

APPENDIX 14. Definition of NUD*ist Nodes

(1)BASE DATA

(1 1) GROUP

* Definition: INTERVENTION GROUP OR NON-INTERVENTION GROUP

(1 1 1) INTERVENTION GROUP * Defir ition: Intervention Group- Social Competence Program Taught:

(1 1 1 1)I G1 * Defir ition: Mon Wed-Fri attendance

(1 1 1 2) IG2 * Defir ition: Tues-Thurs Group

(1 1 1 3)IG3 * Defir ition: Wed-Fri Group

(1 1 2) NON-INTERVENTION GROUP * Definition: Nor Intervention Group- Teaching Program not taught

(1 1 2 1) NIG1 * Definition: NON-INTERVENTION GROUP 1

(1 1 2 2) NIG2 * Definition: NON-INTERVENTION GROUP 2

(1 1 2 3) NIG3 * Definition: NON-INTERVENTION GROUP 3

(1 1 2 4) NIG4 * Definition: CONTROL GROUP 4

(1 2) BASE DATA/AGE * Definition: AGE OF CHILD IN MONTHS

(1 2 1) 36 * Definition: 35-41 MTHS

(1 2 2) 42 * Definition: 42-47 MTHS

(1 2 3) 48 * Definition: 48-53 MTHS

(1 2 4) 54 * Definition: 54-59 MTHS

(1 2 5) 60 * Definition: 60-65 MTHS

(1 2 6) 66 * Definition: 66 MTHS & OVER

(1 3) BASE DATA/SEX * Definition: MALE OR FEMALE

(1 3 1) MALE * No Definition

(1 3 2) FEMALE

*** No Definition

(1 4) BASE DATA/SOCIAL STATUS * Definition: SOCIOMETRIC STATUS

(1 4 1) HIGH *Definition: Pop ular with peers (many reciprocal friendships)

(1 4 2) AVERAGE * Definition: Not popular, not unpopular

(1 4 3) LOW * Defir ition: Unpopular with peers

(1 5) BASE DATA/TIME * Defir ition: Time of interview

(1 5 1) PRE-TEST * Defir ition: Interview before program was taught

(1 5 2) POST * Defir ition: Interview immediately after program was taught

(1 5 3) DELAYED POST TEST * Defir ition: Interview 5 months after program was taught

(2 2) HESCI

* Definition: CHECKLIST (PERCEPTION OF TEACHERS OF CHILD'S SKILLS/BEHAVIOURS

(2 2 1) HESCI/PREREQUISITES * Defir ition: Skills needed for attending to social information

(2 2 1 1) ATTENDS NOT * Defir ition: Poor attending skills

(2 2 1 2) NON-USEFUL * Defir ition: cannot determine what is useful info

(2 2 1 3) POOR MEMORY * Defir ition: cannot recall useful info

(2 2 4) NON ADAPT * Defir ition: Does not adapt information to new social situations

(2 2 2) HESCI/COMMUNICATE * Defir ition: Communication skills

(2 2 2 1) NON-INITIATES * Defir ition: does not initiate conversation

(2 2 2 2) MAINTAINS * Defir ition: does not maintain conversation

(2 2 2 2 1) POOR ARTIC * Defir ition: Hard to understand speech

(2 2 2 2 2) UNCLEAR MEAN * Defir ition: Difficult to understand he child's meaning often when speak ng

(2 2 2 2 3) DISCONNECTED * Defir ition: Conversation often does not link with other speaker

(2 2 2 2 4) NOT ADDRESSES * Defir ition: Does not direct conversation to peers address them directly

(2 2 2 2 5) NOT DIRECT * Defir ition: Does not address peers directly

(2 2 2 3) NO COMMENTS * Defir ition: Does not comment on ongoing play or activity

(2 2 2 4) DRAWS ATTEN * Defir ition: Draws attention to self continually (verbally)

(2 2 2 5) NO NODS * Defir ition : Does use non verbal skills

(2 2 2 6) ENTRY * Defir ition : behaviour when preventing another from entering a group at play or work

(2 2 2 6 1) NO REASON * Defir ition : Gives no reason for refusal

(2 2 2 6 2) NO IDEA * Defir ition: Gives no alternative ideas for play when refusing entry

(2 2 2 7) NO PRIVATE SPEECH * Defir ition: Does not talk to self when attempting something new

APPENDIX 14 (CONTINUED)

(2 2 3) HESCI/EMOTION	* Defir ition: Feelings (expression, interpretation , understanding & sharin g)
(2 2 3 1) NOT EXPRESSED	* Defir ition: Emotions not expressed appropriately
(2 2 3 2) PRIDE NOT	* Defir ition : Shows emotions such as shame, embarrassment & pride
(2 2 3 3) NOT INTERPRET	* Defir ition : Does not interpret others emotions appropriately
(2 2 3 4) NONSHARES	* Defir ition : Does not share emotions with others

(2 2 4) HESCI/SELF	* Defir ition : Self attributes relevant to social competence
(2 2 4 1) MOOD	* Defir ition : Mood most often displayed
(2 2 4 1 1) NOT HAPPY	* Defir ition: Usually unhappy
(2 2 4 1 2) SAD LONELY	* Defir ition: Often sad or lonely
(2 2 4 2) NOTCONFIDENT	* Defir ition: Does not appear to be confident
(2 2 4 3) NO HUMOUR	* Defir ition: Rarely displays humour
(2 2 4 4) DEPENDENT	* Defir ition: Not very independent
(2 2 4 5) INSECURE	* Defir ition: Insecure at preschool
(2 2 4 6) NONCOMPLIANT	* Defir ition: Does not generally comply
(2 2 4 7) NO SELF-CONTROL	* Defir ition: Does not exhibit self control regularly
(2 2 4 8) NONASSERTIVE	* Defir ition: Does not stand up for rights
(2 2 4 9) SHY	* Defir ition: Mostly shy
(2 2 4 10) DEFIANT	* Defir ition : Defies adults
(2 2 1 5) BLAMES	* Defir ition: Blames others for accidents, etc.

(2 2 5) HESCI/SOCIAL INTERACTION	* Defir ition: Skills needed for Social Interaction
(2 2 5 1) JOIN-IN	* Defir ition: Skills needed for joining a group
(2 2 5 1 1) WAITS	* Defir ition: Waits & watches before joining a group
(2 2 5 1 2) DISRUPTS	* Defir ition: Disrupts group
(2 2 5 2) NONNEGOTIATES	* Defir ition: During conflict does not negotiate a solution
(2 2 5 3) NO RESOLVE	* Defir ition : Does not attempt to resolve a solution (stubborn)
(2 2 5 4) NO COMPROMISE	* Defir ition: Lacks compromising skills
(2 2 5 4 1) NOT OFFER COMP	* Defir ition: Does not offer a compromise
(2 2 5 4 2) NOT ACCEPT COMP	* Defir ition: Will not accept a compromise
(2 2 5 5) NONCOOPERATIVE	* Defir ition: Often refuses to cooperate
(2 2 5 6) NOT SHARE	* Defir ition: Often does not share
(2 2 5 7) NOT TURN TAKE	* Defir ition: Often does not turn take
(2 2 5 8) NONINTERACTIVE PLAY	* Defir ition: Rarely engages in active play
(2 2 5 9) NONSENSITIVE	* Defir ition: Often is not sensitive to peers
(2 2 5 10) UNFAIR	* Defir ition: Is not aware of what is fair
(2 2 5 11) NO EMPATHY	* Defir ition: Does not take the view of others
(2 2 5 12) NO RESPECT	* Defir ition: Does not respect others

(3) INTERVIEWS	
(3 1) SOCIAL COMPETENCE	* Defir ition: Skills and cognition that are needed for social competence.

(3 1 1) FRIENDS	

(3 1 1 1) WHO	* Defir ition: WHO ARE YOUR FRIENDS? (SEX)
(3 1 1 1 1) SAME	* Defir ition: Same sex friends only
(3 1 1 1 2) MIXED	* Defir ition: Friends of both sexes
(3 1 1 1 3) OPPOSITE	* Defir ition: Opposite sex only
(3 1 1 1 4) NONE	* Defir ition: No friends at preschool
(3 1 1 2) WHAT	* Defir ition: WHAT DO YOU THINK A FRIEND IS?
(3 1 1 2 1) FEELINGS FOR	
(3 1 1 2 2) PLAY	* Defir ition: People with whom you play
(3 1 1 2 3) PROSOCIAL	* Defir ition: Those who share, are nice or good to you
(3 1 1 2 5) NAME	* Defir ition: Name of a friends
(3 1 1 2 6) NO FRIENDS	* Defir ition: Have no friends
(3 1 1 2 7) OTHER	* Defir ition: Responses that don't fit in any other category eg.no answer, don't know, etc
(3 1 1 2 8) PLAY & LIKE	* Defir ition: Play with them as well as like them
(3 1 1 2 9) NAME + OTHER	* Defir ition: Name then rephrased and other answer given

(3 1 2) INTERVIEWS LISTENING	

APPENDIX 14 (CONTINUED)

HOW DO YOU SHOW THAT YOU ARE LISTENING WHEN SOMEONE IS TALKING?

- (3 1 2 1) EARS * Definition: Listen with your ears
- (3 1 2 2) TALK * Definition: Talk back, when you listen
- (3 1 2 3) QUIET * Definition: Remain quiet, stay still, say nothing,
- (3 1 2 4) STILL * Definition: Sit still when listening
- (3 1 2 5) LOOK * Definition: Look at the speaker
- (3 1 2 6) WRONG * Definition: Wrong answer- noisy, look away
- (3 1 2 7) RE RIGHT * Definition: Rephrased but correct answer
- (3 1 2 8) QUIET & OTHER * Definition: Combination of two (Quiet + sit still or look)

(3 1 3) INTERVIEWS EMOTIONS

(3 1 3 1) KNOW

*** Definition: HOW DO YOU KNOW IF SOMEONE IS SAD?

- (3 1 3 1 1) FACE * Definition: Description of facial features
- (3 1 3 1 2) CONTEXT * Definition: Description of situations which make you sad
- (3 1 3 1 2 1) NOT LIKED * Definition: no friend or not liked
- (3 1 3 1 2 2) HURT * Definition: accidentally hurt
- (3 1 3 1 2 3) AGGRESSION * Definition: hit, pushed,
- (3 1 3 1 2 4) INTERFERE * Definition: Other interfered with play eg knocked over blocks
- (3 1 3 1 2 5) OTHER * Definition: sick, scared,
- (3 1 3 1 3) BOTH * Definition : Facial description and situation mentioned
- (3 1 3 1 4) NONE * Definition: not a description or context

(3 1 3 2) EMOTIONS/SAY

*** Definition: WHAT DO YOU SAY IF YOUR FRIEND IS VERY SAD?

- (3 1 3 2 1) CHEER-UP * Definition: Say cheer up
- (3 1 3 2 2) AVOID * Definition: Walk away , say nothing
- (3 1 3 2 3) SORRY * Definition: Say sorry
- (3 1 3 2 4) CUDDLE * Definition: Would physically comfort them
- (3 1 3 2 5) OTHER * Definition: Answers that don't fit into the other categories
- (3 1 3 2 6) COMFORT * Definition: Comfort of show empathy

(3 1 4) /INTERVIEWS/SOCIAL COMPETENCE/JOINING

*** Definition: HOW DO YOU GO ABOUT JOINING YOUR FRIENDS IF YOU WANT TO PLAY WITH THEM?

- (3 1 4 1) ASK * Definition: ASK CAN YOU PLAY
- (3 1 4 2) PLAY ONLY * Definition: Begin playing, digging or build a sandcastle
- (3 1 4 3) HELP * Definition: Help with what they are doing
- (3 1 4 4) REJECT * Definition: Anticipate rejection
- (3 1 4 5) FUN IDEA * Definition: Suggest a fun idea
- (3 1 4 6) WATCH * Definition: Watch first
- (3 1 4 7) OTHER * Definition: Play alone or different game
- (3 1 4 8) COMBINATION * Definition: Combined categories from above

(3 1 5) INTERVIEWS/SOCIAL COMPETENCE/SELF

*** Definition: WHAT THINGS DO YOU DO BEST?

- (3 1 5 1) HELPING * Definition: Helping at home or school
- (3 1 5 2) NEGATIVE * Definition: Good at nothing or can't do things
- (3 1 5 3) COMBINATION * Definition: Playing, helping, sport, etc
- (3 1 5 4) PLAYING * Definition: Good at playing or play associated activities
- (3 1 5 5) EVERYTHING * Definition: States can do everything
- (3 1 5 6) MAKING * Definition: Good at making things - creative
- (3 1 5 7) SCHOOL ACTIVITIES * Definition: Books, puzzles, only (no physical activity)
- (3 1 5 8) OTHER * Definition: Responses that don't fit in any other category
- (3 1 5 9) SPORT * Definition: physical activities

APPENDIX 14 (CONTINUED)

