### E5 Research methods and techniques

**E5.1 The research methods and techniques to be used in this research are:** *(X all that apply)*

<table>
<thead>
<tr>
<th>Method</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer based tests</td>
<td></td>
</tr>
<tr>
<td>Data linkage</td>
<td></td>
</tr>
<tr>
<td>Focus groups</td>
<td>X</td>
</tr>
<tr>
<td>Face-to-face interviews</td>
<td></td>
</tr>
<tr>
<td>Telephone interviews (please read protocol)</td>
<td></td>
</tr>
<tr>
<td>Internet or web based research</td>
<td></td>
</tr>
<tr>
<td>Observation</td>
<td></td>
</tr>
<tr>
<td>Covert observation</td>
<td></td>
</tr>
<tr>
<td>Photographs of people</td>
<td></td>
</tr>
<tr>
<td>Physical activities, tests or exercises</td>
<td></td>
</tr>
<tr>
<td>Psychological tests</td>
<td></td>
</tr>
<tr>
<td>Anonymous questionnaires, surveys or diaries</td>
<td>X</td>
</tr>
<tr>
<td>Identifying questionnaires, surveys or diaries</td>
<td>X</td>
</tr>
<tr>
<td>Record or document analysis</td>
<td></td>
</tr>
<tr>
<td>Taping – audio or video</td>
<td></td>
</tr>
<tr>
<td>Case studies</td>
<td></td>
</tr>
<tr>
<td>Case-control studies</td>
<td></td>
</tr>
<tr>
<td>Epidemiological research</td>
<td></td>
</tr>
<tr>
<td>Intervention study</td>
<td></td>
</tr>
<tr>
<td>Qualitative research</td>
<td></td>
</tr>
<tr>
<td>Randomised controlled trial</td>
<td></td>
</tr>
<tr>
<td>Other <em>(please specify in no more than 300 words)</em></td>
<td></td>
</tr>
</tbody>
</table>

**E5.2 If any of the procedures or tests you intend to use, are listed on the HREC Database of Approved Procedures and Tests, please identify them by the registration number and title and risk level. Otherwise, provide details and attach a copy of questionnaires, surveys, interview scripts, tests, instruments or procedures that are not on the Register.**

**Details** *(Max 300 words)*

A copy of the questionnaire is attached to this application.

### E6 Informed consent NS2.2

**Consent method:** *(X all that apply)*

<table>
<thead>
<tr>
<th>Consent type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written informed consent</td>
<td>X</td>
</tr>
<tr>
<td>Recorded informed consent</td>
<td></td>
</tr>
<tr>
<td>Parent, Guardian or Carer consent</td>
<td></td>
</tr>
<tr>
<td>Child's assent with parent or guardian consent</td>
<td></td>
</tr>
<tr>
<td>Young persons (16-17 years) consent</td>
<td></td>
</tr>
<tr>
<td>Child less than 16 years assent</td>
<td></td>
</tr>
<tr>
<td>Implied consent</td>
<td></td>
</tr>
<tr>
<td>Retrospective consent</td>
<td></td>
</tr>
<tr>
<td>Waiver of informed consent obtained</td>
<td></td>
</tr>
<tr>
<td>Waiver of parent or guardian consent obtained</td>
<td></td>
</tr>
<tr>
<td>Existing consent <em>(provide details below)</em></td>
<td></td>
</tr>
<tr>
<td>Other <em>(please specify below)</em></td>
<td></td>
</tr>
</tbody>
</table>

**Details of process** *(Max 300 words)*

Students will be asked to complete the online survey questionnaire, which will be used to identify patterns in student mobility from the Kingdom of Saudi Arabia and the UAE. Email lists will be acquired from the Ministries, and students will
be guided to the survey questionnaire with instructions on how to answer each question. Anonymity of each recipient will be respected and information collected from each completed survey will only be shared with the researcher and academic supervisors. Focus groups will be organised in targeted cities (2 in each country) after the survey results are collated and analysed. Targeted parents and human resource managers will be identified through social networks and interest engendered in an effort to follow up on identified patterns of interest based on the survey and perceived views about study abroad and student mobility more generally.

