



This is the post-peer reviewed version of the following article:

Fox, A. & Kyonka, E. (2014). Choice and timing in pigeons under differing levels of food deprivation. *Behavioural Processes*, 106, 82-90.

<http://dx.doi.org/10.1016/j.beproc.2014.04.018>

© 2014. This manuscript version is made available under the CC-BY-NC-ND 4.0 license <http://creativecommons.org/licenses/by-nc-nd/4.0/>

Downloaded from [e-publications@UNE](http://e-publications@une.edu.au) the institutional research repository of the University of New England at Armidale, NSW Australia.

Accepted Manuscript

Title: Choice and Timing in Pigeons under Differing Levels of Food Deprivation

Author: Adam E. Fox Elizabeth G.E. Kyonka

PII: S0376-6357(14)00120-X

DOI: <http://dx.doi.org/doi:10.1016/j.beproc.2014.04.018>

Reference: BEPROC 2829

To appear in: *Behavioural Processes*

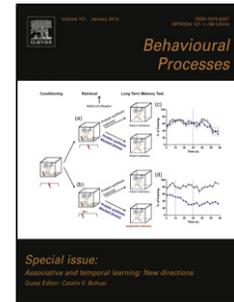
Received date: 3-9-2013

Revised date: 1-4-2014

Accepted date: 28-4-2014

Please cite this article as: Fox, A.E., Kyonka, E.G.E., Choice and Timing in Pigeons under Differing Levels of Food Deprivation, *Behavioural Processes* (2014), <http://dx.doi.org/10.1016/j.beproc.2014.04.018>

This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our customers we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.



1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24

Choice and Timing in Pigeons under Differing Levels of Food Deprivation

Adam E. Fox^{1,2} & Elizabeth G. E. Kyonka¹

West Virginia University¹ & St. Lawrence University²

Author Note

Portions of these data were presented at the Southeastern Association for Behavior Analysis Conference in 2010 and at the Society for the Quantitative Analysis of Behavior Conference in 2012.

Address correspondence to Kyonka at Department of Psychology, West Virginia University PO Box 6040, Morgantown, WV USA 26056-6040. Telephone: 1-304-293-1691. Fax: 1-304-293-6606. E-mail: Elizabeth.Kyonka@mail.wvu.edu.

Fox's present address is Department of Psychology, St. Lawrence University, 23 Romoda Drive, Canton, NY USA 13617. E-mail: afox@stlawu.edu.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

Highlights

- Preferring stimuli associated with food deprivation is a state-dependent learning effect.
- Evidence for this effect is less robust in pigeons than in other animals.
- Food deprivation altered pigeons' obtained time to food delivery.
- When time to food was constrained to be similar, pigeons were indifferent.
- Obtained relative immediacy may be an important factor in state-dependent learning.

Abstract

State-dependent valuation learning (SDVL) is a preference for stimuli associated with relative food deprivation over stimuli associated with relative satiety. Pigeons were exposed to experimental conditions designed to investigate SDVL and to test the hypothesis that obtained relative immediacy during training predicts choice during test probes. Energy states were manipulated using a procedure that has previously revealed SDVL in starlings and pigeons. In Experiment 1, pigeons preferred the stimulus associated with deprivation in the first choice probe session, but were indifferent in the second. Changes in choice were consistent with changes in obtained relative immediacy. In Experiment 2, training parameters were altered and SDVL did not occur. Obtained relative immediacy again predicted choice. Results of both experiments provide evidence that obtained relative immediacy may be an important contributing factor to the SDVL phenomenon.

- 1 Keywords: foraging, relative immediacy, state-dependent learning, temporal discrimination,
- 2 timing, pigeons, key peck

Accepted Manuscript

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23

Choice and Timing in Pigeons under Differing Levels of Food Deprivation

1. *State-dependent valuation learning and temporal control*

State-dependent valuation learning (SDVL) is a preference for discriminative stimuli associated with the presentation of food under a state of relative food deprivation over discriminative stimuli associated with food presentation under a state of relative satiety (Marsh et al., 2004; Pompilio and Kacelnik, 2005; Pompilio et al., 2006; Vasconcelos and Urcuioli, 2008). Procedurally, organisms are presented with two discriminative stimuli in separate sessions. One stimulus is presented when the subject is food deprived (e.g., at 80% of its free-feeding bodyweight) and another stimulus is presented when the subject is fed prior to the experimental session. After multiple sessions of training under each food-deprivation state, subjects are exposed to choice trials in which the two discriminative stimuli are presented simultaneously. When SDVL occurs, a statistically significant majority of choice responses occur for the stimulus associated with food presentation under the relatively food-deprived state (e.g., Marsh et al., 2004; Vasconcelos and Urcuioli, 2008). One interpretation of these results is that food has more value when food deprivation is greater, so stimuli associated with food presented in a relatively food-deprived state have higher conditioned reinforcing value than stimuli associated with food presented after pre-feeding.

SDVL has been demonstrated in a variety of animals, including starlings (Marsh et al., 2004), banded tetras (Aw et al., 2009), and grasshoppers (Pompilio et al., 2006). However, it has proven transient in pigeons, which can make it difficult to measure using the traditional choice-probe preparation. Vasconcelos and Urcuioli (2008) reported results of two experiments with pigeon subjects. In one experiment, all four pigeons preferred the stimulus associated with

1 deprivation in the first choice probe but one pigeon was indifferent in the second choice probe.
2 The second experiment was a simultaneous discrimination experiment that involved four choice
3 probes. Across six pigeons, there was no reliable preference for stimuli associated with
4 deprivation or pre-feeding. Vasconcelos and Urcuioli's results indicate that the state-dependent
5 learning effect in pigeons is either unreliable or transient, disappearing with training or exposure
6 to both stimuli simultaneous under the same state. In addition, the behavioral process that
7 produces the effect is not known.

8 Kacelnik and colleagues have conjectured that the value of a particular discriminative
9 stimulus depends on the amount of "fitness gain" it has been associated with in the past (see
10 Pompilio et al., 2006). For example, under greater food deprivation, food is more valuable
11 because each calorie consumed results in a greater improvement in health or wellbeing. This
12 relatively greater increase in fitness presumably produces the greater subjective value of the
13 discriminative stimulus present at the time. The assumption is that preference for the
14 discriminative stimulus emerges when pitted against discriminative stimuli associated with food
15 under pre-fed conditions because when the latter stimuli were previously presented, less fitness
16 was gained from the same amount of food. This evolutionary framework posits that some
17 behavioural mechanism has resulted in the evolution of preferences for discriminative stimuli
18 paired with food under relatively greater levels of food deprivation across multiple species.

19 One possible mechanism for SDVL is that preference for the stimulus associated with
20 food under greater food deprivation is driven by procedural details that produce differences in
21 time to food. Motivational variables such as food deprivation and reinforcer magnitude have
22 been shown to affect timing processes in a peak procedure (Galtress and Kirkpatrick, 2009) and
23 temporal bisection (McClure et al., 2009) task, and to affect start times, but not overall timing in

1 a peak procedure (Ludvig et al., 2011). Similarly, in pigeons, preference for the stimulus
2 associated with deprivation may be transient because as they gain additional exposure to the
3 intervals, pigeons learn that the intervals signaled by the two stimuli are equivalent
4 (Subramaniam, 2013).

5 In SDVL experiments, it is possible that there are differences in the perceived value of a
6 stimulus associated with food delivery due to differences in obtained time to food delivery.
7 Many SDVL procedures involve response-initiated fixed-interval (RIFI) schedules in which the
8 interval that determines when a response will produce food does not begin timing until a
9 response is registered. In these schedules, a longer latency to respond increases the obtained time
10 to food. In spite of this additional contingency, response latencies are not shorter in RIFI
11 schedules than in traditional fixed interval schedules (Fox and Kyonka, 2013). If response
12 latency was systematically longer after pre-feeding than in deprived sessions, however, the time
13 to food from stimulus onset would be longer as well. Therefore, preference for the stimulus
14 associated with deprivation could be a preference for a stimulus associated with a shorter
15 obtained time to food.

16 The objectives of the two experiments that follow were to determine the relations
17 between food deprivation level, obtained time to food, temporal control of behavior, and choice
18 in a state-dependent learning experimental paradigm. If a difference in obtained or perceived
19 time to food controls preference in choice probe sessions, the stimulus associated with greater
20 food deprivation will be preferred when time to food is shorter under deprived training
21 conditions than pre-fed training conditions. Differences in time to food, and therefore preference
22 for the stimulus associated with deprivation, should disappear if first-response latency does not
23 affect obtained time to food.

