Recoding 5 – Abdullah

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| **Significant Statements - text fragments highlighted** | **Code** | **Category** | **Theme** | **Align with RQs** |
| Am, I can say that ICT can improve our teaching, especially in English context, because it can enhance the level of adapting English more real to the students rather than explaining on our own ways because ICT is a real model like we can explain English more easily, yeah I think, I think that this one of a value that you know how to using ICT in EFL teaching. Also, ICT tools are so common nowadays which is available to everyone anywhere anytime so EFL teachers should not stay away from using it and get the benefits out of these tools. So using ICT in teaching in a great facilitator for language teacher in context of especially in foreign language learning | Improved teaching using ICT  Prevalence in society  Supports student learning of English |  |  |  |
| it depends I think like a, really valuable means like if it is in the early stages of, teaching English maybe it's really valuable as students are to learn much better with using technology rather than just with using pen and papers. | Improvement over traditional methods |  |  |  |
| because we can demonstrate some part of pronunciations for instance in much better way and enjoyable for learners, and maybe some readings, writings, the skills that we are meant to teach, for the students in early stages, so it's really valuable in early stages using ICT tools. | Supports pronunciation skills  Student familiarity and enjoyment with ICT  Supports reading skills  Supports writing skills |  |  |  |
| Umm, well for the beginning in PowerPoints presentations, and then probably computer, like using computers and then Ipads, using Ipads and the mobile phone as well, but I would prefer to go for the PowerPoint presentations. | ICT Tools – PowerPoint  Devices – Desktops and laptop computers  Devices – Tablets  ICT Tools – PowerPoint |  |  |  |
| Well it, it is again depends on context if we are teaching children, of course, PowerPoint is not that much, you know but If you are teaching adults, like you know, you university level, like the high schools students, definitely be a good thing for the PowerPoints, and in this case, , if we are teaching children I would prefer to do it like in Ipads, because there are a lot of games, and applications that, enable them to learn English, more at advanced. I can apply some games in the iPad for language learners. I also can develop these games to match the local taste and culture but sometimes I prefer to have the target culture being taught to students as the English language is an international language as you know However, one should have higher technical knowledge to apply some of these technologies like building games for learners within iPad for example. While some other tools don’t need that much knowledge like PowerPoints presentation that easy to learn with the time practicing. | ICT Tools – PowerPoint  Devices – Tablets  Games to support learning  Access to a range of teaching tools  Games to support learning  Promotes conversation in target language  Teachers ICT skills  CT Tools – PowerPoint |  |  |  |
| It depends on how you apply the ICT in EFL teaching, like if you really guide your students to use the ICT properly in a proper way, I think really have good outcomes like positive impacts, and you need to guide them, you can't just let them use and you didn't have any supervision to all other then. | Teacher driven or directed learning  Students require supervision when using ICT |  |  |  |
| learning needs, means like you know the learning context, I mean, which students are you dealing with now. If you are dealing with children, you are really need to be supervising them | Students require supervision when using ICT |  |  |  |
| well, in that case you still have to be supervising them [High School students] as well, because yeah. I think they need, they still need to be guided as well, because maybe they can but still we need to say that in a which ICT that you, they can use for learning English. | Students require supervision when using ICT |  |  |  |
| well, umm, if you use it in a positive way, we'll it will support comes. Like I think ICT technologies should be embedded within the language curriculum to make use of these innovative teaching approaches. | I CT embedded in curriculum |  |  |  |
| To be honest, I didn't use much ICT because I am teaching children, but in the future, I believe I'm going to use more Ipads maybe, for the children because it contains like so many software that enables the children to you know really learn English, faster. Also for secondary schools I can browse the international daily newspapers for the reading materials for example. students can extract vocabulary to build up their dictionaries and to use them in meaningful sentences. They also can use these new vocabulary in speaking in front of the class which is valuable method to encourage students. | Devices – Tablets  ICT makes learning more efficient  Access to a wider range of English resources  ICT Tool – Online dictionary  Increased motivation to learn |  |  |  |
| Ok, yes, probably I would go with you as well, because some of the schools in this context means that they don't have enough ICT facilities, like ICT support, provide the ICT , so probably that is one of the barriers and the other is maybe from the society as well, because they could think of like you know, we are educating children in wrong way, rather than in a right way because somehow, ICT has a really negative impact as well, in the society, and I think that so from these barriers. | Facilities of good quality required  Negative view of ICT in society |  |  |  |
| if it's in the remote area definitely you re going to have a really big barriers because you need to have the networking and everything including all technologies equipment to be provided which is not the case. | Facilities location dependent |  |  |  |
| yeah the cost to repair or replace might exceed half of one’s salary | Teacher anxiety over responsibilities  Fear of damage - teachers |  |  |  |
| Of course there are going to be educated first because they going to be trained first before operating the ICT. And like I said about the infrastructure that should be provided to some schools. | Teacher training- ICT skills  Facilities of good quality required |  |  |  |
| you cannot just give a laptop to a teacher you know, with no background of ICT at all, that will never going to work out | Teacher training- ICT skills |  |  |  |
| yes, more training. I mean staff need training in how they should use ICT while teaching especially language teachers and English is very important to be done through ICT technologies. | Teacher training - learning how to teach with ICT |  |  |  |
| I mean if this barriers were not any of classroom and there will be and you got the training and you've got the all facilities inside your classroom and you've got the knowledge and You've got everything. | Teacher training- ICT skills  Facilities of good quality required |  |  |  |
| yes, I would because the world is changing and you know, we have to change as well because, you just can you know stand there and watch everything, you know, develop but we are not developing. Even teachers should be well confident to take part in this stage using ICT tools. but yes, I prefer to use it and I recommend using it every time in class for most of the language skills. | PD needs to be regular  Teacher confidence using ICT |  |  |  |
| it's only based on how we use that, you know, how we implement the ICT in the schools and as well as you know, I I can't do this on my own, I need other people support as well because um, if only I am the one who using ICT and the other teachers are not using that , it won't it wouldn't work as well. It's a team work, I think. | Better support of teaching |  |  |  |