### E7 Communication of results or reporting

<table>
<thead>
<tr>
<th>NS1.1; NS1.3; NS1.4; NS2.2.6; NS3.1.4; NS3.1.11</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Details</strong></td>
</tr>
<tr>
<td>Reporting will only take place between the researcher and her supervisors. Summary of results will be provided to the ministries.</td>
</tr>
</tbody>
</table>

### E8 Duration of data collection for research. ('From date’ must be after meeting date)

<table>
<thead>
<tr>
<th>From:</th>
<th>To:</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/02/2011</td>
<td>25/04/2011</td>
</tr>
</tbody>
</table>

### E9 Has the research been approved, or is under consideration, by another Human Research Ethics Committee (HREC)?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Go to E10</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Name of other HREC**

**Reference No.**

### E10 Is the research funded by an internal or external grants body or sponsor?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Go to E11</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Organisation or Funding Body**

**Project title on contract or funding application**

**First named investigator**

**Administering institution**

**Does the funding body have ownership of or control over the dissemination of results?**

*If yes give details.*

*Copy this table and repeat for each contract or grant.*

### E10.1 Does the funding constitute a conflict of interest for either the researcher(s) or provider(s) of the funding?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Go to E11</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Details**

(Max 500 words)
### E11 Data Storage and Security

Data storage and security of proposed research.

<table>
<thead>
<tr>
<th>a) Will the Principal Researcher be responsible for security of the data collected?</th>
<th>Yes</th>
<th>X</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>If No, please provide further details:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Who will have access to the data?</td>
<td>Named researcher(s) only</td>
<td>X</td>
<td>Other than the named researcher(s)</td>
</tr>
<tr>
<td>Please give details of others who will have access to the data, for what purpose and their connection to the project:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Will data be kept in a locked filing cabinet?</td>
<td>Yes</td>
<td>X</td>
<td>No</td>
</tr>
<tr>
<td>If No, please explain:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Will data and identifiers be kept in separate, locked filing cabinets?</td>
<td>Yes</td>
<td>X</td>
<td>No</td>
</tr>
<tr>
<td>If No, please explain:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Will access to computer files be available by password only?</td>
<td>Yes</td>
<td>X</td>
<td>No</td>
</tr>
<tr>
<td>If No, please explain:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Does data storage comply with Australian Code for the Responsible Conduct of Research (Research Practice for the Management of Research Data &amp; Primary Records)?</td>
<td>Yes</td>
<td>X</td>
<td>No</td>
</tr>
<tr>
<td>If No, please explain:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Will data be kept in locked facilities in the school through which the research is being conducted?</td>
<td>Yes</td>
<td>X</td>
<td>No</td>
</tr>
<tr>
<td>If No, please explain how and where data will be held, including any arrangements for data security during fieldwork:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) Will data be kept for a minimum of 5 years?</td>
<td>Yes</td>
<td>X</td>
<td>No</td>
</tr>
<tr>
<td>If No, please explain how long the data will be kept:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i) How will the data be disposed of?</td>
<td>All files deleted and hard copy shredded</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j) When will the data be disposed of?</td>
<td>5 years from thesis completion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k) Who will dispose of the data?</td>
<td>Principal researcher</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### E12 Safety implications

Does the proposed research involve work on, use of, or exposure to any of the following?

| Cash reimbursements or payments to research participants | Yes | X | No |
| Fieldwork or off-campus activities, e.g. interviews | Yes | X | No |
| Recombinant DNA | Yes | X | No |
| Genetically modified organisms | Yes | No | X |
| Biologically hazardous micro-organisms | Yes | No | X |
| Chemically hazardous materials | Yes | No | X |
| Human body fluids or tissue | Yes | No | X |
| Radioisotopes or unsealed sources | Yes | No | X |
| Ionising radiation | Yes | No | X |
| Non-ionising radiation | Yes | No | X |
| Any other potential safety hazard for either participants or researchers? | Yes | No | X |

If 'Yes' what precautions will the researchers take to overcome these safety issues?
PART F1 – DECLARATION BY APPLICANTS

All of the required signatures in this part must be provided before this application can be processed. (Refer to Special Circumstances in the Appendix – How to submit your application.) I declare that the information provided in this application is truthful and as complete as possible.