1

2 **2. EXPERIMENT 1**

3

4 Experiment 1 was an extension of Vasconcelos and Urcuioli's (2008) Experiment 1,
5 which was based on Marsh et al.'s (2004) experiment with starlings. The primary objective was
6 to compare obtained time to food in food deprived and pre-fed baseline sessions and to
7 determine whether differences predict preference in choice probe sessions. Procedurally,
8 Experiment 1 was kept as similar to the standard state-dependent learning preparation (e.g.,
9 Vasconcelos and Urcuioli, 2008) as possible to ensure that procedural variations did not
10 influence results. Based on prior pigeon experiments, SDVL was expected: a preference for the
11 stimulus associated with relatively greater food deprivation. If the hypothesis that preference was
12 driven by differences in time to food is correct, preference should be correlated with differences
13 in time to food in the two baseline conditions. Specifically, obtained time to food should be
14 shorter in the deprived condition than the pre-fed condition during the baseline conditions. If
15 there is no difference in time to food during a baseline, there should be no preference for either
16 stimulus during the choice probe that follows.

17 **2.1. Method**18 *2.1.1. Subjects*

19 Four naïve White Carneau pigeons numbered 205-208. Prior to beginning the experiment
20 and during pretraining, pigeons were maintained at 80% of their free-feeding weight plus or
21 minus 15 g through appropriate post-session feedings. Pigeons were housed individually in a
22 vivarium with a 12-hr light:dark cycle with continuous free access to water and intermittent
23 access to grit.

1 2.1.2. *Apparatus*

2 Four standard operant chambers (25.5 cm deep X 32 cm wide X 33.5 cm high) enclosed
3 in a sound-attenuating boxes equipped with ventilation fans. Each chamber contained three
4 response keys arranged 6 cm apart and 24 cm above the floor of the chamber. Response keys
5 could be illuminated red, green or white. A food magazine (5.5 cm high X 6 cm wide) was
6 located below the middle response key and 5.5 cm from the floor. A houselight was located at
7 the top of the chamber on the wall opposite of the response keys. The houselight was illuminated
8 during inter-trial intervals (ITI) only. The food magazine was illuminated during reinforcement
9 and contained mixed grain. A force of approximately .15 N was required to register a response
10 on any key. All experimental events were controlled through a computer and MED-PC ®
11 interface located in an adjacent room.

12 2.1.3. *Procedure*

13 2.1.3.1 *Pretraining*

14 All pigeons were initially magazine trained and then trained to peck all three keys and
15 colors using an autoshaping procedure. They were then exposed to response-initiated fixed-
16 interval (RIFI) schedules. The schedule value was 1 s on the first day of pretraining and
17 progressively increased to 6 s over 5 sessions. Each trial began with the illumination of a key
18 light. The first peck to the key started the interval. Once the interval elapsed, the first peck
19 produced food reinforcement. During this pretraining both red and green key lights were
20 presented pseudo-randomly (no more than twice in a row for any color on the same side), an
21 equal number of times on both the left and the right keys. Training sessions lasted 20 trials. The
22 houselight was off during stimulus and food presentations, but on during a 45 s fixed-time
23 intertrial interval (ITI).

1 2.1.3.2 *Baseline 1*

2 Pigeons were weighed 30 min prior to each session. If the pigeon was scheduled for a
3 “pre-fed” session, it was fed 7% of its free-feeding weight. If it was scheduled for a “deprived”
4 session, it waited 30 min. Pigeons experienced a total of 12 baseline sessions (6 pre-fed, 6
5 deprived), presented in pseudorandom order. To maintain a consistent difference in pigeons’
6 weights in pre-fed versus deprived sessions, the same type of session occurred no more than two
7 days in a row. An RIFI 6-s schedule operated in all baseline sessions. At the start of a trial, the
8 left or right key was lighted red or green, depending on the pigeon’s food deprivation state for
9 that day. Keys were red in deprived baseline sessions and green in pre-fed baseline sessions for
10 Pigeons 205 and 207; they were the opposite for Pigeons 206 and 208. A peck to the lighted key
11 initiated the 6-s interval. The first peck at least 6 s after the interval was initiated resulted in food.
12 The next trial was presented after a 45 s ITI. Sessions lasted for 20 trials or 60 minutes, which
13 ever occurred first.

14 2.1.3.3 *Choice 1*

15 A single 20-trial choice session immediately (the next day) followed the last baseline
16 session. During choice sessions, pre-fed and deprived stimuli (red and green key colors) were
17 presented simultaneously on the left and right response keys. Whether the pre-fed stimulus was
18 on the left and the deprived was on the right, or vice versa, was determined pseudorandomly on
19 each trial. A key color could not appear on the same side for more than two consecutive trials.
20 During the first choice session Pigeons 205 and 207 were pre-fed and Pigeons 206 and 208 were
21 deprived. A single peck to either side key extinguished the other key and initiated the 6-s interval
22 to food, after which the first peck resulted in reinforcement.

23 2.1.3.4 *Baseline 2*

1 After the first choice session, all pigeons were exposed to a second baseline condition.
2 Conditions were the same as in Baseline 1.

3 2.1.3.5 Choice 2

4 A second 20-trial choice session immediately (the next day) followed the last session in
5 Baseline 2. Conditions were the same as in Choice 1, except that Pigeons 205 and 207 were
6 deprived and Pigeons 206 and 208 were pre-fed (opposite of the first choice session).

7 2.2. Results

8 The top panel of Figure 1 shows mean latency to the first response (the response that
9 initiated the interval in the RIFI schedules) calculated separately for deprived and pre-fed
10 sessions of Baselines 1 and 2. Latencies that were greater than 166% (10 s or greater) of the
11 programmed RIFI interval were excluded from analysis to reduce skewing of means by outliers.
12 Response latencies were entered into a repeated-measures analysis of variance (ANOVA) with
13 deprivation level (deprived or pre-fed) and baseline (1 or 2) as factors. Response latencies were
14 significantly shorter in deprived sessions than in pre-fed sessions $F(1,3) = 16.67, p = 0.03, \eta_p^2 =$
15 0.85. Neither the main effect of baseline condition nor the deprivation level X baseline
16 interaction were statistically significant (both $F_s < 1$): the difference in latency to the first peck
17 observed in Baseline 1 was maintained in Baseline 2.

18 The bottom panel of Figure 1 shows mean time to food from trial onset (signaled by the
19 illumination of the key light) during Baselines 1 and 2. In RIFI schedules, latency to respond
20 affects the amount of time that elapses before food is delivered at the beginning of a trial and at
21 the end, once the RIFI has elapsed. Therefore, observed differences in latency to the first
22 response do not guarantee the same differences will be observed in obtained time to food. Times
23 to food were entered into a repeated-measures ANOVA with deprivation level and baseline as

1 factors. As with response latency, time to food was significantly shorter in deprived sessions than
2 in pre-fed sessions $F(1,3) = 16.92, p = 0.03, \eta_p^2 = 0.85$, and there were no other statistically
3 significant effects. The absence of a statistically significant interaction ($F(1,3) = 5.90, p = 0.09$)
4 indicates that the difference in time to food observed in Baseline 1 was maintained in Baseline 2.
5 If choice in probe sessions was solely determined by obtained time to food in baseline, group
6 mean response allocation should have favored the deprived stimulus in both Choice Sessions.

7 Figure 2 shows choice for the deprived-state stimulus for each pigeon during Choice
8 Sessions 1 and 2. Pigeons chose the deprived stimulus 65% and 46.25% for Choice Sessions 1
9 and 2, respectively. A paired-samples t test indicated preference for the deprived stimulus was
10 significantly higher during Choice Session 1 than it was during Choice Session 2, $t(3) = 5.00, p =$
11 $0.02, d = 2.57$. To determine whether choice in either session was statistically significantly
12 greater or less than indifference, separate single-sample t tests were conducted comparing
13 percent choice in Choice Sessions 1 and 2 to a null hypothesis of indifference (50% choice for
14 each stimulus). Deprived-stimulus choice in Choice Session 1 was significantly greater than
15 indifference, $t(3) = 4.24, p = 0.02, d = 2.12$. However, deprived-stimulus choice was not
16 significantly greater or less than indifference in Choice Session 2, $t(3) = 1.0, p = 0.39$. Consistent
17 with predictions based on group mean obtained time to food, group mean response allocation
18 favored the stimulus associated with deprivation in Choice Session 1. In contrast to predictions
19 based on group mean obtained time to food, group mean response allocation was indifferent in
20 Choice Session 2.

21 The top left graph in Figure 3 shows relative immediacy from each baseline for each
22 pigeon. Immediacy is the reciprocal of a temporal interval, in this case obtained time to food.
23 The relative immediacy shown in Figure 3 is the ratio of immediacy in deprived sessions to

1 immediacy in pre-fed sessions: $(1/\text{time to food}_{\text{deprived}}) / (1/\text{time to food}_{\text{pre-fed}})$. In both baselines,
2 immediacy ratios were greater than 1 for all pigeons: time to food was more immediate, or
3 shorter, in deprived sessions. However, from Baseline 1 to Baseline 2, immediacy ratios
4 decreased for all pigeons. Although the deprivation level X baseline interaction was not
5 statistically significant, the disparity in obtained time to food decreased for all pigeons. Deprived
6 and pre-fed obtained times to food were more similar in Baseline 2 than they had been in
7 Baseline 1. If choice in probe sessions was determined by obtained time to food in baseline, this
8 decrease in disparity generates the prediction that preference for the deprived stimulus should be
9 less extreme in Choice Session 2 than Choice Session 1 for all pigeons. Moreover, the decrease
10 in preference should be positively correlated with the decrease in disparity. The bottom left
11 graph in Figure 3 shows the percentage choice for the stimulus associated with deprivation from
12 each choice session for each pigeon. Consistent with predictions based on individual-subject
13 relative immediacy, all pigeons chose the stimulus associated with deprivation less often in
14 Choice Session 2 than in Choice Session 1.

