

Parents & Toddlers

PARENTS WITH TODDLERS 10 TO 18 MONTHS OF AGE, WE NEED YOUR HELP IN AN IMPORTANT STUDY

**To help us understand;
What makes Mums & Dads so special**

IN THIS STUDY YOU WILL HAVE THE OPPORTUNITY TO

- *LOOK AT HOW YOUR CHILD GOES ABOUT UNDERSTANDING HIS OR HER WORLD*
- *UNDERSTAND HOW YOUR CHILD HAS THEIR OWN STYLE IN APPROACHING NEW SITUATIONS*
- *BE GIVEN FEEDBACK ON HOW YOUR CHILD IS DEVELOPING*
- *TO CONTRIBUTE TO OUR UNDERSTANDING OF CHILDREN AND THEIR RELATIONSHIPS*

**YOUR HELP IS NEEDED AND GREATLY APPRECIATED
PLEASE LEAVE YOUR NAME AND ADDRESS**

OR PHONE -JOHN LORD - 727264 (HOME) 725544 (WORK)

FORM OF DISCLOSURE AND INFORMED CONSENT

WHAT IS BEING STUDIED.

This study is assessing the relationship between children's temperament, the parent's temperament and the style of attachment the child has with each parent.

WHAT IS INVOLVED.

You will be asked to be involved in three (3) assessments at the University of New England and to complete three (3) sets of Questionnaires. Each of these are described below:

1. An assessment of your child's style of attachment. This assessment, which is videotaped, and requires you to settle your child in a room where there are some appropriate toys. When your child is introduced to a new person and settled into play you will be asked to leave the room for 3 minutes and observe your child from an observation room. You will then be asked to return to the room. Following a further 3 minutes you will be requested to leave the room again, leaving when your child has resettled into play. On this occasion your child will be alone when you leave and observe from the observation room. If your child becomes distressed at either the first or second separation these separation may be shortened. This assessment will require about 1 hour (25 minutes for the procedure and 35 minutes to introduce you to the procedure and discussions after)
2. The second assessment involves a task in which your child's style of interaction with yourself is measured. In this assessment you will shown a small toy and asked to play with your child in which ever way both of you will have the best time. After six (6) minutes of play you will be asked to place the toy in a box and not respond to your child for six (6) minutes. Your child will have access to the box during this period (children of his or her age can generally retrieve the toy on their own initiative). Following the second six minutes you will be asked to play with your child for a further 3 minutes. This assessment will take about 30 minutes (15 min. for the procedure and a further 15 min. for discussions after).
3. The third assessment involves the administration of a Bayley's Scales of Infant Development . Where possible it will be arranged to follow the interaction assessment (above). This assessment is a standard developmental assessment for young children and consists of a number of tasks which are presented to your child in a play like fashion. This assessment will take about 30 minutes .
4. Questionnaires on your child's Temperament. Two childrens' Temperament questionnaires will be given to each parent. In addition to these there are questions about the birth history, care arrangements and your level of participation in a number of child care tasks.

5. Questionnaires measuring your Temperament.

One set of questions relating to your own Temperament will be given to you as well as some questions drawn from the California Psychological Inventory This is a standard personality inventory and the questions taken from this inventory are those most closely related to temperament factors.

6. Questionnaires related to personal and marital satisfaction and early family memories.

The questionnaires used in this part of the study have been drawn from standard marital satisfaction questionnaires as well as a number of questions developed and used by other researchers in the United States.

In addition to marital satisfaction there are a number of questions asking you to describe how you are feeling about your work(paid or unpaid) and your memories of your family of origin.

CONFIDENTIALITY

All material (written and videoed) will be treated confidentially and will not be shown or referred to in any way in which people can be identified. The only people who will have access to this material will be those who are professionally involved with this study.

HOW WILL YOUR CHILD'S FEELINGS BE AFFECTED DURING THIS STUDY

The procedure employed by this study has been used with thousands of young children over the past 20 years. From this we know that all children show some signs of discomfort or wariness when the parent leaves the room no matter how brief the separation. Throughout the procedure your opinion about any distress your child may experience is sought. Separation periods will be shortened if either you or the researcher considers that your child is finding the separation too difficult for him or her to manage.

CAN I ASK ANY QUESTIONS OR MAKE COMMENT ABOUT THE STUDY OR THE PROCEDURES

The purpose of this study has been clearly outlined above and there is no effort to mislead or disguise any other intent in our measures. Questions and comments can be asked at any time and will be answered openly and directly. Questions about this study can be directed to John Lord (Principle Researcher) located at the Department of Family and Community Services , Armidale (Ph. 73 7255 or home 72 7264). Alternatively comments or questions can be directed to Dr. Curtis Sammuels (Supervisor) at the Department of Psychology, University of New England .

WITHDRAWING FROM THE STUDY

If during the study you feel uncomfortable about answering any questions being asked or any of the procedures please draw our attention to this and no pressure will placed on you to participate in those aspects. Your voluntary participation in this study is appreciated and at any point you may withdraw with our thanks for your involvement to that point.

I _____ have read the information above and any questions I have asked have been answered to my satisfaction . I agree to participate in this activity, realising that I may withdraw at any time.

I agree that research data gathered for the study may be published provided my name is not used.

Participant's Name

Date

Investigator's Name

Date



**** HEALTH AND CARE INFORMATION FOR ****

Birth Date:

Birth Weight:

Was there any complications or medical concerns at the birth ? YES / NO
(Please circle one)

If yes please explain :

Was born : Late / on Time / Premature
(please circle one)

If Late or Premature, by how much ?

HEALTH SINCE BIRTH:

Has there been any serious health or recurring problems ? YES / NO
(please circle one)

If YES please explain:

Have there been any hospitalization periods ? YES / NO
(Please circle one)

If YES please give details

DATES		REASONS
From	To	

** CARE ARRANGEMENTS **

Has _____ occasionally been cared for by any person other than yourself or your partner ?

(please circle one) YES / NO

If YES please give further details:

(eg. Grand Mother, Baby Sitter/varies or regular, Day Care, Neighbour,.....
& How Often ? eg. Once a fortnight.....)

Relationship to Carer: _____ How Often _____

Are there any regular care arrangements ? YES / NO
(Please circle one)

Person or Place	Amount of care	How Often	When did it Start	When did it Stop
(eg. Neighbour	20 Hours	weekly	15 Jan	continuing)

THANK YOU

CARE ARRANGEMENTS IN YOUR HOME FOR YOUR CHILD

To what extent do you and your partner share in the following child care tasks for

Please circle the number which , in your opinion, best represents the proportions in which you and your partner share in the following care tasks.

	Mostly Husband			Mostly Wife			
	Husband	100% & Wife	80% & 20%	60% & 40%	50% & 50%	40% & 60%	20% & 80%
1. Feeding your child	1	2	3	4	5	6	7
2. Changing dirty clothes	1	2	3	4	5	6	7
3. Changing dirty nappies	1	2	3	4	5	6	7
4. Changing wet nappies	1	2	3	4	5	6	7
5. Bathing your child	1	2	3	4	5	6	7
6. Getting up at night to care for your child	1	2	3	4	5	6	7
7. Dressing your child in the morning	1	2	3	4	5	6	7
8. Taking care of your child all by yourself	1	2	3	4	5	6	7

THANK YOU.

TODDLER TEMPERAMENT QUESTIONNAIRE

FOR EACH QUESTION, PLEASE CIRCLE THE NUMBER WHICH BEST DESCRIBES YOUR CHILD'S RECENT AND CURRENT BEHAVIOUR.

IF ANY QUESTION DOES NOT APPLY TO YOUR CHILD OR CANNOT BE ANSWERED, JUST DRAW A LINE THROUGH IT.

	Almost never	Rarely	Variable, usually does not.	Variable, usually does.	Frequently	Almost always
1. The child gets sleepy at about the same time each evening (within 1/2 hour).	1	2	3	4	5	6
2. The child fidgets during quiet activities (story telling, looking at pictures).	1	2	3	4	5	6
3. The child takes feedings quietly with mild expression of likes and dislikes.	1	2	3	4	5	6
4. The child is pleasant (smiles, laughs) when first arriving in unfamiliar places.	1	2	3	4	5	6
5. The child's initial reaction to seeing the doctor or Infant Welfare sister is acceptance.	1	2	3	4	5	6
6. The child pays attention to game with parent for only a minute or so.	1	2	3	4	5	6
7. The child's bowel movements come at different times from day to day (over one hour difference).	1	2	3	4	5	6
8. The child is fretful on waking up (frowns, complains, cries).	1	2	3	4	5	6
9. The child's initial reaction of a new baby sitter is rejection (crying, clinging to mother etc).	1	2	3	4	5	6
10. The child reacts to a disliked food even if it is mixed with a preferred one.	1	2	3	4	5	6
11. The child accepts delays (for several minutes for desired objects or activities (snacks, rewards, gifts).	1	2	3	4	5	6
12. The child moves little (stays still) when being dressed.	1	2	3	4	5	6

	Almost never	Rarely	Variable, usually does not.	Variable, usually does.	Frequently	Almost always
13. The child continues an activity in spite of noises in the same room.	1	2	3	4	5	6
14. The child shows strong reactions (cries, stamps feet) to failure.	1	2	3	4	5	6
15. The child plays continuously for more than 10 minutes at a time with a favourite toy.	1	2	3	4	5	6
16. The child ignores the temperature of food, whether hot or cold.	1	2	3	4	5	6
17. The child varies from day to day in wanting a bottle or snack before bedtime at night.	1	2	3	4	5	6
18. The child sits still while waiting for food.	1	2	3	4	5	6
19. The child is easily excited by praise (laughs, yells, jumps).	1	2	3	4	5	6
20. The child cries after a fall or bump.	1	2	3	4	5	6
21. The child approaches and plays with unfamiliar pets (small dogs, cats).	1	2	3	4	5	6
22. The child stops eating and looks up when a person walks by.	1	2	3	4	5	6
23. The child seems unaware of differences in taste of familiar liquids (type of milk, different juices).	1	2	3	4	5	6
24. The child moves about actively when he/she explores new places (runs, climbs or jumps).	1	2	3	4	5	6
25. The child fusses or whines when bottom cleaned after bowel movements.	1	2	3	4	5	6

	Almost never	Rarely	Variable, usually does not.	Variable, usually does.	Frequently	Almost always
26. The child smiles when unfamiliar adults play with him/her.	1	2	3	4	5	6
27. The child looks up from play when mother enters the room.	1	2	3	4	5	6
28. The child spends over an hour reading books or looking at pictures.	1	2	3	4	5	6
29. The child responds to frustration intensely (screams, yells).	1	2	3	4	5	6
30. The child eats about the same amount of solid food at meals from day to day.	1	2	3	4	5	6
31. The child remains pleasant when hungry and waiting for food to be prepared.	1	2	3	4	5	6
32. The child allows face washing without protest (squirring, turning away).	1	2	3	4	5	6
33. The amount of milk or juice the child takes at mealtime is unpredictable from meal to meal (over 2oz or 60mls difference).	1	2	3	4	5	6
34. The child practices physical activities (climbing, jumping, pushing objects) for less than 5 minutes.	1	2	3	4	5	6
35. The child resists vigorously additional food or milk when full (spits out, clamps mouth closed, pushes away etc).	1	2	3	4	5	6
36. The child plays actively (bangs, throws, runs) with toys indoors.	1	2	3	4	5	6
37. The child ignores voices when playing with a favourite toy.	1	2	3	4	5	6

	Almost never	Rarely	Variable, usually does not.	Variable, usually does.	Frequently	Almost always
38. The child initially approaches (moves forward) new visitors at home.	1	2	3	4	5	6
39. The child plays outside on hot or cold days without seeming to notice differences in temperature.	1	2	3	4	5	6
40. The child continues playing with other children for less than five minutes and then goes elsewhere.	1	2	3	4	5	6
41. The child continues to look at a picture book in spite of distracting noises (car horns doorbell).	1	2	3	4	5	6
42. The child wants a snack at a different time each day (over one hour difference).	1	2	3	4	5	6
43. The child is pleasant (smiles) when put down for a nap or at night.	1	2	3	4	5	6
44. When away from parent (play group, day care, baby sitter) the child takes several days to get used to the new situation. (Show usual behaviour).	1	2	3	4	5	6
45. The child speaks (or vocalizes) straight away to unfamiliar adults.	1	2	3	4	5	6
46. The child reacts strongly (cries or screams) when unable to complete a play activity.	1	2	3	4	5	6
47. The child enjoys running and jumping more than games done sitting down.	1	2	3	4	5	6
48. The child notices wet clothing, and wants to be changes straight away.	1	2	3	4	5	6

	Almost never	Rarely	Variable, usually does not.	Variable, usually does.	Frequently	Almost always
49. The child is irritable or moody throughout a cold or gastric upset.	1	2	3	4	5	6
50. The child ignores parent's first call while watching a favourite T.V. program.	1	2	3	4	5	6
51. The child loses interest in a new toy or game within an hour.	1	2	3	4	5	6
52. The child runs to get where he/she wants to go.	1	2	3	4	5	6
53. For the first few minutes in a new place (store, home or holiday place) the child is wary (clings to mother, holds back).	1	2	3	4	5	6
54. The child takes daytime naps at differing times (over $\frac{1}{2}$ hour difference) from day to day.	1	2	3	4	5	6
55. The child reacts mildly (frown or smile) when his/her play is interrupted by parent.	1	2	3	4	5	6
56. The child accepts being dressed and undressed without protest.	1	2	3	4	5	6
57. The child is outgoing with adult strangers outside the home.	1	2	3	4	5	6
58. The child runs ahead when walking with the parent.	1	2	3	4	5	6
59. The child's period of greatest physical activity comes at the same time of day.	1	2	3	4	5	6
60. The child can be coaxed out of a forbidden activity.	1	2	3	4	5	6
61. The child stops play and watches when someone walks by.	1	2	3	4	5	6

	Almost never	Rarely	Variable, usually does not.	Variable, usually does.	Frequently	Almost always
62. The child goes back to the same activity after brief interruption (snack, trip to toilet).	1	2	3	4	5	6
63. The child laughs or smiles when meeting other children.	1	2	3	4	5	6
64. The child sits still while watching T.V. or listening to music.	1	2	3	4	5	6
65. The child will avoid repetition of misbehaviour if punished firmly once or twice.	1	2	3	4	5	6
66. The child continues to play with a toy in spite of sudden noises from outdoors (car horn, siren, etc).	1	2	3	4	5	6
67. The child ignores dirt on himself/herself.	1	2	3	4	5	6
68. The child's time of waking in the morning varies greatly (by 1 hour or more) from day to day.	1	2	3	4	5	6
69. The child has moody "off" days when he/she is irritable all day.	1	2	3	4	5	6
70. The child reacts mildly (frown or smile) when another child takes his/her toy.	1	2	3	4	5	6
71. The child stays with a routine task (dressing, picking up toys) for 5 minutes or more.	1	2	3	4	5	6
72. The child stops eating and looks when he/she hears a sudden noise (telephone, doorbell).	1	2	3	4	5	6
73. The child sits still (moves little) during procedures like hair brushing or nail cutting.	1	2	3	4	5	6
74. The child shows much bodily movement (stomps, writhes, swings arms) when upset or crying.	1	2	3	4	5	6
75. The child is pleasant (smiles, laughs) during face washing.	1	2	3	4	5	6

	Almost never	Rarely	Variable, usually does not.	Variable, usually does.	Frequently	Almos always
76. The child's initial reaction at home to approach by strangers is acceptance (looks at, reaches out).	1	2	3	4	5	6
77. The child is hungry at dinner time.	1	2	3	4	5	6
78. The child continues to get into forbidden areas or objects in spite of parents' repeated warnings.	1	2	3	4	5	6
79. The child stops to examine ne objects thoroughly (5 minutes or more).	1	2	3	4	5	6
80. The child ignores odours (cooking, smoke, perfume) whether pleasant or not.	1	2	3	4	5	6
81. The child looks up from an activity when he/she hears the sounds of children playing.	1	2	3	4	5	6
82. When the child is put to bed, he/she falls asleep after about the same length of time.	1	2	3	4	5	6
83. The child greets babysitter loudly with much expression of feeling whether positive or negative.	1	2	3	4	5	6
84. The child is moody for more than a few minutes when corrected or disciplined.	1	2	3	4	5	6
85. The child sits still (little squirming) while travelling in car or stroller.	1	2	3	4	5	6
86. The child watches T.V. for less than 10 minutes then turns to another activity.	1	2	3	4	5	6
87. The child is shy (turns away or clings to mother) on meeting another child for the first time.	1	2	3	4	5	6

	Almost never	Rarely	Variable, usually does not.	Variable, usually does.	Frequently	Almost always
88. The child is still wary of strangers after 15 minutes.	1	2	3	4	5	6
89. The child frets or cries when first learning a new task (dressing self, picking up toys).	1	2	3	4	5	6
90. The child sits quietly in the bath.	1	2	3	4	5	6
91. The child practices a new skill (throwing, building, drawing) for 10 minutes or more.	1	2	3	4	5	6
92. The child ignores differences in taste or consistency of familiar foods.	1	2	3	4	5	6
93. For the first 2 or 3 times in new places, the child sleeps poorly (restless, wakeful).	1	2	3	4	5	6
94. Child is fearful of being put down in an unfamiliar place (supermarket cart, new stroller, playpen) with parent present.	1	2	3	4	5	6
95. The child frowns or complains when left to play by self.	1	2	3	4	5	6
96. The child accepts within 10 minutes (feels at home, at ease) new surroundings (home, shop, play area).	1	2	3	4	5	6
97. The child looks up from play when the telephone or doorbell rings.	1	2	3	4	5	6

TODDLER TEMPERAMENT SCALE (AUSTRALIAN FORM) PROFILE SHEET (1985)

PART I - For one year old children (12-23 months)

NAME OF CHILD: _____ DATE: _____

AGE AT RATING: _____ SEX: _____

Normative dimension scores:

Dimensions	Activity	Rhythmicity	Approach	Adaptability	Intensity	Mood	Persistence	Distractibility	Threshold
High score indicates	Very Active	Arrhythmic	Withdrawing	Slowly Adapts	Intense	Negative Mood	Not Persistent	Very Distractible	Low Threshold
1 SD above mean	4.82	3.55	3.74	4.17	4.45	3.58	4.59	4.82	4.25
Mean	4.09	2.86	2.85	3.48	3.74	2.97	3.80	4.23	3.46
1 SD below mean	3.36	2.17	1.96	2.79	3.01	2.36	3.01	3.64	2.67
Low score indicates	Not Active	Rhythmic	Approaching	Very Adaptable	Mild	Positive Mood	Persistent	Not Distractible	High Threshold
This child's score (from scoring sheet)									

DEFINITION OF DIAGNOSTIC CATEGORIES:

Easy: Scores above the mean on no more than 2 of the following dimensions:
Rhythmicity, Approach, Adaptability, Intensity and Mood.
Neither of these to be more than one standard deviation (SD) above mean.

Difficult: Intensity score above mean, plus scores above mean on 3 of the following dimensions:
Rhythmicity, Approach, Adaptability and Mood
2 scores must be more than one SD above mean.

Slow to Warm Up (STWU): Activity and Intensity scores below mean, Approach, Adaptability and Mood scores above mean. But if Approach or Adaptability score is more than 1 SD above mean, Activity score may vary up to 4.44 and Mood down to 2.67.

Intermediate: All others
(Intermediate High: Scores above mean on 4 or 5 of 'Difficult' dimensions with one score more than 1 SD above mean; or scores above mean on 2 or 3 of 'Difficult' dimensions, with 2 scores more than 1 SD above mean
Intermediate Low: All other Intermediates).

This child's diagnostic category: _____

TODDLER TEMPERAMENT SCALE - Scoring Sheet

Name of child _____

Date of rating _____

Age at rating _____

Activity		Rhythmicity		Approach		Adaptability		Intensity		Mood		Persistence		Distractib'ty		Threshold	
Q	Rating	Q	Rating	Q	Rating	Q	Rating	Q	Rating	Q	Rating	Q	Rating	Q	Rating	Q	Rating
2	1 2 3 4 5 6	1	6 5 4 3 2 1	5	6 5 4 3 2 1			3	6 5 4 3 2 1	4	6 5 4 3 2 1	6	1 2 3 4 5 6				
12	6 5 4 3 2 1	7	1 2 3 4 5 6	9	1 2 3 4 5 6	11	6 5 4 3 2 1	14	1 2 3 4 5 6	8	1 2 3 4 5 6			13	6 5 4 3 2 1	10	1 2 3 4 5 6
18	6 5 4 3 2 1	17	1 2 3 4 5 6	21	6 5 4 3 2 1			19	1 2 3 4 5 6	20	1 2 3 4 5 6	15	6 5 4 3 2 1	22	1 2 3 4 5 6	16	6 5 4 3 2 1
24	1 2 3 4 5 6	30	6 5 4 3 2 1	26	6 5 4 3 2 1			29	1 2 3 4 5 6	25	1 2 3 4 5 6	28	6 5 4 3 2 1	27	1 2 3 4 5 6	23	6 5 4 3 2 1
36	1 2 3 4 5 6	33	1 2 3 4 5 6	38	6 5 4 3 2 1	32	6 5 4 3 2 1	35	1 2 3 4 5 6	31	6 5 4 2 3 1	34	1 2 3 4 5 6	37	6 5 4 3 2 1	39	6 5 4 3 2 1
47	1 2 3 4 5 6	42	1 2 3 4 5 6	45	6 5 4 3 2 1	44	1 2 3 4 5 6	46	1 2 3 4 5 6	43	6 5 4 3 2 1	40	1 2 3 4 5 6	41	6 5 4 3 2 1		
52	1 2 3 4 5 6	54	1 2 3 4 5 6	53	1 2 3 4 5 6	56	6 5 4 3 2 1	55	6 5 4 3 2 1	49	1 2 3 4 5 6	51	1 2 3 4 5 6	50	6 5 4 3 2 1	48	1 2 3 4 5 6
58	1 2 3 4 5 6	59	6 5 4 3 2 1	57	6 5 4 3 2 1	60	6 5 4 3 2 1			63	6 5 4 3 2 1	62	6 5 4 3 2 1	61	1 2 3 4 5 6		
64	6 5 4 3 2 1	68	1 2 3 4 5 6			65	6 5 4 3 2 1	70	6 5 4 3 2 1	69	1 2 3 4 5 6	71	6 5 4 3 2 1	66	6 5 4 3 2 1	67	6 5 4 3 2 1
73	6 5 4 3 2 1	77	6 5 4 3 2 1	76	6 5 4 3 2 1	78	1 2 3 4 5 6	74	1 2 3 4 5 6	75	6 5 4 3 2 1	79	6 5 4 3 2 1	72	1 2 3 4 5 6	80	6 5 4 3 2 1
85	6 5 4 3 2 1	82	6 5 4 3 2 1	87	1 2 3 4 5 6	88	1 2 3 4 5 6	83	1 2 3 4 5 6	84	1 2 3 4 5 6	86	1 2 3 4 5 6	81	1 2 3 4 5 6		
90	6 5 4 3 2 1			94	1 2 3 4 5 6	93	1 2 3 4 5 6			89	1 2 3 4 5 6	91	6 5 4 3 2 1			92	6 5 4 3 2 1
				96	6 5 4 3 2 1					95	1 2 3 4 5 6			97	1 2 3 4 5 6		
B	Total																
C	Factor	X	1 2 3 4 5 6	X	1 2 3 4 5 6	X	1 2 3 4 5 6	X	1 2 3 4 5 6	X	1 2 3 4 5 6	X	1 2 3 4 5 6	X	1 2 3 4 5 6	X	1 2 3 4 5 6
D	pro- ducts																
E	sum prod.																
F	n. items rated																
	Dimen score																

- Instructions to scorer:
- 1) Circle child's rating on each question.(A.)
 - 2) In each column, sum the number of ratings (B).
 - 3) Multiply each sum by the factor indicated (C).
 - 4) For each dimension, add resulting products (D) and divide by the number of items rated (E), producing the dimension score (F).
 - 5) Transfer the nine dimension scores to the Profile Sheet for the child's age group.

DOTS-R: Child

On the line to the left of each statement write an A if the statement is usually false of your child, write a B if the statement is more false than true of your child, write a C if the statement is more true than false of your child, or write a D if the statement is usually true of your child.

PLEASE KEEP THESE FOUR THINGS IN MIND AS YOU ANSWER:

1. Give only answers that are true or false for your child. It is best to say what you really think.
2. Don't spend too much time thinking over each question. Give the first, natural answer as it comes to you. Of course, the statements are too short to give all the information you might like, but give the best answer you can under the circumstances. Some statements may seem similar to each other because they ask about the same situation. However, each one looks at a different area of behavior. Therefore, your answers may be different in each case.
3. Answer every question one way or another. Don't skip any.
4. Remember, A = usually FALSE
 B = more FALSE than true
 C = more TRUE than false
 D = usually TRUE

THANK YOU FOR YOUR COOPERATION

DOTS-R: Child

A = usually FALSE

C = more TRUE than false

B = more FALSE than true

D = usually TRUE

-
1. _____ It takes my child a long time to get used to a new thing in the home.
 2. _____ My child can't stay still for long.
 3. _____ My child laughs and smiles at a lot of things.
 4. _____ My child wakes up at different times.
 5. _____ Once my child is involved in a task, nothing can distract him or her from it.
 6. _____ My child persists at a task until it's finished.
 7. _____ My child moves around a lot.
 8. _____ My child can make him/herself at home anywhere.
 9. _____ My child can always be distracted by something else, no matter what he or she may be doing.
 10. _____ My child stays with an activity for a long time.
 11. _____ If my child has to stay in one place for a long time, he/she gets very restless.
 12. _____ My child usually moves towards new objects shown to him/her.
 13. _____ It takes my child a long time to adjust to new schedules.
 14. _____ My child does not laugh or smile at many things.
 15. _____ If my child is doing one thing, something else occurring won't get him/her to stop.
 16. _____ My child eats about the same amount for dinner whether he/she is home, visiting someone, or traveling.
 17. _____ My child's first reaction is to reject something new or unfamiliar to him/her.
 18. _____ Changes in plans make my child restless.

A = usually FALSE

C = more TRUE than false

B = more FALSE than true

D = usually TRUE

-
19. _____ My child often stays still for long periods of time.
20. _____ Things going on around my child can not take him/her away from what he/she is doing.
21. _____ My child takes a nap, rest, or break at the same times every day.
22. _____ Once my child takes something up, he/she stays with it.
23. _____ Even when my child is supposed to be still, he/she gets very fidgety after a few minutes.
24. _____ My child is hard to distract.
25. _____ My child usually gets the same amount of sleep each night.
26. _____ On meeting a new person my child tends to move towards him or her.
27. _____ My child gets hungry about the same time each day.
28. _____ My child smiles often.
29. _____ My child never seems to stop moving.
30. _____ It takes my child no time at all to get used to new people.
31. _____ My child usually eats the same amount each day.
32. _____ My child moves a great deal in his/her sleep.
33. _____ My child seems to get sleepy just about the same time every night.
34. _____ I do not find my child laughing often.
35. _____ My child moves towards new situations.
36. _____ When my child is away from home he/she still wakes up at the same time each morning.

DOTS-R: Child

A = usually FALSE

C = more TRUE than false

B = more FALSE than true

D = usually TRUE

-
37. _____ My child eats about the same amount at breakfast from day to day.
38. _____ My child moves a lot in bed.
39. _____ My child feels full of pep and energy at the same time each day.
40. _____ My child has bowel movements at about the same time each day.
41. _____ No matter when my child goes to sleep, he/she wakes up at the same time the next morning.
42. _____ In the morning, my child is still in the same place as he/she was when he/she fell asleep.
43. _____ My child eats about the same amount at supper from day to day.
44. _____ When things are out of place, it takes my child a long time to get used to it.
45. _____ My child wakes up at the same time on weekends and holidays as on other days of the week.
46. _____ My child doesn't move around much at all in his/her sleep.
47. _____ My child's appetite seems to stay the same day after day.
48. _____ My child's mood is generally cheerful.
49. _____ My child resists changes in routine.
50. _____ My child laughs several times a day.
51. _____ My child's first response to anything new is to move his or her head toward it.
52. _____ Generally my child is happy.
53. _____ The number of times my child has a bowel movement on any day varies from day to day.
54. _____ My child never seems to be in the same place for long.

PLEASE KEEP THESE FOUR THINGS IN MIND AS YOU ANSWER:

1. Give only answers that are true or false for you. It is best to say what you really think.
2. Don't spend too much time thinking over each question. Give the first, natural answer as it comes to you. Of course, the statements are too short to give all the information you might like, but give the best answer you can under the circumstances. Some statements may seem similar to each other because they ask about the same situation. However, each one looks at a different area of your behavior. Therefore, your answers may be different in each case.
3. Answer every question one way or another. Don't skip any.
4. Remember, A = usually FALSE
 B = more FALSE than true
 C = more TRUE than false
 D = usually TRUE

THANK YOU FOR YOUR COOPERATION

DOTS-R: Adult

A = usually FALSE

C = more TRUE than false

B = more FALSE than true

D = usually TRUE

-
1. _____ It takes me a long time to get used to a new thing in the home.
 2. _____ I can't stay still for long.
 3. _____ I laugh and smile at a lot of things.
 4. _____ I wake up at different times.
 5. _____ Once I am involved in a task, nothing can distract me from it.
 6. _____ I persist at a task until it's finished.
 7. _____ I move around a lot.
 8. _____ I can make myself at home anywhere.
 9. _____ I can always be distracted by something else, no matter what I may be doing.
 10. _____ I stay with an activity for a long time.
 11. _____ If I have to stay in one place for a long time, I get very restless.
 12. _____ I usually move towards new objects shown to me.
 13. _____ It takes me a long time to adjust to new schedules.
 14. _____ I do not laugh or smile at many things.
 15. _____ If I am doing one thing, something else occurring won't get me to stop.
 16. _____ I eat about the same amount for dinner whether I am home, visiting someone, or traveling.
 17. _____ My first reaction is to reject something new or unfamiliar to me.
 18. _____ Changes in plans make me restless.

DOTS-R: Adult

A = usually FALSE

C = more TRUE than false

B = more FALSE than true

D = usually TRUE

-
19. _____ I often stay still for long periods of time.
20. _____ Things going on around me can not take me away from what I am doing.
21. _____ I take a nap, rest, or break at the same times every day.
22. _____ Once I take something up, I stay with it.
23. _____ Even when I am supposed to be still, I get very fidgety after a few minutes.
24. _____ I am hard to distract.
25. _____ I usually get the same amount of sleep each night.
26. _____ On meeting a new person I tend to move towards him or her.
27. _____ I get hungry about the same time each day.
28. _____ I smile often.
29. _____ I never seem to stop moving.
30. _____ It takes me no time at all to get used to new people.
31. _____ I usually eat the same amount each day.
32. _____ I move a great deal in my sleep.
33. _____ I seem to get sleepy just about the same time every night.
34. _____ I do not find that I laugh often.
35. _____ I move towards new situations.
36. _____ When I am away from home I still wake up at the same time each morning.
37. _____ I eat about the same amount at breakfast from day to day.
38. _____ I move a lot in bed.