- In signing this application, I declare that the research protocol conforms to the National Statement on Ethical Conduct in Human Research, 2007, which I have read.
- I undertake to conduct the research in accordance with the approved protocol, the National Statement, relevant legislation and the policies and procedures of the University of New England.
- Where I am the project supervisor for the research described herein which will be conducted by a student of the University of New England, I declare that I have provided guidance to the student in the design, methodology and consideration of ethical issues of the proposed research.
- I make this application on the basis that the information it contains is confidential and will be used by the University of New England for the purposes of ethical review and monitoring of the research project described herein, and to satisfy reporting requirements to regulatory bodies. The information will not be used for any other purpose without my prior consent.

All investigators named at B2, B3 and B4 are to sign this declaration.

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief investigator or project supervisor</td>
<td>Dr Brian Denman</td>
<td></td>
</tr>
<tr>
<td>Co-Investigator or Student Researcher</td>
<td>Ms. Kholoud Hilal</td>
<td></td>
</tr>
<tr>
<td>Co-Investigator or Student Researcher</td>
<td>Professor Larry Smith</td>
<td></td>
</tr>
</tbody>
</table>

PART G2 – HEAD OF SCHOOL DECLARATION

Where the Head of School has a conflict of interest with the proposed research, e.g. an investigator on the project, a member of the research group, or a personal relationship to any member of the research team, this Declaration is to be completed by the Faculty Research Director or the PVC/Dean.

I have considered this application and the ethical implications of the proposed research and recommend it for consideration by the HREC. I confirm that the qualifications and experience of all investigators is appropriate to the study to be undertaken, and the necessary resources are available to enable this research to be conducted.

<table>
<thead>
<tr>
<th>Title</th>
<th>First Name</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Signature</td>
<td></td>
<td>Date</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief investigator or project supervisor</td>
<td>Dr Brian Denman</td>
<td>3 Jan 2011</td>
</tr>
<tr>
<td>Co-Investigator or Student Researcher</td>
<td>Ms. Kholoud Hilal</td>
<td>4 Feb 2011</td>
</tr>
<tr>
<td>Co-Investigator or Student Researcher</td>
<td>Professor Larry Smith</td>
<td>(but on leave)</td>
</tr>
<tr>
<td>Co-Investigator or Student Researcher</td>
<td>Professor Larry Smith</td>
<td></td>
</tr>
<tr>
<td>Co-Investigator or Student Researcher</td>
<td>Professor Larry Smith</td>
<td></td>
</tr>
</tbody>
</table>

PART F2 – HEAD OF SCHOOL DECLARATION

Head of School Declaration

Where the Head of School has a conflict of interest with the proposed research, e.g. an investigator on the project, a member of the research group, or a personal relationship to any member of the research team, this Declaration is to be completed by the Faculty Research Director or the PVC/Dean.

I have considered this application and the ethical implications of the proposed research and recommend it for consideration by the HREC. I confirm that the qualifications and experience of all investigators is appropriate to the study to be undertaken, and the necessary resources are available to enable this research to be conducted.

<table>
<thead>
<tr>
<th>Title</th>
<th>First Name</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof</td>
<td>Alison</td>
<td>Sheridan</td>
</tr>
</tbody>
</table>

Position: [Position]

Signature: [Signature]

Date: 4.2.11
To be completed by the Chief Investigator or Project Supervisor

Level of Review
Having completed this application, I believe that this project qualifies for (X one box):

- [ ] Expedited Review E1
- [ ] Expedited Review E2

Attachments:
I have attached the required documents as follows: (please X)

- Information Sheets for Participants
- Translations of Information Sheets for Participants
- Consent Form(s)
- All recruitment material, e.g. advertisements, posters
- Surveys and questionnaires
- Focus group and Interview schedule(s)
- Approval(s) from any other HREC's

Comments
You are invited to add comments to supplement your application if you think something has not been covered, or to provide feedback on this form.
APPENDIX – How to submit your application

DO NOT submit these instructions with your application.

Before you submit:

- Incomplete applications will not be accepted so ensure that your application is complete and collated in the format listed below.
- The application must identify all of the researchers involved with the project and they must all sign the Declaration at Part G1 (for exceptions refer to the Special Circumstances section below). The Student cannot be the Principal Investigator or Project Supervisor this must be the Supervisor.
- The Head of School Declaration at Part G2 must be completed. Note: It is the applicant’s responsibility to ensure the completed declaration is submitted with their application.
- Applications are to be collated and clipped (NOT STAPLED) together in the following order:
  - Application form
  - Information Sheets for Participants
  - Consent Form(s) - (if applicable)
  - Then any other relevant documents as called for in the Application.
- Applications can be submitted either electronically or hard copy. If you choose to submit a hard copy of your application it must be printed and photocopied single-sided and must not be stapled.

Number of copies to be submitted:
- E1 applications: Original only
- E2 application: Original only

Submit to:
Research Ethics Officer
Research Services
T.C Lamble Building
University of New England

Armidale NSW 2351

02 6773 3449
02 6773 3543
(02 6773 3543 (International prefix +61 2)

ethos@uen.edu.au

It is advisable to keep both an electronic copy and paper copy for your personal records, i.e. the full application complete with signatures etc.

Closing date for applications:
There is no set closing date for E1 applications. Applications will be accepted at any time. But E2 applications should be submitted to the Secretary by 12 noon Tuesday to make the meeting the following Thursday.

The University of New England HREC - Application Form - Expedited Review
Dear Jo-Ann,

Please find attached the Ethics application for Kholoud Hilal, who is a PhD candidate under my supervision. She has also completed the online survey questionnaire, which can be accessed via the following link:

http://unebepp.qualtrics.com/SE/?SID=SV_25LVzqGh6Pjc1dW

Should you require further information, please do not hesitate to contact Kholoud or myself. Professor Larry Smith has also been cc'ed into this message as co-supervisor.

All best,

Brian

Dr Brian D Denman
Course Coordinator, (Organisational Leadership, Change Management, Higher Education, and Training and Development) School of Business, Economics, and Public Policy University of New England Armidale NSW 2351 Australia
+61 2 6773-2269 telephone
+61 2 6773-3363 fax
bdenman@une.edu.au
http://www.une.edu.au/
Survey Questionnaire on Student Mobility in the Kingdom of Saudi Arabia and United Arab Emirates

Thank you for taking the time to complete this survey. Your participation is crucial for understanding better the effects of student mobility coming from Arab-speaking nations. The survey should take less than 20 minutes to complete, and all recorded responses will be used strictly for this PhD research and analysis. Only this researcher and her supervisors will have access to the information you provide.

Please answer the following questions to the best of your ability. It is recommended that you not read into the questions too deeply, as what first comes to mind is best.

Sincerely,

Ms. Kholoud Hilal
PhD candidate
University of New England
School of Business, Economics and Public Policy
Armidale, Australia
khilal@une.edu.au

Nationality
○ Saudi
○ Other

Gender
○ Male
○ Female

Age
○ under 20
○ 20-25
○ 26-30
○ 31-35
○ 35+

Marital status
○ Single
○ Married
○ Divorced

If you are married or divorced, how many kids do you have?
○ 0
○ 1
○ 2
○...
Please choose the country where you are studying abroad

I have been an overseas study abroad student since

What is your home country if different from your nationality?

List the degree for which you received your scholarship
- PhD/doctorate
- Master's
- Fellowship/Postdoc
- Associate's
- Bachelor's
- Other

What is your discipline?
- Medicine (including Dentistry)
- Pharmacy
- Nursing
- Medical Science
- Health Sciences
- Engineering
- Computer Science
- Mathematics, Physics, Chemistry or Biology
- Business, Accounting, Marketing, Insurance or Finance
- Law
- Electronic Trade
- Other

Are you a scholarship recipient?