15 To evaluate the prediction that larger decreases in time-to-food disparity were correlated
16 with larger decreases in choice for the deprived stimulus, slopes from the top and bottom left-
17 hand graphs in Figure 3 were compared for each pigeon. All slopes in both graphs were less
18 than 1. Choice for the deprived stimulus decreased over time, with a mean slope of 0.71 ($SD =$
19 0.11). Disparity in choice also decreased from Baseline 1 to Baseline 2 with a mean slope of 0.85
20 ($SD = 0.09$). We predicted that larger decreases in disparity would produce larger decreases in
21 preference, yielding a positive correlation between slopes. The graph on the right of Figure 3
22 shows preference slopes plotted as a function of relative immediacy slopes. Consistent with

1 predictions, the slopes were significantly positively correlated, $r = 0.96$, $N = 4$, $p = 0.04$. Greater
2 changes in relative immediacy were in fact correlated with greater changes in choice.

3 **2.3. Discussion**

4 Preference for the stimulus associated with food under relatively greater food deprivation
5 was observed during Choice Session 1 and is consistent with previous research (Pompilio and
6 Kacelnik, 2005; Pompilio et al., 2006; Vasconcelos and Uruioli, 2008). The shift to indifference
7 observed during Choice Session 2 is partially consistent with the simultaneous discrimination
8 results and indifference for one of four pigeons that Vasconcelos and Uruioli reported during a
9 second choice session of their Experiment 1. In the present experiment, obtained time to food
10 was shorter for deprived than pre-fed sessions during both baselines. Differences in obtained
11 time to food were smaller in Baseline 2 for all pigeons, and the relative changes in choice and
12 relative immediacy were positively correlated. This positive correlation suggests that SDVL may
13 be driven by differences in obtained time to food. Although the absolute difference between
14 obtained time to food was relatively small between deprived and pre-fed conditions, there is
15 evidence that pigeons can discriminate such differences quickly (Rice et al., 2013).

16 Vasconcelos and Uruioli (2008) hypothesized that the decrease in preference for one
17 pigeon in their Experiment 1 was caused by the “promotion of indifference” (p. 14) in the first
18 choice session. A similar shift to indifference was observed for all four pigeons in Experiment 1
19 here. Consistent with their hypothesis, preference for the deprived stimulus in Choice Session 1
20 was less extreme than has been reported in other experiments using the same procedure.

21 Vasconcelos and Uruioli also non-differentially reinforced 50% of choice probe trials, which
22 may also account for the slightly different results. It seems unlikely, though, that one 20-trial
23 choice session in which the red and green key-light stimuli were initially presented concurrently

1 would undo the initial effect and two weeks of subsequent training. Either the effect is much less
2 robust in pigeons than has been reported in other species, or variables other than relative food
3 deprivation during baseline training are affecting preference during choice sessions.

4 The differences in obtained time to food from trial onset observed under different levels
5 of food deprivation provide a potential mechanism for the state-dependent learning effect. In
6 RIFI schedules, the latency to the first response in each trial increases the time until the fixed
7 interval is initiated. The latency to respond after an interval has elapsed increases the time until
8 food is collected. Both increase time to food. Differences in response rate or pattern produced
9 systematic differences in time to food from trial onset under pre-fed and deprived states during
10 Baseline 1 that were maintained, though smaller in magnitude, during Baseline 2. Thus, it is
11 possible that pigeons preferred the deprived stimulus during Baseline 1 because it was the
12 stimulus associated with more immediate reinforcement. Obtained time to food was more similar
13 in deprived and pre-fed sessions of Baseline 2. Since different deprivation levels were
14 necessarily presented in different sessions, it is possible that the smaller difference in obtained
15 time to food in Baseline 2 was less discriminable, which would explain the shift to indifference
16 observed in Choice Session 2.

17 The theory that SDVL is caused by obtained differences in relative immediacy can
18 explain the results of Experiment 1, but several questions remain. Why does SDVL disappear
19 with training for pigeons, but persist for other species? A comparative analysis is beyond the
20 scope of this paper, but it is possible that the change in obtained time to food is preserved or
21 disappears more slowly in other species. Pompilio and Kacelnik (2005) reported that starlings
22 preferred the deprived stimulus even when the programmed RIFI was longer in deprived than
23 pre-fed sessions—up to 1.75 times as long. However, they did not report obtained time to food or

1 interfood intervals. Obtained mean interfood intervals in RIFI schedules ranging from very close
2 to the programmed interval to more than double the programmed interval have been reported
3 (Fox and Kyonka, 2013), so it is possible that increasing the programmed interval by a factor of
4 1.75 did not have as dramatic an effect on obtained time to food.

5 Experiment 1 was not designed to determine what produced longer first-response
6 latencies in the pre-fed baselines. Traditionally, motivational variables such as food deprivation
7 and reward magnitude were thought to affect response rate but not temporal discrimination
8 (Roberts, 1981; Shull et al., 2001). However, experimental manipulations designed to increase
9 motivation behaviorally or pharmacologically can produce changes in temporal discrimination
10 and induce relatively early high-state responding in interval schedules (e.g., Galtres and
11 Kirkpatrick, 2009; McClure et al., 2009; Balci et al., 2010a, 2010b; Ludvig et al., 2011).

12

13 **3. EXPERIMENT 2**

14

15 Experiment 2 was conducted to test the hypothesis that contrasting food deprivation
16 states in the manner described in Experiment 1 initially produced differences in motivation that
17 initially caused differences in obtained time to food in the two conditions. In Experiment 2, fixed
18 interval (FI) schedules were used instead of RIFI schedules to ensure that first response latency
19 did not increase obtained time to food during a trial. Peak trials were inserted during baseline
20 sessions to obtain measures of temporal control.

21 During a peak procedure a portion of trials are “no-food” or “peak” trials: Instead of
22 delivering food for the first peck after an FI has elapsed, the trial continues for at least twice as
23 long as the typical interval and food is never delivered (e.g., under a FI 15-s schedule in

1 procedure described below, no-food trials lasted 45 s). Measures of temporal discrimination,
2 including start times and stop times (Cheng and Westwood, 1993; Church et al., 1994) can be
3 derived from responding on individual no-food trials before and after the time of typical food
4 delivery. If preference for the stimulus associated with food under relatively greater food
5 deprivation occurs because motivation to respond is higher in that state, response rates should be
6 higher overall and start times should be earlier in peak trials of deprived sessions compared to
7 pre-fed sessions, even though obtained time to food is expected to be similar throughout training.

8 **3.1. Method**

9 *3.1.1. Subjects*

10 Four naïve White Carneau pigeons numbered 401-404. Prior to beginning the
11 experiment and during pretraining, pigeons were maintained at 80% of their free-feeding weight
12 plus or minus 15 g through appropriate post-session feedings. Pigeons were housed individually
13 in a vivarium with a 12-hr light:dark cycle with continuous free access to water and grit.

14 *3.1.2. Apparatus*

15 As in Experiment 1, except that due to changes in WVU Laboratory Animal Resources
16 dietary recommendations, the food delivered in pre-feeding, during sessions and in post-session
17 feedings was Purina Nurtrigrain pigeon pellets instead of mixed grain.

18 *3.1.3. Procedure*

19 *3.1.3.1 Pretraining*

20 All pigeons were initially magazine trained and then trained to peck all three keys and
21 colors using an autoshaping procedure. They were then trained on an FI schedule that was leaned
22 from 1 s to 15 s over a 5 session period. During this training both red and green key colors were
23 presented pseudorandomly (no more than twice in a row for any color on the same side), but an

1 equal number of times on both the left and the right keys. Training sessions lasted 20 trials. The
2 houselight was off during stimulus and food presentations, but on during the 5-s variable-time
3 (VT) ITI.

4 3.1.3.2 Baseline 1

5 As in Experiment 1, pigeons were weighed 30 min prior to each session. If the pigeon
6 was scheduled for a “pre-fed” session, it was fed 7% of its free-feeding weight. If it was
7 scheduled for a “deprived” session, it waited 30 min. Pigeons experienced a total of 12 baseline
8 sessions (6 pre-fed, 6 deprived), presented in pseudorandom order. To maintain a consistent
9 difference in pigeons’ weights in pre-fed versus deprived sessions, the same type of session
10 occurred no more than two days in a row.