DOTS-R: Adult

A = usually FALSE

C = more TRUE than false

B = more FALSE than true

D = usually TRUE

-
39. _____ I feel full of pep and energy at the same time each day.
40. _____ I have bowel movements at about the same time each day.
41. _____ No matter when I go to sleep, I wake up at the same time the next morning.
42. _____ In the morning, I am still in the same place as I was when I fell asleep.
43. _____ I eat about the same amount at supper from day to day.
44. _____ When things are out of place, it takes me a long time to get used to it.
45. _____ I wake up at the same time on weekends and holidays as on other days of the week.
46. _____ I don't move around much at all in my sleep.
47. _____ My appetite seems to stay the same day after day.
48. _____ My mood is generally cheerful.
49. _____ I resist changes in routine.
50. _____ I laugh several times a day.
51. _____ My first response to anything new is to move my head toward it.
52. _____ Generally I am happy.
53. _____ The number of times I have a bowel movement on any day varies from day to day.
54. _____ I never seem to be in the same place for long.

REVISED DIMENSIONS OF TEMPERAMENT SURVEY

(DOTS-R: 54 ITEMS)

Scoring Instructions for the DOTS-R

<u>Dimension</u>	<u>DOTS-R Item Numbers</u>
1. Activity Level-General	2, 7, 11, <u>19</u> , 23, 29, 54
2. Activity Level-Sleep	32, 38, <u>42</u> , <u>46</u>
3. Approach/Withdrawal	8, 12, <u>17</u> , 26, 30, 35, 51
4. Flexibility/Rigidity	<u>1</u> , <u>13</u> , <u>18</u> , <u>44</u> , <u>49</u>
5. Mood	3, <u>14</u> , 28, <u>34</u> , 48, 50, 52
6. Rhythmicity-Sleep	<u>4</u> , 25, 33, 36, 41, 45
7. Rhythmicity-Eating	16, 31, 37, 43, 47
8. Rhythmicity-Daily Habits	21, 27, 39, 40, <u>53</u>
*9. Task Orientation	5, 6, <u>9</u> , 10, 15, 20, 22, 24
10. Distractibility	5, <u>9</u> , 15, 20, 24
11. Persistence	6, 10, 22

Scoring Instructions

- 1.A. For items which are not underlined: If "4" is the response, write "4," if "3" is the response, write "3," if "2" is the response, write "2," and if "1" is the response, write "1."
- 1.B. For items which are underlined: If "4" if the reponse, write "1," if "3" is the response, write "2," if "2" is the response, write "3," and if "1" is the response, write "4." (Reversed items are 1, 4, 9, 13, 14, 17, 18, 19, 34, 42, 44, 46, 49, 53.)
2. Sum the items within each category in order to calculate the total score for that category.

*Task Orientation is measured for the Child and the Child (Self) versions only. Distractibility and Persistence are measured for the Adult version.

Name: _____

CALIFORNIA PSYCHOLOGICAL INVENTORY.

This section contains a series of statements. Read each one, decide how you feel about it, and then mark your answer.

If you agree with a statement or feel that it is true about you, answer TRUE (T). If you disagree with a statement, or feel that it is not true about you, answer FALSE (F).

Try to answer either TRUE or FALSE for every statement, even if you have to guess at some.

- 1 I enjoy social gatherings just to be with people. T / F
- 2 I looked up to my father as an ideal man. T / F
- 3 A person needs to 'show off' a little now and then. T / F
- 4 Our thinking would be a lot better off if we would just forget about words like 'probably', 'approximately', and 'perhaps'. T / F
- 5 I have a very strong desire to be a success in the world. T / F
- 6 When in a group of people I usually do what the others want rather than make suggestions. T / F
- 7 I liked 'Alice in Wonderland' by Lewis Carroll. T / F
- 8 People can pretty easily change me even though I thought that my mind was already made up on a subject. T / F
- 9 I often feel that I made a wrong choice in my occupation. T / F
- 10 I always follow the rule: business before pleasure. T / F
- 11 I would like to be a journalist. T / F
- 12 I have had very peculiar and strange experiences. T / F
- 13 My daily life is full of things that keep me interested. T / F
- 14 In most ways, a poor person is better off than a rich one. T / F
- 15 I always like to keep my things neat and tidy and in good order. T / F
- 16 Clever, sarcastic people make me feel very uncomfortable. T / F
- 17 I am often said to be hotheaded. T / F
- 18 I gossip a little at times. T / F
- 19 I doubt whether I would make a good leader. T / F
- 20 When I was going to school I played truant quite often. T / F
- 21 I have very few fears compared to my friends. T / F
- 22 For most questions there is just one right answer, once a person is able to get all the facts. T / F
- 23 I sometimes pretend to know more than I really do. T / F
- 24 Sometimes I feel like smashing things. T / F
- 25 As a child I used to be able to go to my parents with my problems. T / F

- 26 I think I would like the work of a school teacher. T / F
- 27 Women should not be allowed to drink in public bars. T / F
- 28 Most people would tell a lie if they could gain by it. T / F
- 29 When someone does me a wrong I feel I should pay that person back if I can, just for the principle of the thing. T / F
- 30 I seem to be about as capable and smart as most others around me. T / F
- 31 I usually take an active part in the entertainment at parties. T / F
- 32 I think I would enjoy having authority over other people. T / F
- 33 I find it hard to keep my mind on a task or job. T / F
- 34 I have sometimes stayed away from another person because I feared doing or saying something that I might regret afterwards. T / F
- 35 The trouble with many people is that they don't take things seriously enough. T / F
- 36 I liked school. T / F
- 37 I think Lincoln was greater than Washington. T / F
- 38 It is always a good thing to be frank. T / F
- 39 Sometimes I feel like swearing. T / F
- 40 I feel sure that there is only one true religion. T / F
- 41 I am embarrassed by dirty stories. T / F
- 42 I would disapprove of anyone's drinking to the point of getting drunk at a party. T / F
- 43 It is hard for me to tell anyone about myself. T / F
- 44 I often feel as if the world was just passing me by. T / F
- 45 When I get bored I like to stir up some excitement. T / F
- 46 I like to boast about my achievements every now and then. T / F
- 47 I am afraid of deep water. T / F
- 48 There have been times when I have been very angry. T / F
- 49 I must admit I often try to get my own way regardless of what others may want. T / F

- 50 I usually feel nervous and ill at ease at a formal dance or party. T / F
- 51 I have at one time or another in my life tried my hand at writing poetry. T / F
- 52 I don't like to undertake any project unless I have a pretty good idea as to how it will turn out. T / F
- 53 Most of the arguments or quarrels I get into are over matters of principle. T / F
- 54 I do not like to see people carelessly dressed. T / F
- 55 Sometimes I think of things too bad to talk about. T / F
- 56 I would do almost anything on a dare. T / F
- 57 With things going as they are, it's pretty hard to keep up hope of amounting to something. T / F
- 58 The idea of doing research appeals to me. T / F
- 59 I would like the job of a foreign correspondent for a newspaper. T / F
- 60 People today have forgotten how to feel properly ashamed of themselves. T / F
- 61 I cannot keep my mind on one thing. T / F
- 62 I prefer having a shower to a bath. T / F
- 63 I like to be the centre of attention. T / F
- 64 I can be friendly with people who do things I consider wrong. T / F
- 65 I have no dread of going into a room by myself where other people have already gathered and are talking. T / F
- 66 When in a group of people I have trouble thinking of the right things to talk about. T / F
- 67 I set a high standard for myself and I feel others should do the same. T / F
- 68 At times I feel like picking a fist fight with someone. T / F
- 69 It is annoying to listen to a lecturer who cannot seem to make up his mind as to what he really believes. T / F
- 70 I believe we are made better by the trials and hardships of life. T / F
- 71 Planning one's activities in advance is very likely to take most of the fun out of life. T / F

- 72 I do not always tell the truth. T / F
- 73 I was a slow learner at school. T / F
- 74 I like poetry. T / F
- 75 I think I am stricter about right and wrong than most people. T / F
- 76 I am likely not to speak to people until they speak to me. T / F
- 77 There is something wrong with a person who can't take orders without getting angry or resentful. T / F
- 78 I always try to consider the other person's feelings before I do something. T / F
- 79 Sometimes without any reason or even when things are going wrong I feel excitedly happy, 'on top of the world'. T / F
- 80 One of my aims in life is to accomplish something that would make my mother proud of me. T / F
- 81 It makes me uncomfortable to put on a stunt at a party even when others are doing the same sort of thing. T / F
- 82 It is hard for me just to sit still and relax. T / F
- 83 I enjoy hearing lectures on world affairs. T / F
- 84 Parents are much too easy on their children nowadays. T / F
- 85 I like to be with people who play jokes on each other. T / F
- 86 I am somewhat afraid of the dark. T / F
- 87 I have a tendency to give up easily when i meet difficult problems. T / F
- 88 I would like to wear expensive clothes. T / F
- 89 I certainly feel useless at times. T / F
- 90 I consider a matter from every standpoint before I make a decision. T / F
- 91 Criticism or scolding makes me very uncomfortable. T / F
- 92 I read at least ten books a year. T / F
- 93 People should adapt their ideas and behaviour to the group that happens to be with them at the time. T / F
- 94 I hardly ever get excited or thrilled. T / F
- 95 I have the wanderlust and am never happy unless I am roaming or travelling about. T / F

- 96 I would like to hear a great singer in an opera. T / F
- 97 I am sometimes cross and grouchy without any good reason. T / F
- 98 Every citizen should take time to find out about national affairs, even if it means giving up some personal pleasure. T / F
- 99 I like parties and socials. T / F
- 100 My parents have often disapproved of my friends. T / F
- 101 In school I always looked far ahead in planning what courses to take. T / F
- 102 I should like to belong to several clubs or organisations. T / F
- 103 My home life was always happy. T / F
- 104 Teachers often expect too much work from the students. T / F
- 105 I often act on the spur of the moment without stopping to think. T / F
- 106 I do not have a great fear of snakes. T / F
- 107 My way of doing things is apt to be misunderstood by others. T / F
- 108 I never make judgements about people until I am sure of the facts. T / F
- 109 I have had blank spells in which my activities were interrupted and I did not know what was going on around me. T / F
- 110 I am certainly lacking in self-confidence. T / F
- 111 When I work on a committee I like to take charge of things. T / F
- 112 My parents have generally let me make my own decisions. T / F
- 113 I would rather go without something than ask for a favour. T / F
- 114 Sometimes I feel as if I must injure either myself or someone else. T / F
- 115 I have had more than my share of things to worry about. T / F
- 116 I often do whatever makes me feel cheerful here and now, even at the cost of some distant goal. T / F
- 117 I usually don't like to talk much unless I am with people I know very well. T / F
- 118 I am quite often not in on the gossip and talk of the group I belong to. T / F
- 119 In school my marks for conduct were quite regularly bad. T / F

- 120 Only a fool would ever vote to increase his own taxes. T / F
- 121 I can remember 'playing sick' to get out of something. T / F
- 122 When I meet a stranger I often think that he or she is better than I am. T / F
- 123 I like to keep people guessing what I'm going to do next. T / F
- 124 I think I would like to fight in a boxing match sometime. T / F
- 125 Once in a while I laugh at a dirty joke. T / F
- 126 Before I do something I try to consider how my friends will react to it. T / F
- 127 In a group of people I would not be embarrassed to be called upon to start a discussion or give an opinion about something I know well. T / F
- 128 If given the chance I would make a good leader of people. T / F
- 129 I like to plan a home study schedule and then follow it. T / F
- 130 I have often found people jealous of my good ideas, just because they had not thought of them first. T / F
- 131 Sometimes at elections I vote for candidates about whom I know very little. T / F
- 132 I like to go to parties and other affairs where there is lots of loud fun. T / F
- 133 I have often found myself, when alone, pondering such abstract problems as free will, evil, etc. T / F
- 134 I have never been in trouble with the law. T / F
- 135 In school I was sometimes sent to the principal because I had misbehaved. T / F
- 136 I would like to write a technical book. T / F
- 137 At times I have worn myself out by undertaking too much. T / F
- 138 I love to go to dances. T / F
- 139 I keep out of trouble at all costs. T / F
- 140 I usually expect to succeed in things I do. T / F
- 141 People pretend to care more about one another than they really do. T / F
- 142 Most people worry too much about sex. T / F

- 143 It is hard for me to find anything to talk about when I meet a new friend. T / F
- 144 I like to read about history. T / F
- 145 I much prefer symmetry to asymmetry. T / F
- 146 I am apt to show off in some way if I get the chance. T / F
- 147 We ought to pay our elected officials better than we do. T / F
- 148 I am so touchy on some subjects that I can't talk about them T / F
- 149 The future is too uncertain for a person to make serious plans. T / F
- 150 I like to talk before groups of people. T / F
- 151 The person who provides temptation by leaving valuable property unprotected is about as much to blame for its theft as the one who steals it. T / F
- 152 I am a good mixer. T / F
- 153 I am often bothered by useless thoughts which keep running through my mind. T / F
- 154 Most of the time I feel happy. T / F
- 155 I like to plan out my activities in advance. T / F
- 156 I must admit that I have a bad temper, once I get angry. T / F
- 157 I must admit I find it very hard to work under strict rules and regulations. T / F
- 158 I like large, noisy parties. T / F
- 159 I sometimes feel that I am a burden on others. T / F
- 160 When prices are high you can't blame people for getting all they can while the getting is good. T / F
- 161 Only a fool would try to change our Australian way of life. T / F
- 162 I often feel as though I have done something wrong or wicked. T / F
- 163 In school I found it very hard to talk before the class. T / F
- 164 I always try to do at least a little better than what is expected of me. T / F
- 165 Lawbreakers are almost always caught and punished. T / F

- 166 I would be very unhappy if I was not successful at something I had seriously started to do. T / F
- 167 I dread the thought of an earthquake. T / F
- 168 I am a better talker than a listener. T / F
- 169 I often lose my temper. T / F
- 170 My parents were always very strict and stern with me. T / F
- 171 I am bothered by people outside, on buses, in shops, etc., watching me. T / F
- 172 Sometimes I rather enjoy going against the rules and doing things I'm not supposed to do. T / F
- 173 I have very few quarrels with members of my family. T / F
- 174 I have no fear of water. T / F
- 175 I enjoy many different kinds of play and recreation. T / F
- 176 A large number of people are guilty of bad sexual conduct. T / F
- 177 I like to read about science. T / F
- 178 It is hard for me to act naturally when I am with new people. T / F
- 179 I refuse to play some games because I am not good at them. T / F
- 180 I have never done anything dangerous for the thrill of it. T / F
- 181 I think I would like to belong to a singing club. T / F
- 182 I think I would like to belong to a motorcycle club. T / F
- 183 I used to like it very much when one of my papers was read to the class in school. T / F
- 184 I feel that I have often been punished without cause. T / F
- 185 I would like to be an actor on the stage or in the movies. T / F
- 186 At times I have a strong urge to do something harmful or shocking. T / F
- 187 I don't seem to care what happens to me. T / F
- 188 Police cars should be specially marked so that you can always see them coming. T / F
- 189 I have often gone against my parents' wishes. T / F

- 190 We should cut down on the use of oil, if necessary, so that there will be plenty left for the people fifty or a hundred years from now. T / F
- 191 When the community makes a decision, it is up to a person to help carry it out even if he or she had been against it. T / F
- 192 I often wish people would be more definite about things. T / F
- 193 I would rather have people dislike me than look down on me. T / F
- 194 I must admit I try to see what others think before I take a stand. T / F
- 195 People should not have to pay taxes for education if they do not have children. T / F
- 196 I often think about how I look and what impression I am making upon others. T / F
- 197 In a group, I usually take the responsibility for getting people introduced. T / F
- 198 I would be willing to describe myself as a pretty 'strong' personality. T / F
- 199 I have never done any heavy drinking. T / F
- 200 I find it easy to 'drop' or 'break with' a friend. T / F
- 201 I find that a well-ordered mode of life with regular hours is congenial to my temperament. T / F
- 202 It is hard for me to sympathise with someone who is always doubting and unsure about things. T / F
- 203 I often start things I never finish. T / F
- 204 I get nervous when I have to ask someone for a job. T / F
- 205 Sometimes I used to feel that I would like to leave home T / F
- 206 I never worry about my looks. T / F
- 207 I must admit I am a pretty fair talker. T / F
- 208 A strong person will be able to make up his or her mind even on the most difficult question. T / F
- 209 I have strong political opinions. T / F
- 210 I think I am usually a leader in my group. T / F
- 211 I like to have a place for everything and everything in its place. T / F