If you are a scholarship recipient, what is the name of your scholarship or sponsor?
- Ministry of Higher Education in Saudi Arabia
- Ministry of Higher Education in UAE
- Abu Dhabi Police
- Ministry of Interior Affairs
- Ministry of Presidential Affairs
- Abu Dhabi Investment Authority
- Government of Dubai
- University of United Arab Emirates
- Department of Planning and Economy
- Abu Dhabi Education Council
- University Sponsored
- Hospital Sponsored
- Government Sponsored
- Other
Studying abroad is a great opportunity for me in terms of providing better standard of education and knowing different cultures.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Due to increased interaction with different people with different religions and beliefs while abroad, I worry about my own cultural identity.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Rank the challenges you have had to overcome while studying abroad: (Move numbers on right from 1 to 10 to rank)

- Obtaining health insurance
- Obtaining non-tuition student visas
- Understanding the host culture
- Maintaining financial support
- Communicating in host language
- Communicating with non-Muslims
- Educating my children
- Studying away from home
- Social/racial profiling
- Getting a driver's license
- Maintaining Islamic identity

If you have or hope to have children in the future, assuming that your child(ren) will be given an opportunity to study abroad, you would allow your children to study abroad without hesitation

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

You are pleased with the discipline you have been assigned to study while abroad through your scholarship?

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

If you were given a chance to extend your stay for a period of one or more years in the host country after you completed your degree, would you stay?

- Yes
- No
Regardless of your answer from the previous question, please choose the reasons for your answer (check all that apply):

- Employment
- Freedom of speech
- Marriage to a foreigner
- Standard of living
- Freedom of religion
- Social reasons
- Western lifestyle
- Family reasons
- New ways of thinking
- Educational opportunities
- Identity
- Way of life
- Marriage/Engaged
- Homesickness
- If you have another reason, please specify

By studying abroad, you believe that ultimately the number of foreign workers will be reduced in your home country due to a stronger skilled workforce:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If an overseas educational institution were to offer degree programs in your home country, would that appeal to you more than your studying abroad?

- Yes
- No

Have you experienced discrimination or bad treatment while abroad?

- Yes—frequently
- Yes—sometimes
- No

After finishing your studies abroad, you worry about how you will be perceived by your family and friends upon your return to your home country?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

As your country's ambassador, how would you attempt to improve your country's cultural/national stereotype? (check all that apply)

- Communicate more with non-Muslims
- Maintain cultural/national identity
- Change the way Western people feel about Islam
- Promote greater equality and peace
- Be more hospitable/respectable toward Western people

Tick each of the following reasons for studying abroad that apply to your own priorities (check all that apply)

- Discovering the world
- Getting a quality education/qualification
- Learning a different language
- Obtaining prestige because of host institution
- Learning a different way of thinking
- Obtaining a high salary upon completion of degree
Expanding my worldview

Upon your return to your home country, you believe that your study abroad experience will be considered overall as a positive experience.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

As countries like Saudi Arabia and UAE are sending more and more students abroad, you are of the opinion that you believe that your/their national and cultural identities will remain intact.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

What do you believe is better? (Choose one option only)

- Permitting international universities to educate inside our home countries
- Continuing overseas scholarship programs
- Building better quality universities in our home countries

Do you believe that by increasing opportunities to study at the tertiary level (including international universities, study abroad opportunities through scholarship, and better quality institutions at home), that this will result in higher standards of living?

- Yes
- No

You are pleased with the academic advice you have received at your host institution.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

In general, what motivates you (as a person) most?

- Prestige of title
- Employment rank
- Purpose of job
- Travel
- Country
- Freedom
- Salary
- Family
- Faith
- Self-actualisation
- If you have another answer, please specify

After you finish your study overseas and go back to your home country, please list the profession that best suits your career aspirations:

- Banking (Finance)
- Engineering (Civil/Mechanical/Electrical)
- Hospital (Health worker/Administrator)
- Self-Employed (Entrepreneur)
- Government (Local/Regional/National/International)
- Tourism/Hospitality
- Education (Academic/Teacher)
- If you have another answer, please specify
Business Executive (Marketing/Management/Finance /Accounting)

Do you believe that your foreign qualifications will result in a higher salary and/or position once you return to your home country?
- Yes
- No

You are pleased with the student support you have received at your host institution.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
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<td></td>
<td></td>
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</tr>
</tbody>
</table>
We thank you for your time spent taking this survey.
Your response has been recorded.
1. Dr B Denman, Prof L Smith & Mrs K Hilal

<table>
<thead>
<tr>
<th>Tracking Student Mobility in the Kingdom of Saudi Arabia and United Arab Emirates: A comparative study of higher education.</th>
</tr>
</thead>
</table>

The Committee agreed that an approval number could be issued for this research protocol subject to the researchers satisfactorily addressing the following conditions:

1. The researchers must supply the Secretary with a copy of the approval letters from the Ministries involved in this research.