11 Two types of trials were included during baseline training: food and no-food trials. At
12 the start of a food trial the left or right key was lighted red or green. Keys were red in deprived
13 baseline sessions and green in pre-fed baseline sessions for Pigeons 401 and 403; key color
14 assignments were the opposite for Pigeons 402 and 404. The first peck at least 15 s after trial
15 onset resulted in food. The next trial began after a VT 5-s ITI.

16 One out of every 5 trials was a no-food trial. The temporal location of the no-food trial
17 was determined pseudorandomly within blocks of 5 trials. The beginning of a no-food trial was
18 the same as a food trial, but no-food trials lasted 45 s instead of 15 s and did not result in food
19 delivery. After a no-food trial, the key light was extinguished and the ITI and subsequent trial
20 followed. The location of the peak trial within each 5-trial block was randomly determined,
21 imposing the constraint that no more than 2 peak trials could occur consecutively. Sessions
22 lasted for 25 trials or 60 minutes, whichever occurred first. To summarize, during baseline
23 conditions a red and green key-color was associated with reinforcement under pre-fed and

1 deprived conditions, respectively (counterbalanced), and during a session 20 trials ended in food
2 delivery and 5 trials were no-food trials that lasted 45 s.

3 *3.1.3.3 Choice 1*

4 A 20-trial choice session immediately (the next day) followed the last baseline session.
5 During choice sessions, pre-fed and deprived stimuli (red and green key colors) were presented
6 simultaneously on the left and right response keys. Whether the pre-fed stimulus was on the left
7 and the deprived was on the right, or vice versa, was determined pseudorandomly on each trial.
8 The first key peck to either key extinguished the alternate key. The first peck to the selected key
9 at least 15 s after trial onset resulted in reinforcement. If the first peck to either key was after 15 s
10 had elapsed, it resulted in both keys extinguishing and reinforcement. During choice sessions all
11 trials ended in food delivery. During the first choice session Pigeons 402 and 404 were pre-fed
12 and Pigeons 401 and 403 were deprived.

13 *3.1.3.4 Baseline 2*

14 After the first choice session, all pigeons were exposed to a second baseline condition.
15 Conditions were the same as in Baseline 1.

16 *3.1.3.5 Choice 2*

17 A second 20-trial choice session immediately (the next day) followed the last session in
18 Baseline 2. Conditions were the same as in Choice 1, except Pigeons 402 and 404 were deprived
19 and Pigeons 401 and 403 were pre-fed (opposite of the first choice session).

20 **3.2. Results**

21 In Experiment 2, FI schedules were used in order to reduce the differential effects of first-
22 response latency on obtained time to food observed in Experiment 1. Longer first-response
23 latencies in the pre-fed conditions in Experiment 1 produced statistically significantly longer

1 delays to food than in deprived conditions. Figure 4 shows the mean time to food from trial onset
 2 during Baselines 1 and 2 in Experiment 2, excluding no-food trials. Time to food was entered
 3 into a repeated-measures ANOVA with deprivation level and baseline as factors. There were no
 4 statistically significant effects (all $P_s > .06$). Time to food was statistically equivalent in the two
 5 food-deprivation states and did not change across baseline conditions. If relative immediacy
 6 during baseline controlled choice, there should be no preference for either stimulus in either
 7 choice session because time to food was not significantly different across baselines or levels of
 8 deprivation.

9 No-food trials were included to measure temporal control of behavior. Responding on
 10 individual no-food trials typically conforms to a low-high-low pattern (Church et al., 1994). On
 11 any given no-food trial, responding usually starts at a low rate, increases to a high rate at some
 12 inflection point or “start time,” continues in this high state until after the time of typical food
 13 delivery and then decreases to a low rate at a second inflection point or “stop time.” The
 14 midpoint of the start time and stop time is referred to as the “middle time” and is considered an
 15 alternative measure to the time of peak response rate observed in response rate gradients (Church
 16 et al., 1994). To calculate start, stop and middle times an index (A) was maximized using the
 17 following equation for responding in each no-food trial for all pigeons:

$$18 \quad A = d_{L1}(r - r_{L1}) + d_H(r_H - r) + d_{L2}(r - r_{L2}), \quad (1)$$

19 where r was the mean response rate across the entire trial, r_{L1} , r_H and r_{L2} were the response rates
 20 during the first low, the high and the second low periods, respectively, and d_{L1} , d_H and d_{L2} were
 21 the respective durations of those states. The time of the transition from the first low state to the
 22 high state was considered the start time and the time of the transition from the high state to the
 23 second low state was considered the stop time. Trials in which the start time was after 15 s (the

1 time of typical food delivery) or the stop time was before 15 s, or trials for which the stop time
2 was determined to be the last response recorded on the trial and that response occurred during the
3 final second of the trial (i.e. no clear stop was determined), were excluded.

4 Figure 5 shows mean durations of high states for each pigeon in each condition. High
5 states began and ended at the individual-subject mean start time and mean stop time calculated
6 from all no-food trials of all deprived or pre-fed sessions from a baseline. Start, middle and stop
7 times were entered into separate repeated-measures ANOVA with deprivation level and baseline
8 as factors. Although there were no differences in first-response latencies, mean start times were
9 statistically significantly lower in deprived conditions, $F(1,3) = 76.45, p = 0.003, \eta_p^2 = .96$.
10 Consistent with response latencies obtained in Experiment 1, high-state responding started earlier
11 in deprived than pre-fed sessions. There were no other statistically significant effects (all other
12 F s < 2.62 , all P s $> .20$). During Baseline 1, the group mean middle time from deprived sessions
13 ($X + SE = 19.49 + 0.80$ s) was later than the middle time from pre-fed sessions ($X + SE = 18.32$
14 $+0.88$ s). During Baseline 2, group mean middle times were nearly equivalent in deprived ($X +$
15 $SE = 19.92 + 1.62$ s) and pre-fed ($X + SE = 19.73 + 1.49$ s) sessions. Although responding started
16 earlier in the deprived sessions, temporal control of behavior measured using middle and stop
17 times was equivalent in deprived and pre-fed sessions of both baselines.

18 Figure 6 shows choice for the deprived state stimulus for each pigeon in Choice Session 1
19 and Choice Session 2 in Experiment 2. The mean percent preference across pigeons for the
20 deprived stimulus was 45% and 42.5 % for Choice Sessions 1 and 2, respectively. A paired-
21 samples t test revealed that preference for the deprived stimulus was not significantly different in
22 Choice Session 1 from preference in Choice Session 2, $t(3) = -0.92, p = 0.88$. Separate single-
23 sample t tests compared percent choice in Choice Sessions 1 and 2 to a null hypothesis of

1 indifference (50% choice for each stimulus). Deprived-stimulus choice was not significantly
2 different from indifference in Choice Session 1 $t(3) = 0.59, P = 0.59$ or Choice Session 2, $t(3) =$
3 $1.0, p = 0.39$. Consistent with predictions based on obtained time to food and temporal control of
4 behavior, there was no difference in choice in either choice session.

5 Although there were no differences in obtained time to food at different baselines or
6 levels of deprivation, if obtained relative immediacy was a factor in the mechanism responsible
7 for the state-dependent learning effect, changes in disparity from Baseline 1 to Baseline 2 should
8 be positively correlated with changes in choice for the deprived stimulus from Choice Session 1
9 to Choice Session 2. To assess this possibility, slopes reflecting rates of change in choice and
10 immediacy were calculated as in Experiment 1. The top left panel of Figure 7 shows relative
11 immediacy for each baseline. The bottom left panel of Figure 7 shows choice for the deprived
12 stimulus from each choice session. Across pigeons, mean slopes for choice and immediacy were
13 respectively $1.18 (SD = 0.88)$ and $0.89 (SD = 0.20)$. For both measures, disparity increased for
14 some pigeons and decreased for others from Baseline 1 to Baseline 2, but neither increased or
15 decreased consistently across pigeons. The graph on the right of Figure 7 shows preference
16 slopes plotted as a function of relative immediacy slopes. Slopes were positively correlated, but
17 the correlation was not significantly different from 0, $r = 0.57, N = 4, p = 0.43$.

18 **3.3. Discussion**

19 Experiment 2 did not replicate previous research reporting the state-dependent learning
20 effect: when simultaneously presented with stimuli associated with relative food deprivation and
21 with pre-feeding, pigeons chose both stimuli about equally often. Neither obtained time to food
22 nor temporal control of behavior (based on middle and stop times) were affected by relative food
23 deprivation state in baselines. However, because obtained time to food during deprived and pre-

1 fed baseline conditions were not statistically different, the indifference observed in choice
2 sessions neither supports nor disconfirms the theory that obtained relative immediacy determines
3 response allocation during choice probes in SDVL experiments.