- 212 I don't like to work on a problem unless there is a possibility of coming out with a clear-cut and unambiguous answer. T / F
- 213 It bothers me when something unexpected interrupts my daily routine. T / F
- 214 My home life was always very pleasant. T / F
- 215 I seem to do things that I regret more often than other people do. T / F
- 216 Disobedi ence to any government is never justified. T / F
- 217 My table manners are not quite as good at home as when I am out in company. T / F
- 218 I enjoy planning things, and deciding what each person should do. T / F
- 219 I would rather not have very much responsibility for other people. T / F
- 220 I am known as a hard and steady worker. T / F
- 221 I usually have to stop and think before I act even in trifling matters. T / F
- 222 It is pretty easy for people to win arguments with me. T / F
- 223 I know who is responsible for most of my troubles. T / F
- 224 I don't like things to be uncertain and unpredictable. T / F
- 225 I get pretty discouraged with the law when a smart lawyer gets a criminal free. T / F
- 226 I have not lived the right kind of life. T / F
- 227 I have used alcohol excessively. T / F
- 228 I sometimes wanted to run away from home. T / F
- 229 Once I have my mind made up I seldom change it. T / F
- 230 Life usually hands me a pretty raw deal. T / F
- 231 I have a natural talent for influencing people. T / F
- 232 I am in favour of a very strict enforcement of all laws, no matter what the consequences. T / F
- 233 People often talk about me behind my back. T / F
- 234 I always see to it that my work is carefully planned and organised. T / F

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- 235 I would never play cards (poker) with a stranger. T / F
- 236 I like to give orders and get things moving. T / F
- 237 I don't think I'm as happy as others seem to be. T / F
- 238 I am embarrassed with people I do not know well. T / F
- 239 I used to steal sometimes when I was a youngster. T / F
- 240 I don't really care whether people like me or dislike me. T / F
- 241 My home as a child was less peaceful and quiet than those of most other people. T / F
- 242 As a child in school I used to give the teachers lots of trouble. T / F
- 243 If the pay was right I would like to travel with a circus or carnival. T / F
- 244 I never cared much for school. T / F
- 245 The members of my family were always very close to each other. T / F
- 246 I'm not the type to be a political leader. T / F
- 247 My parents never really understood me. T / F
- 248 People seem naturally to turn to me when decisions have to be made. T / F
- 249 I dislike having to talk in front of a group of people. T / F
- 250 I have more trouble concentrating than others seem to have T / F
- 251 A person is better off not trusting anyone. T / F
- 252 People who seem unsure and uncertain about things make me feel uncomfortable. T / F

CALIFORNIA PSYCHOLOGICAL INVENTORY - SCORING.

Dominance (Do)			Sociability (Sy)			Social presence (Sp)			Empathy (Em)		
19		F	1	T		3	T		3	T	
32	T		3	T		4		F	7	T	
33		F	6		F	10		F	11	T	
66		F	25	T		14		F	16		F
98	T		30	T		18	T		31	T	
110		F	36	T		27		F	35		F
111	T		43		F	30	T		40		F
128	T		50		F	33		F	47		F
131	T		51	T		41		F	49		F
160		F	63	T		43		F	51	T	
163		F	64	T		44		F	53	T	
168	T		65	T		48	T		55		F
190	T		66		F	50		F	59	T	
191	T		73		F	59	T		60		F
193	T		76		F	60		F	62	T	
194		F	81		F	63	T		74	T	
195		F	87		F	65	T		78	T	
197	T		88	T		75		F	79	T	
198	T		99	T		81		F	82		F
207	T		102	T		91		F	85	T	
209	T		118		F	92	T		97		F
210	T		125	T		105	T		107		F
215		F	128	T		110		F	117		F
216		F	137	T		112	T		121	T	
218	T		138	T		122		F	123		F
219		F	141		F	125	T		126	T	
221		F	144	T		127	T		150	T	
222		F	152	T		132	T		152	T	
226		F	163		F	140	T		161		F
231	T		171		F	143		F	170		F
236	T		174	T		146	T		172	T	
238		F	178		F	154	T		181	T	
246		F				158	T		210	T	
248	T					172	T		211		F
249		F				175	T		212		F
250		F				176		F	213		F
						179		F	231	T	
						185	T		240		F
TOTAL 36			TOTAL 32			TOTAL 38			TOTAL 38		

Socialization (So) Self-control (Sc) Achievement via conformance (Ac)

9	F	3	F	5	T
20	F	12	F	12	F
37	T	17	F	20	F
56	F	23	F	26	T
57	F	24	F	29	F
75	T	28	F	36	T
86	T	32	F	42	T
100	F	34	F	61	F
103	T	39	F	67	T
105	F	46	F	70	T
112	T	49	F	71	F
113	F	56	F	73	F
115	F	63	F	77	T
122	T	68	F	87	F
126	T	72	F	89	F
134	T	88	F	95	F
135	F	90	T	100	F
154	T	103	T	101	T
162	F	105	F	109	F
189	F	107	F	112	T
196	T	114	F	119	F
199	T	116	F	123	F
200	F	121	F	135	F
204	T	124	F	144	T
205	F	132	F	148	F
206	F	139	T	149	F
214	T	146	F	150	T
215	F	153	F	153	F
217	T	156	F	155	T
222	F	158	F	157	F
223	F	168	F	158	F
225	T	172	F	164	T
227	F	173	T	166	T
228	F	180	T	169	F
230	F	184	F	182	F
233	F	185	F	183	T
235	T	186	F	187	F
237	F	188	F	244	F
239	F				
241	F				
242	F				
243	F				
244	F				
245	T				
247	F				
251	F				

TOTAL 46

TOTAL 38

TOTAL 38

Achievement via independence (Ai)		Psych. mindedness (Py)		Flexibility (Fx)	
2	F	8	F	4	F
4	F	9	F	15	F
7	T	13	T	22	F
13	T	15	F	35	F
21	F	33	F	38	T
22	F	52	F	45	T
30	T	54	F	53	F
35	F	57	F	67	F
38	F	58	T	69	F
57	F	61	F	72	T
60	F	70	F	75	F
69	F	80	F	94	F
73	F	87	F	108	F
74	T	93	F	192	F
79	F	96	T	201	F
83	T	101	T	202	F
84	F	106	T	203	T
87	F	116	F	207	T
104	F	120	F	208	F
106	T	131	T	211	F
120	F	133	F	212	F
129	T	136	T	213	F
130	F	142	F	220	F
141	F	145	F	224	F
149	F	147	T	229	F
151	F	176	F	232	F
159	F	177	T	234	F
161	F	233	F	252	F
165	F				
167	F				
171	F				
177	T				
184	F				
212	F				
216	F				
250	F				
TOTAL	36	TOTAL	28	TOTAL	28

SELF-ACCEPTANCE (Sa)

2		F
6		F
13	T	
19		F
23	T	
27		F
42		F
66		F
67	T	
73		F
88	T	
110		F
111	T	
125	T	
133	T	
137	T	
143		F
163		F
172	T	
178		F
182		F
185	T	
188		F

TOTAL 23

INTERNALITY (V.1)

3		F
6	T	
11		F
19	T	
32		F
46		F
59		F
63		F
64		F
72		F
81	T	
111		F
117	T	
128		F
132		F
146		F
150		F
158		F
168		F
185		F
198		F
204	T	
207		F
209		F
210		F
231		F
236		F
246	T	
248		F
249	T	

TOTAL 30

Subject Number _____
Experimenter _____
Stranger _____

Coder _____
Coding Date _____
Assessment _____

Reunion	5	8	Classification
Proximity Seeking	_____	_____	_____
Contact Maintenance	_____	_____	
Resistance	_____	_____	
Avoidance	_____	_____	
Crys/Time			

Preseparation _____

First Reunion _____

Second Reunion _____

Comments _____

Kangaroo Box Paradigm (Infant and Toddler Version)

Score Sheet

Name..... Location

Date of observation..... Rater.....

Age at observation.....

Bayleys Score for MDI

Parent involved

6 Minute Play:

Child-

1. Physiological Organisation	1	2	3	4	5
2. Gross Motor	1	2	3	4	5
3. Fine Motor	1	2	3	4	5
4. Overflow	1	2	3	4	5
5. Symmetry of Tonus, Movement & post	1	2	3	4	5
6. Cognitive organisation	1	2	3	4	5
7. Vocal & Language Organisation	1	2	3	4	5
8. Affective Organisation	1	2	3	4	5
a) Predominant Phases	1	2	3	4	5
b) High Points	1	2	3	4	5
c) Low Points	1	2	3	4	5
9. Social Interaction Organisation	1	2	3	4	5
10. Competence in Play with object	1	2	3	4	5
11. " in combining Obj. & social interaction	1	2	3	4	5
12. Attentional Organisation	1	2	3	4	5
13. Degree of self regulation	1	2	3	4	5
14. Tempo of activity	1	2	3	4	5
15. Degree of Facilitation & Structure Necessary	1	2	3	4	5
16. Degree of Pleasure & Pride	1	2	3	4	5

Total Score -----
16-80

Summary rating: Overall Competence 1 2 3 4 5

Comments:

Parent:

1. Quality of parent's Motoric Input	1	2	3	4	5
2. " of parent's Social Input	1	2	3	4	5
3. Degree of parent's Facilitation	1	2	3	4	5
4. Degree of parent's ability to regulate Toy Task	1	2	3	4	5
5. Degree of Effort Parent puts in	1	2	3	4	5
6. Degree of Parents Acknowledgment & Praise	1	2	3	4	5
7. Degree of Parents Pleasure & Pride	1	2	3	4	5
8. Parents Affective Organisation	1	2	3	4	5
a) Predominant Phases	1	2	3	4	5
b) High Point	1	2	3	4	5
c) Low Point	1	2	3	4	5
TOTAL SCR	-----				

8-40

Summary impression of competence and organisation	1	2	3	4	5
---	---	---	---	---	---

SUMMARY INTERACTIVE ITEMS

1. Degree of Playful Turntaking	1	2	3	4	5
2. Overall Synchrony of Interaction	1	2	3	4	5
3. Overall Quality of Interaction	1	2	3	4	5

TOTAL SCR.....

3-15

6 MINUTE STILLFACE

CHILD:

1. Physiological Organisation	1	2	3	4	5
2. Gross Motor Organisation	1	2	3	4	5
3. Fine Motor Organisation	1	2	3	4	5
4. Overflow	1	2	3	4	5
5. Symmetry of Tonus, movement and posture	1	2	3	4	5
6. Cognitive organisation	1	2	3	4	5
7. Degree of Vocal and Language	1	2	3	4	5
8. Affective Organisation	1	2	2	4	5
a) Predominant Phases	1	2	3	4	5
b) High point	1	2	3	4	5
c) Low point	1	2	3	4	5
9. Social interactive Capacity	1	2	3	4	5
10. Competence in Play with Obj.	1	2	3	4	5
11. Competence in play with Obj. Social Elic. Interaction	1	2	3	4	5
12. Attentional Organisation	1	2	3	4	5
13. Tempo of Activity	1	2	3	4	5
14. Degree of self regulation	1	2	3	4	5
15. Degree of Pleasure & Pride	1	2	3	4	5

Total score

15 - 75

Summary ratings: Overall Competence

and Organisation	1	2	3	4	5
PARENT					
Ability to maintain stillface	1	2	3	4	5
C. Reunion					
Ability to Resume Play	1	2	3	4	5

SUMMARY SCORE SHEET

Play:
Child Total Score -----
16 - 18

Summary rating -----
1 - 5

Parent: Total Score -----
8 - 40

Summary Rating -----
1 - 5

Stillface
Child Total Score ----- Interactive total Scr.-----
15 - 75 3 - 15

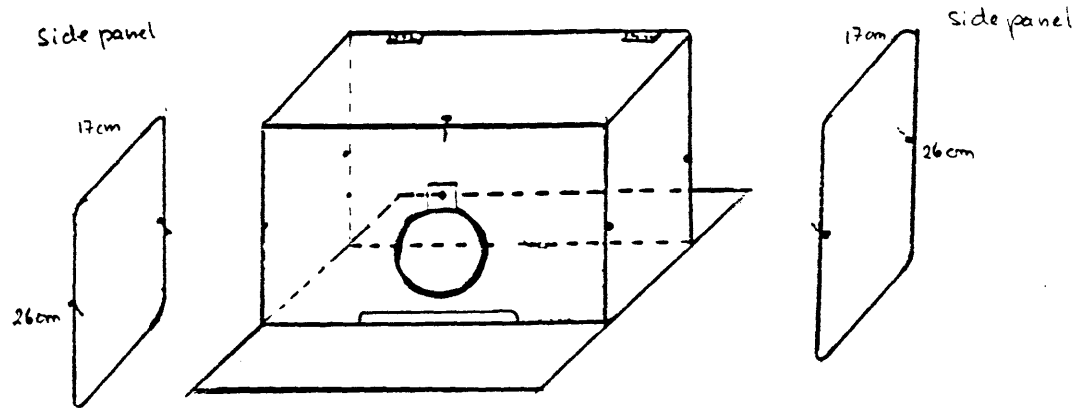
Summary Score -----
1 - 5

Parent Total Score -----
8 - 40

Reunion
Summary Rating -----
1 - 5

ALS, Heidelberg

Figure 2: Infant Kangaroo Box
- 18 month version -

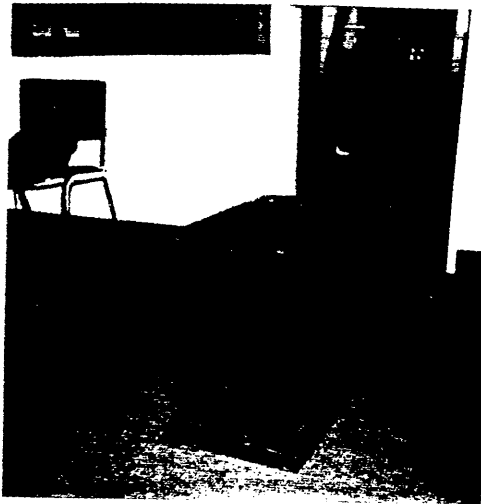


Note: Box has same dimensions as 9-month box
Top lid is screwed shut. Screw left in place
The two sides are closed with the panels
Port hole latch door is fastened on inside of front
panel & swings freely right to left & vice versa.

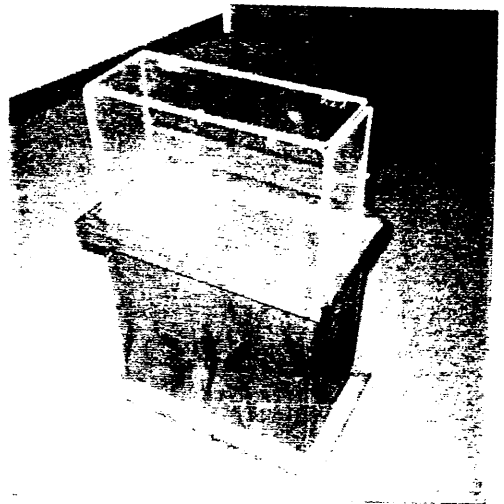
Box slides into top of wooden stand, shown in
figure 3.



