APP-IN: value: ben	neg	poverty
Authorial:	collective action	JU-TO: propriety:	pos	all people
Authorial:	the eradication of poverty	APP-TO: value: ben	pos	collective action
Authorial:	the United Nations Millennium Declaration	APP-TO: value: Sig	pos	UN Millenium Development
Authorial:	agreed to eradicate extreme poverty by 2015	JU-TO: propriety:	pos	189 countries
Authorial:	pledged to increase Official Development Assistance (ODA) to 0.7% of their country's Gross National Income (GNI).	JU-TO: propriety:	pos	leaders of 189 countries
Authorial:	met their commitments	JU-IN: propriety	pos	no country
Authorial:	at 0.28% GNI	JU-TO: propriety:	neg	Australia
Authorial:	it doesn't look like that figure will increase any time soon	JU-TO: propriety:	neg	Australia

Authorial:	will increase	APP-TO: value: ben	neg	that figure (spending on poverty)
Authorial: unnamed	important	APP-IN: value: sig	pos	factors (young people)
Authorial:	United Nation's	APP-TO: value: sig	pos	UN
Authorial:	youth participation	APP-TO: value: ben	pos	youth participation
Authorial: :	Unfortunately	AFF: satisfaction	neg	overlooking the call to end poverty
Authorial:	have overlooked the call.	JU-TO: propriety:	neg	many countries
Authorial:	send youth delegates to the United Nation's General Assembly	JU-TO: propriety:	pos	a small number of countries
Authorial:	young people are often brushed aside	JU-TO: propriety:	neg	(countries at) many international events
Authorial:	Times are changing	APP-TO: value: ben	pos	situation
Authorial:	World Summit of Sustainable Development	APP-TO: value: sig	pos	World summit
Authorial:	the largest that had ever attended a global summit.	APP-TO: value: sig	pos	Youth Caucus
Authorial:	were allowed to speak	JU-TO: propriety:	pos	(organisers of world summit)
Authorial:	victory	APP-TO: value: ben	pos	youth participation
Authorial:	an end to poverty.	APP-TO: value: ben	pos	an end to poverty
Authorial:	poverty	APP-IN: value: ben	neg	poverty
Authorial:	to stand up and facepoverty.	JU-TO: propriety:	pos	our governments
Authorial:	poverty	APP-IN: value: ben	neg	poverty
Authorial:	Colin Powell	APP-TO: value: sig	pos	colin powell
Authorial:	terror	APP-IN: value: ben	neg	terrorism
Authorial:	succeed	JU-IN: capacity	pos	unnamed (those fighting the war on terror)
Authorial:	poverty	APP-IN: value: ben	neg	poverty
Authorial:	fought and won	JU-IN: capacity	pos	unnamed (fighters of war on poverty)
Authorial:	brave	JU-IN: tenacity	pos	you (TIG reader)
Authorial:	stand up and take a stance	JU-TO: tenacity:	pos	you (TIG reader)
Authorial:	can finally eradicate poverty	JU-TO: capacity:	pos	we (the generation)

Authorial:	tackle the issue	JU-TO: capacity:	pos	we (young people)
Authorial:	step up and be the change	JU-TO: propriety:	pos	you (TIG reader)

Name:

Survey of Young People's Active Citizenship

Ways of using literacy to participate in active citizenship

Please tick the box which applies to you. Please give details if you tick the Yes box. Details include how old you were, why you wrote, who you wrote to? (you don't have to give names if you don't want to, just the kind of person or institution)

Have you ever....?

Yes

No

1. written a letter to express your opinion about an issue

Details:

2. written a story, essay or other kind of text about an issue

Details:

3. written something in order to help somebody else to get something done or express an opinion

Details:

4. contributed to a newsletter or pamphlet about an issue

Details:

5. created a personal web page or weblog which included your opinion

Details:

6. emailed or text messaged someone to express an opinion about an issue or to get something done

Details:

Survey of Young People's Active Citizenship

Ways of using literacy to participate in active citizenship (continued)

Have you ever....?

Yes

No

7. produced a poster, cartoon, artwork or video to express an opinion

Details:

8. joined a discussion about an issue on a web-based discussion board

Details

9. entered a public speaking or debating competition

Details:

10. joined a forum or meeting where you gave your opinion about an issue

Details:

11. joined a protest about an issue

Details:

12. participated in another activity (please name)

Details:

13. participated in another activity (please name)

Details: