

Focus Group Discussion Transcripts – Advisors and Analysts

Thematic Code Translator:

... Usefulness / ... Quality / ... Learning / ... Impact / ... To do next or improvement

00:00:00.000 --> 00:00:03.110

Facilitator

You know there will be options for you if you if you want to.

00:00:04.330 --> 00:00:05.770

Facilitator

Not have your comments.

00:00:06.970 --> 00:00:09.140

Facilitator

Included in the study that I'm doing.

00:00:10.350 --> 00:00:15.250

Facilitator

Uh, so anyway, I'm so I was saying, uh.

00:00:17.310 --> 00:00:21.500

Facilitator

Hang on, there's actual live transcription. I just want to turn that off.

00:00:24.930 --> 00:00:30.550

Facilitator

There we go. So yes, as as users of SA Blade.

00:00:30.800 --> 00:00:31.580

Facilitator

Uhm?

00:00:32.360 --> 00:00:48.810

Facilitator

Uh, uh and participants of the you know, the research projects that this fostered. Just wanted to use this opportunity to hear about your experience and views on perhaps the value that it that it gave to your endeavours.

00:00:49.390 --> 00:01:00.950

Facilitator

Um, so before we begin, I just wanted to check that everyone had a chance to read the participant information sheet that I circulated before. When I invited you to this FGD

00:01:01.720 --> 00:01:02.230

Analyst5

This.

00:01:01.830 --> 00:01:02.300

Facilitator

and.

00:01:03.160 --> 00:01:25.700

Facilitator

Yeah, so that that basically sets out you know what the purpose of this is. It's a dual purpose. There's the official, so there's the official one which is, you know, the department conducted a pilot, well, a pilot evaluation was conducted during SA Blade 1.0.

00:01:26.770 --> 00:01:38.160

Facilitator

That was done by the ABS and at the conclusion of SA Blade 2, which is like really it ended around third quarter of this year.

00:01:39.060 --> 00:01:54.750

Facilitator

Uh, hum of this calendar year we wanted to and we're heading into SA Blade 3. We wanted to do a similar exercise just to just to know, you know whether you know whether we're you know, achieving our goals or not.

00:01:55.860 --> 00:01:58.610

Facilitator

But as an offshoot as or a by product of that.

00:02:00.590 --> 00:02:12.620

Facilitator

And as a sort of lasting legacy, perhaps I? I also, I'm doing a PhD thesis and this would be a good way to to document and and record some of the insights.

00:02:13.360 --> 00:02:21.520

Facilitator

For posterity like so so, so hopefully you've had a chance to read that now.

00:02:22.340 --> 00:02:23.090

Facilitator

Uhm?

00:02:23.950 --> 00:02:40.430

Facilitator

As I said, the meeting is being recorded and will be transcribed. By clicking dismiss the dismiss button at the top of the ribbon. You're effectively giving consent for your for yourself to be recorded for your comments. We recording now in in in my thesis.

00:02:40.490 --> 00:02:48.200

Facilitator

Some in the work that I'll be doing. I'll be anonymizing everybody so you won't be identified and quotes will be attributed to.

00:02:48.260 --> 00:02:51.500

Facilitator

Umm to pseudonyms.

00:02:53.080 --> 00:03:07.390

Facilitator

So at any point, if you wanted to opt out, you can use the form the consent form that I that I

distributed along with the meeting invite. So if you feel uncomfortable at any point about your comments being used.

00:03:08.000 --> 00:03:10.730

Facilitator

That is, that is during or even after OK.

00:03:11.690 --> 00:03:15.850

Facilitator

Um, but by clicking dismiss here, effectively saying yes.

00:03:16.800 --> 00:03:19.550

Facilitator

Um and I just wanted to say if.

00:03:21.180 --> 00:03:27.610

Facilitator

We may repeat this exercise at the conclusion of SA Blade three, or like somewhere towards the middle of SA Blade 3.

00:03:28.370 --> 00:03:40.550

Facilitator

Um and, but that's yet to be determined. So anyway, there's a fair group of you here some are raise your hand. If you were, you were an analyst.

00:03:41.600 --> 00:03:47.120

Facilitator

Mostly so we have talent there. From Treasury Analyst4, Mandy and Analyst2 from DIS.

00:03:48.210 --> 00:03:54.820

Facilitator

Analyst4 and Analyst3 from University of Adelaide, were seconded into DPC and ANALYST5. Got his.

00:03:55.540 --> 00:04:19.000

Facilitator

Video turned off but but he's a yeah also Adelaide Uni but seconded to to DPC and for the advisors academic advisors. Firstly so we've, Advisor1, Advisor 3, Nadia and of course we have departmental advisors. We have Advisor 5 from Treasury here. Advisor 5 yeah.

00:04:19.830 --> 00:04:27.050

Facilitator

So anyway to kick things off, I just wanted to ask First off.

00:04:27.680 --> 00:04:36.970

Facilitator

As as advisors and analysts who made use of SA Blade, how does SA Blade compare with other data sets that you've worked with before?

00:04:40.350 --> 00:04:45.660

Facilitator

Uh, with anyone, just raise your hand. Uh, use the button to raise your hand and then I can acknowledge you.

00:04:47.350 --> 00:04:51.120

Facilitator

How does it compare with other data sets that you've worked with before? I mean, you've.

00:04:52.340 --> 00:04:54.590

Facilitator

Probably work, yes, Advisor1.

00:04:57.370 --> 00:04:58.940

Facilitator

Turn your mic on, thank you.

00:04:58.870 --> 00:04:59.390

Advisor1

Yeah, yeah.

00:05:01.490 --> 00:05:27.700

Advisor1

So I think in an overall sense it's because it's a census across Australia. Other datasets that I've worked with have not been. That provides additional opportunities than obviously just sample size. That is very impressive and therefore allows a lot of more nuanced analysis to be conducted.

00:05:28.340 --> 00:05:31.070

Advisor1

I'm not saying we've conducted all of those yet, but.

00:05:32.460 --> 00:05:45.130

Advisor1

Which gets to my second point. It's of course in enormously complex data set. It's, It takes quite a bit of time to get up and running in terms of its use and to understand its idiosyncrasies.

00:05:45.870 --> 00:05:54.690

Advisor1

Uh, particularly around the area. I've mentioned this before, such as missing data and trying to understand what that missing data actually means.

00:05:55.720 --> 00:05:59.170

Advisor1

And to allow interpretations.

00:06:01.770 --> 00:06:03.120

Advisor1

I think maybe.

00:06:04.250 --> 00:06:15.770

Advisor1

My role so far has been a little bit unique in the sense that primarily we've done our contract research for the department and.

00:06:17.120 --> 00:06:24.030

Advisor1

Uh, kind of only now pursuing the academic related research that goes along with that.

00:06:24.790 --> 00:06:56.550

Advisor1

Um, and so I guess it's up to you to decide how valuable the the other part was, but I I can see enormous opportunities for doing some interesting academic stuff with with the data as well that I think will also be of interest to you. So as you know where we're currently looking at firm responses to economic cycles in the past and such, it's GFC, etc.

00:06:56.840 --> 00:07:07.670

Advisor1

Uh, and I think the insights from that hopefully be valuable in terms of you know what? What might come out of recovery from from COVID, but yeah.

00:07:08.500 --> 00:07:10.590

Advisor1

I guess that's my my overall sense.

00:07:11.770 --> 00:07:13.520

Facilitator

Yes thank you, Advisor1.

00:07:13.830 --> 00:07:16.440

Advisor1

Is there anything else you want me to kind of touch on?

00:07:17.260 --> 00:07:19.750

Facilitator

No, no, I'll will will come.

00:07:21.410 --> 00:07:21.780

Advisor1

Yep.

00:07:21.430 --> 00:07:30.750

Facilitator

No, I think that was pretty good opening opening statement wise thank you. Would anybody else care to jump in as well?