Figure 3.5. Remnants of 18 month version

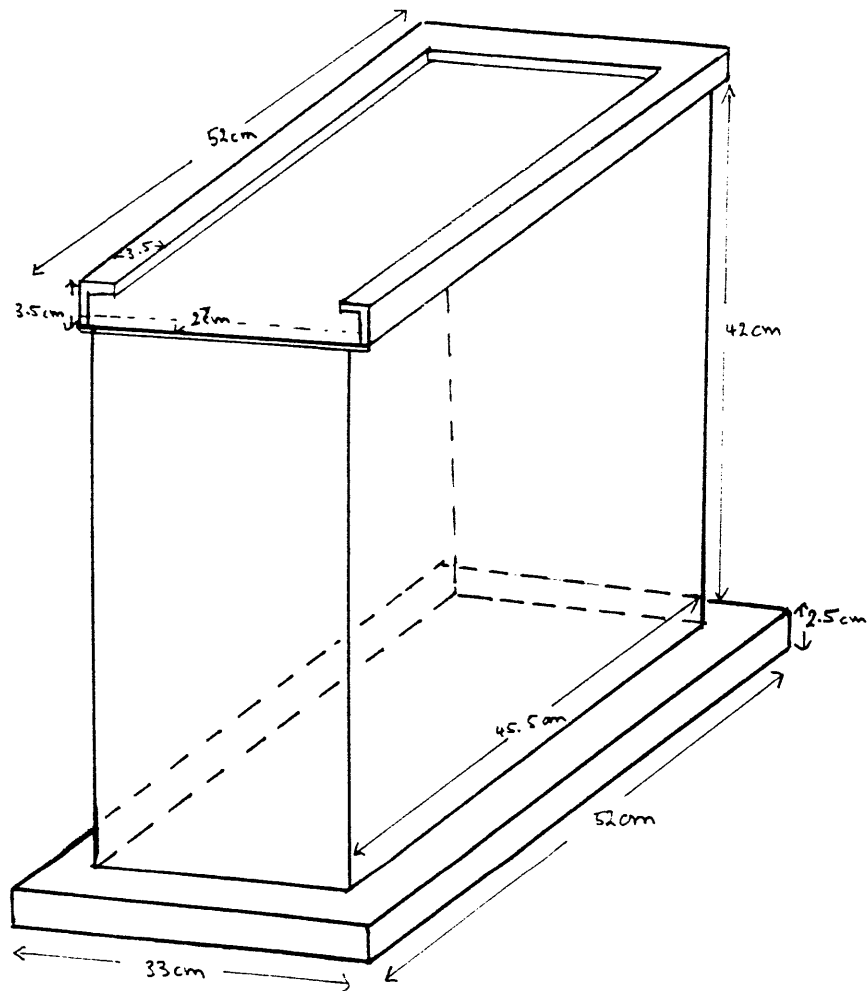


Kangaroo Box stand



Kangaroo Box
18 month version - used on stand
- sides are screwed in
- swinging door is screwed inside

Figure 3: Infant kangaroo Box Stand
- 18 months version -
a) Drawing



Weight of stand : 9.7kg (21.5lbs)

Made out of wood; stained dark brown

Box slides into top grooves, which are tight enough to prevent sliding out when stand is tipped, but loose enough to be removable by experimenter.

DATA

Parent *	Id	Sex	<---- CHILD'S DOT ---->			
			Activity general	Activity sleep	Approach	Flexibility
1	1	M	3.430	3.750	3.000	2.400
3	1	M	3.860	4.000	2.570	2.000
1	2	F	2.710	3.000	2.710	3.200
1	4	F	2.570	3.000	3.430	3.400
3	4	F	2.860	4.000	3.000	4.000
1	5	M	3.290	3.000	3.000	2.400
3	5	M	3.430	3.000	2.430	3.000
1	6	M	3.860	3.750	3.140	3.400
3	6	M	3.860	4.000	3.000	2.000
1	7	M	1.860	1.750	3.430	3.200
3	7	M	3.710	2.000	3.290	2.800
1	8	F	3.570	3.250	3.000	3.800
3	8	F	3.140	3.750	2.290	3.600
1	9	M	3.570	2.250	3.860	3.800
1	10	M	3.860	2.000	4.000	4.000
1	11	M	3.140	3.000	3.000	3.000
3	11	M	3.140	3.000	2.710	3.200
1	12	F	3.140	3.500	2.140	3.000
3	12	F	2.860	3.250	3.140	3.200
1	13	F	3.860	1.750	3.290	3.200
3	13	F	3.430	2.500	2.710	3.000
1	14	F	3.570	2.000	2.000	2.600
3	14	F	2.860	2.500	2.570	2.200
1	15	F	2.710	2.000	3.290	3.200
3	15	F	3.570	4.000	2.430	2.600
1	16	M	3.710	2.250	3.000	3.800
3	16	M	3.860	1.500	2.570	3.400
1	17	M	4.000	2.750	2.000	2.600
3	17	M	3.710	2.250	2.430	3.200
1	18	M	3.290	3.500	3.000	3.200
1	19	M	4.000	2.750	3.570	3.400
1	20	F	3.710	2.250	2.860	3.200
3	20	F	3.000	4.000	3.430	3.200
1	21	F	3.000	4.000	2.140	3.600
3	21	F	3.140	3.250	2.170	3.600
1	22	M	2.710	1.000	3.140	3.200
3	22	M	2.710	3.250	3.000	2.600
1	23	M	3.710	3.500	3.570	4.000
3	23	M	3.570	3.750	3.860	3.600
1	24	F	2.860	3.000	3.430	4.000
3	24	F	3.140	2.000	3.430	3.600
1	25	M	3.710	3.500	3.710	3.200
3	25	M	3.860	1.000	3.860	4.000
1	26	M	3.290	3.000	3.140	3.400
3	26	M	3.000	2.750	3.430	3.500
1	27	M	2.570	3.500	2.710	3.200
3	27	M	2.570	4.000	3.000	3.000
1	28	F	2.860	2.000	2.710	3.000
3	28	F	3.140	2.000	3.0000	2.800

* 1 - Mother, 2 - Father

		Mood	CHILD'S DOT		Task	
			Rhythmicity		Orientation	
			Sleep	Eating	Daily Habits	
1	1	3.570	3.000	2.200	3.000	2.250
3	1	3.710	3.000	2.800	3.000	2.750
1	2	3.570	3.000	2.800	2.600	2.000
1	4	4.000	3.670	4.000	3.600	2.750
3	4	4.000	4.000	2.600	3.400	2.375
1	5	4.000	3.170	2.800	3.400	1.875
3	5	4.000	2.000	1.400	1.600	2.000
1	6	3.430	2.830	3.600	3.000	3.000
3	6	3.860	3.000	3.400	2.400	2.250
1	7	4.000	2.170	2.400	1.600	2.750
3	7	4.000	2.330	3.200	2.000	1.500
1	8	4.000	1.670	1.200	2.800	3.500
3	8	3.860	2.170	1.600	2.600	3.125
1	9	4.000	3.170	3.400	3.400	1.875
1	10	4.000	4.000	4.000	3.800	2.125
1	11	3.000	2.500	2.400	2.400	2.000
3	11	3.000	2.500	3.000	2.600	2.000
1	12	3.860	3.500	2.800	2.400	2.250
3	12	4.000	3.330	3.000	2.600	3.000
1	13	3.860	3.500	4.000	2.600	1.000
3	13	3.000	2.830	2.600	2.200	2.000
1	14	3.710	4.000	4.000	2.500	1.750
3	14	3.860	2.830	3.200	2.600	2.125
1	15	3.710	3.000	2.600	3.000	3.000
3	15	3.860	3.330	2.600	3.200	2.875
1	16	4.000	3.830	2.000	2.800	1.625
3	16	4.000	3.500	2.200	3.000	2.375
1	17	2.570	1.670	2.000	1.200	2.625
3	17	2.860	2.500	2.200	2.400	1.750
1	18	3.860	3.170	3.800	3.000	1.625
1	19	4.000	3.670	1.000	2.200	1.500
1	20	3.860	3.000	2.800	2.800	2.375
3	20	3.860	2.170	3.600	2.800	3.125
1	21	4.000	2.670	3.000	3.400	2.500
3	21	3.860	1.330	2.400	1.400	2.750
1	22	4.000	3.830	3.800	3.400	2.500
3	22	3.570	3.000	3.200	3.600	2.500
1	23	4.000	3.330	3.400	3.200	1.875
3	23	4.000	3.330	2.400	2.800	1.750
1	24	4.000	3.600	3.200	2.800	1.625
3	24	3.860	3.330	3.800	3.000	2.625
1	25	3.570	3.000	2.200	2.400	1.625
3	25	3.860	3.670	4.000	2.400	3.500
1	26	4.000	3.830	3.400	3.200	1.750
3	26	4.000	3.670	4.000	3.600	1.430
1	27	4.000	2.170	2.000	3.000	2.250
3	27	3.430	2.670	3.000	2.600	2.625
1	28	3.860	3.330	3.800	3.400	1.375
3	28	3.570	3.330	3.400	2.800	1.880

		<----- PARENT'S DOT ----->				
		Activity	Activity	Approach	Flexi-	Mood
		general	sleep		bility	
1	1	2.710	1.250	2.140	1.200	2.140
3	1	3.140	3.500	2.860	2.800	3.000
1	2	2.860	2.000	2.290	2.000	3.000
1	4	2.290	4.000	2.860	3.600	3.000
3	4	4.000	3.500	3.000	3.200	4.000
1	5	3.290	2.250	3.430	2.800	3.570
3	5	2.290	2.250	2.860	3.000	3.710
1	6	3.570	2.250	2.430	2.800	3.570
3	6					
1	7	2.140	1.750	2.860	2.800	3.000
3	7	2.000	2.750	3.000	3.200	3.290
1	8	2.290	2.250	3.290	3.200	3.290
3	8	1.860	2.250	2.000	3.400	3.140
1	9	2.430	2.000	3.000	3.000	3.290
1	10	2.860	4.000	3.860	3.800	3.570
1	11	3.000	3.000	2.860	2.800	3.290
3	11	2.860	2.750	2.710	2.800	2.860
1	12	1.710	1.250	2.860	3.200	3.140
3	12	2.430	2.750	2.570	2.800	3.290
1	13	1.000	2.000	3.710	3.000	3.430
3	13	2.570	1.750	3.000	3.200	3.290
1	14	2.860	1.750	2.710	2.400	2.710
3	14					
1	15	1.710	3.500	3.570	3.000	4.000
3	15	2.710	3.000	2.430	2.400	3.570
1	16	3.000	1.750	3.140	2.600	3.570
3	16	2.000	1.500	2.290	3.000	4.000
1	17	3.500	4.000	2.290	2.400	1.430
3	17	1.570	3.250	2.860	4.000	2.860
1	18	2.140	1.000	3.430	3.600	3.430
1	19	2.710	2.000	3.000	2.800	3.570
1	20	3.570	2.000	2.710	3.200	2.710
3	20					
1	21	2.570	2.000	3.140	2.600	4.000
3	21	2.210	2.750	2.710	3.200	2.860
1	22	2.430	1.000	3.860	4.000	2.860
3	22	2.710	1.250	3.570	2.600	3.570
1	23	3.290	1.500	3.860	4.000	4.000
3	23					
1	24	1.860	2.250	2.860	3.600	3.570
3	24	3.290	4.000	3.570	2.600	4.000
1	25	3.140	1.750	3.140	3.000	2.860
3	25	1.860	1.750	3.860	4.000	4.000
1	26	2.570	2.000	3.430	3.600	3.000
3	26	1.000	3.500	2.710	3.600	3.570
1	27	2.140	2.000	3.000	2.400	3.710
3	27	2.290	3.500	2.430	2.000	1.860
1	28	1.860	2.250	3.290	3.000	4.000
3	28	2.860	2.000	3.140	3.000	3.290

		<----- PARENT'S DOT ----->				
		<-- Rhythmicity -->			Task	Distract-
		Sleep	Eating	Daily Habits	Orien- tation	ability
1	1	2.670	2.800	2.600	2.880	2.600
3	1	3.670	3.000	3.000	1.380	1.000
1	2	3.000	3.000	2.400	1.750	1.600
1	4	3.830	4.000	4.000	3.000	3.000
3	4	3.500	4.000	2.000	3.500	3.200
1	5	2.670	2.800	3.000	2.875	2.200
3	5	2.000	2.000	2.000	2.000	2.000
1	6	2.170	3.800	2.800	3.500	3.400
3	6					
1	7	2.000	3.000	1.800	2.000	2.200
3	7	2.330	3.200	3.000	2.375	2.200
1	8	2.830	4.000	3.000	2.875	3.000
3	8	1.670	2.200	2.600	2.500	2.400
1	9	3.670	4.000	3.800	3.125	2.800
1	10	2.330	3.600	2.600	2.000	2.000
1	11	2.000	2.000	2.000	2.000	2.000
3	11	1.830	2.000	2.000	2.875	2.600
1	12	2.830	3.200	2.600	3.000	2.800
3	12	3.000	3.400	3.000	2.750	2.600
1	13	4.000	4.000	3.400	2.125	1.800
3	13	3.000	3.000	2.400	2.250	2.000
1	14	2.670	2.600	3.400	3.000	3.200
3	14					
1	15	3.330	2.600	3.400	2.750	2.400
3	15	2.000	2.000	2.000	2.875	3.000
1	16	3.000	3.800	2.800	1.375	1.200
3	16	4.000	4.000	3.800	2.750	2.600
1	17	1.500	1.750	1.000	1.500	1.400
3	17	1.670	2.400	1.600	2.750	2.600
1	18	3.000	3.400	3.000	2.750	2.000
1	19	3.670	2.400	2.000	3.000	2.800
1	20	3.000	3.800	3.800	2.750	2.400
3	20					
1	21	2.500	2.800	2.800	2.250	2.000
3	21	3.000	2.400	3.000	2.750	2.800
1	22	3.000	3.400	3.600	2.750	2.400
3	22	3.670	3.800	3.600	2.750	2.600
1	23	2.330	3.600	3.000	2.875	2.600
3	23					
1	24	3.330	2.200	2.200	2.375	1.800
3	24	3.330	3.800	3.400	3.500	3.200
1	25	2.170	2.400	2.000	2.630	2.400
3	25	2.670	1.600	2.400	2.000	1.600
1	26	3.330	4.000	3.600	3.375	3.000
3	26	3.500	4.000	3.200	3.375	3.000
1	27	2.670	2.400	2.600	1.750	1.600
3	27	2.670	2.400	2.600	3.000	2.800
1	28	4.000	3.600	3.400	2.380	1.800
3	28	3.330	3.400	2.400	2.500	2.200

<----- PARENT'S DOT			TODDLER TEMPERAMENT		SCALE (TTS) ----->	
Persis-	Parent's		Category	Acti-	Rhytmi-	
tence	Subjctive	Rating	**	vity	city	
1	1	3.330	3	3	4.330	3.090
3	1	2.000	3	4	3.750	3.450
1	2	2.000	2	1	3.330	3.270
1	4	3.000	2	1	3.000	2.000
3	4	4.000	1	1	3.420	2.450
1	5	4.000	2	2	4.500	2.730
3	5	2.000	2	2	4.080	4.270
1	6	3.670	4	2	5.250	2.450
3	6		9	4	4.670	3.450
1	7	1.670	3	3	3.670	4.180
3	7	2.670	2	4	4.750	3.820
1	8	2.670	4	4	5.270	3.910
3	8	2.670	3	3	4.330	3.200
1	9	3.670	3	1	4.420	1.820
1	10	2.000	2	2	4.170	1.600
1	11	2.000	3	4	4.670	3.450
3	11	3.330	3	4	4.670	3.450
1	12	3.330	2	1	3.400	3.360
3	12	3.000	2	1	3.500	2.270
1	13	2.670	3	3	4.800	1.910
3	13	2.670	3	5	3.820	2.625
1	14	2.670	4	2	3.500	2.640
3	14		4	4	3.500	2.400
1	15	3.330	2	3	3.750	3.000
3	15	2.670	2	4	4.250	2.860
1	16	1.670	3	1	5.000	2.910
3	16	3.000	4	1	4.000	2.450
1	17	1.670	3	4	4.170	4.180
3	17	3.000	4	4	5.080	4.000
1	18	4.000	3	3	3.920	3.450
1	19	3.330	1	2	5.250	3.360
1	20	3.330	2	2	3.750	2.180
3	20		3	3	4.330	1.670
1	21	2.670	3	4	3.670	2.550
3	21	2.670	3	5	4.330	2.910
1	22	3.330	2	1	3.670	1.180
3	22	3.000	3	4	3.330	1.820
1	23	3.330	2	1	4.500	2.820
3	23		2	1	3.920	3.450
1	24	3.330	2	1	3.440	2.550
3	24	4.000	2	1	3.500	2.640
1	25	3.000	3	3	5.420	3.200
3	25	2.670	4	4	5.830	3.820
1	26	4.000	3	5	3.920	2.450
3	26	4.000	3	5	3.880	2.770
1	27	2.000	2	1	3.170	3.200
3	27	3.330	2	1	3.250	3.220
1	28	3.330	2	1	2.250	3.090
3	28	3.000	2	5	2.670	2.670

** 1 - Easy, 2 - Intermediate Low
 3 - Intermediate High, 4 - Difficult, 5 - Slow to warm up

<----- TODDLER TEMPERAMENT SCALE (TTS) ----->
 Approach Adapt- Inten- Mood Persist- Distract-
 ability ability sity ence ability

1	1	3.580	4.110	3.800	3.670	3.450	4.000
3	1	4.000	4.110	4.300	3.850	3.360	3.910
1	2	2.330	2.220	2.900	2.080	5.090	4.270
1	4	2.330	2.560	3.200	3.080	2.900	3.900
3	4	2.420	2.220	2.800	2.310	2.640	4.180
1	5	3.250	3.110	4.500	2.770	2.820	4.360
3	5	3.670	2.780	3.400	3.150	3.910	3.550
1	6	2.270	3.890	4.800	3.080	2.360	4.090
3	6	3.400	4.220	4.800	3.500	3.360	3.730
1	7	2.250	3.780	4.000	3.230	2.640	2.730
3	7	2.920	4.000	4.100	3.690	3.910	4.000
1	8	3.670	5.000	4.500	4.770	4.550	3.500
3	8	4.000	4.560	3.560	4.310	4.300	2.700
1	9	2.420	3.670	2.670	2.920	4.090	5.270
1	10	1.500	3.110	4.700	2.920	4.000	5.200
1	11	3.250	4.440	4.200	3.850	3.910	3.730
3	11	3.250	4.440	4.200	3.850	3.910	3.730
1	12	3.580	3.000	3.670	2.770	2.820	3.640
3	12	2.830	2.440	4.400	2.690	3.270	4.090
1	13	2.000	4.625	3.400	4.450	5.300	5.110
3	13	3.330	3.750	2.800	3.310	5.200	4.110
1	14	3.080	3.220	4.700	3.310	3.180	4.450
3	14	4.000	3.500	4.750	3.540	3.800	4.600
1	15	3.000	2.780	3.800	3.690	2.730	3.640
3	15	3.330	3.860	4.560	3.730	3.820	3.800
1	16	3.500	2.890	3.200	2.460	4.100	3.550
3	16	3.180	3.220	2.800	2.230	3.270	2.820
1	17	4.270	4.440	4.100	4.080	3.360	4.000
3	17	3.750	4.375	4.300	3.920	3.730	4.270
1	18	3.080	3.875	4.400	3.770	3.910	4.450
1	19	1.920	2.440	4.800	2.770	4.450	4.360
1	20	3.500	2.750	4.100	3.310	4.000	3.700
3	20	4.000	3.625	3.800	3.450	3.640	4.180
1	21	4.670	4.220	4.100	4.080	3.450	4.450
3	21	4.400	3.890	3.000	3.250	3.730	4.600
1	22	1.920	3.060	4.100	3.000	3.180	4.820
3	22	3.750	3.670	4.500	3.690	2.820	3.450
1	23	2.360	3.500	4.330	1.920	2.550	4.730
3	23	2.670	2.875	3.780	2.620	3.000	4.180
1	24	2.640	2.330	3.710	2.920	3.670	4.800
3	24	3.080	2.500	3.700	3.250	4.270	3.700
1	25	2.000	4.000	4.800	3.000	5.000	5.300
3	25	1.670	5.220	4.700	3.080	3.550	4.300
1	26	3.450	3.750	3.400	3.800	4.450	5.300
3	26	2.910	3.750	3.350	3.150	4.890	4.100
1	27	3.640	3.250	2.890	2.750	3.270	3.640
3	27	3.360	2.875	3.000	2.920	3.360	3.700
1	28	3.550	1.830	1.900	2.310	3.900	4.200
3	28	3.910	3.625	2.800	2.850	3.100	4.700

		<---- TTS	SHORT TEMPERAMENT SCALE (AUSTRALIAN) ----->				
		Threshold	Child's	Approach	Cooper-	Persist-	Rhythmi-
			score		ation	ence	city
1	1	4.500	4.090	3.400	5.000	2.750	3.000
3	1	4.000	4.260	3.800	4.600	3.000	3.500
1	2	2.125	2.260	2.400	2.000	4.750	3.250
1	4	2.750	3.375	3.200	3.800	2.500	1.750
3	4	5.250	3.110	2.600	3.600	1.750	2.250
1	5	5.000	3.850	3.800	4.000	3.000	2.750
3	5	3.500	3.380	3.400	3.000	3.750	4.500
1	6	4.500	4.140	3.400	5.400	2.500	1.500
3	6	1.860	4.510	4.200	5.200	3.500	4.000
1	7	4.625	3.870	2.800	4.800	2.750	4.750
3	7	3.875	4.500	3.800	5.200	3.500	4.250
1	8	2.875	4.550	3.400	6.000	4.000	4.000
3	8	3.500	4.270	3.800	5.000	4.000	3.250
1	9	3.500	3.270	2.800	4.000	4.500	2.500
1	10	4.375	3.500	2.200	4.800	4.000	2.000
1	11	4.000	3.880	3.000	4.400	4.000	3.750
3	11	4.000	3.880	3.000	4.400	4.000	3.750
1	12	4.250	3.158	3.750	2.600	3.000	3.250
3	12	4.500	3.120	3.000	2.600	2.750	1.750
1	13	4.125	4.160	2.400	5.800	4.750	2.500
3	13	2.860	3.430	3.400	4.400	5.000	3.000
1	14	4.750	3.620	3.800	2.800	3.000	3.500
3	14	4.710	3.750	4.400	2.600	4.250	2.250
1	15	3.750	3.375	2.600	3.400	2.750	3.000
3	15	3.600	4.390	3.800	4.800	3.500	3.000
1	16	3.000	3.240	3.200	3.400	3.750	3.500
3	16	3.875	3.090	3.400	3.000	3.500	2.500
1	17	2.370	4.160	3.750	4.600	3.250	4.000
3	17	3.375	4.660	4.440	5.200	3.500	4.500
1	18	3.625	3.990	3.400	4.200	3.500	3.250
1	19	4.125	3.625	2.600	4.400	4.000	4.250
1	20	3.250	4.050	3.200	5.200	4.000	1.500
3	20	3.750	4.370	3.600	5.750	2.000	1.330
1	21	3.500	4.490	4.800	4.800	3.250	3.250
3	21	3.710	3.730	4.200	4.000	3.500	2.500
1	22	2.375	3.325	2.600	3.000	4.000	1.000
3	22	3.000	4.080	4.400	3.600	2.250	1.500
1	23	4.375	3.400	3.000	3.200	3.250	2.250
3	23	4.625	3.420	3.250	3.000	3.250	3.250
1	24	4.000	3.410	3.800	3.000	2.500	2.750
3	24	2.500	3.370	3.000	3.400	4.250	2.500
1	25	3.500	3.400	2.000	4.200	5.500	4.000
3	25	2.500	3.525	1.200	5.000	2.750	5.000
1	26	4.250	3.925	3.400	5.000	3.500	2.250
3	26	4.000	4.320	4.000	5.200	3.330	3.000
1	27	3.860	3.050	3.400	3.000	3.000	3.500
3	27	3.375	3.020	3.200	2.600	3.500	3.500
1	28	4.750	2.670	3.400	2.600	3.670	3.500
3	28	3.710	3.440	4.200	3.000	3.250	2.500

		<--- TTS (AUST) Distract- ibility	React- ivity	<--- CPI Dominance (Do)	Socia- bility (Sy)	-----> Social Presence (Sp)
1	1	3.750	3.875	25.000	37.500	39.470
3	1	3.500	4.375	52.780	65.630	65.790
1	2	3.750	2.375	44.440	59.380	55.260
1	4	3.750	3.125	63.890	68.750	68.420
3	4	3.250	3.125	77.780	46.880	54.050
1	5	4.250	3.750	80.560	78.125	71.050
3	5	3.500	3.750	50.000	62.500	70.270
1	6	4.000	3.625	36.110	62.500	71.050
3	6	3.250	4.125			
1	7	2.250	4.000	44.440	68.750	60.530
3	7	3.750	4.500	33.330	65.630	84.210
1	8	2.500	4.250	19.440	46.875	44.740
3	8	2.000	4.000	66.670	50.000	65.790
1	9	5.750	3.000	77.780	75.000	81.580
1	10	5.250	3.500	47.220	68.750	65.790
1	11	2.750	4.250	76.000	69.230	58.820
3	11	2.750	4.250	45.450	62.500	64.860
1	12	3.750	3.125	61.110	50.000	63.160
3	12	4.000	3.750	63.890	46.880	52.630
1	13	5.330	4.290	75.000	81.250	68.420
3	13	4.250	2.500	77.780	87.500	60.530
1	14	4.250	4.250	58.330	65.630	55.260
3	14	4.670	4.250			
1	15	3.500	4.125	44.440	62.500	50.000
3	15	3.750	4.570	41.670	34.375	47.370
1	16	4.000	3.125	66.670	81.250	60.530
3	16	2.500	2.875	52.780	53.125	68.420
1	17	4.000	4.125	39.130	21.050	41.670
3	17	4.000	4.375			
1	18	4.000	4.375	50.000	56.250	63.160
1	19	4.000	3.875	58.330	81.250	78.950
1	20	3.000	3.750	33.330	53.125	36.840
3	20	4.000	3.750			
1	21	4.500	3.875	86.110	81.250	86.840
3	21	4.750	3.000	61.110	71.880	73.680
1	22	5.000	4.375	52.780	68.750	71.050
3	22	3.250	4.250	88.890	84.375	78.950
1	23	4.750	4.000	80.560	87.500	81.580
3	23	4.500	4.000			
1	24	4.750	3.430	69.440	62.500	65.790
3	24	3.500	3.710	88.890	90.630	94.740
1	25	5.250	4.000	77.140	84.380	78.950
3	25	2.000	4.375	55.560	68.750	65.790
1	26	5.250	3.375	66.670	89.660	75.000
3	26	4.000	3.750	71.430	65.630	63.160
1	27	4.250	2.750	52.780	75.000	73.680
3	27	3.250	3.250	50.000	53.125	52.630
1	28	4.250	2.000	54.550	75.000	59.460
3	28	4.750	3.125	75.000	84.380	83.330

		<---- CPI ---->				
		Empathy	Sociali- sation	Self- control	Achievement via Confor- mance	Independ- ence
		(Em)	(So)	(Sc)	(Ac)	(Ai)
1	1	36.840	56.520	52.630	84.210	55.560
3	1	44.740	54.530	60.530	78.950	69.440
1	2	47.370	84.780	73.680	71.050	61.110
1	4	65.790	78.260	78.950	84.210	80.560
3	4	55.260	68.890	65.790	81.580	75.000
1	5	68.420	65.220	52.630	84.210	86.110
3	5	52.630	73.910	78.950	68.420	80.560
1	6	50.000	65.220	63.160	65.790	66.670
3	6					
1	7	50.000	54.350	52.630	42.110	50.000
3	7	55.260	41.300	42.110	60.530	58.330
1	8	50.000	86.670	81.580	81.580	72.220
3	8	47.370	76.090	55.260	50.000	66.670
1	9	65.790	72.090	48.650	62.160	80.560
1	10	65.790	48.890	44.740	52.630	86.110
1	11	30.300	51.280	31.430	41.180	37.500
3	11	43.240	54.350	50.000	57.890	37.140
1	12	47.370	86.960	92.100	86.840	83.330
3	12	28.950	78.260	73.680	68.420	75.000
1	13	63.160	73.910	65.790	84.210	77.780
3	13	57.890	73.330	68.420	73.680	72.220
1	14	57.890	47.830	47.370	57.890	75.000
3	14					
1	15	52.630	67.390	71.050	78.950	80.560
3	15	44.740	78.260	78.950	81.580	72.220
1	16	68.420	84.440	76.320	94.740	80.560
3	16	44.740	71.740	57.890	68.420	77.780
1	17	33.330	44.830	29.630	22.580	29.170
3	17					
1	18	63.160	64.440	65.790	68.420	86.110
1	19	65.790	63.040	39.470	65.790	83.330
1	20	55.260	69.570	73.680	78.950	58.330
3	20					
1	21	71.050	65.220	23.680	73.680	72.220
3	21	55.260	78.260	65.790	73.680	72.220
1	22	68.420	69.570	65.790	73.680	83.330
3	22	44.740	69.570	31.580	68.420	63.890
1	23	60.530	82.220	55.260	78.950	63.890
3	23					
1	24	57.890	64.440	57.890	78.380	72.220
3	24	60.530	78.260	47.370	84.210	69.400
1	25	81.580	60.870	65.790	65.790	88.890
3	25	68.420	73.910	76.320	78.950	86.110
1	26	68.570	76.740	75.680	86.490	96.880
3	26	57.890	93.330	78.380	86.490	76.470
1	27	57.890	63.040	65.790	57.890	75.000
3	27	39.470	67.390	68.420	65.790	72.220
1	28	55.560	82.610	84.210	92.110	65.710
3	28	57.140	75.560	68.570	79.410	61.110

		<---- CPI ---->			
		Psych. minded- ness (Py)	Flexi- bility (Fx)	Self- Accept- ance (Sa)	Intern- ality (V.1)
1	1	32.140	35.710	56.520	83.330
3	1	60.710	46.430	56.520	56.670
1	2	42.860	50.000	60.870	83.330
1	4	67.860	39.290	65.220	66.670
3	4	60.710	46.430	54.550	60.000
1	5	71.430	53.570	82.610	13.330
3	5	67.860	78.570	65.220	76.670
1	6	50.000	32.140	69.570	63.330
3	6				
1	7	39.290	42.860	52.170	60.000
3	7	42.860	42.860	60.870	53.330
1	8	57.140	67.860	52.170	83.330
3	8	60.710	60.710	60.870	53.330
1	9	60.710	35.710	78.260	30.000
1	10	53.570	82.140	65.220	63.330
1	11	37.500	54.550	61.900	36.360
3	11	48.150	35.710	59.090	58.620
1	12	67.860	46.430	52.170	83.330
3	12	75.000	25.000	60.870	66.670
1	13	57.140	60.710	60.870	46.670
3	13	53.570	46.430	65.220	46.670
1	14	46.430	39.290	60.870	50.000
3	14				
1	15	57.140	60.710	56.520	93.330
3	15	75.000	50.000	47.830	90.000
1	16	64.290	39.290	69.570	53.330
3	16	60.710	57.140	60.870	80.000
1	17	22.220	55.000	44.440	89.470
3	17				
1	18	85.710	82.140	65.220	80.000
1	19	64.290	57.140	78.260	50.000
1	20	46.430	39.290	47.830	90.000
3	20				
1	21	64.290	60.710	91.300	6.670
3	21	67.860	57.140	65.220	46.670
1	22	75.000	60.710	52.170	56.670
3	22	57.140	25.000	86.960	13.330
1	23	46.430	39.290	91.300	23.330
3	23				
1	24	67.860	46.430	56.520	33.330
3	24	64.290	32.140	82.610	13.330
1	25	67.860	75.000	78.260	20.000
3	25	71.430	78.570	52.170	56.670
1	26	69.230	64.290	69.570	51.850
3	26	73.080	37.040	77.270	55.170
1	27	57.140	71.430	73.910	70.000
3	27	75.000	60.710	65.220	73.330
1	28	57.140	39.290	54.550	68.970
3	28	61.540	32.140	86.360	46.150