(3 1 6) INTENTIONS

*** Definition: HOW DO YOU FEEL WHEN YOUR TOWER IS KNOCKED OVER ?

- (3 1 6 1) ACCIDENT * Definition: By accident
- (3 1 6 1 1) HAPPY * Definition: Appropriate positive emotion
- (3 1 6 1 2) ANGRY * Definition: Express very upset, mad, etc.
- (3 1 6 1 3) OTHER * Definition: Responses that don't fit in any other category
- (3 1 6 1 4) SAD * Definition: Upset, not good, want to cry

- (3 1 6 2) ON PURPOSE * Definition: ON PURPOSE
- (3 1 6 2 1) HAPPY * Definition: Appropriate positive emotion
- (3 1 6 2 2) SAD * Definition: Upset, not good, want to cry
- (3 1 6 2 3) ANGRY * Definition: Express very upset, mad, etc.
- (3 1 6 2 4) OTHER

(4) OBSERVE

*** Definition: significant child characteristics OBSERVED BY THE RESEARCHER

- (4 1) SPEECH * Definition: Articulation problems
- (4 2) TEMPER * Definition: intense & regular tantrums
- (4 3) CULTURE * Definition: From another culture
- (4 4) DIFFICULTY * Definition: Difficulty with question
- (4 5) DISTRACTED * Definition: Easily distracted
- (4 6) STRONG WILLED * Definition: Strong willed even defiant
- (4 7) PHYSICAL * Definition: Physical difficulties
- (4 8) UPSET * Definition: Family problems
- (4 9) IRREGULAR * Definition: Attends preschool irregularly
- (4 10) QUIET * Definition: extremely quiet
- (4 11) EXCLUDE * Definition: Exclude others in play because of special friendship
- (4 12) 2 PRESCHOOLS * Definition: Attends more than 1 preschool
- (4 13) FAMILY * Definition: family stress or problems

- (5) RESULTS * Definition: Results of analysis

- (6) WORKING * Definition: Exploration and analysis

Appendix 15 Summary of Transcripts of Interviews

Pre Test Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Sam	Mixed Play with you	Don't know R. Sit still & be quiet	They cry Say: Settle down	Go over to the sandpit Say: Can I please play	Climb up in mummies car, play,	Accident: angry On purpose: angry
Peter	Mixed. A person who plays with you	I listen R. Sit very still & very quiet	They cry Say: Don't hurt people.	Play with them in there Say: Why did the chook cross the road?	Not hurting people, painting, playing	Accident: good On purpose: sad
Gabrielle (Chattered disconnect dly)	Mixed sexes Good. Someone who is happy, comes to your house	R. Should sit still but sometimes I don't	Well sometimes if they don't know you & they go away from you. I go home when I'm sad. Say: Don't matter, don't matter	Tell the teacher if they won't let me Say: Stop doing it, stop doing it	Decorating, play outside & inside	Accident: get mad On purpose: feel sad again
Elizabeth	Same sex Someone you think about, shows you things	Stand on my head R quiet & sit still	They cry Say: Cheer up	Go in Say nothing	Dancing, playing	Accident: Cross and sad (actions) On purpose: Really angry (action)
Joshua 1 (giving opposite to expected answer)	Same sex. Good. Don't know R. I've forgotten (giggly), play with friends at home	Do nothing. R. sit still.	I don't think Ben & Lachlan are sad. Never seen anyone whose sad. Say: I wouldn't if they were crying	Watch and go away Say: I don't know what I'd say unless I'm there	Sega Games at home There's nothing to do at preschool	Accident: Happy On purpose: happy, build it back up again
Joshua 2	Opposite R. play	R. sit quiet, keep still & wriggle (wriggling)	Sad when they smack people or when bump into something. laugh Say: Go to bed	Talked about helicopter Say: please can I play. Some people don't let me play	Cutting	Accident: talks about tower falling down on the TV On purpose: doesn't matter

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
William (shy)	Same sex. Somebody you play with.	Look at you, mouth closed, quiet	R. When you hurt yourself. Get cream and a bandaid Say: Hello with a smile	Go in the sandpit and start playing Say Hello	Climbing, ride a bike	Accident: sad On purpose: sad
Grace	Same sex. A person you talk things over with	R. Sit still, talk when someone is talking to you	They cry Say: You're alright	Just join them Say: I want to play with you	Keeping secrets	Accident: sad On purpose: sad again
Hannah	Both sexes Someone you play with	Be quiet	They cry (makes a sad face) Say: Stop crying	Play with them	Play with a ballet Barbie doll, ride my bike, monkey bars & sandpit	Accident: sad On purpose: sad
Rebecca (quiet)	Same sex. R. Who plays with me. They're nice	R. sit still, just quiet	They go inside Say: I'm sorry for you	Just play with them and not say anything	Playing with dolls, painting	Accident: happy On purpose: sad
Chamira (accent difficult to understand)	Same sex. Don't know	I don't listen & some times I do listen	Don't know. R. they cry Say: If a baby cries you give her bottles and she be happy	Say: Can I play with you? If they say 'yes' I will If they say 'no' then I don't	Give my sisters cups when she's thirsty painting drawing	Accident: I don't care I'm still happy On Purpose: I would cry (sad)
Claire	Same sex. Play with you Play with them	Just listen. Don't do anything except listen	Because they don't have someone to play with. R. When I'm sad I go look for a friend. Say: Hello and make them happy	Say: Can I join in	Listening to tapes, playing	Accident: Happy & make it again On purpose: happy

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Nicole	Same sex. A person who loves you. They invite you to their house to stay	Very quiet, sit still & don't move	I cheer them up, R. they're grumpy, Say: Cheer up	Don't Know Say: Can I come with in with you and then you start to play	Climbing up ladders, riding horses	Accident: happy (build it again) On purpose: My mum would send them to their room. Happy I would build it again
Harry	Same sex. You have to ask any of my friends.	If you talk to someone & they say no then you have to go to someone else and they might say yes. Ask them if they are your friends	Talk to her but I ask (means answer) too many questions I make them better Say: I'm sorry that I hit you. Get someone to fix them up	Play with them. Say: Can I play with you & if they say no you ask someone else	Playing with turn on toys, swinging, sandpit, climbing frame	Accident: be very sad On purpose: If they hit me a block on me I'd cry a lot

R=rephrased

Pre Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Benjamin	Same sex. Someone you play with.	They talk to you By your ears. Standing still.	Because of their mouth. It goes down. Say: Please don't get sad	Say Please, can I join you.	Pasting, making airplanes, drawing, hammering	Accident: Just build it again On purpose: Feel angry
Caitlin	Mixed sex. Plays	By your ears R: I be really quiet & sit still	Because no one will play with them or talk to them Say: I want someone toplay with, could you?	Dig & dig Say: Can I join in.	Puzzles, swings, slippery dip	Accident: good On purpose: sad
Mia (very shy)	Same sex. Play	R. sit down, quiet	When I'm sad I get my friends to take me to a teacher Say: just tell the teacher	Play with them Say: nothing	Good at everything	Accident: happy On purpose: They'll say sorry
Nicole	Same sex. R. play with them	Sit straight up, move around, noisy (giggled-loked)	You cuddle them Say: R. Stop crying	Say: I'll be your friend	Playing, jumping	Accident: would be sad On purpose: angry
Odette	Same sex. R. play they just do like you	I just lie down R quiet & stay still	You cuddle them. If they bang their head they're sad	Go to them Say nothing	Playing in the playground	Accident: Not very good On purpose: sad
Carissa	Same sex. Someone you love. Just listen	R. quiet, stay still	Wipe their eyes Say: nothing but stay with her Dig a hole	Say: I'm going on the swings	Doing home work, swings	Accident: sad On purpose: happy
Kirstie (too shy taped by Beth)	Same sex. Don't know. R. nice to you	Don't know R. Don't know	Don't know	Don't know	Don't know	Don't know Don't know
Kimberley	Same sex. A person who plays	I just listen R. sit quietly, sit still.	Cry Say: Stop	They wouldn't let me. Say: I think we should play on the swings	Puzzles, sewing, bury treasure	Accident: sad On purpose: angry

R=rephrased

APPENDIX 15 (CONTINUED)

APPENDIX 15 (CONTINUED)

Pre Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Joseph	Mixed sex (photos) I don't know their names. Who you like, sometimes they don't like me	We've got ears R. quiet wiggle about	You give them a hug, you tell their mummy that your boys been sad or your girls been sad. If someone hits you Say: Don't be sad	Go and play with you I'd pull a funny face and that means I want to play with them	Play in the sandpit, bang nails, play turtles, take photos, watch the clock to see what time it is, paint the house	Accident: cry On purpose: I might just build it again and they would help me
Rhys	Mixed. a visitor, R. not mean	Don't know	They go to their mummy (points to a picture of a sad face) They cry Say: Go to mum so she can put ice or a handraid on you	Go and play with them	Play with my Batman mobile, reading,	Accident: not sad I just say, Could you please not do that On purpose: Not be sad
Mitchell (talked about other things when asked questions)	Same sex. I like them. R. nice	R. quiet, sit still.	They cry Say: Sorry Play	Say: No answer	Avoided answering, talked about other things) R. Playing	Accident: good On purpose: wouldn't feel good
Alyce	Same sex. play	Sit still, R. quiet	You see tears. You tell someone Say: Are you crying and I hold her hand & tell Alexandra (I was sad the other day because my mum didn't give me 3 kisses & 3 cuddles.)	You ask Say: please can I play	Reading my Maths book, pick up my toys & clothes when I dump them on the floor, I pick up blocks when the children are finished with them here when its pack up time	Accident: sad On purpose: Very sad

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Danielle	Same sex. Who you love. They're nice.	Listen with your ears (said mm cont. during conversation)	Crying and have a sad mouth Say: Don't cry. Give them a cuddle and a tissue as well to blow their nose.	Play with them Say: Do want some friends or something	Play with Barbie dolls, watching TV, playing in home corner	Accident: They'd have to be sorry On purpose: Be sad: Say Don't do that.
Hugh (very quiet)	Same sex. People who like you	R: quiet, sit still,	I don't like them any more R: cry Say: listen	Just would (play) Say: no answer	Playing with toys,	Accident: sad On purpose: sad
Kirstie (too shy taped by Beth)	Same sex. Don't know. R: nice to you	Don't know R. Don't know	Don't know	Don't know	Don't know	Don't know Don't know
Kimberley	Same sex. A person who plays	I just listen R: sit quietly, sit still.	Cry Say: Stop	They wouldn't let me. Say: I think we should play on the swings	Puzzles, sewing, bury treasure	Accident: sad On purpose: angry
Katherine	Same sex. Person. R: ordinary, If they like you they kiss you	Sit and listen, you don't talk	They cry. They sit on their bed & cry. Say: Go to a teacher. Teachers cuddle you and give you a bandaid. (Mickey Mouse)	Play with them Say: Could I play with you please	Painting, cooking,	Accident: I wouldn't do anything. On purpose: angry
Rochelle	Same sex. Play with them	R: Be quiet and sit still	They go to bed. Say: Go to bed & kiss your dolly	Go and tell their mum.	Ride a bike with no training wheels, playing, with people	Accident: sad (I'd scream) On purpose: I scream (angry)

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Sophie (teasing interviewer)	Friends -only teachers People who you play with	R. jump up and down Don't talk	Made a sad face, Say: no answer	I never play in the sandpit, R. play	Playing with lego, painting	Accident: wouldn't cry, I would ask who knocked it down to build it again On purpose: happy. Ask them to build it again
Jay	Same sex. (everyone) Happy people, they play with you	When I talk loud they can't listen, R. I just always does, quiet	I don't know, do nothing when I'm sad Say: nothing	Dig holes Say everything (about what I'm doing)	Cameras. Good at everything	Accident: good cause I would make it up again On purpose: I'd take them away so they wouldn't do it again, I'd be happy

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Holly (shy)	Same sex. R. play with them	Just how I am now (quiet, looking, and sitting still)	They look ugly (face) Say: You look funny	R. Stand and wait Say: Nothing	Painting	Accident: R sad On purpose: sad
Tory	Same sex. Play with me I don't know	Just listen. R. quiet, sit still	R. Cry Say: Stop doing that (hit)	R. Dig a big hole Say: nothing	Dancing, help at supermarket, painting	Accident: angry On purpose: still cross
Sophie	Same sex Person who you like, play with you	Keep quiet	Cry Say: I'll cheer you up	Just join in with them Say: please can I join in with you	Writing, pasting & painting	Accident: angry On purpose: talk to them and say don't do that
Brendon (Difficulty with questions & expression)	Same sex. R. Don't know. Likes if you do things together in the night time	Good (difficulty after re-phrasing). I listen Don't know how to show you're listening	Gordon was sad. He wanted to go home Say: I don't like that	Say: Come & play with me	Painting, climbing up tyres	Accident: On purpose:
Georgina	Mixed Someone you like	Talk (back) R. quiet, look at them, sit still	They cry Say: Stop crying	Start playing with them Say nothing	Football, play	Accident: sad On purpose: very sad
Ellen (disconnected chatter)	Mixed sex People who go shopping & go to bed (poor attending)	Didn't answer. Kept changing the subject	I tell the teachers when someone snatches something off me Say: Don't hurt my friend	I will make a castle and put sugar on it and put that on too Say: May I please play with you and they will say yes	Good at doing this (balancing) Mummy thinks I'm good at things but I'm not. Painting (distracted)	Accident: sad On purpose: I wouldn't like it. I would feel sad
Adelaide	Mixed sex. Play with and look after Like you when they smile at you	Stay still, R. quiet	If they have a frown on their face or they cry Say: I would play with her	Go and play with them Say: Could I play	Read with mum, play in the sandpit	Accident: sad On purpose: very, very sad

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Andrew (Very shy and not mixing, interviewed in playground)	Same sex. Someone you play with	R. Sit very still and stay quiet	Cry. Leave him alone	Just make a castle Say: nothing	Building sandcastles, painting and listening to stories	Accident: wouldn't care, build it again On purpose: wouldn't care, just build it again
Emma	Same sex. A person who plays with me. When someone likes me I feel happy	On the special kind of talking picture R. same	Cry Say: Let's play, don't cry	Say Could I please play with you. They won't let me.	Build sandcastles, swinging, build high things with soft blocks	Accident: not very happy On purpose: Not very happy
David	Mixed sex. Plays with you if they punch you tell the teacher	Tell the teacher	When sad you go & get your mum Say: Go and get the teacher	Go and play with me Say: Can I please play with you	Play with motor bike and lego, ropes jump from high	Accident: very, very sad. Tell the teacher On Purpose: Go and tell the teacher
Kyle (Goes to another venue)	Mixed. Odette R. play with them I'm very good at listening Play	R. quiet, sit down	When tears come down from their eyes. Say: Get your tears off you	Say: Come & play with me	Playing in the sandpit and ride bikes, having little rests	Accident: Just make it up again On purpose: I'll still make it up again
Ashley	Mixed sex Don't know. Likes I say here I am & what do you want	Wait and see Be quiet	I give them a little cuddle (someone may have hit them)	Dig and do a little bit of playing Say: nothing but sometimes I say can I play with you	Help at home, puzzles, play outside	Accident: Go away but sometimes I feel a little sad On purpose: angry but I wouldn't hit
Bethany (Seemed nervous)	Mixed sex Don't know R nice to me, play with me	R. quiet, sit still	Cry . Say: don't know Don't know .	Go up to them Say: Can I play with you	Playing, running, walking, skipping, playing in home corner, swinging	Accident: sad On purpose: cranky

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test - Non-Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Mitchell	Mixed sex. R. Someone you know	You say nothing.	You know by their face. Made a sad face. Say: Cheer up	Play with them. Say: Can I play with you.	Playing in the sandpit, cutting out, decorating	Accident: good On purpose: sad
Roy	Mixed sex. Play.	Stay still R. quiet.	They cry Say: Don't worry	Dig a hole Say: nothing.	Making stuff (painting), riding bike	Accident: sad On purpose: sad
Melissa	Mixed sex. Don't know. R. I don't know	Don't know. R. Stay quiet (later)	You cheer them up Say: I don't know.	Go in the sandpit Say: I don't know.	Play.	Accident: Don't feel sad, don't tell on them. On purpose: sad
Grant	Mixed sex. A person. R. You sit next to them.	You got ears & you can hear out of them R. Cross your legs, sit still, talk.	They got eyes & tears come out of them, special lips Say: Cheer up, cheer up	Help them dig a hole if they are digging a hole Say: nothing	Cleaning my bedroom after I mess it up, cooking, giving bird seeds to my birds, my cockatoo & my cat, digging in the sandpit, ride a bike really cool with no training wheels & I can do a wheelie.	Accident: Not very good and I'd say 'Don't'. Get out. On purpose: I'd be very cranky and smack their bum.
Anna	Mixed sex. Like Milly. I clap my hands & I get happy	Talk (too). R. quiet, sit still.	Made a sad face Say: Let's go outside (to make them happy)	Play there. Say: nothing.	Swing	Accident: make them stop it On purpose: sad
Daniel (being silly)	Same sex. Gavin. R. They play.	I go like this (sit still, shut your mouth)	Sometimes they cry. Say: You buy them some yogos to make them happy	Play in the sand & start digging Say: We'll play frisbies.	Playing games, hopping, happy with capes	Accident: Fix it back together On purpose: sad

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Non-Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Sally	Mixed sex. R. Plays games, sleep together	With your ears R. quiet, sit still, look at them	If they're crying. Say, Cheer up	Ask them can you play Say: Can I play in the sandpit	Gymnastics, handstands, read books	Accident: don't feel bad On purpose: They'd be naughty. They'd say sorry
Reece	Mixed sex. A person. R. Play.	Talking (conversation) R. sit down, quiet.	Cry. Talk to them if they are sad Say: leave them alone	Play & dig	Puzzles	Say: nothing Accident: sad On purpose: cross
Alexandra	Mixed sex. Somebody you like	I say excuse me. R. quiet, still.	They cry Say: Please don't cry	Would say please could I play in the sandpit with you	hopping, swinging	Accident: I could build it again On purpose: I say I build it again
Amit	Smita & Amita (family) R. No friends at preschool - they don't like me.	Don't do anything. R. Sit still, don't talk.	Smita & Amita are happy & they play with me. My mother is sad. Say: Give them toys.	Go & play with them Say: Nothing	Play with toys at home, paint, colour in	Accident: build it up again On purpose: build it up again
Joshua	Mixed sex. Like Stephen. R. They do. Good (to you)	Talk (in conversation)	Cry Say: Go to bed	Dig a sandcastle. Say: nothing.	Playing	Accident: sad On purpose: very annoyed
Kimberly	Mixed sex. R. Play. Play with them on the trampoline	Listen with your ears R. Sit quietly, sit still.	(Shook her head. No answer.) Say: Nothing	R. Make a sandcastle. Say: nothing	Sandpit, making things.	Accident: sad On purpose: sad

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Non-Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Adam (Artic problems)	M. A mate. R. Play with you.	Listen with your ears. Not talking R. Sit still.	Made sad face (bottom lip out) Say: I'd cuddle him.	Just join in Say: Can I please play.	Play with animals & doing puzzles	Accident: build it up again Sad On purpose: sad
Emma	Mixed sex. They play with puzzles. I climb up trees.	Stand up or sit and make me proud	They got hurt. Say: Don't cry.	I just join in with someone. Say: Could I have a turn	Clown mask, building snow men, drawing	Accident: Make it again On purpose: Tell on them
Dominic	Mixed sex. Some one you know	Sometimes I forget to be quiet. R. Sit still	Made sad face When I get mad I punch. Say: Hug them	Build a sandcastle Say: I'll make something	Taking things on the truck	Accident: Build it again but I feel mad On purpose: I'll kick them back R. angry
Nikita	Mixed sex. (Grandparents too) .Just are R. good to you	Stay quiet, fold your legs and put your hands in your lap	They cry Say: I say all different things.	Dig or make a road Say: I want to dig and I'd just talk	Decorating things	Accident: build it back up On Purpose: Build it again but feel a little
Laura	Mixed sex. R. A person who does a puzzle.	R. sit still, quiet	R. They cry. Say: Don't cry	Go across and play with them Say: What they doing.	Puzzles, painting, reading words out of stories	Accident: Angry On purpose: Sad
Linden	Same sex. Likes you & have a happy face and say I want to be your friend forever	I sit very still. R. Quiet.	Made a sad face Say: Cuddle them	I say "Please may I join in"	Jumping, skipping.	Accident: sad not cranky On purpose: That wouldn't be a mistake Feel happy
Jessie	Same sex. Person who play with you.	Be quiet. R. sit still and not wiggle	Because they're crying Say: Hug them	I say "Could please join in.	Helping, swinging, painting a crocodile	Accident: sad On purpose: Very sad
Nicholas	Mixed sex. Good (to you)& bossy.	Sit there. R. talk (in conversation) but not wiggle.	Hear them cry Say: nothing	Would (play) Say: Could I come & play with you	Reading, running, puzzles (confident)	Accident: good On purpose: no good and build it back again

APPENDIX 15 (CONTINUED)

Pre Test Non-Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Keira	Same sex. Play.	R. Sit still, be quiet	Don't know R. You cry. Say: nothing	Go and play with them Say: nothing.	Puzzles	Accident: Nothing On purpose: don't know R. angry
Thomas	Same sex. Your mate R they your friend & play with you.	Listen with your ears. Watch the book, don't talk	They want something. Say: Pat them on the back and say 'I'll give you a drink.	I join them Say: nothing	My bike & going fast, pasting	Accident: Say 'It's all right and build it up again On purpose: Sad
Georgina	Same sex. Good. They play with me.	Sit. R quiet	They cry Say: Cuddle them	I'd say "Please can I go in the sandpit"	Puzzles.	Accident: good cause I like them On purpose: good
Joe	Mixed sex. R. Play.	R. Sit still.	They hit you. You hit them when you're sad Say: Jump, jump (make them happy)	Lookout the door Say: Hello	Painting, drawing.	Accident: angry On purpose: Not good
Stefanie	Same sex. A friend is a person you play with.	Tell them. R. quiet, and sit still.	They're crying Say: "Don't cry"	Just join in Say: Can I join in	Drawing, handstands	Accident: sad On purpose: sad

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Non-Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Toby	Mixed sex. Somebody that plays with you	I do. Listen R. Sit down, quiet, look at them	Showed a sad face Say: Let's go and climb the windy house	Dig a big hole then build something. Say: Let's go and play with something	Going in buses, playing	Accident: sad On Purpose: Build it all again
Anya	Mixed sex. Cuddle you	Don't know. R. no answer	Sad when you're naughty Say: Don't worry	Play with them Say: Nothing	Swimming, soccer training, strollers	Accident: sad On Purpose: cross with them
Samuel	Mixed sex. Evan & Cara R. Play.	Just listen, smile.	They go to bed. Say: I look after them.	Dig, dig dig. Say: I like those friends	Looking after puppies	Accident: They would go to bed. I'd go away On Purpose: I'd go to bed and throw everything R
Jessica	Mixed sex. Anya & Toby R. Sees you (play with you)	Tiger. R. quiet, jump & down.	Cranky Say: Don't know	R. Go and see if they have bikes and go with them	Helping daddy & mummy	Accident: Say sorry On Purpose: Cranky
Heather	Same sex. Emily & Kimberly. R. They have my toys. They play with you	Get stamps when you listen R. You get money.	When you trip over (hurt yourself). You get bickers Say: "Stop Crying"	Play in sandpit Say: I've got some lollies	Fixing puzzles, cameras, float ducks	Accident: Say sorry On Purpose: Build it again
Nathan (difficulties with questions-answers not connected)	Sister. No friends at preschool or home.	Don't know. R. Jump up and down	Talked about other things - did not answer	Distracted	(Play with) Sissy	Accident: Cody's got lego On Purpose: Talked about home and anything else
Mitchell	Same sex. Don't know. R. play with me, smile at me	R. Shhl (quiet,) sit still	Cry Say: Don't know	Dig	Play	Accident: sad On Purpose: Want to give them a spank

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Non-Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Peter (poor artic. distracted)	Mixed sex. Shares	Have a listening face R. Quiet, sit still	Showed a sad face (poked out bottom lip) Say: nothing.	R. No answer	Puzzles	Accident: sad On Purpose: That means that they did it on purpose. Sad
Laura (giggly)	Mixed sex. Don't know. R. Play.	R. No answer	R. Do nothing	R. Go over Say nothing	Pasting, painting	Accident: nothing On Purpose: sad
Benjamin (being silly)	Mixed sex. . Don't know. R. You know them	(Distracted.) R. Anything. I jump up on the lounge.	My mum was sad last week. R She cries Say: anything	R. I don't know. When they said I can play (I ask them). Say: I ask them can I play.	Anything (jumping, bike riding, singing)	Accident: Anything I'd pimp on him On Purpose: Very sad Want them to say sorry to me
Natalie (giggly & says yes to most questions)	Mixed. Um. R. Play.	I do (play). Cross your legs, sit up straight	They put sand in their eye and cry. Say: Don't put sand in your eyes	Play with them Say: Don't put pebbles on them	Press buttons on toy, R. paint horses	Accident: Feel good On Purpose: Good
Benjamin Short concentration	None. R. Howard	R. Sit still, quiet	R. Don't know Say: nothing	Say: Nathan (call out to his friend)	Puzzles	Accident: actions of knocking over tower On Purpose: no answer

R=rephrased

APPENDIX 15 (CONTINUED)

Pre Test Non-Intervention Group 4 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Matthew	Same sex. Someone who's happy.	R Wiggle sometimes & sit still other times quiet and talk	[They] make me sad R made a sad face Say: Sorry	Play Say: Show them what I did at preschool	painting, making Easter baskets, cutting out	Accident: sad Purpose: sad
Cameron	Same sex. I don't know. R. play with	I don't know. R. Quiet & sit very still	Sad when they punch you. R cry Say: I give them a cuddle.	Make a big hole. Say: Look (at my hole)	Riding bikes, books, play in sandpit, and superslide	Accident: good cause they were my friend Purpose: good
Callan	Same sex. Plays with you and likes you	Very quiet, R. cross your legs	They cry. When they are happy. Say: Smile & he'll smile.	They always let you in. Say: Mrs Wolter, can I play with the kids in the sandpit. She'll say yes and I'll say to them can I play with you and they might say no.	Toys, music, thing you hang onto	Accident: sad Purpose: sad, go to my room and cry
Tim	My Brother. R Doesn't hash me.	Show your ribbons (from gymkhana) R. no answer	Don't know R. Doesn't hurt when I fall over Say: nothing	R. Dig Say: nothing	Gymkhanas, paint	Accident: Not Sad just build it over, On Purpose: Not sad, build it all over again
Jessica	Opposite. People. R. They are nice to you	I do clever stuff to show I'm listening.	R. Fall on my head They're sad when they hit someone on head When sad mummy gives them a cuddle Say: Did you hurt yourself. You put a bandaid on them	Say: Excuse me, would you play with me?	Play, mum gives me a big snuggle when I'm good	Accident: Say: Don't knock my building down ever again. Angry On purpose: Angry. You knocked my castle down

R=re-phrased

APPENDIX 15 (CONTINUED)

PreTest Non-Intervention Group 4 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Emily (fidgety, talked constantly)	Opposite sex. Points to photo.	R. A grown-up tells you (Started spelling her name) Talked about her baby (doll) & did not answer	They cry. Say: I cheer them up	Watch. Say: Please, can I play	I don't like strangers. I like people-dinosaurs scare me	Accident- sad On purpose- sad
Kimberley (quiet)	Mixed. Don't know R nice	R watch	(made sad face) Say: Give them a cuddle	R Make a big hole Say: look at my big hole	Help daddy, make something	Accident: sad On Purpose: sad
Luke (very shy)	Mixed sex. Good (to you).	R. Quiet & sit still	(makes a sad face) Say: nothing	Just go in R make a sandcastle	make playdough balls & snakes	Accident: make it again On Purpose: Build it back up high
Bernard	Same sex. People who share	Action: Sit still and mouth closed (very quiet)	Sad when he knocked the blocks over Say: Would you like to play with a puzzle	R. Walk away. Say: nothing.	Puzzles, books.	Accident: don't know R. would put them upside down On Purpose: push them outside
Jack (felt that Jack was being silly)	Same sex. Funny and smile	Ears R. Noisy, jump around	I don't know R. Say: Boo	Stay in sandpit Say: Boo	Making tanks, tables and chairs	Accident: Happy On Purpose: Happy
Angus (talks well with adults)	Same sex. Callan. R. cuddles (me)	Talk (back). R. Sit down quietly	When I'm in the shower he (dad) picks me up & I don't like it. R. Don't cry	Play something else. Say: nothing.	Cricket, playing in the sandpit, puzzles	Accident: No answer On Purpose: sit on their head
Caitlin	Mixed sex. Good (to you)	By talking (back).	They don't look at you, they frown, be grumpy, be grouchy, R cry Say: Cheer up	Play. Say: Let's get in	Watch Playschool, climbing, dancing, swinging	Accident: happy On Purpose: happy

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Sam B.	Same sex. They kiss you if you're sad.	Play. R. sit still, quiet,	They've been naughty. Say: Calm down	I'd play.	Playing. going to the truck stop.	Accident: sad On purpose: cross
Peter D.	Mixed sex. Being nice. They don't hurt people.	R. quiet, sit still	You don't look at them. You can give them a cuddle. They cry.	I'd be happy & start playing with them. Say: Can I play please.	Making buildings.	Accident: sad On purpose: really sad
Gabrielle E. (Chattered disconnectedly)	Mixed sex. You tell them to play with you & sometimes you talk to them.	R. quiet, sit still.	When they are sad you make up your mind. Sometimes people say they won't be your friend & you get sad. (Could make a sad face) Say: Don't cry.	Everytime I go & play with them they tell me to go away so I do & I play with someone else.	Drinking & eating, do what I'm told.	Accident: don't matter On purpose: angry, mad.
Elisabeth	Same sex. A friend. R. Play with them	R. Quiet, sit still.	I don't know. There's a sad face. Its because of its mouth. Say: I say something to cheer her up but not walk away.	I'd play with them & say nothing.	Jump really high, have a sandpit at home.	Accident: disappointed On purpose: not proud
Joshua 1	Mixed sex. Someone who plays with you.	I tell them something R. I wiggle around & scratch myself cause I can still listen. R. I be quiet	I don't know if some-one is sad but I have seen myself sad. Say: nothing but keep away. I don't want to hear their noise	Play with them. Say: Nothing but do what they are doing.	R. Playing	Accident: Sad but I would build it up again. On Purpose: Happy.

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Joshua 2	Same sex. Babbled on about a star. R. don't know. I just let them have toys.	I just do. R. I'm noisy.	Told about a friend who was hurt & was sad Say: Be happy	I would just play with them Say: Thank you, you clumsy axe.	People laughing at me (acting the clown) playing & everything.	Accident: happy On purpose: happy
William	Same sex. Somebody you like.	Talk to them. R. sit still, look at the person, quiet.	Sad face. Points to sad face. Say: Hello with a big smile.	Say: Can I join you.	Jumping, drawing.	Accident: sad On purpose: sad
Grace	Mixed sex. R. Play.	Babbled. R. quiet, sit still, look at them	You take them to the teachers. When they go home. Their mum comes faces are red Say: Come to the teacher.	Play. Say: I want to play in the sandpit.	Playing	Accident: sad On purpose: sad
Hannah	Mixed sex. Someone to play with or watch TV with.	Do very good answers.	They cry. After you get hurt you cry. Say: What made you cry.	Wrapping up presents.	Ask them could I play.	Accident: sad On purpose: sad
Rebecca (shy)	Mixed sex. Nice. I cuddle them.	I talk at them. R. quiet, sit very still.	I would tell the teachers Say: Come & sit on my knee	I'd say can I come in the sandpit please?	Everything	Accident: sad On purpose: very cross
Chamira	Mixed sex. Play superhero games.	R. noisy & quiet, stand still.	They said don't do that Sometimes they hit me. They cry if some-thing happens to them. Say: Sorry Josh.	Tell them when you're finished can I have a turn.	Being a power ranger, making a snowman, building sandcastles.	Accident: sad On purpose: Sometimes I will be angry or upset. I tell them to help me build it up again.
Claire	F. Someone who plays with you & helps you	Sit down. R. quiet, sit still, look at person.	They frown. Say: What's up?	I don't really know. R. I just play. Say: Can I play please?	Jigsaws, paintings, writing	Accident: sad On purpose: sad

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Nicole	Mixed sex. Someone you love. Like you if they play games with you.	Not say a word, wait & not talk. R. Sit still & sometimes wiggle,	I hear them crying. Say: I tell the teacher. I'd give her a present.	I'd say 'Could you please let me have a turn.'	Kick side kicks, make things.	Accident: happy cause I can start all over again. On Purpose: A little upset & would say don't do that again.
Harry (distracted &	Mixed sex. R. Play with them	Wait. R. quiet, move,	Have a mouth like that (points to sad face). Its because they get telled on. Say: nothing.	Don't know. Stay here.	Don't know. R. nothing.	Accident: Happy cause I like people knocking down buildings. On purpose: happy still but they could play with me anymore.

R--re-phrased

APPENDIX 15 (CONTINUED)

Post Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Benjamin D.	Same sex. Someone you like lots	Sit still & listen. R quiet.	They have sad mouth. Say: Sorry.	I'd just go in & play. Say: Can I play.	Making things	Accident: A bit angry, but I'd build it again On purpose: Really angry.
Caitlin D.	Same sex. Good (to you) if they like you they play with you.	With your ears. R, quiet, sometimes I'm not still, look at people.	Have a sad mouth & stamp their feet & their mother tells the to go to the bedroom. Say: Don't worry. I'll let you come over to my house today.	Ask them can I play.	I'm not good with people (at drawing), make houses with blocks.	Accident: Alright. I'd say please don't do that On purpose: angry.
Mia E. (very shy)	Same sex. R. play.	R. quiet, sit still, look at them.	(Puls her mouth down). You go tell a teacher. Say: nothing.	I don't ever play in the sandpit. Say: Can I please play?	R. drawing, painting, jumping.	Accident: R. sad On purpose: R. I don't know
Nicole E.	Same sex. A person who plays.	With your ears. R Wriggle quiet	Because no one will play with them. They have tears. Say: I might be your friend.	Could I please play with you.	Watch TV., playing doodles.	Accident: sad On purpose: sad again.
Odette F.	Same sex. Play.	R. Quiet, sit still.	Tell someone if you're sad. Pointed to sad face.	Take my shoes off & play. Say: nothing.	People & playing.	Accident: sad On purpose: Sad again.
Carissa G.	Same sex. About loving them. They feel like they're happy.	Thinking gives you brains. R. Quiet, sits still.	Cause they are your friends (they let you know?) Say: Cuddle her.	About cuddling them.	Writing.	Accident: sad On purpose: happy cause its like a game.
Kirstie H. (too shy taped by Beth)	Same sex. Person. R. Little and nice.	Don't know.	They cry. Say: Don't be sad.	I'd just play.	Making things.	Accident: sad On purpose: sad

R=re-phrased

Post Test Intervention Group 2 Interviews

APPENDIX 15 (CONTINUED)

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Kimberley	Same sex. People whose happy.	They can hear me. R. quiet, sitting very still, looking at you.	Cause they are crying. Say: I'll help you.	Can I please have a go.	Tie my shoes.	Accident: sad On purpose: angry.
Joseph	Same sex. People who like you.	Use your ears. R. quiet, sit still, look at the person.	When they get hurt. Say: Nothing	Make them laugh.	Lots of things.	Accident: I'd cry. On purpose: I'd make it out of cement so they couldn't knock it down.
Rhys	Same sex. A person who plays.	Just listen. R. quiet, sit still.	Don't know. R. makes a sad face.	Just play with them.	Playing	Accident: Happy. On purpose: A bit mad.
Mitchell	Same sex. Brady. Play with them.	Play with them. R. quiet, sit still, look at them	They cry. Say: Sorry. I don't like it when they are sad.	Just play with them. Say: Can I play with you.	Playing.	Accident: angry. If they knock my building I can jump near it. On purpose: cross
Alyce	Same sex. A person who hands your hand & they take you somewhere. If your building gets knocked over you tell the teacher.	if someone is talking I listen to them. R. Keep quiet & sit very still.	I go to the teachers because someone hit them if they are sad. If a boy comes & hits them & kick them you go to the teachers. Teachers hear them crying. Say: What's wrong & I'll take their hand & play with them.	I'll help them make a big sandcastle if they can't. Say: Do you want me to help you make a big sandcastle.	Home corner blocks, puzzle.	Accident: happy & cranky. If they're my friends I'm happy. On purpose: angry
Danielle	Same sex. A friend that you want to play with. They're happy & they're are smiling.	You're are not putting your fingers in their ears or covering your ears. R. Quiet, sit still, look at person.	Have sad mouth like that & sometimes they cry & sometimes they just go away.	Say can I please play with you.	Playing with my Barbie dolls, making things.	Accident: sad On purpose: angry.

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Hugh	Same sex. Who you play with.	R. quiet, sit still, look at them	They're crying. Say: Just with play with them.	Just play them. Say: nothing.	Nothing. R. Climbing, drawing puzzles.	Accident: sad On purpose: sad.
Katherine	Same sex. I only have two friends. Its a friend that you play with.	We listen to tapes. R. Sit still, be quiet.	You take them to their teachers cause some-one knocks them over. Do: Take them to teacher, mother or father.	If they are my friends I can go in & play with them. Say: I can make some big sandcastles.	Swimming, ringing the bell.	Accident: mad On purpose: sad
Rochelle W.	Same sex. Other people. Play.	Be quiet. R. Sit still, look away.	They have a sad face. Say: Nothing.	Ask. Play the same game.	Puzzles, juggling, riding a bike with no hands.	Accident: sad On purpose: sad
Sophie W.	Same sex. People you play with.	Good. jump up & down, quiet, look at the person..	Makes a sad face. There was a kid in the toilet who was sad. Say: I told the teacher.	I never play in the sandpit. R. Just start playing. Say: nothing.	Lego, painting.	Accident: Sad & ask them to build it again. On purpose: sad make them build it again..
Jay	Same sex. Someone to play with.	Well I listen from my ears. R. quiet, sit still,	Look like that. R. Cry. Say: nothing.	I would just do what they are doing. Say: Please can I join in.	Not breaking things, playing games.	Accident: Sad. Just build it back up again & I'd be happy On purpose: not good.