00:07:34.040 --> 00:07:35.050

Facilitator

From you know.

00:07:35.890 --> 00:07:38.030

Facilitator

Uh, Analyst1 yes.

00:07:38.680 --> 00:07:50.480

Analyst1

Yeah, thanks Facilitator, I suppose for me the the key advantage of the data set is the fact that it is unit record and longitudinal. I think it gives it a very unique opportunity to do program evaluation.

00:07:51.190 --> 00:08:00.030

Analyst1

This data set that you can form cohort and track their experience overtime against some other cohort that perhaps isn't in the program.

00:08:00.960 --> 00:08:12.530

Analyst1

And also the fact that it's a national data set as well so you can track the states experience for whether it's a tax change or other policy shift against another jurisdiction that doesn't have one.

00:08:13.050 --> 00:08:13.560

Facilitator

Umm?

00:08:13.620 --> 00:08:15.660

Analyst1

So essentially forming these natural experiments.

00:08:17.100 --> 00:08:17.810

Facilitator

Yes.

00:08:20.040 --> 00:08:24.390

Facilitator

Thank you Analyst1. UM, Maddie. Also got your hand up.

00:08:25.320 --> 00:08:55.020

Analyst3

Yeah, I just wanted to agree with Advisor1 and saying that it's great 'cause it's such a big sort of data set encompasses like all of Australia and should be really a population permitted. What you know the data is able to gather. I think how it differs from other data sets is one of the process. Definitely the cleaning. I think when using the data and trying to isolate what you need. But that's also a benefit in the sense because that way you can really use the.

00:08:55.340 --> 00:09:00.050

Analyst3

Data set to do a lot of different things and just clean it to the samples that you need.

00:09:02.290 --> 00:09:02.600

Facilitator

Right?

00:09:03.390 --> 00:09:04.090

Facilitator

Whereas.

00:09:04.140 --> 00:09:15.730

Facilitator

Um, if you were doing like collecting your own data that that wouldn't be an issue, right? Like you would have cleaned it from the start, I suppose, right?

00:09:15.100 --> 00:09:24.490

Analyst3

Yeah exactly would have isolated what you needed, but I mean if you change sort of what you're

looking for in terms of your research, after you've collected the data, you're very isolated to what you've already collected, so.

00:09:25.500 --> 00:09:26.670

Facilitator

Yeah, that's true.

00:09:27.430 --> 00:09:28.600

Facilitator

Ah Advisor 3.

00:09:30.110 --> 00:09:59.160

Advisor 3

Hi, I mean obviously with all datasets. Yeah there are pros and cons and challenges and this one it seems like **the big fixed costs are just trying to get your head around the giant size of it** and I think as Helen mentioned I think what's possibly going to be sort of the next step is thinking about how that connects outside of South Australia and being able to take advantage of that extra level.

00:09:59.520 --> 00:10:06.410

Advisor 3

But just the this this, the magnitude of the data and what's there makes that means that **you have to be.**

00:10:07.540 --> 00:10:36.860

Advisor 3

Precise in the way that you formulate your data management, uh, where there are lots of things that we do often that we can do in a in a lazy fashion of merging datasets or something. When data sets are small enough to do that quickly, but that's you can't be lazy when you're working with such a big data set, you have to be precise, upfront, which it's. It's a great skill to have, but it's just you know it means there are big fixed costs to getting into this, which as an academic supervisor, at least, it means that.

00:10:37.820 --> 00:10:39.710

Advisor 3

Using this type of data.

00:10:42.070 --> 00:10:47.260

Advisor 3

Does mean that we need to have students with slightly longer time horizons possible I think.

00:10:47.270 --> 00:10:48.210

Facilitator

Yes, yes.

00:10:48.970 --> 00:10:50.710

Facilitator

Yes, you agree Analyst4.

00:10:53.060 --> 00:10:58.150

Facilitator

Check with say a super wow. What do you call that?

00:10:59.070 --> 00:11:03.500

Facilitator

The one you supervised, Analyst1, did you want to jump back in? Thank you, Advisor 3.

00:11:05.180 --> 00:11:17.170

Analyst1

Yeah, just expanding on Advisor1. And perhaps Analyst3's point about this being a population data set. **It's also administrative data, which is, I think, superior to sample because there is actually a incentive and.**

00:11:17.430 --> 00:11:17.810

Analyst1

Yeah.

00:11:19.910 --> 00:11:33.790

Analyst1

There's a legislative requirement to provide this data in an accurate way, so I think we can, you know, in spite of missing data and all those other quirks you might see, you can have a lot more confidence that this data is accurate.

00:11:34.910 --> 00:11:37.420

Facilitator

It's good, yeah, good point, Advisor 4.

00:11:39.210 --> 00:11:54.920

Advisor 4

Yeah, um, I agree with all the comments from everyone before. **I think it is a very big data set uhm. It's got lots of different parts and subparts, so definitely a large fixed cost of getting into it.**

00:11:55.720 --> 00:12:25.900

Advisor 4

Um, but then it provides more, as if **it's such a variety of different things you could do so many different questions with it, which I think a lot of dinosaurs that we normally work with do not have,** so that I mean they they're. They're still big, and they have lots of things, but there's still limited to what can be done here. There's definitely a bigger scope, and it is a national data set, which is a good thing. But **getting the the time frame is very important.**

00:12:26.200 --> 00:12:56.620

Advisor 4

We're still waiting for some of our data, so getting the right part and sub parts of the data set is taking a very long time, which for a PhD student even which is, I think the longest horizon for a student that we have can still be crucial because they only have three years to write 3/3 pretty big papers, pretty complicated ones, so when they have to wait for half a year or.

00:12:56.970 --> 00:13:06.600

Advisor 4

Even longer for their data set, that means they've already already written half of their thesis on something else. By the time we get to this and process the data.

00:12:57.000 --> 00:12:57.390

Facilitator

Yeah.

00:13:07.300 --> 00:13:11.060

Advisor 4

So I think that was probably the biggest disadvantage.

00:13:07.970 --> 00:13:08.330

Facilitator

Yeah.

00:13:14.350 --> 00:13:24.170

Facilitator

Yeah, you're you're talking more of the administrative nature of it and how to you know. Get access to all the the different parts. That's true. That's true it.

00:13:23.800 --> 00:13:41.780

Advisor 4

Yeah, and I mean for us it was quite difficult in the beginning also to understand which parts we already have, which parts were still need to request. So looking at the brochure and the the general description of the the whole data set, it looks like it's huge.

00:13:24.910 --> 00:13:25.150

Facilitator

Yeah.

00:13:42.410 --> 00:14:12.960

Advisor 4

Amount of stuff, but then later we found out all that needs to be separately or added that must it might be just because of the time frame that we've joined the project in and, but in general it's pretty. I mean we are used to seeing a data set and the the list of variables. The list of questions almost up front before we even got the data. And before we've invested into working with it. So normally we know beforehand what sort of modules we'd need.

00:13:49.490 --> 00:13:49.830

Facilitator

Right?

00:13:52.120 --> 00:13:52.440

Facilitator

Right?

00:14:11.380 --> 00:14:11.800

Facilitator

Yeah.

00:14:13.010 --> 00:14:38.580

Advisor 4

What sort of questions we would need and then you know that that kind of speed things up here.

We were kind of filling up blind on how to, you know what we actually have and what we don't. And then obviously their fixed costs of cleaning and putting in the the sub parts together. That's going to be also, uh, along you know, taking longer than normal.

00:14:20.060 --> 00:14:20.450

Facilitator

Yeah.

00:14:22.640 --> 00:14:22.960

Facilitator

Yeah.

00:14:36.170 --> 00:14:36.630

Facilitator

That's.

00:14:37.850 --> 00:14:38.130

Facilitator

Yeah.