		STRANGE SITUATION				
		<-- Episode 5 -->				
Attachment Category		Proximity Seeking	Contact Maintaining	Resist-ance	Avoid-ance	
1	1	B1	3	2	1	1
3	1	B1	1	1	1	1
1	2	C1	3	7	1	6
1	4	C1	6	3	7	7
3	4	C2	1	4	1	6
1	5	C2	6	6	2	5
3	5	C2	6	4	2	1
1	6	B4	5	5	5	7
3	6					
1	7	B4	7	7	7	6
3	7	B3	5	7	3	3
1	8	B4	6	6	4	6
3	8	B4	7	6	2	5
1	9	B3	6	6	5	5
1	10	B2	2	3	1	3
1	11	B2	1	4	1	5
3	11	B2	1	3	1	1
1	12	B3	5	3	1	1
3	12					
1	13	A2	6	3	2	1
3	13	A2	2	6	5	3
1	14	B2	5	3	1	1
3	14					
1	15	B1	3	5	1	1
3	15	B2	4	3	1	1
1	16	B3	7	7	2	2
3	16	B2	4	3	1	2
1	17	B2	3	1	1	1
3	17	B1	1	1	1	1
1	18	C1	5	5	5	6
1	19	C1	5	7	1	2
1	20	B4	5	7	3	6
3	20					
1	21	B4	6	7	7	7
3	21	B4	7	0	7	0
1	22	B2	7	3	2	1
3	22	B2	1	4	1	5
1	23	B3	1	7	1	3
3	23					
1	24	B2	3	5	1	1
3	24	B3	7	7	3	7
1	25	C1	2	6	1	3
3	25	B2	1	7	1	1
1	26	B4	2	7	1	4
3	26	B4	7	7	2	5
1	27	C1	7	7	5	6
3	27	B4	5	4	3	3
1	28	B2	3	4	1	3
3	28	B3	5	5	4	5

		<---- STRANGE SITUATION ---->				Birth Weight	Delivery prem - ontime 0 over +
		<-- Episode 8 -->					
		Proximity Seeking	Contact Maintaining	Resist- ance	Avoid- ance		
1	1	1	2	1	3	3865	5
3	1	1	2	3	5		
1	2	5	6	2	1	3360	14
1	4	5	6	1	1	3020	0
3	4	1	5	1	1		
1	5	2	1	1	1	3710	10
3	5	3	5	1	1		
1	6	3	1	5	1	3800	10
3	6						
1	7	2	1	1	1	2977	0
3	7	1	1	1	1		
1	8	4	4	1	1	3260	0
3	8	1	5	1	1		
1	9	1	1	1	1	2920	0
1	10	1	1	1	2	2778	0
1	11	1	2	1	1		1
3	11	1	1	1	4		
1	12	1	4	1	2	3665	2
3	12						
1	13	1	3	1	4		-7
3	13	2	3	5	5		
1	14	1	2	1	2		14
3	14						
1	15	1	3	1	5	3302	7
3	15	2	1	1	1		
1	16	1	1	1	1	3880	17
3	16	1	1	1	4		
1	17	1	2	1	1	3544	1
3	17	3	2	2	1		
1	18	6	7	1	1	2660	-14
1	19	1	5	4	1	3710	0
1	20	1	1	1	1	3160	0
3	20						
1	21	2	2	1	1	3600	10
3	21	3	0	1	0		
1	22	3	1	1	3		
3	22	1	1	5	4		
1	23	1	1	1	1	3060	12
3	23						
1	24	1	1	1	1	3230	0
3	24	1	1	1	1		
1	25	1	6	6	2	3710	-17
3	25	1	2	1	1		
1	26	1	2	5	1	4855	0
3	26	1	1	1	1		
1	27	1	4	1	1	3402	3
3	27	1	3	1	2		
1	28	1	1	4	1	3735	-21
3	28	1	1	1	1		

		OCCATIO-	REGU-	<-- SHARED CARE IN HOME -->		
		NAL	LAR	Feeding	Changing	Changing
		CARE	CARE		Dirty	Dirty
					Clothes	Nappies
1	1	1	3	5	5	4
3	1					
1	2	1	4	6	6	6
1	4	1	2	6	6	5
3	4					
1	5	0	0	6	6	6
3	5					
1	6	1	0	6	6	6
3	6					
1	7	1	6	6	5	6
3	7					
1	8	1	2	4	6	5
3	8					
1	9	0	12	7	7	7
1	10	0	0	7	7	7
1	11	0	0	6	6	7
3	11					
1	12	1	0	4	5	6
3	12					
1	13	0	1	6	6	6
3	13					
1	14	0	0	4	6	5
3	14					
1	15	0	0			
3	15					
1	16	1	6	4	4	4
3	16					
1	17	1	16	0	7	3
3	17					
1	18	1	25	7	7	7
1	19	0	0	6	6	6
1	20	1	0	6	7	7
3	20					
1	21	0	0	5	6	7
3	21					
1	22					
3	22					
1	23	1	0	5	4	4
3	23					
1	24	1	13	5	6	5
3	24					
1	25	1	7	4.5	5	4
3	25					
1	26	1	1	4	5	5
3	26					
1	27	0	0	6	6	7
3	27					
1	28	1	0	4	7	6
3	28					

1 - Husband 100%, 2 - Husband 80%, 3 - Husband 60%,
 4 - Husband 50%, 5 - Husband 40%, 6 - Husband 20%,
 7 - Husband 0%

		<-- SHARED CARE IN HOME -->				
		Changing wet nappies	Bathing	Getting up at night	Dressing in the morning	Taking care of child all by yourself
1	1	4	7	2	6	
3	1					
1	2	6	6	6	6	6
1	4	5	6	4	6	6
3	4					
1	5	6	6	5	6	6.5
3	5					
1	6	6	4	4	7	6
3	6					
1	7	6	5	7	7	5
3	7					
1	8	5	2	2	6	7
3	8					
1	9	7	7	7	7	7
1	10	7	7	7	7	7
1	11	6	5	7	6	6
3	11					
1	12	1	0	4	5	6
3	12					
1	13	6	5	7	6	7
3	13					
1	14	5	2	3	6	6
3	14					
1	15					
3	15					
1	16	4	3	6.5	5	5.5
3	16					
1	17	4	6	6	7	6
3	17					
1	18	7	7	7	7	7
1	19	6	2	7	6	5
1	20	7	7	5	7	6
3	20					
1	21	6	4	4	6	6
3	21					
1	22					
3	22					
1	23	4	2	4	6	4
3	23					
1	24	5	7	7	7	5
3	24					
1	25	4	5.5	7	2	5
3	25					
1	26	5	1	6	4	6
3	26					
1	27	6	5	7	7	6
3	27					
1	28	6	6	5	7	6
3	28					

1 - Husband 100%, 2 - Husband 80%, 3 - Husband 60%,
 4 - Husband 50%, 5 - Husband 40%, 6 - Husband 20%,
 7 - Husband 0%

		<----- PROBLEM BEHAVIOURS ----->					
		Sleep	Excessive	Temper	Excessive	Over-	Accident
		problems	crying	tantrums	shyness	activity	prone
1	1	3	3	3	2	4	3
3	1	2	3	4	2	4	3
1	2	1	1	2	1	1	1
1	4	1	1	2	1	1	1
3	4	1	1	2	1	1	1
1	5	2	2	2	3	3	3
3	5	1	1	2	2	1	1
1	6	2	1	2	1	3	1
3	6	3	1	3	3	4	2
1	7	2	1	2	1	1	2
3	7	1	1	3	2	1	1
1	8	3	1	3	2	3	3
3	8	3	1	2	2	2	2
1	9	2	1	2	1	3	1
1	10	2	1	2	1	1	1
1	11	3	2	3.5	2	3.5	4
3	11	3	2	3.5	2	3.5	4
1	12	2	1	2	2	3	1
3	12	2	2	2	2	2	1
1	13	2	1	2	1	3	1
3	13	2	1	2	1	1	1
1	14	2	3	3	1	1	1
3	14	2	3	4	3	1	2
1	15	1	2	3	1	1	3
3	15	1	1	3	3	2	3
1	16	1	1	2	1	4	2
3	16	1	2	1	2	3	2
1	17	1		3	3	4	1
3	17	2	3	4	3	4	2
1	18	3	3	3	2	3	2
1	19	1	1	3	1	4	2
1	20	2	1	2	1	1	1
3	20	3	2	3	1	3	1
1	21	2	1	3	2	1	1
3	21	3	2	2	2	1	1
1	22	1	3	3	2	1	1
3	22	2	1	3	1	1	1
1	23	1	1	2	1	1	1
3	23	1	1	2	2	3	2
1	24	2	1	2	1	1	
3	24	2	1	1	1	2	1
1	25	3	1	1	1	3	1
3	25	4	1	3	1	4	3
1	26	2	1	3	1	1	2
3	26	2	1	2	1	1	1
1	27	3	1	1	2	1	2
3	27	3	1	1	2	1	1
1	28	1	1	1	1	1	1
3	28	1	1	1	1	1	1

1 - None, 4 - Severe, 9 - Cannot say

<--- PROBLEMS --->				<----- KANGAROO BOX ----->				
		Mood swings	Depend-ency	<--- 6 Minute Play - Child --->				
				Physio-logical	Gross Motor	Fine Motor	Over-flow	Symm-etry
1	1	3	3	4	5	5	5	5
3	1	3	3	5	4	5	5	5
1	2	1	2	5	4	5	5	5
1	4	2	3	5	4	4	5	5
3	4	2	2					
1	5	2	2	5	5	4	5	5
3	5	1	3	5	5	4	5	5
1	6	2	2	5	5	5	5	5
3	6	2	2					
1	7	2	3	5	3	3	5	4
3	7	2	3					
1	8	2	3	4	5	5	5	5
3	8	1	3	5	4	5	4	5
1	9	1	1	5	5	5	5	5
1	10	1	2	5	5	5	5	0
1	11	3	3	4	4	3	5	4
3	11	3	3	5	5	5	5	5
1	12	2	3	4	5	5	5	5
3	12	1	2	5	5	5	4	5
1	13	1	3	4	5	5	5	5
3	13	1	3	5	5	5	5	5
1	14	2	2	5	5	5	4	5
3	14	2	2					
1	15	2	3	5	5	5	5	5
3	15	1	3	5	5	4	5	5
1	16	2	2	5	4	5	5	5
3	16	1	2	3	5	5	5	5
1	17	4	4	5	5	5	5	5
3	17	3	4	5	5	5	5	5
1	18	3	2.5	4	4	4	5	5
1	19	1	3	5	5	5	5	5
1	20	2	3	5	5	4	5	5
3	20	4	3					
1	21	2	3	4	5	5	5	3
3	21	2	3	2	5	4	5	4
1	22	3	3	5	5	5	5	5
3	22	3	2	5	5	5	5	5
1	23	1	2	5	5	5	5	5
3	23	2	3					
1	24		3	4	5	4	4	5
3	24	2	2	5	5	5	4	5
1	25	2	2	3	2	3	3	5
3	25	1	2	5	4	5	4	4
1	26	2	3	5	5	4	5	5
3	26	2	2	5	5	5	5	5
1	27	1	3	5	5	4	5	5
3	27	1	3	5	4	4	5	5
1	28	1	2	5	5	5	5	5
3	28	1	2	5	5	5	5	5

KANGAROO BOX							
6 Minute Play - Child							
		Cogni- tive	Vocal Language	Summary	Predom	High	Low
1	1	4	2	4	3	5	2
3	1	4	2	4	4	4	4
1	2	3	3	4	4	5	3
1	4	2	2	4	5	5	4
3	4						
1	5	3	4	4	4	4	3
3	5	2	1	2	3	3	2
1	6	3	3	5	4	4	3
3	6						
1	7	4	4	3	4	4	3
3	7						
1	8	3	3	4	4	4	3
3	8	3	2	3	3	3	3
1	9	5	4	5	4	4	3
1	10	1	2	4	4	4	3
1	11	2	2	4	4	4	2
3	11	5	4	5	4	5	4
1	12	5	2	4	4	4	2
3	12	5	2	5	4	4	3
1	13	3	2	3	3	3	2
3	13	4	3	3	3	3	3
1	14	5	5	4	4	4	4
3	14						
1	15	2	4	3	3	4	3
3	15	2	1	3	4	4	3
1	16	4	2	4	4	4	3
3	16	3	3	4	4	4	3
1	17	4	3	5	5	5	5
3	17	3	3	5	5	5	5
1	18	3	2	4	4	5	3
1	19	3	4	5	4	5	3
1	20	4	3	4	4	4	3
3	20						
1	21	3	1	3	3	3	2
3	21	3	2	4	4	4	2
1	22	5	3	4	4	5	2
3	22	5	4	5	4	4	3
1	23	5	5	5	4	5	4
3	23						
1	24	3	4	5	4	5	4
3	24	3	2	5	4	5	4
1	25	2	1	2	3	3	1
3	25	1	2	3	3	4	1
1	26		2	5	4	4	3
3	26	3	2	4	4	4	3
1	27	2	2	5	4	4	3
3	27	3	5	4	4	5	3
1	28	3	4	4	3	4	1
3	28	5	3	5	4	5	3

<----- KANGAROO BOX ----->
<-- 6 Minute Play - Child -->

		Social	Play with object	Object & social	Atten- tional	Self regulation
1	1	4	4	4	3	4
3	1	5	4	5	4	5
1	2	5	3	5	3	4
1	4	4	3	4	4	4
3	4					
1	5	5	3	4	4	4
3	5	2	2	3	3	3
1	6	5	3	5	4	4
3	6					
1	7	5	3	4	4	4
3	7					
1	8	4	4	3	4	5
3	8	3	3	4	3	5
1	9	5	5	5	4	5
1	10	5	1	2	2	5
1	11	4	3	4	4	4
3	11	5	3	5	2	4
1	12	3	3	2	3	4
3	12	5	5	5	5	5
1	13	2	3	3	4	5
3	13	3	3	4	4	5
1	14	5	4	5	5	5
3	14					
1	15	3	3	3	3	5
3	15	3	3	3	4	5
1	16	4	3	4	3	3
3	16	4	4	4	4	5
1	17	4	3	3	4	4
3	17	4	4	2	2	2
1	18	4	4	5	5	4
1	19	5	4	5	5	5
1	20	5	4	4	4	5
3	20					
1	21	2	2	2	2	3
3	21	4	3	4	4	4
1	22	4	4	4	4	4
3	22	5	5	5	5	5
1	23	4	5	5	4	5
3	23					
1	24	5	3	3	3	5
3	24	3	5	5	5	5
1	25	1	1	1	2	3
3	25	2	2	2	2	3
1	26	5	3	5	5	4
3	26	5	3	4	5	5
1	27	5	4	5	4	5
3	27	4	3	4	4	5
1	28	5	3	3	3	2
3	28	5	5	5	5	5

<----- KANGAROO BOX ----->

<-- 6 Minute Play - Child -->

		Tempo of activity	Facilitation Structure	Pleasure Pride	Total score	Summary rating
1	1	4	3	4	64	4
3	1	4	5	3	69	5
1	2	5	3	3	65	3
1	4	4	3	2	59	3
3	4					
1	5	3	3	3	64	4
3	5	4	3	1	50	2
1	6	4	4	5	70	4
3	6					
1	7	3	4	2	60	4
3	7					
1	8	5	4	2	65	4
3	8	5	3	2	59	4
1	9	5	4	4	76	5
1	10	3	2	2	53	3
1	11	4	3	2	56	3
3	11	4	3	3	68	4
1	12	5	4	3	62	4
3	12	4	4	4	73	5
1	13	3	4	2	58	4
3	13	4	4	2	64	4
1	14	4	4	4	74	5
3	14					
1	15	4	3	2	60	2
3	15	5	4	2	59	4
1	16	4	2	3	60	2
3	16	5	4	3	66	4
1	17	3	4	4	66	4
3	17	2	4	4	60	4
1	18	5	4	5	67	4
1	19	5	3	4	73	5
1	20	4	4	3	68	4
3	20					
1	21	2	1	1	44	1
3	21	5	3	2	58	3
1	22	5	5	3	70	5
3	22	5	5	2	76	5
1	23	4	4	5	76	5
3	23					
1	24	4	2	2	61	3
3	24	5	4	3	69	5
1	25	4	3	1	37	1
3	25	3	2	2	46	1
1	26	5	4	4	69	5
3	26	5	4	2	67	4
1	27	5	4	4	69	5
3	27	4	3	2	64	4
1	28	3	2	3	60	2
3	28	5	5	5	78	5