4 Comparing changes in obtained relative immediacy with changes in choice session
5 response allocation permitted an additional test of the relative immediacy hypothesis. Even
6 though no changes were statistically significant at the group level, greater changes in obtained
7 relative immediacy for individual subjects were positively correlated with changes in choice.
8 Although ordinally consistent with the results of Experiment 1, changes in obtained relative
9 immediacy were not significant predictors of changes in choice, perhaps owing to a range
10 restriction effect caused by the stricter temporal control in the FI (compared to the RIFI)
11 procedure.

12 Start times were earlier in deprived sessions, but there was no difference in temporal
13 control under deprived and pre-fed conditions in Experiment 2. Results of some interval timing
14 experiments have demonstrated that motivation-related variables can affect timing (Galtress and
15 Kirkpatrick, 2009; McClure et al., 2009; Balci et al., 2010a, 2010b), the present data support
16 previous findings that suggest relative food deprivation state may not affect temporal control of
17 behavior (e.g., Galtress et al., 2012). The results are also consistent with research finding that
18 manipulating variables related to motivation can disrupt performance on tasks used to measure
19 temporal control of behavior, but produce no consistent effect on timing behavior (e.g., Ward
20 and Odum, 2006), and research finding that manipulating food deprivation shortens start times,
21 but does not affect overall temporal control of behavior (e.g., Ludvig et al., 2011).

22 It should be noted though that the present results are based on relatively limited exposure
23 to experimental contingencies compared to other timing research. The duration of exposure to

1 experimental conditions was limited to replicate previous research investigating the state-
2 dependent learning phenomenon and to test for preference between the stimuli associated with
3 each food deprivation condition. It is possible that differences in temporal control between the
4 two food-deprivation conditions presently would appear with more exposure to the
5 contingencies.

6

7 **4. GENERAL DISCUSSION**

8

9 Taken together, the results of Experiments 1 and 2 are generally consistent with previous
10 research and support the hypothesis that obtained relative immediacy affects choice in this
11 SDVL paradigm. Shorter latencies to first responses in deprived sessions of Experiment 1 are
12 consistent with earlier start times in deprived sessions of Experiment 2. In the first baselines of
13 both experiments, pigeons started to respond earlier in trials during deprived sessions than during
14 pre-fed sessions. Consistent with predictions of the relative immediacy hypothesis, choice was
15 positively correlated with obtained relative immediacies in both experiments.

16 In Experiment 1 there was a significant positive correlation between changes in obtained
17 relative immediacy and changes in choice. In Experiment 2 the correlation was ordinally
18 consistent but non-significant. A positive correlation between obtained changes in relative
19 immediacy and obtained changes in choice is necessary to support the theory that obtained
20 differences in relative immediacy determine choice for the stimulus associated with deprivation
21 in state-dependent learning experiments. The functional relation between relative immediacy and
22 choice is well-established in concurrent-chain schedules of reinforcement (e.g., Fantino, 1969),
23 even when the differences in delays to food was relatively small and changed frequently

1 (Kyonka and Grace, 2010). However, the results of Experiments 1 and 2 do not conclusively
2 show that relative immediacy does indeed control choice in this procedure. To parse the separate
3 and combined effects of differences in relative immediacy and energy state would require
4 parametric manipulation of both factors. Parametric manipulations may not be feasible with
5 pigeons, because SDVL seems to occur only transiently. It may not be possible to capture the
6 trajectory of SDVL effects in a procedure that requires many days between choice probes.

7 The most parsimonious explanation for why relative immediacy during baseline training
8 predicts choice in state-dependent learning experiments may be that organisms prefer the richer
9 of two options when presented with a choice between them (Herrnstein, 1961). If the training
10 parameters are such that under deprived conditions food is coming more often, be it because of
11 the behavior of the organism or programmed contingencies, then a stimulus associated with that
12 richer rate of food delivery will be preferred over a stimulus associated with a leaner rate of food
13 delivery. Experiments 1 and 2 provide evidence that obtained relative immediacy does predict
14 and may functionally determine choice in SDVL experiments.

15 The results of Experiment 1 are also consistent with the Sequential Choice Model (SCM)
16 (Shapiro et al., 2008; Kacelnik et al., 2011). SCM predicts that the subjective value of any single
17 option is best determined by the latency to respond to that option when it is presented alone.
18 Consistent with SCM, in Experiment 1 when the latency to respond was shorter in the presence
19 of the stimulus associated with food deprivation, preference for that option was observed in
20 choice probe 1; when the disparity in latencies to respond was reduced in the presence of the two
21 discriminative stimuli, no preference was observed in choice probe 2. The results of Experiment
22 2, however, initially appear partially inconsistent with SCM. Pigeons started pecking sooner in
23 deprived than preferred conditions. Hence, SCM predicts the deprived stimulus has greater value

1 and a preference should exist for it over the preferred stimulus. This was not the case in Experiment
2 2 choice probes. In previous research evaluating SCM, latencies to respond directly influenced
3 overall time to food. Longer latencies to respond meant longer overall delays to food. The notion
4 that longer overall delays to food affect the value of a discriminative stimulus, is consistent with
5 results from both Experiments 1 and 2. As suggested above, this overall delay to food may be the
6 most relevant variable in determining the value of a discriminative stimulus, not just latency to
7 respond to it. However, when latency to respond influences overall delays to food, SCM predicts
8 it should be a highly predictive variable determining value and choice (Kacelnik et al., 2011;
9 Shapiro et al., 2008).

10 In general, preference for stimuli associated with food during or following relatively
11 aversive circumstances seem to rely on specific experimental parameters during training. For
12 example, the “work-ethic” effect (Clement et al., 2000; Kacelnik and Marsh, 2002)—a
13 preference for discriminative stimuli associated with food on a “high-effort” task (e.g., multiple
14 key pecks required to obtain food) over discriminative stimuli associated with food on a “low-
15 effort” task (e.g., a single key peck is required to obtain food)—has proven difficult to replicate
16 (Arantes and Grace, 2008; Aw et al., 2011; Vasconcelos et al., 2007; but see Zentall and Singer,
17 2007). Also, SDVL, which has been the focus of the present research, has been replicated in
18 multiple species, but only under very specific training conditions with pigeons. Both our FI peak-
19 trial training procedure and Vasconcelos and Urcuioli’s (2008) simultaneous discrimination
20 training yielded indifference during choice sessions (see review, Meindl, 2012). The effect may
21 be less robust in pigeons than in other avian (starlings; Pompilio and Kacelnik, 2005) and non-
22 avian (grasshoppers; Pompilio et al., 2006) species, but that notion is based on limited data.
23 Together, these findings raise interesting questions about what mechanism controls the reported

1 preference for stimuli associated with food under conditions of relatively greater aversiveness. It
2 appears that these phenomenon are inextricably linked with the training parameters that produce
3 them—an indication that it may not be solely the contrasting states of relative food deprivation
4 or relative work required to obtain reinforcement, but, at least in part, some other aspect of the
5 experimental design and training procedure (see also, Aw et al., 2011).

6 The present results suggest that obtained relative immediacy during training sessions may
7 be an important contributing factor and should be experimentally controlled in SDVL
8 experiments. Obtained relative immediacy can differ widely in RIFI schedules depending on the
9 subject's latency to respond at the beginning of a trial and response rate at the end of the interval
10 (Fox and Kyonka, 2013); therefore, reponse-independent (i.e., fixed time) schedules may be
11 useful for investigating SDVL. At the very least, obtained relative immediacies should be
12 reported and taken into consideration in explanations of SDVL results.

13 The theory that choice in SDVL experiments is controlled by obtained relative
14 immediacy does not oppose the fitness gain hypothesis (Pompilio et al., 2006). If the utility of
15 food determines the point in a trial when a subject begins to respond at a high rate, greater fitness
16 gains would result in shorter time to food in RIFI schedules. Greater fitness gained would,
17 ultimately, result in a preference for the deprived stimulus, but energy state would function to
18 alter patterns of responding in baselines, rather than determining choice directly. Hence, the
19 fitness gained and relative-immediacy hypotheses are compatible and complementary. Relative
20 immediacy provides a potential explanation for the mechanism that underlies the fitness gained
21 hypothesis.

22 In conclusion, results from Experiments 1 and 2 support Vasconcelos and Urcuioli's
23 (2008) conclusion that while SDVL is replicable in pigeons, it may be constrained to specific

1 training parameters. Based on the present results, these training parameters may produce
2 relatively shorter delays to food under deprived than pre-fed conditions. Although more research
3 is needed to disentangle effects of energy states from relative immediacy, obtained relative
4 immediacy under differential deprivation conditions may be an important contributing factor to
5 the SDVL phenomenon.