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Holly (quiet)	Same sex. Someone you play with.	Listen. R. not noisy, don't wiggle.	Somebody must have hit them. R. They have sad face. Say: What happened?	Play with them. Say: Could I come with you?	Drawing.	Accident: sad On purpose:
Tory	Mixed sex. They're nice. R. I play with them.	Just listen. R. Quiet, Stay still.	They hurt themselves. You take them to the teacher. They have a sad mouth (pulls face). Say: nothing.	I'd ask them & dig a big hole. Say: Could I please play.	Dancing. Making funny things.	Accident: Sad On purpose: Angry.
Sophie	Same sex. A person who likes you.	After they have finished talking you say something. R. quiet, sit still.	They've got a frown & they cry. Say: I'd go & tell the teacher.	Ask Can I play with you.	Ballet, running, sharing.	Accident: sad On purpose: angry
Brendon	Same sex. Nice to you.	Don't know. R. quiet, sit still.	If somebody's sad I just tell the teacher.	I just play with them. Say. Call I play in the sandpit.	Building with nails & hammer.	Accident: sad On purpose: sad
Georgina	Same sex. Someone who you love.	Stop talking. R. sit still, look.	Have tears. Say: Stop crying.	Ask them.	Nothing. R. playing, jumping.	Accident: sad On purpose: sad
Ellen (distracted)	Mixed sex. Someone you like & someone you play with all the time.	I just be quiet & I listen to them tell their friends something.	I just come over to my friends who are sad & I say: I'll be your friend & that's how they felt (points to sad face)	Happy, happy, happy. I'd say: Excuse me could I please play with me. They say me. Certainly, any time.	I'll show you. Stands on her head etc.	Accident: sad On purpose: grumpy & I'd punch them.
Adelaide	Mixed sex. Someone who plays with you & they smile.	Sitting very quietly & sometimes you look at them.	Because they're crying & tears roll down. You find them a friend. Say: Come & join in.	Say could I please play.	Knee drop & bottom drop on the trampoline.	Accident: A bit cross & upset. On purpose: Really cross & really upset.

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Andrew	Mixed sex. They're good. You play.	Don't know. R. Quiet, sit still.	They have a sad mouth. They cry. Say: Stop crying	Play. Say: Please.	painting, drawing	Accident: sad On purpose: very sad
Emma	Mixed sex. Somebody that makes you happy.	I talk in their ear & they can hear me. I listen to them when they listen to me. R. Quiet, sit still.	Because somebody won't let them play with their friend and they get sad. Then a friend comes along & plays with them & cheers them up.	I ask them & then they let me.	Games, reading, music, dancing.	Accident: sad On purpose: very, very, very, sad.
David	Mixed sex. Play with her.	Wait. R. quiet, sit still, look at person.	They cry. Say: I'd tell the teachers.	Just go & play.	I'm strong.	Accident: angry On purpose: angry.
Kyle S. (Goes to another venue)	Mixed sex. Person you like.	Be quiet, sit still.	I don't like having crying friends. I'll play with them if they are a little bit sad. If they are crying I say: Stop crying.	I do what they are playing. Say: Please can I play.	I'm good at everything.	Accident: not worried. I'd just build another one. On purpose: angry.
Ashley	Mixed sex. Play	Wait, be quiet.	Someone hit them & they cry. Say: Give them a cuddle.	Just start playing what they're are playing.	Help at home, play.	Accident: sad On purpose: angry.
Bethany	Mixed sex. R. Play. Happy.	Look, quiet, sit still.	Cry. Say: Nothing. Play with her.	Play with them. Say: I want to come & play.	Swing, jump, climbing up the slippery dip on my own	Accident: sad On purpose: very sad.

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Non-Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Mitchell	Mixed sex. You know someone & they play with you.	I be quiet. I sit down & listen. R. Look at them.	Cause no one is playing with them. They don't have a happy face. They cry sometimes. Say: Cheer up then play with them.	Play with them. Say nothing.	Building, helping dad, mum, my brother.	Accident: Good cause its only an accident. On purpose: Wouldn't be happy. Sad
Roy	Same sex. I don't know. R. Play	Be quiet, Don't talk R. Look at them, sit still.	Cause they have a sad face, and cry some-times. Say: I'm sorry.	Hide trucks. Say: Could I please play?	I'm good at swinging.	Accident: Bad. Tell my mum. On purpose: Tell my Mum & she would smack them. R. happy
Melissa	Mixed sex. Play with them.	R. quiet, sit still, look at them.	They cry. Say: Cheer up	Say: Can I please join in.	Singing different songs, being mother in the cubby house.	Accident: Sad On purpose: Sad
Grant	Mixed sex. Play with them.	R. quiet, sit still, look at them.	You see them crying cause tears come out of their eyes. Say: What happened?	I would. I'd dig. Say: Can I play with you.	Sega. I play with dad. I'm good at playing car racing set. I can read.	Accident: Not very good On purpose: Very bad.
Anna	Mixed sex. Good. R. Play	Show another people. R. Have a look, noisy, wiggle, look at them.	You don't play with them. Don't like sad people. R. Shows sad face Say: Come & play.	Don't know. R. Play with them so they can't get sad. Say: Can I come & play.	Play. I can't skip sometimes or write	Accident: Sad On purpose: sad

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Non-Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Daniel (being silly)	Mixed sex. R Play with them	Like this: (Sits up straight & closes mouth tightly) R Look at Mrs Rutledge	I do falling over & then I laugh. R. When they look at my eyes they hug me. R. Cry when sad & tell Mrs R.	I would get the same costume & play the same game. Wouldn't say anything.	Playing football	Accident: Build it up again. I'd Tell them "Don't do that" R. I'd be happy. Purpose: I'd punch them. R. Happy.
Sally	Same sex. They play with you.	Have to get your ears checked. R. Sit still, quiet, look at teacher.	See their face turning. & look like this (made a sad face) & some-times cry. Say: Cheer up.	Say : Can I play too.	Good at inside things, puzzles, swinging.	Accident:: sad On purpose: not good.
Reece	Same sex. R. play	R. Quiet, sit still, look at her.	Hide the treasure Say: nothing	R. Points to sad face. They cry. Say: Nothing. Maybe say cheer up.	Drawing, make a (paper) face, playing.	Accident: sad On purpose: sad
Alexandra	Opposite sex They're kind to you. A friend is always a friend.	I listen with your ears. R. quiet, sit still, look at person	Michelle was sad and now she's happy again. She wanted to get some batteries for her torch & her mother wouldn't let her. But I made her happy. She was crying.	Ask him.	Clicking my fingers, put up my leg, fast at running & swinging. I'm good at doing things. I'm good at everything.	Accident: Build it up again. Happy. On purpose: Roy would have done that. He's always naughty.. I'd be angry at Roy. cause he always does that.
Amit	Opposite sex. Play.	R. stand up still, quiet, look away.	R. points to sad face & makes a sad face.	R. Play what they are playing. Wouldn't say anything	Playing	Accident: R. sad On purpose: Angry

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Non-Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Joshua	Same sex. My friend is Steven. R. They play with me.	Cross your legs. R: Sit still, quiet, look at her.	Look like this (points at sad face).	Go in and play same game.	Play with bikes & dress ups.	Accident: Happy cause he slipped over with his foot. On purpose: A bit sad.
Kimberly	Mixed sex. They play with you.	With your hearing R: Quiet, sit still, look away.	Don't know. R. They look like that (points at sad face) Say: Come & play with me.	Get in & play with them. Say: nothing.	Paint.	Accident: sad On purpose: sad

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Non-Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Adam (Artic problems)	Mixed sex. Someone you like	I don't talk. R. Sit still, look at them.	They make a noise. (makes a baby crying noise) Say: 'I'll play with you.'	Just join them Say: Will you play with me?	Jumping over logs, riding horses, can count up to 19.	Accident: happy On purpose: happy
Emma	Mixed sex. You can play with them in the backyard, sometimes you can play hide-and- seek, statues	Sometimes I do what I'm asked to do. R. quiet, sit still, look at the person.	Have a face like that (points to sad face). They go to their bedroom. Say: I don't know.	Think of an idea.	Good at nothing. R. drawing, jumping, climbing.	Accident: Sad On purpose: Happy.
Dominic	Mixed sex. You play with them.	R. quiet, talk to them.	I make them happy. When they're sick they are sad. They have a sad face. Say: Let's make a cake	I won't join them & I won't let them play. Say: Let's go & play.	Writing numbers & my name.	Accident: angry On purpose: angry
Nikita	Mixed sex. R. Play with them but they go away.	I De like this (closes mouth) R. sit still, look at the person.	Be friends. Say: Can I please play. I kick my brother when he annoys me.	They cry. Say: I don't know. Well I'd say nice things.	I'm not good at jumping. I'm good at painting drawing & writing.	Accident: happy On purpose: Still happy.
Laura	Mixed sex. R. Play with them	Sit still, R. Quiet, look at her	Cause someone falled over. Say: nothing	Say can I play with you and then start playing.	Gluing, writing, running	Accident: angry On purpose: angry
Linden	Mixed sex. I don't know actually. R. Play with you and they don't kick you or push you over.	Some things that Laura does R. quiet wiggle, look at them	Cause they are crying Say: I'd give them a cuddle.	I'd join them and say could I join you please.	Nearly everything.	Accident: a little bit cranky with them. On purpose: A bit sad

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Non-Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Jessie	Mixed sex. Who you love.	Quiet. R. Sit still, look at them	Have a mouth that looks like this (makes a sad face.) Say: Are you alright.	Go up and say Excuse me can I play with you.	Numbers (Adds numbers), can spell some words.	Accident: sad On purpose: very sad
Nicholas	Same sex. R. I play with them.	R. sit still, quiet but sometimes I'm noisy,	I've seen them when they hurt themselves, they make a crying noise. Say: Nothing and go away.	I would just play Say: Could I borrow something	Everything	Accident: good On purpose: no good (sad)
Keira	Same sex. Happy.	Just listen R. quiet, sit still, look at them	Because they've been naughty. R. points to sad face Say: Sorry	Just join in Say: Please	Cooking, violin.	Accident: sad On purpose: sad
Thomas	Same sex. Play. They say they're your friends.	Think. R. quiet, sit still, look at them but sometimes I don't.	They hurt them self. Say: Are you alright?	Play with them. Say: Can I play with you.	I'm not very good at those high towers. I'm good at colouring in & painting, sandpit, jumping.	Accident: sad On Purpose: fell on them and feel angry.
Georgina	Mixed sex. R. Play	My granny doesn't listen. R. quiet, sit still, look at them.	I just play with them. R. Points at sad face. When I'm sad go to my mummy & she puts a bandaid on. Say: I don't know. R. I'd walk away.	Just play with them. Say: Could I please play?	Good at games and lots of stuff. I can do the computer as well.	Accident: Happy On purpose: Happy.

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Non-Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Joe	Mixed sex. R. Play.	R. quiet, sit still, look at them	R.- Say: Don't cry.	Just play with them. Say: Let's dance.	Making sandwiches, riding bikes.	Accident: sad On purpose: sad
Stefanie	Same sex. Someone that you love.	We talk about things. R. quiet, stand up & still, look at the person.	Hear them crying Say: You'll be better soon.	Play. Say: May I please play with you?	Head stands, climbing.	Accident: sad On purpose: sad

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Non-Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Toby	Mixed sex. You know someone likes you because they're smiling.	Close your mouth & put your hands like this (in your lap)	They cry. Say: Be happy.	I would play with them	Jumping, swinging.	Accident: sad On purpose:
Anya	Mixed sex. Someone you play with	Be quiet.	Just play and say how do you sing songs.	Hurt theirself badly and then they put a bandaid on. They cry. Say: Come on and put your arm around them.	Good at using my mixer cause I was a very good girl at home.	Accident: sad On purpose: sad
Samuel (distracted & becoming a behaviour problem.)	Same sex. I don't know. R. dig in the sand.	R. quiet, stay still, look away.	They cry. Say: Sorry.	I don't know. Some people want to play hide and go seek. Say: Can I play.	I don't know. R.. jumping, drawing.	Accident: I wouldn't play with them again. Angry. On purpose: Nothing. I wouldn't play with them again.
Jessica	Same sex. Anya. R. I play with them.	Ears. R. quiet	Points to sad face. Say: Nothing	I go and play. Say: Can I have a bike.	Good at playing & being a good girl.	Accident: sad On purpose: sad
Heather	Same sex. I play with them.	Play.	I'd ask them no questions. Say: Just yes.	I'm always happy. When you cry. Say: Don't cry.	Playing with friends.	Accident: sad On purpose: sad
Nathan	Mixed sex. My mum. The kiddies scratched	Close my mouth R. Watch telly and videos.	My Mum was sad cause she said get to bed. (Kept talking about other things)	My mum, happy, R. good at drawing, jumping	Not in my school, sissy doesn't. (Chattered disconnectedly)	Accident: (didn't understand question) R. happy On purpose: R. happy
Mitchell	Opposite sex. Person. R. Play.	Quiet. R. sit still, look at her.	Cry. Say: Nothing.	Join her. R. Play same game. Say: Hello	Preschool. R. painting, drawing, climbing.	Accident: sad On purpose: sad

APPENDIX 15 (CONTINUED)

Post Test Non-Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Peter	Same sex. You don't hurt them.	Be quiet, fold your legs, R. Look at her	Go in the sandpit. Say: nothing	They're noisy like Sam (who was crying) Say: Nothing	Drawing only scribble, painting, sticking.	Accident: sad On purpose: sad
Laura	Mixed sex. R. Go shopping & they love you.	Watch. R. Quiet, sit still.	R. Don't know (had difficulty) Say: Don't cry.	I don't want to join them cause you get sand in your shoes. R. They say no when I ask them Say: Please	Drawing (Adam says I don't know anything)	Accident: I feel good. I don't worry. On purpose: Happy
Benjamin	Opposite sex. I don't know. R. Friends are good to you.	R. quiet, sit still, look away.	I don't know.	R. Get in the sand pit & play a different game.	I don't know.	Accident: I tripped over. I fix it back again R. Happy On purpose: Good
Natalie	Opposite sex. They play with you	Be quiet.	They kick. They cry if they are very sad. Say: Someone hurt herself	Join them. Say: Nothing	Talk, R. drawing.	Accident: happy & would build it up again On purpose: sad
(giggly)						
Benjamin	Same sex. copter like an plane. R. play with them.	R. quiet, sit still, look at her	You just know. R. Shows sad face. Say: nothing	Go & join in Say: nothing.	Not really. R. I'm not good at drawing. R. Good at swinging & ladder climbing.	Accident: happy On purpose: happy.