00:14:39.520 --> 00:14:42.470

Advisor 4

Other things just because of the scope of all of it.

00:14:42.090 --> 00:14:54.860

Facilitator

Right, right? Yeah, because Advisor 4 supervises Analyst5 who's actually using the MADIP product and as part of SA Blade two, we introduced the use of MADIP for the first time.

00:14:56.330 --> 00:14:57.780

Facilitator

And and a lot of the.

00:14:58.390 --> 00:15:01.430

Facilitator

The assets are still being assembled, and we're.

00:15:02.130 --> 00:15:10.070

Facilitator

Moving into a, you know a different project space in in, in, in the future, so it has been quite a.

00:15:10.720 --> 00:15:13.240

Facilitator

Learning curve for for me as well.

00:15:14.930 --> 00:15:16.780

Facilitator

Yes, um.

00:15:17.480 --> 00:15:27.390

Facilitator

So I think, uh, I think, uh, we have enough there to answer that question unless anybody else wants to to to add their thoughts on this.

00:15:31.400 --> 00:15:31.800

Facilitator

No.

00:15:32.870 --> 00:15:46.330

Facilitator

Think that pretty much covers quite a bit. So uhm and some of you have already answered this. My next question is about what the most or least useful applications of the data are or were.

00:15:47.320 --> 00:15:49.550

Facilitator

You know so.

00:15:50.470 --> 00:15:51.230

Facilitator

Uhm?

00:15:52.460 --> 00:15:56.860

Facilitator

Uh, in in your in your studies, in your, in your research.

00:15:58.530 --> 00:16:06.340

Facilitator

I think you've mentioned already some of the key parts was that it's it's. It's comprehensive, it's national it's.

00:16:06.950 --> 00:16:09.260

Facilitator

It's longitudinal, UM.

00:16:09.960 --> 00:16:11.230

Facilitator

It's accurate.

00:16:12.490 --> 00:16:17.900

Facilitator

But what were some of? You know, some of the some of the least, I suppose, or.

00:16:18.540 --> 00:16:28.060

Facilitator

Did anybody want to just just cap just to cap this this question of anybody? It's thoughts on what was the most or least useful.

00:16:28.870 --> 00:16:31.090

Facilitator

Uh, applications in the data, Advisor2.

00:16:33.390 --> 00:16:54.970

Advisor2

Yeah look, I don't know whether this is really gonna answer the question, but it's just a flow on from from some of discussion previously. So the flip side of it being administrative and population data and and and that you know accuracy and comprehensiveness is that you know you often have reduced resolution for some of the you know more academic constructs you might be wanting to work with so.

00:16:55.370 --> 00:16:59.530

Advisor2

Um, you know what you're doing is establishing proxies for those which.

00:16:59.730 --> 00:17:10.220

Advisor2

Yeah, then may not have the same sort of rigorous. What you would do if you were collecting survey research so that I guess is the the limitation the flip side.

00:17:12.040 --> 00:17:12.570

Facilitator

Analyst1

00:17:17.310 --> 00:17:35.140

Analyst1

Uhm thanks, I was going to say I think the most useful application of this data is probably the low level geography information that you can get. If you're lucky, most samples start at a national level and you might get a sub state that might get a state level breakdown but hardly ever a sub state level.

00:17:37.030 --> 00:17:42.920

Facilitator

yes, and you use that in your looking into the.

00:17:44.530 --> 00:17:46.290

Facilitator

Effects of the bushfires right.

00:17:46.680 --> 00:17:52.040

Analyst1

Yeah, that's right. We were able to narrow down just KI Island, which is an incredibly small geographic area.

00:17:53.640 --> 00:17:54.230

Facilitator

Nadia.

00:17:57.170 --> 00:18:00.450

Facilitator

Advisor 4, unlucky. I mean unmute your mic, please.

00:18:01.380 --> 00:18:02.080

Facilitator

Advisor 4

00:18:03.180 --> 00:18:16.490

Advisor 4

Um, yeah I. I agree with that the this this the being able to pinpoint individuals at the very small geographical area. That's definitely a a big advantage. 'cause if you are working with.

00:18:17.040 --> 00:18:31.580

Advisor 4

Um, other things uhm other datasets. You know you you, you'll be able to know urban and non urban and then you and then everything else is confidential and then you have to so yeah.

00:18:31.630 --> 00:18:46.300

Advisor 4

Um, this is pretty pretty good structure in that sense, and also lots of the fact that you can control for so many different things, very complicated things that normally wouldn't be able to control them. I think it's really good.

00:18:46.920 --> 00:18:47.390

Facilitator

great.

00:18:48.310 --> 00:18:48.730

Facilitator

Advisor1.

00:18:52.220 --> 00:18:53.250

Facilitator

Oh yeah.

00:18:52.830 --> 00:18:54.400

Advisor1

Ah yeah, sorry, I just had to unmute.

00:18:56.110 --> 00:19:17.790

Advisor1

So obviously you agree with the the granularity on the the geography that that's really important I. I think that also crossed with other characteristics such as industry, firm size, etc. Because you have the population and everything you know you can. You can look at very granular everything in the data.

00:19:19.220 --> 00:19:30.820

Advisor1

The other thing, and so this is more my observations of what's potential rather than what we've done yet. You know, I think they're linking with MADIP for for for my area of research.

00:19:31.130 --> 00:19:47.580

Advisor1

Um, the ability to connect firms and individuals as employees and and look at how that trends well behaved as longitudinally is going to be an enormous opportunity for for research.

00:19:48.320 --> 00:20:22.830

Advisor1

Um, and then the other area. Actually that we haven't talked about yet is the the linking into the ABS surveys. So the business characteristics which that partially goes to Advisor2's point that if you just look at the ADMINISTRATIVE data, it's fairly course in terms of theoretical constructs and things like that. Yet when we go to the Business Characteristics survey we'll get stuff closer to, you know constructs. It might be interesting to us around innovation et cetera, et cetera so.

00:20:23.320 --> 00:20:26.230

Advisor1

But of course that comes at the cost of a smaller sample size.

00:20:27.280 --> 00:20:33.230

Advisor1

But you know, I think so. I think you can kind of get at both both styles of research in some kind of way.

00:20:33.830 --> 00:20:36.170

Facilitator

Great great thank you bro. Uh Advisor 5.

00:20:37.820 --> 00:20:54.050

Advisor 5

Just sort of abstracting a little bit in terms of the types of purposes that we want to use. This kind of data and analysis. For government. I think in broad terms you can think about using this to inform policy, design and development. You can think about it in terms of program evaluation, but also profile.

00:20:55.680 --> 00:21:19.200

Advisor 5

Instead of understanding, you know the nature of businesses in particular regions, and you know when something happens. If there needs to be a response, you know what might the scale of that response needs to be. I think when we first started out on this project, we originally thought that you know program evaluation was gonna be the the number one thing and that was the example that Commonwealth had done that sort of led us down this path. I think probably our experience.

00:21:22.080 --> 00:21:52.390

Advisor 5

With, you know indicates that you know. While it does have application for the program evaluation, probably you know the the timeframes not not only in terms of the you know the the longitude, perhaps that the the length of time programs need to have operated before to have enough firms in the program to be able to derive, you know, just some meaningful analysis, but also the lag, because often when you're doing a program evaluation it might be that the funding for program is just finished but government wants to make a decision about whether to extend it or not, and I think you know the time lags in.

00:21:39.080 --> 00:21:39.440

Facilitator

Yeah.

00:21:52.450 --> 00:22:06.300

Advisor 5

In the data, make that a little bit difficult for that perspective, but I think the you know the positive side we learned was that the the profiling pieces that you know that Analyst1's talked about have been sort of. You know, I unexpectedly more useful than perhaps we were first contemplating.

00:21:54.800 --> 00:21:55.860

Facilitator

Yeah, yeah.

00:22:06.940 --> 00:22:08.880

Facilitator

Yeah unexpected right yeah?

00:22:09.970 --> 00:22:11.720

Facilitator

Uhm Analyst2 yes?

00:22:13.430 --> 00:22:14.210

Facilitator

Let's hear from you.

00:22:13.690 --> 00:22:24.590

Analyst2

Yeah, this really kind of goes till Advisor1 was saying, but I think like the main like benefit or the best part of it and I guess what makes it like that. The data environment or data set is is the linkage.

00:22:25.380 --> 00:22:32.260

Analyst2

Um, between the well, the the data sets inside of it just so you can. You know you can.

00:22:33.040 --> 00:22:35.390

Analyst2

Link ABS survey to admin data.

00:22:36.110 --> 00:22:44.560

Analyst2

And like we did, that linkage factor is like the reason SA BLADE can exist as well. 'cause that's really just another module that attaches into blade.

00:22:45.620 --> 00:22:48.250

Analyst2

Uh, and it actually makes it really useful for data management.

00:22:49.050 --> 00:22:54.380

Analyst2

'cause like you go in, there's there's no data set that you make the data set. That kind of neat as you need it to be.

00:22:55.170 --> 00:22:55.720

Analyst2

Uhm?

00:22:56.640 --> 00:22:58.770

Analyst2

And like it's all quite compartmentalized.

00:22:59.710 --> 00:23:01.200

Facilitator

Yes, yes.

00:23:02.180 --> 00:23:07.490

Facilitator

A good point that that's true uhm. All of this is possible.

00:23:08.160 --> 00:23:15.460

Facilitator

Thanks to the linkage and with employees as well, I'm wondering now. Yes, Advisor1, you have a follow up.

00:23:15.980 --> 00:23:20.850

Advisor1

Well, actually Analyst2 kind of mentioned my point a second after I put.

00:23:16.810 --> 00:23:17.910

Facilitator

Or a response?

00:23:20.500 --> 00:23:21.890

Facilitator

OK alright.

00:23:21.880 --> 00:23:34.060

Advisor1

It was the linkage to the SA Blade and then the the potential future or that of of linking surveys of firms. Perhaps in in the our precincts, etc.

00:23:34.690 --> 00:23:35.070

Facilitator

Yeah.

00:23:35.220 --> 00:23:38.800

Advisor1

There is another linkage that I think can be useful moving forward.

00:23:36.750 --> 00:23:37.110

Facilitator

Yeah.

00:23:39.460 --> 00:23:48.540

Facilitator

Yeah, 'cause that profiling that Advisor 5 spoke about that became possible because of the, you know the linkage and it's so easy to do right? Just need an ABN.

00:23:49.110 --> 00:23:51.240

Facilitator

And then you're almost there, Steph.

00:23:52.670 --> 00:23:58.450

Advisor 3

Yeah, I guess this is kind of a bigger as well and goes back almost to the ABS training in some sense that.

00:23:59.730 --> 00:24:30.560

Advisor 3

If we have this training and we have access to this type of data, **it is a foot in the door to other projects and other confidential data**, and that if as we are showing and as the Commonwealth studies are showing that we can be trusted to use data, you know this type of data effectively and that if we can show that not just to the ABS, but to industry who's providing this data through their ABS.

00:24:31.080 --> 00:25:01.510

Advisor 3

This is more than just, you know, their tax information that's getting uploaded that this is actually leading to inform to policy decisions, whether that's in terms of program evaluation or if it's in terms of profiling that this information is being useful, then that makes it easier. **Hopefully in the future to get other types of data that's confidential and that we can use it in an effective way.** And so while there are fixed costs of the training and.

00:25:01.560 --> 00:25:19.890

Advisor 3

All over those sorts of things and and presumably they're massive fixed costs. That the ABS have even setting, you know, the datalab up right? **We have.** I think it's important for us as a group **to acknowledge** that that has value and to feed that back to the ABS that **it's valuable for everyone.** **And please keep doing it and don't shut it down.**

00:25:20.980 --> 00:25:22.630

Advisor 3

Don't defund that program, yeah?

00:25:24.420 --> 00:25:29.800

Facilitator

I think they're doing cost recovery now to help with that. Advisor2, yes.

00:25:31.980 --> 00:25:53.570

Advisor2

Yes, I was just going to pick up on on Advisor 3's uhm point there. And you know, in academic terms at the university at least, it sounds like an impact statement, right? And I know that the ABS with the first version of the of the project, you know, did a write up on on how it went. You know, I think we should. And I absolutely agree there should be encouraging that more and more and showing the usefulness of it.

00:25:53.880 --> 00:25:55.290

Advisor2

And yeah.

00:25:56.000 --> 00:25:57.470

Advisor2

Just I guess I concur.

00:25:56.660 --> 00:25:57.120

Facilitator

'cause what?

00:25:57.900 --> 00:26:12.060

Facilitator

'cause what's new now with SA Blade 2 at the second run is that we've now brought you, you, you in the academics 'cause 'cause previously there were some restrictions. I I, I recall.

00:26:12.680 --> 00:26:16.330

Facilitator

And so now I'm also trying to get at, you know.

00:26:17.710 --> 00:26:31.360

Facilitator

You know that the benefits of that, or the usefulness of that to you. As researchers you know and academics, but perhaps this is a good time now to to turn to.

00:26:32.060 --> 00:26:35.510

Facilitator

Another question about what could be done to improve it.

00:26:37.240 --> 00:26:49.540

Facilitator

Now obviously there are very strict limitations on um, how this on the you know the use of of blade, the environment.

00:26:49.810 --> 00:26:54.180

Facilitator

Um, but I was just wondering both in terms of the data itself.

00:26:54.840 --> 00:26:58.080

Facilitator

Both from the Commonwealth side, the.

00:26:58.800 --> 00:27:01.640

Facilitator

State side which is the Sabre.

00:27:02.300 --> 00:27:06.380

Facilitator

The SA part of SA Blade and then perhaps the collaboration as well.

00:27:07.040 --> 00:27:10.870

Facilitator

Between us, in, in, in coming together and harnessing.

00:27:11.460 --> 00:27:16.390

Facilitator

This, uh, what do you think could be done to improve all this? Or any of this?

00:27:19.590 --> 00:27:22.070

Facilitator

Does anybody would like to kick off?

00:27:24.460 --> 00:27:28.980

Facilitator

Perhaps someone we haven't heard from before or haven't heard from yet.

00:27:30.970 --> 00:27:33.870

Facilitator

Oh sorry, somebody has got his hand up, uh Analyst2.

00:27:34.440 --> 00:27:49.560

Analyst2

Yeah, like I know this is already in the works, so if there's bad to say, but like from the Sabre side, just like kind of more Open Access 'cause it's weird how I can go inside of blade and access all of Sabre, but I can't just go and access Sabre it by itself.

00:27:48.000 --> 00:27:48.330

Facilitator

Yes.

00:27:50.230 --> 00:27:50.780

Analyst2

Uhm?

00:27:50.360 --> 00:27:51.940

Facilitator

Yeah, we're we're working on that.

00:27:52.040 --> 00:27:58.180

Analyst2

When it kinda should be like around well I should be going to the Sabre more, but obviously something it is something being worked on so.

00:27:54.910 --> 00:27:55.460

Facilitator

Yeah.

00:27:59.010 --> 00:28:12.860

Analyst2

Uh, for SA BLADE 2. I guess it it was an issue, but I guess going forward it won't be. And I think maybe the other way so some of the ODA people going to BLADE and seeing how the ABS has has organized their data sets.

00:28:13.570 --> 00:28:20.480

Analyst2

And that just so they're like really in line 'cause that. That would probably help when they go to do this integration, like if they.

00:28:18.280 --> 00:28:18.750

Facilitator

That's a.

00:28:21.500 --> 00:28:27.750

Analyst2

I guess I've tried to explain it to them and I think I think for this round of integration it looks like it should be pretty good, but I guess we we've had that issue before.

00:28:27.800 --> 00:28:28.040

Analyst2

Cool.

00:28:28.640 --> 00:28:29.170

Facilitator

Umm?

00:28:30.380 --> 00:28:34.210

Analyst2

Whereas if that'll kind of just, you know they use the same framework for data management, I guess.

00:28:30.450 --> 00:28:30.800

Facilitator

Yeah.

00:28:34.830 --> 00:28:36.480

Analyst2

It'd be a quite neat to sync up.

00:28:37.360 --> 00:28:52.970

Facilitator

They yeah yeah, I they have other analysts now that are trying to get into it but not as part of SA Blade. I believe we lost Erick to the private sector. He was the only ODA member on the team.

00:28:50.240 --> 00:28:50.560

Analyst2

Yeah.

00:28:53.490 --> 00:29:06.380

Analyst2

Yeah, I think the the modular approach that that BLADE does so well would would work really well with SA BLARE as well with with the different kind of data sets, with some being longitudinal admin data and then some being program data and some being.

00:29:07.140 --> 00:29:10.940

Analyst2

Ah survey data, or even just like lists, but yeah.

00:29:11.110 --> 00:29:11.480

Facilitator

Yeah.

00:29:13.040 --> 00:29:13.500

Facilitator

Yeah.

00:29:14.230 --> 00:29:14.860

Facilitator

So.

00:29:16.750 --> 00:29:17.890

Facilitator

There is some.

00:29:19.350 --> 00:29:20.140

Facilitator

Work.

00:29:22.000 --> 00:29:33.370

Facilitator

Well, this is more for SA Blade 3 right? Some work being done in order to. I mean, we've done some work around adding some of these.

00:29:33.980 --> 00:29:45.460

Facilitator

These new data sets in, but even even more it can be done right, UM, beyond beyond the third round, even yes so.

00:29:47.500 --> 00:29:57.000

Facilitator

From the so Sabre yeah lot of lot to be done. Yeah, I'm I'm more curious about what we can do from our end, not just the Commonwealth's, and Advisor1?

00:29:59.820 --> 00:30:00.160

Facilitator

Uh.

00:30:02.940 --> 00:30:03.550

Advisor1

Uh.

00:30:04.700 --> 00:30:23.280

Advisor1

First, a little bit related, with what Analyst2 said so. I think the the integration of of Sabre will be different now that we have the ABN frame rather than the TAU frame. There was for concordance issues or complexities before. But that brings me to the point that.

00:30:20.380 --> 00:30:20.660

Facilitator

Yeah.

00:30:29.310 --> 00:30:29.710

Facilitator

Yes.

00:30:29.750 --> 00:30:34.140

Advisor1

Maybe in frame would be preferable and I understand we only get get one.

00:30:34.910 --> 00:30:35.870

Advisor1

And.

00:30:35.660 --> 00:30:38.890

Facilitator

One other time we can't get them both at the same yeah.

00:30:36.900 --> 00:30:42.850

Advisor1

One of the time, yes, but I you know what I'm saying is, I think somehow in some contexts.

00:30:42.920 --> 00:30:43.330

Advisor1

Uhm?

00:30:43.720 --> 00:30:51.260

Advisor1

Uh, kind of combining them would actually be better, so I don't know whether there's any possibility of of that kind of approach.

00:30:52.060 --> 00:30:56.500

Advisor1

Now I understand 'cause I got a different spine so it makes it complicated.

00:30:52.180 --> 00:30:52.600

Facilitator

Yeah.

00:30:56.910 --> 00:30:57.280

Facilitator

Yeah.

00:30:57.190 --> 00:31:11.520

Advisor1

Um, the other thing that I think I remember doing well in BLADE 1, but didn't happen in Blade 2 was the construction of a flat longitudinal file of all the core data.

00:31:12.290 --> 00:31:27.810

Advisor1

Um, and so I think that that was really helpful to have because it just find time to merge files. It's takes time within the environment and that can be a bit of a waste and then.

00:31:12.660 --> 00:31:12.990

Facilitator

Yeah.

00:31:17.800 --> 00:31:18.210

Facilitator

Uh.

00:31:24.230 --> 00:31:24.590

Facilitator

Yeah.

00:31:27.370 --> 00:31:32.260

Facilitator

That was done by Eric ODA person you know he invested a lot.

00:31:30.450 --> 00:31:52.010

Advisor1

Yeah, yeah yeah, but I mean then. Also, it's also a data management issue, right? So if there's a common one sitting there that everyone uses rather than this all constructing our own little datasets, there's so there's some benefit in that. And then the other. The other thing is that you know, I still think you know.

00:31:53.160 --> 00:32:16.850

Advisor1

The fixed costs and the learning curve is so steep that some mechanism for sharing learning. You know, I know we have these kind of meetings and stuff, but even in a more systematic way, maybe some way of capturing it electronically or something like that. An FAQ thing or something like that. Then we start to construct might be useful, especially as more and more people come on board.

00:32:19.100 --> 00:32:24.830

Facilitator

Yes, there is a blade. There is some talk about that nationally. Advisor2.

00:32:27.860 --> 00:32:50.590

Advisor2

Yeah, I was just going to agree with that last point of Advisor1's, right? It seems like it needs something that that needs a dedicated resource. That is it. Like above. The projects that kind of looks at how it's curated and and and and and managed and, you know, assists with coordinating so you know, even though there is that that learning curve, it can be minimized for those that are joining newly.

00:32:53.550 --> 00:32:54.200

Facilitator

And Analyst3

00:32:56.520 --> 00:33:19.280

Analyst3

Yeah, I just think on that as well. There's definitely areas to be developed in terms of resources and shared resources, especially for South Australia, and I think as well one of the limitations I found was sort of when we were generating imputations for like gross value add and other things, it would be sort of nice if we could establish a set sort of methodology for us doing them so they were all doing the exact same thing.

00:33:22.240 --> 00:33:34.070

Facilitator

thank you all right? I'm I'm getting now to the point about, you know, sort of the impacts of the project. And I wanted to start.

00:33:34.700 --> 00:33:36.580

Facilitator

1st at the personal level.

00:33:37.260 --> 00:33:57.300

Facilitator

And then maybe at a team level and and then and broaden that out. I mean earlier I asked you about how this differed from previous data sets that you've worked on. Now I just want to ask, sort of, you know, to you personally how did you feel that you improved as an analyst?

00:33:57.360 --> 00:34:00.120

Facilitator

By working with this data set.

00:34:00.970 --> 00:34:02.150

Facilitator

And in this environment.

00:34:05.610 --> 00:34:10.380

Facilitator

Both on the technical side and the social socio technical side, perhaps yes.

00:34:11.400 --> 00:34:12.840

Facilitator

Anybody care to?

00:34:14.150 --> 00:34:15.420

Facilitator

To share.

00:34:17.130 --> 00:34:17.810

Facilitator

Yes, Analyst3.

00:34:18.950 --> 00:34:19.330

Analyst3

Yeah.

00:34:19.390 --> 00:34:27.740

Analyst3

I definitely think I improved a lot through working on the data. I mean, a lot of it was trial and error, but it's a really a good way to learn. I think ah.

00:34:28.360 --> 00:34:33.560

Analyst3

There's definitely like that feeling of figuring something out and getting it where you want it to be is a great feeling as well.

00:34:36.990 --> 00:34:38.660

Facilitator

True Analyst4

00:34:39.640 --> 00:34:40.240

Facilitator
thanks Analyst3.

00:34:39.640 --> 00:35:04.190

Analyst4 (Guest)
And thanks, Facilitator, yeah from my point, yes, I learned a lot from this data lab. So so as as I I'm working with the this data lab not not long times but still I have improved a lot and I appreciate the comprehensiveness of this data lab. So yeah, I I. I learned a lot.