6

Accepted Manuscript

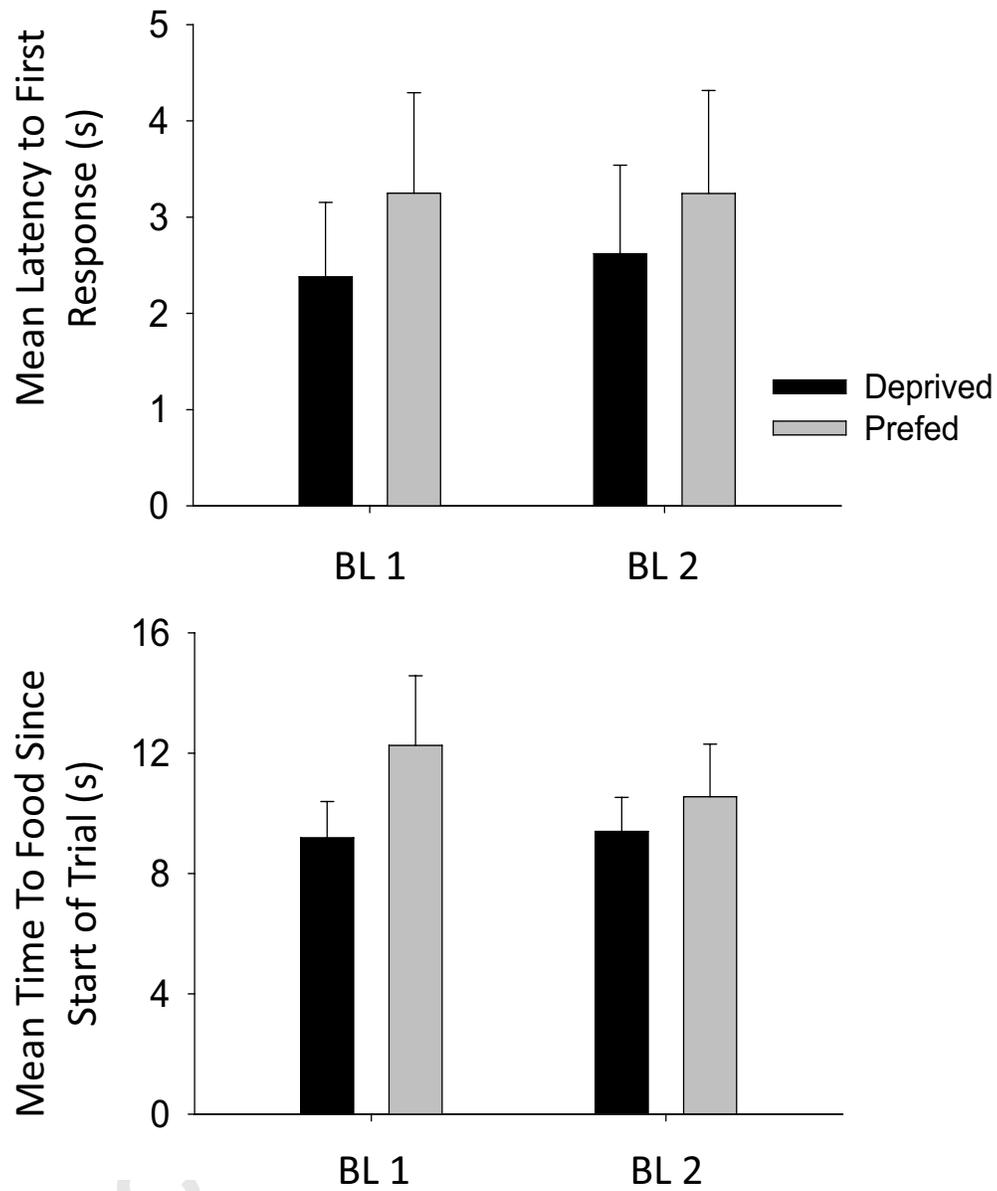
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23

REFERENCES

- Arantes, J., Grace, R. C. 2008. Failure to obtain value enhancement by within-trial contrast in simultaneous and successive discriminations. *Learn. Behav.*, 36, 1-11.
- Aw, J. M., Holbrook, T., Burt de Perera, Kacelnik. 2009. State-dependent valuation learning in fish: Banded tetras prefer stimuli associated with greater past deprivation. *Behav. Process.*, 81, 333-336.
- Aw, J. M., Vasconcelos, M., Kacelnik, A. 2011. How costs affect preferences: Experiments on state dependence, hedonic state and within-trial contrast in starlings. *Anim. Behav.*, 81, 1117-1128.
- Balci, F., Ludvig, E. A., Abner, R., Zhuang, X., Poon, P., Brunner, B. D. 2010a. Motivational effects on interval timing in dopamine transporter (DAT) knockdown mice. *Brain Res.*, 1325, 89-99.
- Balci, F., Ludvig, E.A., Brunner, D. 2010b. Within-session modulation of timed anticipatory responding: when to start responding. *Behav. Process.*, 85, 204-206.
- Cheng, K., Westwood, R. 1993. Analysis of single trials in pigeons' timing performance. *J. Exp. Psychol. Anim. Behav. Process.*, 19, 56-67.
- Church, R. M., Meck, W. H., Gibbon, J. 1994. Application of scalar timing theory to individual trials. *J. Exp. Psychol. Anim. Behav. Process.*, 20, 135-155.
- Clement, T. S., Feltus, J. R., Kaiser, D. H., Zentall, T. R. 2000. "Work ethic" in pigeons: Reward value is directly related to the effort or time required to obtain the reward. *Psychonomic Bull. & Rev.*, 7, 100-106.

- 1 Fantino, E. 1969. Choice and rate of reinforcement. *J. Exp. Anal. Behav.*, 12, 723-730.
- 2 Fox, A. E., Kyonka, E. G. E. 2013. Pigeon responding in fixed-interval and response-initiated
3 fixed-interval schedules. *J. Exp. Anal. Behav.* 100, 187-197.
- 4 Galtress, T., Marshall, A. T., Kirkpatrick, K. 2012. Motivation and timing: Clues for modeling
5 the reward system. *Behav. Process.*, 90, 142-153.
- 6 Galtress, T., Kirkpatrick, K. 2009. Reward value effects on timing in the peak procedure. *Learn.*
7 *Motiv.*, 40, 109-131.
- 8 Herrnstein, R. J. 1961. Relative and absolute strength of response as a function of frequency of
9 reinforcement. *J. Exp. Anal. Behav.*, 4, 267-272.
- 10 Kacelnik, A., Vasconcelos, M., Monteiro, T., Aw J. 2011. Darwin's "tug-of-war" vs. starlings
11 "horse-racing": How adaptations for sequential encounters drive simultaneous choice.
12 *Behav. Ecol. Sociobiol.*, 65, 547-558.
- 13 Kacelnik, A., Marsh, B. 2002. Cost can increase preference in starlings. *Anim. Behav.*, 63, 245-
14 250.
- 15 Kyonka, E. G. E., Grace, R. C. 2010. Rapid acquisition of choice and timing and the provenance
16 of the terminal-link effect. *J. Exp. Anal. Behav.*, 94, 209-225.
- 17 Ludvig, E. A., Balci, F., Spetch, M. L. 2011. Reward magnitude and timing in pigeons. *Behav.*
18 *Process.*, 86, 359-363.
- 19 Marsh, B., Shchuck-Paim, C., Kacelnik, A. 2004. Energetic state during learning affects foraging
20 choices in starlings. *Behav. Ecol.*, 15, 396-399.
- 21 McClure, E. A., Saulsgiver, K. A., Wynne, C. D. L. 2009. Manipulating pre-feed, density of
22 reinforcement, and extinction produces disruption in the location variation of a temporal
23 discrimination task in pigeons. *Behav. Process.*, 82, 85-89.

- 1 Meindl, J. (2012). Understanding preference shifts: A review and alternate explanation of within-
2 trial contrast and state-dependent valuation. *The Behavior Analyst*, 35, 179-195.
- 3 Pompilio, L., Kacelnik, A. 2005. State-dependent learning and suboptimal choice: When
4 starlings prefer long over short delays to food. *Anim. Behav.*, 70, 571-578.
- 5 Pompilio, L., Kacelnik, A., Behmer, S. T. 2006. State-dependent learned valuation drives choice
6 in an invertebrate. *Science*, 311, 1613-1615.
- 7 Rice, N., Grace, R. C., Kyonka, E. G. E. (2013, December 23). Pigeons Learn Signal-Food
8 Intervals Independently in a Multiple Peak Procedure. *J. Exp. Psychol. Anim. Behav.*
9 *Process*. Advance online publication. doi: 10.1037/xan0000011
- 10 Shapiro, M. S., Siller, S., Kacelnik, A. 2008. Simultaneous and sequential choice as a function of
11 reward delay and magnitude: Normative, descriptive and process-based models tested in
12 the European Starling (*Sturnus vulgaris*). *J. Exp. Psychol. Anim. Behav. Process.*, 34, 75-
13 93.
- 14 Subramaniam, S. 2013. Adjustment of initial- and terminal-link response patterns to suddenly
15 equivalent terminal links. M.S. thesis. West Virginia University.
- 16 Vasconcelos, M., Urcuioli, P. J. 2008. Deprivation level and choice in pigeons: A test of within-
17 trial contrast. *Learn. Behav.*, 36, 12-18.
- 18 Vasconcelos, M., Urcuioli, P. J., Lionello-DeNolf, K. M. 2007. Failure to replicate the “work
19 ethic” effect in pigeons. *J. Exp. Anal. Behav.*, 87, 383-399.
- 20 Ward, R. D., Odum, A. L. 2006. Effects of prefeeding, intercomponent-interval food, and
21 extinction on temporal discrimination and pacemaker rate. *Behav. Process.*, 71, 297-306.
- 22 Zentall, T. R., Singer, R. A. 2007. Within-trial contrast: When is a failure to replicate not a type I
23 error? *J. Exp. Anal. Behav.*, 87, 401-404.