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Non-Intervention Group 4 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Matthew	Same sex. R. play with them.	R. quiet, sit still, look at her.	R. Hurt you. Say: Sorry. R. Say something to cheer them up.	Sorry R. Do it Say: Just talk.	Toys, swings.	Accident: sad On purpose: sad
Cameron	Mixed sex. Matthew R. Play	R. Quiet, sit still, look away.	They don't like you. Tears. Say: Sorry R. Don't cry.	Find the treasure. Say: Can I play with you please.	Write my name on letters, making necklaces, playing with play dough.	Accident: good . I don't care. On purpose: sad
Callan	Same sex. Happy.	R. quiet, sit still, look at the person talking	They cry. Say: I'd just "cookoo" & make them laugh.	I wouldn't because that's not good. R. I would just say yes. (They'd ask him)	Gluing, digging in he sandpit, not hurting people	Accident: sad On purpose: I'd tell Mrs. Woller. sad
Tim	Same sex. Don't know. R. Play.	Don't know. R. Quiet, sit still, look at them.	Don't know. R. Points to sad face. Smack if you're really sad. Say: Nothing but slay with them.	Don't know. R. Get in, play a treasure game. Say: Can I play.	Looking at books.	Accident: sad On purpose: cross
Jessica	Same sex A friend that you can play with.	R. quiet, sit still. look at the person.	Jack used to be sad because he fell over. His face looked like happy. They laugh & sometimes they're angry. Say: What's the matter.	I play with Anabelle in the sandpit.	Playing. Colouring in books.	Accident: sad On purpose: sad
Emily (chattered on- distracted, poor listener)	Everyone. A person who is a friendly person. They're nice.	I'd say "don't be sad" Made a sad face. Cry if very sad. Say: Don't be crying.	(Kept chattering disconnectedly) R. Quiet, look at person, sit still.	(Not listening, continually getting her attention) I'd play with them very well. Say: Could I play with you.	Sometimes I can't, Sometimes I can.	Accident: very sad On purpose: very sad.

R=re-phrased

APPENDIX 15 (CONTINUED)

Post Test Non-Intervention Group 4 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Kimberley S.(quiet)	Mixed sex. I don't know. R. play with them.	R. Quiet, look away, I don't wriggle.	They cry. Say: Come with me to mummy.	Just go & play. Say: Nothing	Playing with dollies.	Accident: good On purpose: good
Luke (shy)	Mixed sex. R. play.	I talk with her. R. sit still, quiet, look away.	Made a sad face. Say: Get mummy.	Go up and sit with them. Say: Can I play.	Playing	Accident: R. sad On purpose: sad
Bernard	Same sex. Sharing.	R. quiet, sit still, look away.	Crying. Say: Do you want to do something.?	Can I join you & then just go in.	Anything	Accident: angry On purpose: angry.
Jack (confident)	Mixed sex. Someone who isn't mean.	Don't know. R. quiet, go away, look at person.	Just in case they're hurt. Said he would still smile if he was hurt. Say: Don't be sad.	R. Get in the sand pit & play the same game. Say: Get in the sandpit.	At reaching things cause it was my birthday. Making cats.	Accident: Still happy. On purpose: Still happy. If I made it of cement they couldn't push it over.
Angus	Same sex. R. play with them.	Cross my legs. R. quiet. look at Mrs. Wolfer.	I say cheer up. R. (Made sad face.)	Would play, get a spade and dia. Say: nothing	Digging, making elephants.	Accident: sad On purpose: sad
Caitlin	Same sex. Someone who plays with people	Be quiet R. stay very still, look at the person.	Because they don't like me. They cry.. Say: Cheer up.	Dig for treasure. Say: Can I come & play.	Drawing, painting.	Accident: I would smile & I would build it up again. On purpose: I would just smile & build it up again

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Sam	Mixed sex. Its your mate. they say "hello"	I tell them are you listening. R. quiet, sit still, look at them.	They go to their mummy. They just cry. Say: Don't worry I will fix you up.	I would just say can I play.	Put on my shoes, tie my dog up.	Accident: I would feel happy because I would say that's all right. On purpose: Happy , I'll just build it up again.
Peter	Same sex/(No girls because they are dumb). They are good (to me).	Smile, play. R. sit still, quiet, look.	Tell the teacher. Someone has been naughty to them. Say: I don't like it & go away from them.	They won't let me join them. R. I watch them cause they won't let me. Say: Pleases & they still don't let me.	Drawing & playing.	Accident: sad On purpose: sad
Gabrielle	Mixed sex. A happy person.	When I'm sad... Because she's nice & she always gives me a kiss & a cuddle. R. quiet.	When they hurt you they don't like you but when they are happy they like you. R. They cry. Say: I'd say they need a bandaid & I might too.	I'd say could I play. I'd say I like you.	Sometimes when I want to go & play on the swings they won't let me play. Shamira doesn't like me sometimes, & sometimes he's cranky at me & sometimes he likes me.	Accident: Sad, & I'd tell the teachers. On purpose: I'd be very, very, very sad.
Elisabeth	Mixed sex. Someone that you like.	I stay quiet. R. sit still & look at them if they are nice.	Sad face or cry. Say: Cheer up.	We played sand castles & tunnels & it broke. Say: Can I play with you.	Swimming.	Accident: sad On purpose: happy.

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Joshua 1	Same sex. A person that you like.	I just sit there quiet.	You see them. They just cry. Say: 'I'd probably just leave them alone.'	I'm not really sure. R: I sometimes watch what they are doing, then go inside. Play a different game if I want to play. Say: I don't know.	Doing tricks on the trampoline like stand up & jump, do it on my bottom.	Accident: I put a sign on it & they can't knock it down. R: happy. On purpose: But what if they had their head.
Joshua 2	Same sex. Jessica. R: I play with them.	I just listen. R: Sit quiet.	Ben cried when we played with sticks. Say: Sorry	R: I'd watch & start playing in it. Say: Gosh.	I do my house sunroom work (tidy up) all by my own.	Accident: sad On purpose: sad
William	Same sex. Someone who lets you play with them.	Put your hand up. You tell them you are listening R: sit still, quiet, look at them.	Cause I see them crying. Say: Cheer up.	I'd be a little bit sad cause they won't let me play. R watch them, then play a fun game.	Playing, playing with blocks.	Accident: a little bit sad. On purpose: sad
Grace	Same sex. What's nice to you & likes you They talk to you & play with toys.	I show them what the picture is. R: sit still quiet	I give them a cuddle. R: Shows a expression-less face. Say: If Matthew pushed them over "Don't do that	Want to play digging. Say: Don't talk to Chanira or Josh cause they are playing power rangers. I like them on TV.	Play, listen to	Accident: sad On purpose: a lot sad.
Hannah	Mixed sex. R: Play with them.	I sit quietly & listen to the story. R: sit still & look at the person.	Because they have been hurt. I talk to them. Say: Its all right.	Ask her if I could play. Say: Could I play?	R: drawing, playing, jumping.	Accident: a little bit sad. On purpose: very sad.
Rebecca (shy)	Same sex. Gabby. R: Someone you play with.	Use your ears. R: Sit still, talk back.	You cuddle them. They go tell the teachers. R: Have a sad face or are grumpy. Say: Tell the teachers. I'll make something for you.	I'd wait for them. R: Play a different game in the sandpit. Say: Could I please play with you?	Drawing.	Accident: happy On purpose: sad.

APPENDIX 15 (CONTINUED)

Delayed Post Test Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Claire	Same sex. Someone who helps you build something. Emma helped do a picture for my mum	Sit down. R. quiet, sit still, look at person.	Because of the look on their face -frowns. Say: What's the matter?	I don't really know. R. I'd watch them for a bit & then ask to play. I'd wait till they'd finished with something. Say: Can I play?	Puzzles, paintings, learning to swim.	Accident: sad On purpose: sad
Chamira (speaks very quickly)	Mixed sex. Somebody that you like.	Someone talks to me when someone reads a story, when the teacher finishes you can tell them that the story is finished & you can tell the teachers to tell you what is happening to my friend. R. a little bit of wriggle, quiet.	Because tears are coming. Say: Why won't you tell the person that hit you not o do that & they won't.	When they are finished then I will have a turn. R. watch to see what they are doing. Say: When you are finished can I have a turn & they will say yes.	Drawing, colouring, helping mum make a cake for my birthday.	Accident: sad On purpose: real sad & I will tell the teachers.
Nicole	Mixed sex. Someone you love.	Stand still & don't make a noise. R. Sometimes you look at someone playing & you want to play.	Cry. Babies cry very loudly. Say: I'll get her a present of flowers.	Say can you please play with me.	Getting the coffee & the breakfast, help mummy hang out he washing..	Accident : Still happy but a little upset. I'd just build it again. On purpose: Cranky.
Harry	Mixed sex. Someone who is your friend. R. Play with them.	Just listen. R. quiet sit still,	I can see a sad face. Say: I'd do funny things to make him laugh.	I'd make something like a chocolate cake for your birthday.	Jumping. Jump over the gate & over the preschool.	Accident: Happy cause I do want them to. On purpose: sad. I'll just go & tell the teachers.

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Rebecca (shy)	Same sex. Gabby. R. Someone you play with.	Use your ears. R. Sit still, talk back.	You cuddle them. They go tell the teachers. R. Have a sad face or are grumpy. Say: Tell the teachers. I'll make something for you.	I'd wait for them. R. Play a different game in the sandbox. Say: Could I please play with you?	Drawing.	Accident: happy On purpose: sad.

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Benjamin	Same sex. Its someone you like really much. You know if they like you by how they look.	Stand & listen. R. quiet, stay still.	Their mouth goes down. Say: Probably sorry. I'd probably get the teacher (if I didn't do anything.)	I'd go in the sandpit & say can I play.	I'm good at making stuff like paper & wood knives..	Accident: Not angry, just build it again & just talk to them & say walk where you walk... On purpose: angry.
Caitlin	Same sex. Nice to you & they play with you.	Be quiet, sit still, R. look at people.	They have a sad mouth Say : Don't worry. I'll be nice to you. Because they cry.	Ask them if I can play. I'd say can I play too?	Playing with blocks, playing with friends. R. Drawing, running.	Accident: sad. On purpose: angry. Accident: sad On purpose: sad
Mia	Same sex. Play.	Stay quiet & sit still.	I start playing with them cause you need to play with people or you get sad. You get tears. Say: Can I play with you.	I'll say please can I play?	Playing.	Accident: sad On purpose: sad
Nicole	Same sex. A person who be's your friend.	I listen to people. I listen with my ears. R. quiet, sit still.	I start playing with them cause you need to play with people or you get sad. You get tears. Say: Can I play with you.	I do. Say: nothing.	Good at making things, good at taking medicine.	Accident: sad On purpose: very sad
Odette	Same sex. Don't know. A person that you play with.	My dad says things to me. Stay quiet. R. sit still, look away.	No. R. No. Say: I would say I hope you are better by tomorrow.	I'd ask them.	Puzzles, reading stories.	Accident: sad On purpose: sad
Carissa	Same sex. A friend because they love you.	I'm good at reading. R. sit still, quiet, look at them.	I cuddle them	I'd say "Please" (can I play?)	Gluing.	Accident: sad On purpose: sad
Kirstie (confident)	Same sex. R. Play.	I'm quiet. R. Look at her, sit still.	Because they cry. Say: Don't cry.			Accident: sad On purpose: sad

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Kimberley	Same sex. Its a person who likes you to play with.	Listen. R. quiet, sit still, look at the person.	Because you can see the person crying Say: Come on let's go inside.	Say Can I please have a turn too.	Jigsaws, playdough, toys.	Accident: sad On purpose: angry.
Joseph	Mixed sex. A friend who likes you.	Get them to like me & get them to listen to me. R. quiet, wiggle.	If they hurt them selves Say: Nothing but I'd give them a cuddle.	Say can I play & if they say no I will play with someone else.	I'm really wise, fix a motor bike or bandage a tree..	Accident: Happy & say can you please help me build it again. On purpose: Happy
Rhys	Same sex. Don't know. R. Play.	Just listen, R. Quiet, still, look at them.	R. points to sad face. Say: Stop crying.	Say could I please play with you.	Play with my friends.	Accident: sad On purpose: angry
Mitchell	Mixed sex. Like being good (They're good to you)	I don't know. R. Watch, make your mouth like this (opens it).	I won't be good, I don't have a friend. Say: I give him one of my toys.	I'd give him a toy & play in the sand. Say: nothing	Being brave	Accident: I'd feel sick. On purpose: I would throw them over the fence.(cross)
Alyce	Same sex. You play with them.	When I'm telling them something I tell them excuse me can I have my turn & then I let them have their turn. R. When I'm listening I don't do any nuisance, just listen. Quiet, sit still.	I go & say do you want me to be your friend. I say what's wrong & I might tell a teacher & I be their friend.	Please can I play with you & they say yes.	If they want me to build something I do it for them. That's what I do best.	Accident: angry. On purpose: angry