00:35:07.010 --> 00:35:07.720

Facilitator
Uhm?

00:35:09.070 --> 00:35:14.650

Facilitator
Do you think you would have gained this anyway, any anyway, anywhere else like a?

00:35:15.640 --> 00:35:22.090

Facilitator
The capacity and the skill of of doing this. Would you have gained it? Otherwise? Do you think in your course I mean?

00:35:23.050 --> 00:35:24.500

Facilitator
Had you stuck had you not?

00:35:26.630 --> 00:35:34.160

Analyst4 (Guest)
Uhm er, I mean, so it was an opportunity to do that. I faced with this.

00:35:36.370 --> 00:35:45.620

Analyst4 (Guest)
Yeah, opportunity but. Maybe I couldn't have the that this chance outside of Blade maybe so.

00:35:46.470 --> 00:35:46.900

Facilitator
Yeah.

00:35:48.410 --> 00:35:49.100

Facilitator
Uhm?

00:35:50.480 --> 00:35:54.970

Facilitator
And anybody else sorry, Advisor2 Nadia.

00:35:57.060 --> 00:36:03.730

Advisor 4
Um, yeah, I think for the students this is a very good experience and certainly valuable.

00:36:04.350 --> 00:36:25.340

Advisor 4

Um, I don't think they would generally learn this sort of thing. Outside of this project, so I think just looking at the average student in our department. Generally they you know they don't work with this sort of things and they wouldn't have that kind of exposure. And I think it's very good for them to have that.

00:36:26.740 --> 00:36:29.070

Facilitator

Thank you Advisor2.

00:36:31.310 --> 00:36:59.400

Advisor2

Yeah, so not so much on the technical. I mean, I'm sure I've learned some things that way, but I think more on that how this project is kind of, you know, like played out. I mean, I think it's been enormously fruitful and and and and what have you? And the central bit of it has been that that blade data set right? But that's you know, how that's how that's gone on as being, you know, I think greatly beneficial.

00:37:01.330 --> 00:37:02.040

Facilitator

Advisor 3.

00:37:03.840 --> 00:37:17.890

Advisor 3

Yeah, I think maybe I can break it down a little bit. Now we have objectives to have great research and that research is policy relevant and I think that's what this project allows with these linkages, I mean.

00:37:18.800 --> 00:37:49.640

Advisor 3

It's challenging right? It's not just grab a datasets, grab a question and run with it in your own little office, but that comes with the big opportunities and so I think being part of this project in the biggest sense allows those those linkages, which certainly as an academic, you know that's valuable for us, and I hope it's valuable for for you too Facilitator. I having having you know, our skills and involvement in terms of having access to confidential data.

00:37:49.840 --> 00:38:02.680

Advisor 3

And this level of confidential data. I mean, we can get access to other confidential data sets through the university in different ways or different levels of confidentiality like the HILDA type data and so forth, and they.

00:38:04.160 --> 00:38:27.340

Advisor 3

Uh households expanded to surveys. Those sorts of data on the household side, but being able to do that on the business side, I think is quite different and unique, and so sure, technically, you know, we could have given all of the students and all of the analysts in this project a big data set and they would have struggled and they had to learn all of the different things. But what's?

00:38:28.010 --> 00:38:40.510

Advisor 3

Different about this project is that it's the big confidential data and the policy relevant research that

it's working as part of a bigger project. It's all of those things combined, which I think is really valuable.

00:38:42.140 --> 00:38:49.500

Facilitator

I see thank you Analyst4. Did you just want to add to what you said earlier? You still got your hand up, did you?

00:38:51.240 --> 00:38:53.600

Facilitator

Or or did you meant to?

00:38:54.520 --> 00:38:55.840

Facilitator

Turn it off, yeah?

00:38:54.580 --> 00:38:55.130

Analyst4 (Guest)

Ah.

00:38:56.320 --> 00:39:04.480

Analyst4 (Guest)

Just just I want to add on to to confirm Advisor 3's comments so that.

00:38:57.800 --> 00:38:58.280

Facilitator

OK.

00:39:05.310 --> 00:39:20.080

Analyst4 (Guest)

This data, data lab is provided as a big and detailed informations that we we we used for uh, research so it it might be useful for the.

00:39:20.930 --> 00:39:22.760

Analyst4 (Guest)

government agencies for.

00:39:23.470 --> 00:39:24.060

Facilitator

Yes.

00:39:23.890 --> 00:39:27.860

Analyst4 (Guest)

Yeah, policy purposes and also it is it is.

00:39:28.200 --> 00:39:31.520

Analyst4 (Guest)

Well for the for the academic issues as well.

00:39:32.070 --> 00:39:39.280

Facilitator

OK, thank you, thank you for that Analyst4. I move to Analyst2 and then, yeah, Analyst2.

00:39:40.320 --> 00:39:43.920

Analyst2

Yeah, like from a government perspective, it it's a.

00:39:44.930 --> 00:39:56.690

Analyst2

It's good to be able to. Yeah, just getting into these sort of datasets and the questions that you can then ask of them like we don't do a whole lot like we don't have a STATA license in the department so.

00:39:57.560 --> 00:40:01.350

Analyst2

Um, it's good to be able to get in and do this sort of stuff.

00:40:01.340 --> 00:40:01.920

Facilitator

Yes.

00:40:03.110 --> 00:40:04.820

Facilitator

Something as basic as that, right?

00:40:05.920 --> 00:40:06.840

Facilitator

Yes, that's true.

00:40:08.220 --> 00:40:08.860

Facilitator

Uhm?

00:40:09.890 --> 00:40:23.650

Facilitator

I would set it up. Yeah, I would just want to before I go to to to to the rest I I just want to add as well. You know, like we set up this community of practice right? And and also just beyond that I mean.

00:40:24.250 --> 00:40:28.400

Facilitator

Just uhm, I had Analyst3 and Analyst4 sit with Analyst2.

00:40:29.280 --> 00:40:39.510

Facilitator

And a you know he gave them some supervision or some guidance at 1st. And now I'm getting others to join as well.

00:40:40.230 --> 00:40:43.110

Facilitator

I think Sam you met with Tobin.

00:40:43.760 --> 00:40:51.700

Facilitator

And he showed you the ropes and stuff like that. I mean you normally. So I was just wondering whether.

00:40:52.730 --> 00:40:54.940

Facilitator

Whether that had any, you know, sort of.

00:40:55.970 --> 00:41:04.420

Facilitator

Uh, effect on your effectiveness as well in in the in the data lab and what your thoughts were on that.

00:41:05.600 --> 00:41:10.660

Facilitator

Perhaps I know Sam hasn't started doing his his work yet, but.

00:41:11.460 --> 00:41:16.710

Facilitator

Yeah, just thought I would. I would mention that in passing all right we'll move to Advisor1.

00:41:20.520 --> 00:41:21.560

Facilitator

Well and then Analyst3.

00:41:21.090 --> 00:41:30.420

Advisor1

Thank you, yeah, just take the second I. I'm more or less really wanna echo what Advisor2 and and Advisor 3 said but.

00:41:22.150 --> 00:41:22.430

Facilitator

Yeah.

00:41:31.210 --> 00:41:37.690

Advisor1

Um, the linkages to government that this broad project has provided have been.

00:41:38.950 --> 00:41:44.260

Advisor1

Very very useful, and the I guess the interesting or the.

00:41:44.890 --> 00:42:09.350

Advisor1

One of the unique things about it is that it's a. It's a whole of government kind of exercise, and so these linkages across multiple departments that are being forged, and I think that's that's particular. You know, I don't think other types of projects would have allowed that kind of forward under or for a start understanding of various things going on in.

00:42:09.960 --> 00:42:28.500

Advisor1

Government, but also the the connections to very part of various parts of it. So from from our perspective and you know, given the climate in the higher education of of promoting impact and engagement, I think that's that's very useful from a university sector perspective.