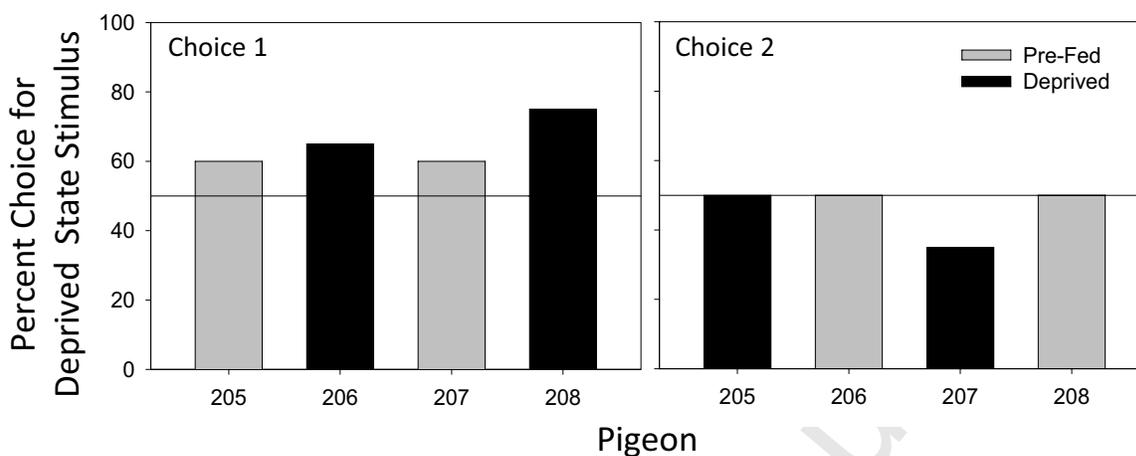


1

2 *Figure 1.* Mean latency to the first response and mean time to food from start of trial in deprived

3 and pre-fed states during Baseline (BL) 1 and Baseline 2 in Experiment 1.

1



2

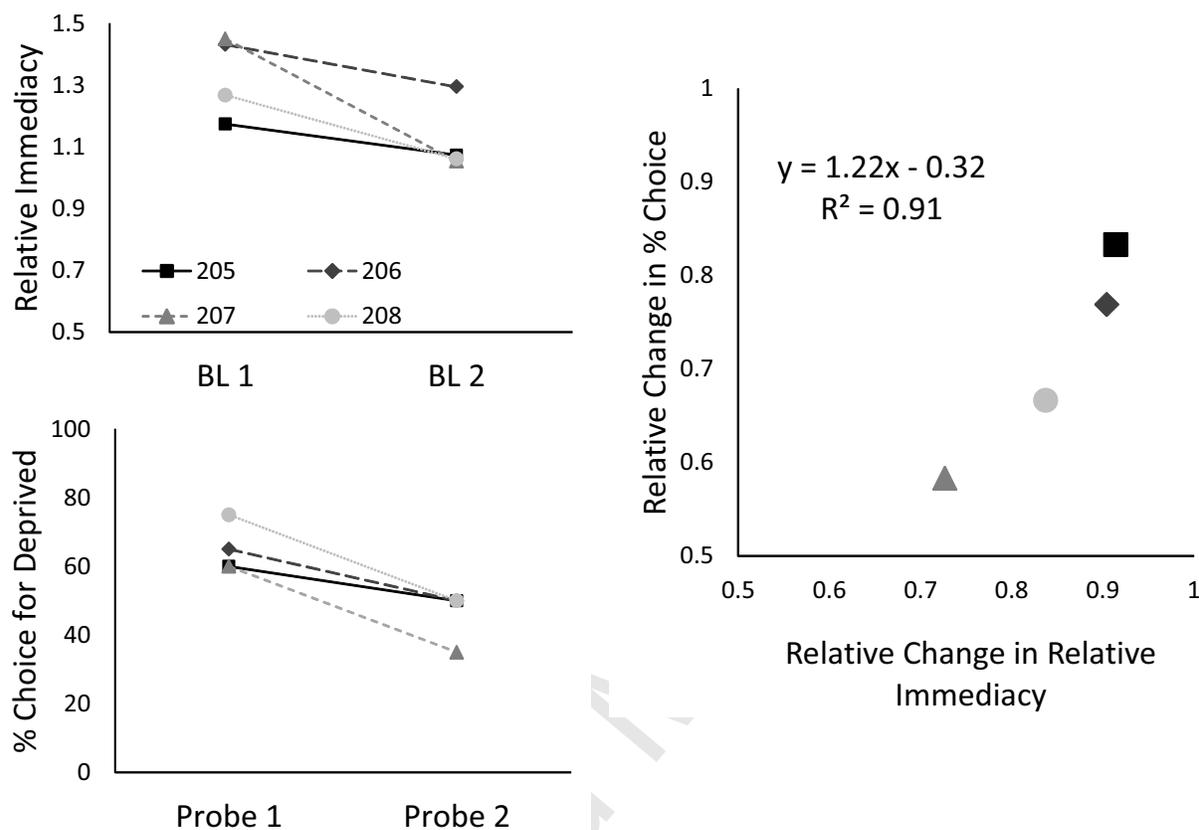
Fig

3 *ure 2.* Percent choice for the stimulus associated with food under relatively greater food
4 deprivation for all pigeons in Experiment 1 for Choice 1 (left) and Choice 2 (right). Black and
5 gray bars represent choice under deprived and pre-fed conditions, respectively. Horizontal lines
6 indicate indifference.

7

8

1



2

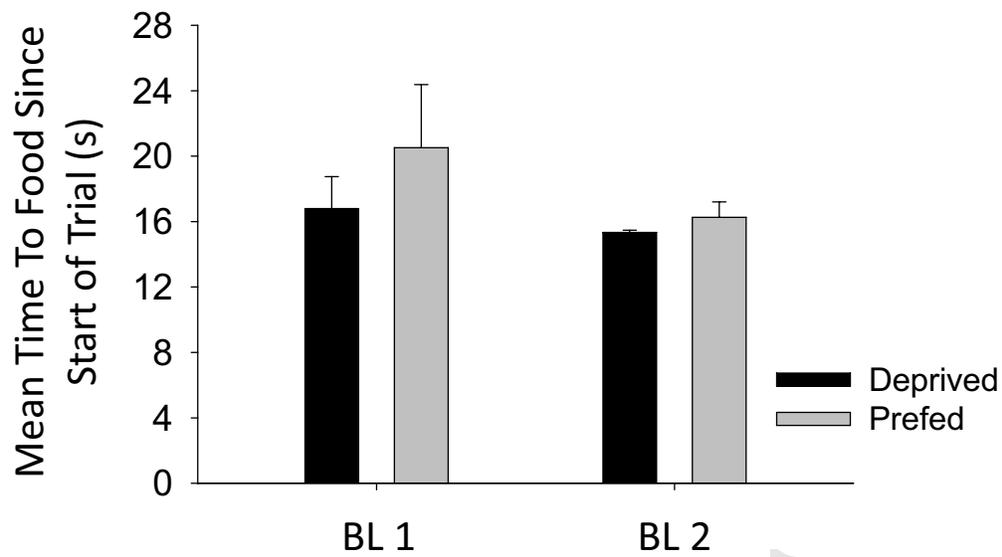
3

4 *Figure 3.* Relative change in choice for the deprived stimulus was correlated with relative change
 5 in relative immediacy. The top left graph shows relative immediacy (deprived sessions/pre-fed
 6 sessions) from each baseline (BL) for each pigeon. The bottom left graph shows choice for the
 7 stimulus associated with deprivation from each choice session (Probe) for each pigeon. The
 8 graph on the right shows the ratio of deprived stimulus choice in Choice Session 2: deprived
 9 stimulus choice in Choice Session 1 as a function of the immediacy ratio from Baseline 2:
 10 immediacy ratio from Baseline 1 (i.e., the slopes of the lines in the top left graph are on the x-
 11 axis and the slopes of the lines in the bottom left graph are on the y-axis). The equation for the
 12 line of best fit and proportion of variance accounted for (R^2) are shown. The same symbols

- 1 represent the different individual Pigeons (205-208) in all three graphs.