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Danielle	Same sex. A friend is what you like.	Like that (looks at me and closes her mouth). R. quiet, sit still, look at you.	They're crying & they have sad mouth. Say: Don't cry.	I don't know. R. I'd say could I play with you.	Lots of stuff. I'm not good at climbing very tall trees.	Accident: sad On purpose: angry.
Hugh	Same sex. When you like them.	I don't know. R. Sit still, quiet, look at the person.	They cry. Say: I'd stay with him but not say anything.	Just go & play with him. Say: nothing.	I don't know. I'm good at digging holes.	Accident: sad On purpose: sad
Katherine	Same sex. It's a friend that you love & goes to preschool with you.	I listen & I don't interrupt. R. Sit still, look at the person & look away if they say they don't want me to look at them.	I get a teacher cause they might hurt themselves on the rock at the beach. R. They look sad. if they don't have tears they are brave.	Say could I play.	Making the bed, washing up & helping my mummy.	Accident: sad On purpose: Sad & I'd say don't push my tower over.
Rochelle	Same sex. People you know & you like to play with.	Be very quiet & sit still. R. look at them.	They have a sad face like this (pulls a sad face). Say: Don't cry.	Ask can you play the game they're playing	Puzzles, riding a bike, writing my name.	Accident: sad On purpose: sad
Sophie	Same sex. You know them & play with them.	Be quiet, sit still, look at the person.	Their face looks sad. Say: I'll be your friend.	Just start playing. Say: Can I please play and	Riding a push bike, writing & reading.	Accident: Sad & build it up again. On purpose: sad.

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Jay	Same sex. You make a friend. R: You play with them.	I listen closely & carefully. R: quiet, sit still, look.	I only get sad when I miss my mum at pre-school, If I build a building & someone knocks it down I get sad. R: You get a sad face. (makes one) Say: I'll play with you.	I'd do that & I'd build a building with them Say: Could I play with you. If they say no I go away & play with someone else.	I'm good at some things & some things that you climb on & I don't fall off.	Accident: Grumpy. I'll tell the teachers & they'll have to help me build it again. On purpose: sad

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Holly	R. play with them.	R. quiet, look at the book, wiggle.	Someone has done something to them. Say: What happened?	Start playing with them. Say: Can I play with you.	R. drawing, painting,	Accident: sad On purpose: very sad.
Tory	Mixed sex. A happy one.	Stay there quiet. R. sit still & look at the talker.	They have a sad face. Say: What's the matter?	I'd say please could I play with you.	Doing things with your head.	Accident: sad On purpose: angry
Sophie	Mixed sex. Person that you play with & like.	I don't know. R. quiet, sit still, look at the person speaking.	They are crying. Say: What happened?	Say can I please play?	Swimming.	Accident: sad On purpose: cross
Brendon	Same sex. Nice to you.	Sit down. R. quiet, sit still, look at person.	Say don't do it. When friends hit me. Say: Sorry	I'd say "Stop I want to do it in the game with you."	Building blocks like telephones, castles,	Accident: sad On purpose: sad
Georgina	Same sex. Someone you love.	Tell them. Sit still. R. Quiet, look at person.	They have tears. Say: What's the matter?	Go & play with them Say: Could I play?	Play with my goats & cats.	Accident: sad On purpose: sad
Ellen	Mixed sex. A friend is someone that you love & care for you play with when you go to their place.	You be quiet. R. Sit still, look at the person.	Because they're crying. If you go some place you get worried & scared. You smile if you're happy. Say: What's the matter? They say someone took something away from me. I'd give them my book.	I'd say can I please play/ They'd say yes. I'm your friend so you can.	I'm good at everything. Shops & money.	Accident: I'd say you didn't mean it did you? they'd say no. (happy) On purpose: cross.
Adelaide	Mixed sex. Someone who is happy & plays with you.	You are very quiet, sit still & sometimes you look at them.	They cry & have tears. they don't have a friend. Say: Come & play.	Ask if you can play.	Jumping on the trampoline, writing my name.	Accident: A bit sad & cross On purpose: Upset & angry.

APPENDIX 15 (CONTINUED)

Delayed Post Test Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Andrew(shy)	Mixed sex. Play. She follows me.	R. quiet, sit still, look at them.	They have a sad mouth. Say: Be quiet.	Play the same game. Say: nothing.	Puzzles.	Accident: sad On purpose: real sad.
Emma	Same sex. Someone that you like & you like to play with.	Be quiet & don't talk. They copy me & do the same thing.	When they are crying & I make them happy when they have lost their friend. I say you can play with me.	I will just play with her. Say: I'd ask if they will be my friend & play with me.	Helping people get friends.	Accident: bad & I'd say I don't like you doing that. They would say I will help you do it again. On purpose: not good & I would walk away.
David	Mixed sex. A person who plays with you.	I listen very quiet. I sit still.	Cause someone knocked down their building & they cry. Say: nothing I'd tell the teacher.	I'd help them. Say: nothing.	Planting flowers.	Accident: sad On purpose: sad
Kyle	Mixed sex. I don't know what a friend is. R. I play with them.	Remember what I was listening to you. R. quiet, still, look at them.	If they've fallen over. Say: Nothing. I'd tell the teachers that he's hurt.	Play with them. Say: C an you be my friend? They'll say yes or no.	Roller blades, pretend to drive.	Accident: angry On purpose: angry
Ashley	Same sex. Play with them.	Stop what you're doing. R. look at them, quiet, sit still.	I just say what's the matter. If they cry I say it.	I say please can I play.	Playing on the monkey bars.	Accident: angry On purpose: angry
Bethany	Mixed sex. R. Play with them.	Looking at them. R. Talk, sit still.	They might have falled over. Say: I always forget what I have to say.	If they are playing something I could play. Say: Don't know.	Helping mummy tidy my bedroom, pour my own juice, make my own breakfast..	Accident: sad On purpose: very sad.

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Non-Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Mitchell	Mixed sex. Its a person that you like.	Just sit there & be quiet. R. Quiet, sit still, look at them.	Because they fell over. R. They cry. Say: Cheer up.	Ask them Can I please play.	Going outside & playing in the cubby house, doing paintings.	Accident: A little bit sad. On purpose: sad
Roy	Mixed sex. A person that you always play with.	Sometimes I don't listen to my brother. He always bosses me. R: I listen with these (ears). Wiggle.	They did a sad face. Say: I'd block my ears.	I'd ask them. Say: Please can I play with you.	Cut chips, put the bin down with the rubbish in it.	Accident: sad On purpose: That's poor. I'll tell the teacher.
Melissa	Mixed sex. A really good friend. R. They play with you.	Because you're quiet. R. Sit still, look at them.	Have a sad face & they're crying. Say: I'll cheer you up.	Say can I please play?	Rolling over.	Accident: sad On purpose: really, really sad
Grant	M. Someone who makes you happy & you play with them	I sit down & listen. R. Sit still quiet, look at them.	They cry. Say: I'll make you happy.	That's a hard one. R: I'd watch them for a bit & start playing it.	Trouble (game), playing planes.	Accident: Not very good. On purpose: This (makes a sad face).
Anna.	Same sex. A person who makes you happy.	If my friend is talking I listen very hard. R. quiet, sit still, look at them.	They aren't being my friend. They have a sad mouth & they walk away from you. Say: Do you want to play with me.	They say "Please can you play" & I'd say yes.	Clowns tricks (juggle).	Accident: sad On purpose: I'd cry & make it up again.
Daniel	Opposite sex. You play with them.	Sit cross legged (demonstrated), R. quiet, sit still.	Their face. Their mouth goes down & their eyes. I make funny faces.	I'd just go & play. I would say please can I play.	I have stickers on me. R. lots of things.	Accident: Not sad, not happy. On purpose: I don't want to build that any more.
Sally	Mixed sex. A friend is someone you like.	Well you listen very carefully. R. Quiet, sit still, look at them.	Their face goes down. Say: Cheer up.	You'd say can I play too.	Hand stands on the wall, turning on bars.	Accident: sad On purpose: A bit sad. You would just build it up

R=re-phrased

Delayed Post Test Non-Intervention Group 1 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self	Intentions
Reece	Mixed sex. A friend. R. A person who loves you.	Listening. R. quiet, sit still, look at them.	Cuddle them. Say: I don't know.	I would. R. Just play	Making things.	Accident: cross On purpose: angry.
Alexandra (showing off)	Mixed sex. It's your best friend. You like them so much that you don't want to lose them.	I be quiet. R. I wiggle.	Because they have a sad face. Say: And they hurt their knee? I would give them a bandaid. "I'll fix you up"	I'd say can I play.	I'm not very good at playing, cause X. kisses me. I'm good at flying off a hill.	Accident: angry On purpose: no good.
Amit	Opposite sex. A good friend. A person who smiles.	You tell her. You hear with your ears. R. quiet, sit still, look at the teacher.	They cry. Say: Why are you crying.	If I join her she will be angry. I'll tell her that I am going to play with her.	Making things.	Accident: sad On purpose: I'd feel angry.
Joshua	Mixed sex. Danny. R. Sometimes they are mean & sometimes they are good.	When you play hide & go seek they count. R. cross your legs, quiet. sit still. look at her.	They cry. Say: Sorry	I'd hide. (Different game) Say: Please (Can I play please)	Play games.	Accident: sad On purpose: sad
Kimberly	Same sex. Someone who you like.	Keep your ears open. R. Very quiet, sit still, look at them	They feel that they don't like anyone. R. They go away. They have sad face. Say: Come & play.	Just go up there. Say: Can I please play?	Tying hair up.	Accident: cross On purpose: sad

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Non-Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Adam (Artic problems)	Mixed sex. People I like.	I wait. I use my ear. R. I walk, quiet, look away.	Cause they are crying. Say: You can play with me.	I would just ask them.	Climbing trees, shooing goats.	Accident: I'd say that's OK. On purpose: I'd say that's not OK. I'd go & tell my mum.
Emma	Mixed sex. Good. They like playing funny games, good fun.	Today I had my preschool test & had my eyes tested & my ears & I had to listen. R. quiet, look at you, sit still if no one plays with my hair.	Probably they fell off something or got pushed. Say: Would you like to play?	I'd say could I please join in?	Sometimes I play in my bedroom & play jewellery & sometimes with my brother.	Accident: I'd say that's OK. On purpose: grumpy.
Dominic	Mixed sex. Don't know. R. They play with you.	I don't listen to adults but I listen to stories. R. walk or keep still, close mouth, sit still.	You cheer them up. You see them (sad). Say: nothing & go away & find someone else.	Creep near them & tap him (on shoulder) & say can I play with you.	Fixing TVs, cheering you up.	Accident: mad On purpose: very mad
Nikita (parents separated this year; some behaviour problems)	Opposite sex. I almost know. Dad likes me so much, like when there were spiders in the house. Sometimes I kiss & cuddle them. I kiss & cuddle my dad. Some-times he visits me & looks after me when my mum goes to work.	I don't know. R. With cross legs, quiet. Sometimes I hate listening to stories.	Emma was sad one day. Sometimes I play lonely. I was sad at Jacks house & they gave me life savers & I felt happy. Say: I said something nice to Thomas when he was sad but I've forgotten what it was.	I'd say excuse me can I play?	I did say something one day that I was scared of but I got brave when I'd done it.	Accident: happy On purpose: happy
Laura	Same sex. Someone you love.	R. look at the book, quiet, sit still.	Don't know. R. points to sad face. Say: Nothing.	R. just watch. Say: nothing.	Reading.	Accident: R. happy On purpose: angry.