00:42:29.650 --> 00:42:31.540

Advisor1

It's an excellent project in that regard.

00:42:32.200 --> 00:42:32.720

Facilitator

Thank you.

00:42:33.500 --> 00:42:34.120

Facilitator

Ah, Analyst3.

00:42:35.480 --> 00:43:05.290

Analyst3

Yeah, you sort of want to expand on Analyst4 before in terms of the comparison to my own personal learning. In my studies, I think one of the opportunities of Blade and the data set and the project is the fact that you can get in there and figure out what questions you can actually ask using the data. Whereas in my studies it's very much being like this is the question. Figure it out answer. Yeah, but this one you sort of looking at it from a top view perspective and working out actually. What can I do with this? And so that's been something that's been really interesting for me as well.

00:42:55.520 --> 00:42:56.240

Facilitator

Structured

00:42:57.390 --> 00:42:57.590

Facilitator

yeah.

00:43:05.860 --> 00:43:08.470

Facilitator

You'll never know until you get in, right um.

00:43:08.460 --> 00:43:12.760

Analyst3

Exactly, and there's like a world of possibilities in the with the data.

00:43:09.340 --> 00:43:09.990

Facilitator

You'll never know.

00:43:14.710 --> 00:43:19.900

Facilitator

All right, that brings me, and if there's anybody, unless anybody wants to jump in.

00:43:20.600 --> 00:43:31.200

Facilitator

Um, that brings me to my last question. So what attitudes towards data and collaboration did you and your organization have prior to this? Of course I'm asking.

00:43:32.290 --> 00:43:34.520

Facilitator

I think I'm preaching to the choir, but uhm.

00:43:36.020 --> 00:43:43.380

Facilitator

Yeah, you know you asked academics and researchers. You rely on data as analysts. You're relying data, but I guess.

00:43:44.100 --> 00:43:54.970

Facilitator

Perhaps more broadly, in your like for the government, for the policy people, the government people you know. What was the attitude towards data and collaboration across government?

00:43:56.210 --> 00:43:59.430

Facilitator

And across sectors with with the academe.

00:44:00.050 --> 00:44:02.260

Facilitator

And what do you think this has been affected?

00:44:02.910 --> 00:44:07.210

Facilitator

Uh or transformed through this project. I know Analyst2, you also worked with industry.

00:44:08.010 --> 00:44:13.670

Facilitator

Um, you know, with a creative sector stuff, So what was their attitude as well?

00:44:14.620 --> 00:44:18.350

Facilitator

Towards that and um how did.

00:44:19.100 --> 00:44:22.680

Facilitator

Did the project have an impact on those attitudes?

00:44:24.250 --> 00:44:28.290

Facilitator

There there was a big hesitancy in previously to share data.

00:44:29.710 --> 00:44:35.010

Facilitator

What are you gonna do with my data type of thing or I own this? You know there was a lot of protectiveness.

00:44:35.600 --> 00:44:37.700

Facilitator

It when we first set this project up.

00:44:38.810 --> 00:44:47.510

Facilitator

In signing the Sabre agreement, which was only signed January of last year, you know, so we've had to deal with a lot of.

00:44:49.790 --> 00:44:55.140

Facilitator

A lot of issues with regard to that, so would anybody care too?

00:44:56.500 --> 00:44:57.100

Facilitator

To.

00:44:57.760 --> 00:45:00.700

Facilitator

Just, uh, yeah. Talk about this for a minute.

00:45:01.660 --> 00:45:02.160

Facilitator

Advisor1.

00:45:03.220 --> 00:45:03.800

Facilitator

Back to you.

00:45:04.200 --> 00:45:08.830

Advisor1

Yeah, slightly different than the way you framed the question, but.

00:45:07.690 --> 00:45:09.100

Facilitator

Slightly different take yeah.

00:45:10.910 --> 00:45:20.270

Advisor1

I've been, I think I first started trying to get access to the blade database about 10 years ago, and you know?

00:45:21.350 --> 00:45:50.720

Advisor1

This project has obviously created the pathway for for making that happen. Now I know some of that was brought about by changes that they at the ABS, but I think I can congratulate you and your team in terms of the South Australian effort I think has really pushed forward the that whole process and being able to get access. So I think we should put that out there and and say that it from that perspective it's been a wonderful project.

00:45:51.150 --> 00:45:52.310

Facilitator

Thank you, thank you.

00:45:54.720 --> 00:45:56.360

Facilitator

Yes, Advisor2.

00:45:59.310 --> 00:46:01.130

Facilitator

Unmute your mic please Advisor2.

00:46:02.640 --> 00:46:33.870

Advisor2

So it's just picking up on your sort of intro. Facilitator about people wanting to protect their data. I don't think that's an uncommon experience. When I was in CSIRO, you know it's exactly the same. You know the scientist held tightly to their data and missed out on the benefits of drawing it all together where you know each individual gets to do their project and then you get to get those combined projects that you wouldn't be able to do if you didn't join them all together. So you know, look, I mean, it's a. It's a common occurrence. It's changing that mindset.

00:46:34.050 --> 00:46:35.080

Advisor2

In seeing the benefits.

00:46:38.920 --> 00:46:40.450

Facilitator

And anyone else?

00:46:42.670 --> 00:46:49.490

Facilitator

About the attitudes towards data sharing data, in particular data and more broadly, and collaborating.

00:46:50.800 --> 00:46:52.490

Facilitator

And whether this has come.

00:46:53.990 --> 00:46:56.700

Facilitator

You know, change peoples attitudes or or mindset.

00:46:57.650 --> 00:47:22.890

Analyst2

I can't speak to it too much 'cause it kind of happens above my level. The data sharing stuff, but I think you you've seen a lot of interest in it, at least from people that are not normally as interested in data like like the biggest evidence is that whole creative industries team, which probably two years ago wouldn't have touched any economic data. And now they're almost driving it within the department.

00:47:24.440 --> 00:47:29.810

Analyst2

I think they I'm not sure 100%, but I think they're pretty keen to link as much data as possible into it and.

00:47:31.090 --> 00:47:31.660

Analyst2

And yeah.

00:47:32.330 --> 00:47:32.890

Facilitator

Yes.

00:47:33.980 --> 00:47:34.570

Facilitator

That's a.

00:47:35.760 --> 00:47:38.110

Facilitator

That's a good. That's a quite a.

00:47:38.880 --> 00:47:42.520

Facilitator

Yeah, you worked with that team right to develop their report.

00:47:44.520 --> 00:47:49.730

Facilitator

And you've, you've observed, have you that they've they've sort of changed.

00:47:50.700 --> 00:47:51.380

Facilitator

Their.

00:47:52.840 --> 00:47:53.950

Facilitator

Their.

00:47:54.740 --> 00:47:55.890

Facilitator

Really their.

00:47:56.640 --> 00:47:58.950

Facilitator

Acceptance, I suppose of of it.

00:47:58.400 --> 00:48:11.810

Analyst2

Yeah, well, I think they're actually originally on board for the linking stuff anyway. Or handing data over there, so I don't think they were hesitant from that approach, but I think they were just kind of unaware of of the whole space and I think just seeing some of the results you can get.

00:48:09.220 --> 00:48:09.760

Facilitator

Umm?

00:48:12.710 --> 00:48:17.260

Analyst2

Uhm, like has piqued a lot of interest from them and kind of from other areas in the department.

00:48:20.060 --> 00:48:23.930

Facilitator

And at the uh, at that presentation that they made to the industry?

00:48:25.620 --> 00:48:26.280

Facilitator

Uh.

00:48:27.460 --> 00:48:32.700

Facilitator

There were a lot of. I mean they were throwing the word Sabre and blade and SA blade around.

00:48:33.890 --> 00:48:37.490

Facilitator

And they there just didn't seem to be any.