Accepted Manuscript

1



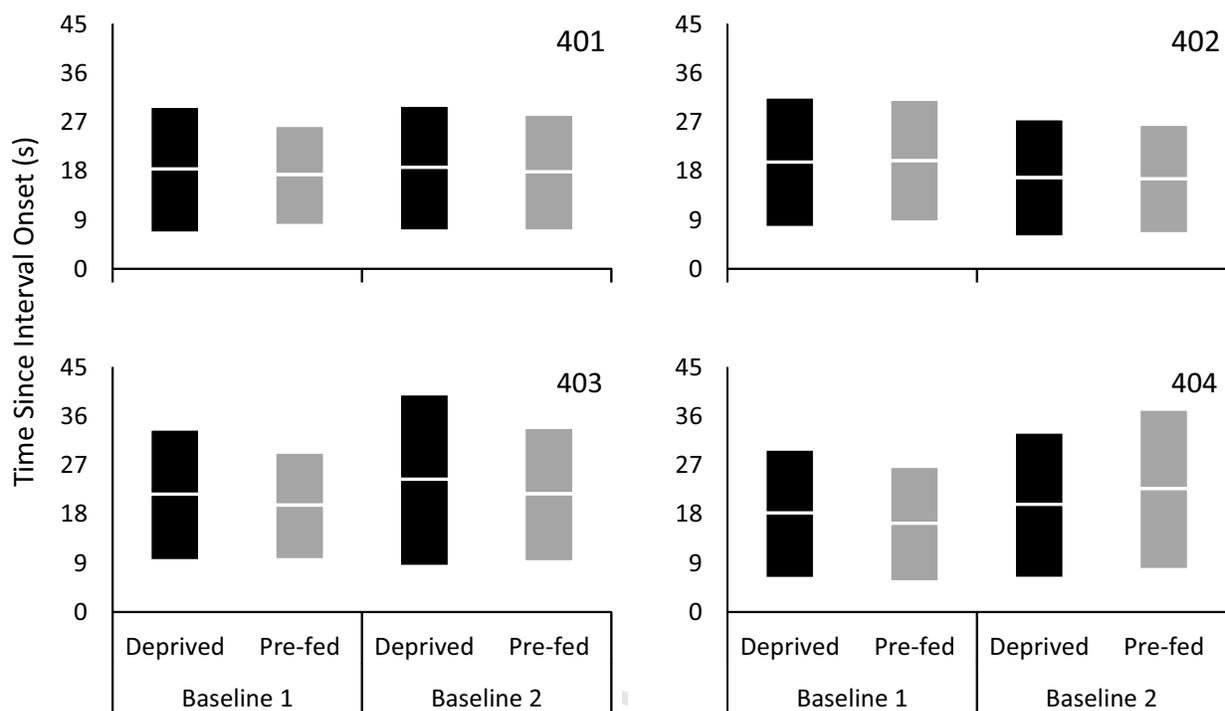
2

3 *Figure 4.* Mean time to food from start of trial in deprived and pre-fed states during Baseline

4 (BL) 1 and BL 2 in Experiment 2.

5

1



2

3

4 *Figure 5.* Times of high-rate responding on no-food trials in Experiment 2 during Baseline 1 and

5 Baseline 2. The bottom, the white line bisecting the center, and the top of each bar represent the

6 mean start time, middle time, and stop time, respectively. Each graph shows high-state durations

7 for an individual pigeon identified by number in the upper right corner.

8

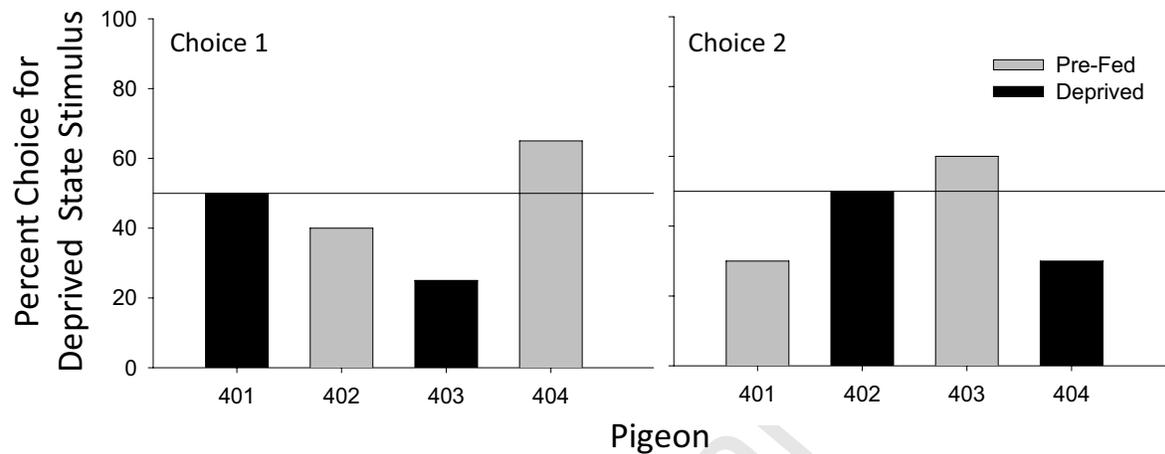
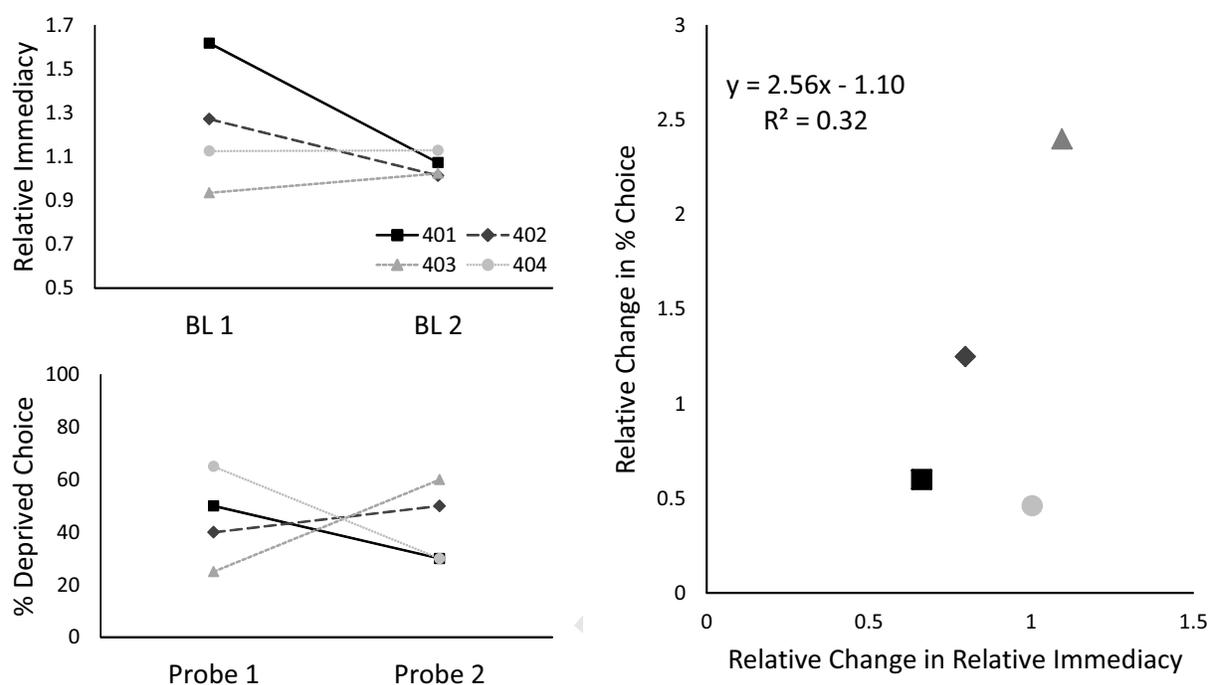
1
23
4
5
6
7
8

Figure 6. Percent choice for the stimulus associated with food under relatively greater food deprivation for all pigeons in Experiment 2 for Choice 1 (left) and Choice 2 (right). Black and gray bars represent choice under deprived and pre-fed conditions, respectively. Horizontal lines indicate indifference.

1

2



3

4 *Figure 7.* For individual pigeons, relative change in choice for the deprived stimulus was not
 5 significantly correlated with relative change in relative immediacy. The top left graph shows
 6 obtained relative immediacy (deprived sessions/pre-fed sessions) from each baseline (BL) for
 7 each pigeon. The bottom left graph shows choice for the stimulus associated with deprivation
 8 from each choice session (Probe) for each pigeon. The graph on the right shows the ratio of
 9 deprived stimulus choice in Choice Session 2: deprived stimulus choice in Choice Session 1 as a
 10 function of the immediacy ratio from Baseline 2: immediacy ratio from Baseline 1. The equation
 11 for the lines of best fit and proportion of variance accounted for (R^2) are shown. The same
 12 symbols represent the different individual Pigeons (401-404) in all graphs.