		<---- KANGAROO BOX ---->					
		<-- 6 Minute Play			- Parent	-->	
		Motoric input	Social input	Facili- tation	Regulate Toy task	Effort	Acknow Praise
1	1	3	4	4	3	5	5
3	1	4	5	4	4	5	4
1	2	4	5	5	4	5	3
1	4	4	5	4	4	5	3
3	4						
1	5	5	5	5	4	5	5
3	5	4	5	5	4	5	3
1	6	5	4	5	4	5	5
3	6						
1	7	3	4	4	3	5	4
3	7						
1	8	5	5	5	4	5	4
3	8	3	5	4	4	4	4
1	9	5	5	5	4	5	4
1	10	3	5	4	3	4	4
1	11	3	3	2	2	3	1
3	11	1	2	2	1	1	1
1	12	4	5	5	4	4	5
3	12	4	4	4	3	4	4
1	13	4	5	4	4	5	4
3	13	5	5	5	4	4	4
1	14	4	5	5	4	5	4
3	14						
1	15	4	4	4	4	4	3
3	15	2	3	2	1	4	1
1	16	4	5	4	4	5	3
3	16	5	5	5	4	5	5
1	17	4	4	4	3	4	3
3	17	2	2	1	2	3	1
1	18	5	5	5	5	5	5
1	19	3	5	4	3	5	4
1	20	4	5	4	4	5	4
3	20						
1	21	5	5	5	4	5	4
3	21	5	5	5	5	5	4
1	22	3	4	4	4	4	4
3	22	4	4	4	4	5	3
1	23	4	4	4	3	4	3
3	23						
1	24	4	5	5	5	5	5
3	24	5	5	5	4	5	3
1	25	3	2	2	2	3	2
3	25	4	4	4	4	5	4
1	26	5	5	5	4	5	5
3	26	5	5	5	5	5	4
1	27	5	5	5	5	5	5
3	27	4	5	4	4	5	3
1	28	4	5	4	5	5	3
3	28	4	4	5	5	5	4

		<----- KANGAROO BOX ----->					
		<-- 6 Minute Play - Parent -->					
		<-- Affective -->					
		Pleasure Pride	Summary	Predom	High	Low	Total score
1	1	4	4	4	4	3	32
3	1	4	4	4	4	3	34
1	2	4	4	4	4	3	34
1	4	4	4	4	5	3	33
3	4						
1	5	4	5	5	4	4	38
3	5	4	4	4	4	3	34
1	6	4	4	4	4	2	36
3	6						
1	7	3	4	4	4	3	30
3	7						
1	8	5	5	4	5	4	38
3	8	3	4	4	4	3	31
1	9	5	5	4	4	4	38
1	10	4	4	4	4	3	31
1	11	2	3	3	4	2	19
3	11	2	2	3	4	3	12
1	12	4	4	4	4	4	35
3	12	4	4	3	4	3	31
1	13	5	4	4	4	3	35
3	13	4	4	4	4	3	35
1	14	5	4	5	5	4	36
3	14						
1	15	3	3	3	4	3	29
3	15	4	4	4	5	3	21
1	16	4	4	4	4	3	33
3	16	4	4	4	4	3	37
1	17	4	4	5	5	4	30
3	17	1	2	2	3	2	14
1	18	5	4	4	4	4	39
1	19	4	4	4	5	3	32
1	20	4	4	4	4	4	34
3	20						
1	21	4	5	4	4	3	37
3	21	4	5	4	4	4	38
1	22	4	5	4	4	3	32
3	22	4	4	4	4	3	32
1	23	3	4	3	4	2	29
3	23						
1	24	5	5	4	4	4	39
3	24	5	5	5	4	4	37
1	25	2	3	3	4	3	19
3	25	4	4	4	4	3	33
1	26	5	5	5	5	4	39
3	26	5	5	4	4	3	39
1	27	5	4	5	5	4	39
3	27	4	3	3	4	3	32
1	28	3	3	4	4	3	32
3	28	4	5	4	4	3	36

<----- KANGAROO BOX ----->

<-- 6 Minute Play -->

Parent summary		<-- Summary interactive items -->				Total Score
competence	organisation	Playful Turntake	Synchrony Interaction	Quality		
1	1	4	4	4	4	12
3	1	4	5	5	4	14
1	2	4	5	4	4	13
1	4	4	4	4	4	12
3	4					
1	5	5	4	5	5	14
3	5	5	3	4	4	11
1	6	5	5	5	4	14
3	6					
1	7	4	4	4	4	12
3	7					
1	8	5	4	4	4	12
3	8	4	3	2	4	9
1	9	4	4	4	4	12
1	10	4	1	4	4	9
1	11	3	4	2	3	9
3	11	1	4	2	3	9
1	12	4	2	3	4	9
3	12	4	4	4	4	12
1	13	5	1	5	4	10
3	13	5	4	4	5	13
1	14	5	3	4	5	12
3	14					
1	15	4	4	4	4	12
3	15	2	2	2	3	7
1	16	4	4	3	3	10
3	16	5	4	5	5	14
1	17	4	4	4	4	12
3	17	2	1	1	2	4
1	18	5	4	5	5	14
1	19	4	5	4	4	13
1	20	4	5	4	4	13
3	20					
1	21	4	3	3	3	9
3	21	5	4	4	4	12
1	22	5	4	4	4	12
3	22	4	5	4	4	13
1	23	4	4	4	4	12
3	23					
1	24	5	3	4	5	12
3	24	5	5	4	4	13
1	25	2	1	2	3	6
3	25	4	3	3	3	9
1	26	5	5	4	4	13
3	26	5	5	5	5	15
1	27	5	5	4	5	14
3	27	4	3	4	4	11
1	28	4	4	3	4	11
3	28	5	3	4	5	12

<----- KANGAROO BOX ----->

<-- 6 Minute Stillface - Child -->

		Physio- logical	Gross Motor	Fine Motor	Overflow	Symmetry	Cognitive
1	1	5	5	5	5	5	3
3	1	4	5	5	5	5	4
1	2	5	4	5	5	5	1
1	4	4	4	5	5	4	1
3	4						
1	5	4	5	5	5	5	4
3	5	5	5	5	5	5	4
1	6	4	5	5	5	5	5
3	6						
1	7	4	3	3	5	5	1
3	7						
1	8	3	5	5	5	5	1
3	8	5	5	5	4	5	4
1	9	4	5	4	5	5	5
1	10	5	4	5	5	5	2
1	11	3	4	3	5	5	1
3	11	5	4	5	5	5	3
1	12	4	5	4	5	5	1
3	12	3	5	5	5	5	1
1	13	4	5	5	5	5	4
3	13	4	4	5	5	5	1
1	14	5	5	5	5	5	3
3	14						
1	15	5	5	5	5	5	1
3	15	5	5	5	5	5	1
1	16	5	4	5	5	5	1
3	16	3	5	3	4	5	5
1	17	5	5	4	5	5	4
3	17	5	5	5	5	5	5
1	18	3	4	4	5	5	2
1	19	4	4	5	5	5	2
1	20	5	4	5	5	5	4
3	20						
1	21	2	4	4	4	5	1
3	21	4	4	4	5	5	1
1	22	5	5	5	5	5	5
3	22	5	5	5	5	5	5
1	23	5	5	5	5	5	3
3	23						
1	24	5	5	5	5	5	2
3	24	4	5	5	5	5	1
1	25	2	4	4	5	5	1
3	25	4	4	5	4	4	1
1	26	5	5	4	4	4	2
3	26	5	5	5	5	5	2
1	27	4	4	3	4	5	2
3	27	5	4	5	5	5	4
1	28	5	5	5	5	5	1
3	28	4	5	5	5	5	1

		<---- KANGAROO BOX ---->				
		<-- 6 Minute Stillface - Child -->				
		<-- Affective -->				
		Vocal Language	Summary	Predom	High	Low
1	1	1	2	2	3	2
3	1	3	4	4	4	2
1	2	3	4	4	5	3
1	4	4	4	4	4	3
3	4					
1	5	4	4	4	4	4
3	5	2	3	3	3	2
1	6	2	4	4	5	2
3	6					
1	7	2	3	3	3	2
3	7					
1	8	2	4	4	4	2
3	8	1	3	3	4	2
1	9	2	4	3	4	2
1	10	1	3	3	4	3
1	11	1	3	3	4	2
3	11	4	3	4	4	3
1	12	1	1	1	3	1
3	12	1	2	2	3	1
1	13	4	4	3	3	2
3	13	1	1	1	2	1
1	14	4	4	4	4	2
3	14					
1	15	2	3	3	3	3
3	15	3	4	4	4	3
1	16	1	2	3	3	1
3	16	3	3	3	4	3
1	17	3	2	4	4	4
3	17	5	4	5	5	5
1	18	2	3	3	4	2
1	19	1	2	2	4	2
1	20	4	5	4	4	3
3	20					
1	21	1	2	2	3	1
3	21	1	2	3	3	2
1	22	3	2	4	4	3
3	22	4	3	3	3	3
1	23	4	4	4	4	3
3	23					
1	24	3	4	4	4	3
3	24	4	4	4	4	2
1	25	1	2	2	3	1
3	25	2	3	3	3	2
1	26	3	3	3	4	2
3	26	2	4	4	4	3
1	27	3	2	3	4	2
3	27	5	5	4	5	3
1	28	4	2	2	2	1
3	28	5	4	3	4	2

<----- KANGAROO BOX -----> <-- 6 Minute Stillface - Child -->						
	Social	Play with	Object &	Atten-	Tempo of	
		object	social	tional	activity	
1	1	3	2	2	3	3
3	1	5	4	5	4	4
1	2	5	1	1	3	4
1	4	5	2	2	2	4
3	4					
1	5	5	3	3	3	4
3	5	2	4	1	4	3
1	6	5	4	4	4	4
3	6					
1	7	4	1	1	3	4
3	7					
1	8	5	1	1	2	3
3	8	4	4	3	3	3
1	9	5	4	2	3	3
1	10	5	2	2	2	5
1	11	3	1	3	4	3
3	11	4	3	5	4	4
1	12	2	1	1	1	2
3	12	2	1	2	4	4
1	13	2	1	2	2	3
3	13	2	1	1	1	1
1	14	4	3	4	4	3
3	14					
1	15	1	1	1	1	1
3	15	4	1	1	4	5
1	16	2	2	2	2	3
3	16	2	2	1	2	3
1	17	5	1	4	2	3
3	17	5	3	5	5	3
1	18	5	2	2	2	3
1	19	2	1	2	1	3
1	20	5	2	3	2	3
3	20					
1	21	2	1	1	1	2
3	21	1	1	1	1	1
1	22	4	4	4	4	5
3	22	5	3	4	4	3
1	23	2	3	1	3	5
3	23					
1	24	4	1	1	1	4
3	24	4	1	1	1	4
1	25	2	1	2	2	2
3	25	3	1	1	2	4
1	26	5	3	4	3	4
3	26	5	3	5	4	4
1	27	5	2	3	3	4
3	27	5	3	5	4	5
1	28	1	1	1	1	1
3	28	4	1	2	2	3

<---- KANGAROO BOX ---->							
<-- 6 Minute Stillface - Child -->							
		Self	Pleasure	Total	Summary	Parent	Resume
		regulation	Pride	Score	rating	Stillface	Play
1	1	4	2	50	2	3	5
3	1	5	4	66	4	3	2
1	2	4	2	52	1	1	5
1	4	5	2	53	2	4	5
3	4						
1	5	4	4	62	3	2	4
3	5	5	2	55	4	5	4
1	6	4	4	64	4	3	5
3	6						
1	7	4	1	44	2	5	5
3	7						
1	8	3	2	47	2	3	5
3	8	5	4	58	3	4	3
1	9	4	4	59	2	5	5
1	10	4	2	52	2	4	5
1	11	5	1	45	2	4	3
3	11	5	1	60	4	5	4
1	12	4	1	38	1	1	1
3	12	3	1	44	3	5	5
1	13	5	1	52	2	4	4
3	13	3	1	36	1	1	1
1	14	3	4	61	5	5	5
3	14						
1	15	3	1	40	1	5	3
3	15	4	2	54	2	4	5
1	16	4	1	44	2	5	5
3	16	2	1	44	2	5	3
1	17	5	4	57	3	1	2
3	17	5	4	69	5	4	5
1	18	2	2	46	2	3	2
1	19	2	1	40	2	3	4
1	20	4	2	58	3	5	5
3	20						
1	21	2	1	33	1	3	3
3	21	1	1	33	1	4	4
1	22	5	2	63	4	5	5
3	22	4	2	62	4	4	5
1	23	5	2	57	2	5	5
3	23						
1	24	5	2	52	2	4	4
3	24	4	1	49	2	5	4
1	25	5	1	39	2	4	4
3	25	5	2	45	2	5	5
1	26	5	4	58	3	3	5
3	26	5	2	61	4	3	4
1	27	3	2	49	3	4	5
3	27	5	5	70	4	1	5
1	28	2	1	40	1	1	4
3	28	4	2	52	2	1	5

		STRANGE SITUATION AGE	KANGEROO BOX AGE	NO OF CHILDREN IN FAMILY	PARENT AGE	JOB	EDUCATION
1	1	17.2	17.8	3	37	1	2
3	1	16.2	16.5	3	40	1	2
1	2	18.0	16.9	3	36	2	5
1	4	17.7	17.3	1	34	1	3
3	4	14.9		1	39	1	2
1	5	19.2	20.1	3	37	1	2
3	5	20.6	21.9	3	44	2	2
1	6	19.2	19.6	1	25	4	3
3	6			1	24	5	7
1	7	16.1	17.9	2	39	2	6
3	7	17.0		2	49	4	
1	8	13.5	16.7	1	29	1	2
3	8	12.5	15.7	1	30	1	2
1	9	16.4	21.3	1	33	1	1
1	10	13.1	17.0	2	31	9	4
1	11	15.0	18.6	2	23	4	5
3	11	18.9	23.8	2	27	4	7
1	12	17.7	18.6	4	34	1	2
3	12		20.0	4	42	2	2
1	13	12.4	19.6	3	34	2	2
3	13	13.2	16.6	3	35	2	2
1	14	23.0	26.8	3	29	4	3
3	14			3	32	5	3
1	15	13.3	19.0	3	33	1	2
3	15	14.5	18.4	3	40	1	1
1	16	19.1	18.9	1	35	1	2
3	16	23.1	18.1	1	41	1	2
1	17	20.8	24.7	1	19	6	7
3	17	26.0	26.0	1	20	6	7
1	18	21.3	14.1	2	13	9	4
1	19	14.3	17.3	1	22	9	
1	20	13.3	18.1	4	33	1	2
3	20			4	33	5	4
1	21	20.0	20.6	3	31	1	2
3	21	18.7	22.8	3	30	5	4
1	22	15.8	21.1	5	34	1	1
3	22	19.3	20.6	5	34	2	2
1	23	21.2	22.1	1	25	4	5
3	23			1	26	4	6
1	24	12.7	17.6	3	27	4	5
3	24	16.2	18.1	3	29	1	2
1	25	17.5	16.8	1	33	9	1
3	25	16.5	18.1	1	50	5	5
1	26	16.7	17.0	3	35	1	3
3	26	15.4	16.2	3	36	1	1
1	27	17.2	18.2	3	34	6	2
3	27	21.8	21.8	3	40	1	1
1	28	21.0	23.5	4	37	2	5
3	28	20.3	23.1	4	36	2	6