00:48:39.080 --> 00:48:40.500

Facilitator

They they were across it.

00:48:41.230 --> 00:48:41.700

Facilitator

Uh.

00:48:41.380 --> 00:48:43.280

Analyst2

Yeah, yeah, they are really across it now.

00:48:44.670 --> 00:48:48.020

Analyst2

It's like everyone sees them as the experts in it, so that's always good.

00:48:48.930 --> 00:48:53.830

Facilitator

Yes, yes, it's it's the old saying right now, Um Nadia.

00:48:57.120 --> 00:49:03.270

Advisor 4

Yeah, just um, maybe not so much about data sharing, but more about attitudes, I think.

00:49:03.990 --> 00:49:13.270

Advisor 4

Uh, and we haven't been here long enough yet to just, you know, but even then, I think in general is there's some kind of.

00:49:14.150 --> 00:49:15.070

Advisor 4

Difficulty.

00:49:16.610 --> 00:49:39.850

Advisor 4

In collaborations between academics and the government and the sharing of this data, who possesses what? And then everyone kind of hoarding and and different type of questioning and the interests and the the identifying of the project and then sharing the the results afterwards. And what can be, I think there's there's been a lot of.

00:49:40.730 --> 00:49:50.270

Advisor 4

Uhm, difficulties about that and there's lots of things that potentially could could could go wrong, but I think from my perspective I've been very happy.

00:49:51.590 --> 00:49:53.630

Advisor 4

To be part of this group and see how.

00:49:54.310 --> 00:50:21.030

Advisor 4

It's not like that and and these can be actually working and there is a way to share things in a way to move forward and identify questions that are mutually interesting and yet be satisfactorily answered on both sides. 'cause academics are very interested and often on endogeneity and identification and things that are fairly detailed, but very you know very.

00:50:21.080 --> 00:50:28.850

Advisor 4

Um, I don't know. Sometimes we're a bit obsessed about it. Whereas the government is often interested in kind of?

00:50:29.520 --> 00:50:48.160

Advisor 4

Um, you know what can we do with practicality and more just the general picture and interesting questions and and usefulness of it all and, and I think this project was very good at making it all work together nicely and and sort of satisfy all of the.

00:50:48.820 --> 00:50:55.230

Advisor 4

Uhm, requirements and all parts from from all perspectives, and I think that's a that's very.

00:50:55.930 --> 00:50:58.420

Advisor 4

Um, good collaboration in that sense.

00:50:59.550 --> 00:51:01.860

Facilitator

Wow, wow, it's.

00:51:03.420 --> 00:51:06.310

Facilitator

Thank you, thank you for that Advisor 4. Yeah yeah Advisor 3.

00:51:08.050 --> 00:51:32.520

Advisor 3

Yeah, once again amplification of what Nadia said. I think we are working across boundaries. Analyst2, It made me a little sad when you said that's above my pay grade. I guess what I hope that we can move towards is that it's OK for everyone in this space to ask questions and I you know that takes trust and time. You know that's not an instant part of any.

00:51:32.740 --> 00:52:02.050

Advisor 3

A project team or any collaboration, and certainly not every academic or anyone. Everyone you contact in university is going to say yes. I'm happy to answer your questions. Or yes, I'm happy to have a student involved but there are some of us who can do that and equally from the government side there are going to be people who are interested or not in collaborating with universities. But I

think if we can show that that's possible where appropriate then that's a good thing and I guess I'd like.

00:52:02.750 --> 00:52:33.460

Advisor 3

One thing I'd love to see a little bit more of, perhaps is if we can get, you know. I say this tongue in cheek, just the lowly analysts speaking. You know, you're not just lowly analyst, right? You are the ones who are actually working with the data set. I have no idea what's in the data set to be able to understand, you know what? What we can do with that data? I mean, Analyst3 said, you know, it's you jump in. And that's when you can get the ideas without jumping in. We don't know what's there. And so I think as analysts.

00:52:33.510 --> 00:52:50.540

Advisor 3

You have the greatest place to identify what actually we can, what types of questions we can answer, and I guess I'd like to put out there. You know, we've got Analyst4 and Analyst5 and Analyst3 here as students, but there are more in the future so you know, let us know.

00:52:48.010 --> 00:52:49.550

Facilitator

Yes yes yes.

00:52:50.860 --> 00:52:53.380

Facilitator

Bring them, bring them, let them come.

00:52:52.590 --> 00:52:54.520

Advisor 3

Yeah, you know, call us, please.

00:52:54.110 --> 00:52:55.170

Facilitator

We will welcome them.

00:52:56.230 --> 00:52:59.750

Facilitator

OK, um, we we've got a few minutes left Advisor2.

00:53:01.920 --> 00:53:13.500

Advisor2

Yeah, so I mean just more again really, and I think I'm probably already said it, but just to frame it a different way is that **that acknowledgment the reciprocity of of what we want to get out of these projects.**

00:53:14.530 --> 00:53:26.970

Advisor2

Experience as an academic. You know interacting with industry and government previously. You know it's quite often you know when they know that the academics might give them some smart answers to some, some some questions.

00:53:27.220 --> 00:53:56.910

Advisor2

Um, and, you know, academics are seeking funding and and that interaction, but it's that value add of of what can we do with it academically? And I think in this project that's been acknowledged from the start, and so you know our, while not every element of this is going to have academic sort of credence there is that acknowledgement that we need to get some of that out of it too. And I think having that from the start means that we both understood each other, which has made the interaction the collaboration really.

00:53:57.470 --> 00:54:01.660

Advisor2

Quite productive and and and enjoyable to be, but apart of.

00:54:02.460 --> 00:54:17.730

Facilitator

Wow wow, thank you so both as a as the one doing the study and as the one who's being studied I, I'm just feel overwhelmed by all of these comments um and I really appreciate your taking the time today.

00:54:18.590 --> 00:54:34.050

Facilitator

To participate in this discussion, it it will be used, used to help improve things, hopefully in into the future and provide input to the planners. The people above me who are.

00:54:35.160 --> 00:54:39.670

Facilitator

Also looking you know for where to take this to the next step.

00:54:40.540 --> 00:54:44.850

Facilitator

So yeah, with that.

00:54:46.240 --> 00:54:48.550

Facilitator

Sorry Analyst5, you've got your mic on. Did you want to?

00:54:49.240 --> 00:54:50.980

Facilitator

Say one last thing before we go.

00:54:51.610 --> 00:54:55.440

Analyst5

Oh no, no thanks. Thank you for organizing this meeting, yeah.

00:54:55.890 --> 00:55:02.950

Facilitator

Yeah, alright, so yeah. So again, thank you so much and I'm yeah I'm glad too.

00:55:03.610 --> 00:55:09.770

Facilitator

Have have you on board in in this project and hope to to see to see more of.

00:55:10.420 --> 00:55:12.250

Facilitator

Your participation in the future.

00:55:12.930 --> 00:55:13.770

Facilitator
Thank you all.

00:55:14.420 --> 00:55:15.260

Advisor1
Thanks Facilitator.

00:55:15.610 --> 00:55:16.240

Analyst4 (Guest)
Thank you.

00:55:15.820 --> 00:55:16.500

Analyst5
Thank you.

00:55:15.930 --> 00:55:17.550

Analyst2
See you, I see it.

00:55:16.240 --> 00:55:16.800

Analyst1
Thanks Advisor 5.

00:55:17.690 --> 00:55:18.190

Analyst5
Bye.

00:55:18.360 --> 00:55:18.810

Facilitator
Hi.

00:55:19.190 --> 00:55:19.810

Analyst3
Thank you.

00:55:20.740 --> 00:55:21.470

Advisor 3
Awesome thanks.

00:55:21.740 --> 00:55:22.240

Advisor 4
I mean.

00:55:21.900 --> 00:55:22.220

Facilitator
Thanks.