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Non-Intervention Group 2 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Linden	Mixed sex. Its when they hug you when you are sad.	I look at them. R. You turn on your ears & listen.	If they come over here & want a cuddle. R. Makes a sad face. Say: Don't cry, I'll be your friend.	I'd say can I please play with you.	Drawing, making animals.	Accident: a little bit sad On purpose: I'd get angry at them.
Jessie	Mixed sex. Somebody that you love.	You look at them, sit still. R. Quiet.	They have tears & a mouth like this (Pulled mouth down). Say: Are you all right.	Say could I please play.	Reading, listening, writing & painting.	Accident: Pulled a sad face. On purpose: sad again.
Nicholas	Same sex. You know them & they like you.	Just sit there & don't talk. R. I do puzzles.	They cry. Say: I'm going to tell Mrs Rutledge.	Ask them. Can I come in.	Watching TV.	Accident: sad On purpose: sad
Keira	Same sex. Some one who's happy.	I listen. R. Sit still, quiet.	Somebody hurts them. or smacks them. Say: Sorry	Say please.	Building, joining in with everybody.	Accident: sad On purpose: sad
Thomas	Mixed sex. I know what a friend is a friend. R. Build castles.	Looks & listens. R. Quiet, sit still.	I can hear them screaming. Say: Whatever somebody had done I'd tell them not to (do it!).	I don't know. R. Sometimes they say no you can't. Say: Please.	Riding a bike without training wheels.	Accident: sad On purpose: sad
Georgina	Same sex. Don't know. R. Play.	I go to their house. R. quiet.	They cry. Say: Come & play.	Start playing.	Play games.	Accident: good On purpose: sad
Joe	Same sex. Play.	I use my ears. R. Sit still, quiet.	Jessie & Adam they teased someone. She was sad. Say: What happened	Just play.	Driving a car.	Accident: sad On purpose: sad
Stefanie	Same sex. One of the people that you know.	I sit like this (sat still, mouth closed & looked at me)	Have a sad face. Say: What happened?	I'd be happy. Say: Can I play.	I'm good at making things.	Accident: sad On purpose: sad

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Non-Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Toby	Mixed sex. Someone who likes you.	Put your hands in your lap, look at her, & be quiet.	They've got a sad face. Say: Sorry.	Get a shovel & help them.	Climb up a ladder.	Accident: sad On purpose: I'd tell on them.
Anya	Mixed sex. Person you know.	Crossing your legs & put your hand in your lap. R quiet, look at Mrs. Wolfer.	When someone pushed over you tower. Say: Come on Jess to Mrs. Wolfer.	Be nice to them. Say: Let's play a game.	I've forgotten. Hopping R. I can even draw a whole big person.	Accident: sad On purpose: sad
Samuel (distracted)	Same sex. Don't know. R. Play with them.	R. sit still, quiet, look at the person.	Don't know. (Distracted) R.. Made a sad face. Say: Nothing.	Don't know. I'd go & play with someone else. Say: No	Not drawing pigs.	Accident: not happy On purpose: a bit cross
Jessica	Same sex. Sad & happy. R. cuddles mc & is happy & sad.	Put your hands in your lap & be quiet. R. Look at the person.	Pulls a sad face. Say: Its OK.	I'd say can I please play.	I make things.	Accident: sad On purpose: sad
Heather	Same sex. Happy.	I'm good. R. sit still. close your mouth, open your eyes & look at her.	They look happy. R. Points to sad face. Say: No.	Just play with them. Say: nothing.	Play with people.	Accident: not really good
Nathan	Opposite. Rhiannan. A person who walks. R. They happy & smile (started talking about fans)	R. Sit down, shut your mouth, look at her.	Pulls a sad face. Say: Wipe your eyes off.	Play with them (Talked about swimming lessons)	Being funny & making people happy.	Accident: Slam them. On purpose: All right.
Mitchell	Same sex. Happy.	Like this (sit still, fold my legs) R. close my mouth, look at them.	They don't play with you (No one to play with?) Say: You want to play with me.	Dig some holes & a tunnel. I'd climb out of it. Say: Want to come & dig A tunnel.	Playing, climb like a monkey.	Accident sad: On purpose: sad

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Non-Intervention Group 3 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Peter	Same sex. Don't know. R. Playing.	Don't know R. Sit still, Keep your mouth closed, look at her.	Don't know. R. Makes a sad face. Say: nothing.	Don't know. R. Don't know. Say: nothing.	Drawing.	Accident: sad On purpose: sad
Laura	Same sex. Heather. R. A person who plays.	Don't know. R. Sit still, quiet, look away.	I don't know. R. Points to sad face on box. Say: Don't cry.	Don't know. R. Just watch them.	Colouring in, hopping.	Accident: good On purpose: good
Benjamin	No special friends. R. Play with friends	Like this (sits very still) R. quiet, look away.	Makes a sad face. My baby always cries & I say "tick-a- lick-a-lick".	Don't know. R. Watch them & then play. Say: Can I play.	Making animals, good to my birds.	Accident: sad On purpose: sad
Natalie	Same sex. Courtney. R. Play.	With your ears. R. sit still with legs folded like this, look at the person.	That's sad (points to sad face). Say: Let's play.	With no water. R. Just watch them. Play with the kettle. Say: Let's play in the sandpit.	Playing.	Accident: Good. I'd do it all over again. On purpose: They'd be sorry.
Benjamin (distracted)	Same sex. A person who likes you.	Show what I do. R. sit still quiet, look.	Have that face (points to faces on box). Say: Peek-a-boo.	Hop in & play	Being happy	Accident: cranky. On purpose: cranky.

R=re-phrased

Delayed Post Test Non-Intervention Group 4 Interviews

APPENDIX 15 (CONTINUED)

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Matthew	Mixed sex. You like people.	Be quiet, face the front & look at her.	R. Makes a sad face. Say: Sorry. (Had just been hurt by Bernard)	Just join in. Say: I'll get a shovel.	Eating, digging holes.	Accident: sad On purpose: very sad
Cameron	Mixed sex. Someone you like.	Sit down R. quiet, sit still, look at the book.	I don't know. R. makes a sad face. Say: Anything.	R. Play with them. Say: Can I play with you.	Drawing, play games.	Accident: Happy, I would laugh. On purpose: Sad
Callan	Mixed sex. Nice.	You have to be quiet, cross your legs, look at her.	They cry. When some-one hurts me I cry. Say: I do my funny tricks.	I go up & say please.	Cutting.	Accident: sad On purpose: sad
Tim	Same sex. Play.	I don't know. R. quiet, sit still, look at her.	I don't know that. R. don't know. Say: R. Something nice.	I ask them.	I don't know. Jumping on trampo-lines	Accident: Someone would help me pick it up. On purpose: R. Don't know. R. angry.
Jessica	Same sex. Annabelle. Sometimes she doesn't let me play with her though. Friends are people you play with.	Fold my legs & sit very quiet.	Sometimes I hurt myself & I get sad. When I'm really sad I stamp my feet. R. I cry. Say: I'll take you to Mrs. Wolfer.	Colouring in books.	Talked about saying hello. Say: Do you want to play with me.	Accident: I shoo them away. R. Cross On purpose: Angry again.
Emily	Mixed sex. People. Sometimes they are baddies. R. They play with you.	Cross my legs. R. quiet, look out the window. (kept wanting to talk)	My brain tells me. R. they have grumpy faces. My friends have happy faces. Say: I'd give her something.	Play. Say: I'll tell you a secret.	Play in the sandpit, cuddling up in bed with my teddy.	Accident: Very, very sad. On purpose: Very, very sad & I'd go inside & build it again.

R=re-phrased

APPENDIX 15 (CONTINUED)

Delayed Post Test Non-Intervention Group 4 Interviews

NAME	Friends	Listening	Feelings	Joining a group	Self Attributes	Intentions
Kimberley (quiet)	Mixed sex. Person who plays with me.	Sit down. R. quiet, sit still, look at her.	They go to their mum or dad. They have a sad face. Say: Come in to mummy.	Just go & play. Say: nothing	Helping	Accident: happy On purpose: happy
Luke (artic problems)	Mixed sex. Happy.	I sit & look at her.	They got a sad face. Say: I'll go & tell mum.	I'd come in. Say: nothing.	I dig big holes.	Accident: sad On purpose: happy. I'd make another one.
Bernard (artic. problems)	Same sex. Someone you play with.	I don't know. R. sit still, quiet, look at her.	When they are crying. Say: Nothing.	I Come & play. Say: nothing.	I'm good at anything.	Accident: cross On purpose: I tell on them.
Jack	Same sex. A friend is that likes you.	By folding my legs & looking at her. R. quiet.	I'm the person who hurt them. Say: Don 't be rough.	Just would. Say: nothing	Holding onto things when I fall, but I fell off the bathroom bench when I was going to have a drink.	Accident: happy On purpose: sad
Angus	M. Callan. R. Play with them.	Cross our legs. R quiet, sit still, look at her.	Because they've been hurt. Say: Cheer up.	Just play Say: Nothing.	No. R. drawing, jumping. I'm not good at blowing up balloons.	Accident: sad On purpose: sad.
Caitlin	Mixed sex. Someone who plays with you.	Sit down, be quiet, sit still. R. look at her.	They trown. Say: I'd make a funny face to make them happy again.	Ask. Say: Please may I play too.	Jumping, hopping.	Accident: I'd say whoops. I'd be happy & build it up again. On purpose: I'd go ha ha.

R=re-phrased

APPENDIX 16. Evaluation of the Program

Did you feel competent in and committed to teaching the program?

Did you feel the program was relevant to preschoolers? Why?

Do you think that the program should be taught to all children or those who have difficulties?

Which foci weeks were most successful? Why?

Which foci weeks were least successful? Why?

Would you use the program again? Why? With whom?

Evaluation of the Programme

APPENDIX 16.

Did you feel competent in and committed to teaching the programme?

~~Yes~~
Yes

Did you feel the programme was relevant to preschoolers? Why?

Probably would be useful for all children but we would use it selectively with children we were concerned about.

Do you think that the programme should be taught to all children or those who have difficulties?

Those who need extra assistance to improve social interactions

Which foci weeks were most successful? Why?

Week 1 - articulating ideas on "friendship"
 Week 2 - listening / attending
 Week 3 - Feelings
 Week 5 - Joining a group

Which foci weeks were least successful? Why?

Week 9 - "Peace making"

} appropriate to dev. stage of 3, 4 and 5 year olds

Hatting, bullying issues more appropriate to 5-6 year olds in a school environment.

Would you use the programme again? Why? With whom?

Yes - not with all children
 - but with a child (in a small group) who was having difficulty with social interactions
 or ^{a child} who was isolated socially

Evaluation of the Programme

APPENDIX 16.

Did you feel competent in and committed to teaching the programme?

yes. a good programme, but
~~we~~ would rather use the programme
~~more~~ spontaneously.

Did you feel the programme was relevant to preschoolers? Why?

yes especially week 1-5.

Do you think that the programme should be taught to all children or those who have difficulties?

yes. using parts of programme as
 needed.

Which foci weeks were most successful? Why?

1-5.
 learn social skill is where we are
 at!!

Which foci weeks were least successful? Why?

week 9 because teasing & being
 bullied are the older children's problems.
 but if it does happen, needs to
 be dealt with straight away

Would you use the programme again? Why? With whom?

yes ~~in~~ ⁱⁿ a spontaneous way.

P.S. see Margaret's form
 & tape

Evaluation of the Programme**APPENDIX 16.**

Did you feel competent in and committed to teaching the programme?

I didn't use it in a group situation
(I don't have a regular story group) but I
did use it incidentally and found it O.K.
Did you feel the programme was relevant to preschoolers? Why?

Yes.

Do you think that the programme should be taught to all children or those who have difficulties?

Especially useful for children with
social difficulties

Which foci weeks were most successful? Why?

Weeks 1 & 5

Making friends and joining in.

Which foci weeks were least successful? Why?

Week 9 - Peace making

Would you use the programme again? Why? With whom?

Yes

APPENDIX 17 Evaluation Transcripts

Researcher: **Which foci weeks were most successful? Why?**

Teacher A: "Friends" was absolutely crucial. It gave them time to reflect on the social relationships and how important it really is. Friends are important.

Teacher C: It was better in small groups - one child with others who don't have problems, for example, isolated children or those with social difficulties.

Teacher A: I will be using the program again with children with problems. I would use:

- "Friends" with the whole group;
- Attending and listening with the whole group;
- Emotions with the whole group;
- Joining in with the whole group although it would be easy to incorporate in the friends focus week.

Researcher: **Did you feel that teaching to the whole group helped with language or scripts?**

Teacher A: We would prefer to do it as it happens. We like to target incidents rather than hypothetical events.

Teacher B: We think that the role modelling helped sharing and with children not knocking over blocks. It helps to see the other person's perspective. We think that problems should be brought up at discussion or group time.

Teacher A: I think it is important to model too. I was grumpy and having a bad day so I said to the children "I'm upset - does my face look grumpy?"

Teacher C: Stories are good because you can use them to ask what you would do if it were you.

Teacher A: Mothers often ask what should we do (about feelings). I tell them that you must deal with them in a socially acceptable manner rather than "be a nice kid" and ignore the feeling.

Researcher: **Which foci weeks were least successful? Why?**

Teacher C: Bullying wasn't appropriate to preschool. I didn't like the Joy Berry books. I thought they were too preachy.

Teacher A: Coping with antisocial behaviours was a bit hard for the younger children 3-4 year olds. It was better with the 5-6 year olds. I thought problem solving and compromising works better with the older children. When talking about children not compromising; children mentioned they didn't like those children who didn't compromise such as Danielle always likes to get her own way; and Ashley who has close friends but the others are put off by him because he always wants his own way.

The latter part of the program would be good to follow up in kindergarten (regular school). It is only really useful for odd occurrences in preschool really.

Researcher: **How would you improve on the program?**

Teacher A: Do the reflective stuff afterwards; reflect more on real the real incidents; and use more games for getting kids to join in eg join someone who is wearing red, join someone who is taller than you.