**Interviewee: Ahmad**

**Interviewer**: Thank you very much brother for coming to participate in my interview.

**Interviewee**: Thank you for having me.

**Interviewer**: My name is Sami and I am doing this research at University New England and the act of Effect of EFL teachers technology co-pedagogical content knowledge to back on EFL teaching in Saudi Arabian public secondary schools. This interview will go through five questions and it will take twenty minutes, because there has been 3-4 minutes needed per questions and we'll mainly talking about the use of ICT in teaching EFL. So, let's start with the first question, What do you think is the value of using ICT in EFL teaching and why?

**Interviewee**: I think that it's got lot of benefit, it has lot of great values, these new modern technologies are invaluable in today’s time as it can be used within anywhere and everywhere any time. It provides this language teachers with how to use the technology existentlly meaning these teachers knew how to use new internet technology, within its pedagogy, and also to help them integrate other aspects knowledge how to use science and to learn something new for good reason. So exactly, actually, the technology as it is any good in the creator's pedagogy explains well later because ICT motivates students, and practicing motivates them very good because they can learn at their own rule, anytime anywhere, their life they follow the rule, I can think of actually language learning in where students learn at their own especially as it is not as easy as teachers for instance, so now they can learn anywhere, like the online dictionary, the Wikipedia’s, so this a great choice, so I think it has a great value that should be stressed for using from administrators and governmental sectors.

**Interviewer**: Thank you, let's move to second question, what kind of ICT skills do you have to enable EFL teaching?

**Interviewee**: Well, I have the very basic ICT skills that I think it's critical but necessary for anyone, but some students are anxious about how to use the app for instance, how to use, the Wikipedia, how to use the blogs, how to use vlogs as an info folio for language teaching, so I think learning having to get aware of the blogs and the basic ideas about how to use technology would be a good idea, good start for a student or technical to mind this. So, I can use most of these Microsoft programs including PowerPoint and multimedia software. Blogs are great to, for them to use blogs, yeah to for example we can use to state in the blog, they to how about they for example, even to what press, and you have google doc, all this are all examples of applicants I can think of at the moment, these are great too, but, it can be a problem because if they did not know how to use these facilities it can be a problem. But if, on the other hand they knew how to use this that would be more beneficial for teacher because then students can actually know how to use it to in their advantage and enhancing the lesson or stuff on the lesson.

**Interviewee**: So, that is the one I can now think of, for instance the Google map, these are the places where they can talk and learn a number of things so but if someone didn't know how to use it, anything turns into a problem but major, of these includes the stepping stones on learning, this powerful other one so to say

**Interviewer**: Ok, so what impact do you think ICT will have on EFL teaching?

**Interviewee**: I think because ICT potentially so good for students, learning them technique by anywhere so teachers can only facilitate and ask questions maybe, supply them answers, or guide them, then students can learn on their own because not all students learn at the same speed so facilitates them learn so they can choose how, some are faster , some can text very quickly , some text with a bit of time, so exactly, learning can happen anywhere using ICT technology as it is, enables learning students learn how to learn, it is very important and exactly the language they learn as a foreign language because we know, how difficult is to learn other language so technology only have positive impact in many ways, for instance, if one wants to corrects the pronunciation of a particular word, easily go anywhere on the internet and there can tell exactly how it should be pronounced and spelled as well. And so on and so forth.

**Interviewer**: aha, so I understood that you are saying that has some positive impact?

**Interviewee**: I assume that giving student instructions should be taught through ICT facilities particularly teaching them language. Because this is a very important step to preserve positive outcome. It shows a positive outcome so students are able to learn and communicate with teachers using technology better than what they used to old days of using chalks and board with books. So we have to go along with using it to help students achieve their required language skills perfectly.

**Interviewer**: Could you identify ICT barriers and enablers in EFL teaching for example in secondary schools? and let's start with the barriers

**Interviewee**: Well I think that school should maintain a good infrastructure including ICT tools. This is vital in using because you know if there is no computers or tools how can the teachers implement it within his lesson. Additionally, the teaching teachers how to apply these new ICT tools in teaching English because it seems that there is no even training for teachers in such aspects used for educational purposes. Large class size is the main obstacle to implement ICT in my teaching. I see this as a major problem that I would prefer to use my traditional way of teaching although these machines are evadible

**Interviewer**: How about the enablers?

**Interviewee**: What do you mean for IC?

**Interviewer**: Yes. enablers that will help teachers implement ICT in their teaching of EFL.

**Interviewee**: Okay so first of all the school should have these facilities in order for teachers to use them. Also, intent connection and computer labs that students can go to practice their listening skills whilst teaching English. These things are important we don’t have to keep the same we need to improve the education and technology is good tools for this reason.

**Interviewer**: Will you really recommend using ICT?

**Interviewee**: Yes. off course I do recommend using ICT at all forms of education not only inside the classroom. I do however stress the use of it in classroom.

**Interviewer**: Well, thank you very much for taking part in this interview

**Interviewee**: You are welcome