2. The Information at the beginning of the survey must include the following things:
   - The Information Sheets of Participants must contain the contact details for all researchers involved in this project.
   - The Information Sheets for Participants must include the standard approval and complaints clause. This can be found on the Human Research Ethics web page under the heading Samples.
   - The Information Sheet for Participants needs to include all of the information regarding the long term fate of the data.
   - The Information Sheet for Participants must include the following statement “the participant is free to withdraw consent and to discontinue participation in the activity at any time without prejudice.”
   - The Information Sheet for Participants must include the UNE logo.

3. The Committee requires that the researchers provide the Secretary with a copy of all the documents that will be used for the Focus groups and the identifying questionnaires.

4. The Committee would like to know how the researchers will be identifying the potential participants for the focus groups.

5. The Committee would like to remind the researchers that only they are to have access to the raw data. This relates to question E7 on the application.

6. The Committee requires an undertaking from the researchers that only de-identified data will be provided to the Governments. This relates to question E7 on the application.

7. The Committee understands that English is not the first language of Ms Hilal. We would therefore request that Dr Denman proof reads the survey, and any other documentation relating to this research, as there are a few grammatical errors on the survey.

8. The researchers are required to clarify who Ms Hilal is in a position to act as a local contact person in both countries. This relates to question D16.
Dear Jo-Ann,

Below please find the responses to the conditions set down by the HREC in numerical order:

1) A copy of the approval letters are in email format and in Arabic.
   Please see attached. If you require that they are translated into English, please advise. Please note that the survey questionnaire will be distributed online.

2) All points are answered by the attached Participant Information Form.

3) The attached Consent Form will be provided to participants for the focus groups. The following stimulus questions are justifiably open-ended to promote discussion and debate.
   1) How do you feel about your child studying overseas?
   2) How involved have you been in helping your child study overseas?
   3) What are your three biggest concerns when your child is studying overseas and why?
   4) What attributes and outlook are you expecting for your child to attain upon graduation from an overseas institution?
   5) What are your greatest concerns for Saudi (UAE) students studying overseas in general?

4) Focus groups are to consist of 10 to 12 parents from Saudi Arabia and UAE respectively. The parents identified will come from a random sample of student respondents, which will be pooled from Jeddah and Dubai in particular.

5) Acknowledged.

6) Acknowledged that only de-identified data will be provided to the Governments.

7) Being done as standard practice.

8) The attaché names are as follows:

   Saudi Arabia
   Dr Abdullah Al-Musa
   Deputy Minister, Ministry of Higher Education

   United Arab Emirates
   Mr Khalid Butruiss
   Executive Secretary of the Cultural Attache

Should you require further information or clarification, please do not hesitate to contact me or Ms Kholoud Hilal.

All best,

Brian
Dr Brian D Denman  
Course Coordinator, (Organisational Leadership, Change Management, Higher Education, and Training and Development) School of Business, Economics, and Public Policy University of New England Armidale NSW 2351 Australia  
+61 2 6773-2269 telephone  
+61 2 6773-3363 fax  
bdenman@une.edu.au  
http://www.une.edu.au/
Tracking Student Mobility in the Kingdom of Saudi Arabia and United Arab Emirates: A comparative study on higher education

Participant Information Sheet

1. The purpose of this study is to identify the extent to which student mobility can influence educational policy and practice, with a particular focus on the factors that promote or inhibit that influence.

2. The study is being undertaken as part of a Doctor of Philosophy through the University of New England.

3. Participants in the project will be asked to complete an online questionnaire comprising a number of short answer response questions. Some participants will also be asked to participate in one or more ‘focus groups’ designed to share opinions about the issues raised through the questionnaire. Focus groups generally should not exceed one hour in duration.

4. Participants will also be asked to complete a short biographic questionnaire designed to assist the researcher to understand the ‘profile’ of the people completing questionnaires. No names are required on this document, and the questions are designed to ensure that the identity of the respondents can not be inferred from the information supplied.

5. No one is under any pressure to participate in this study, and no one will be disadvantaged in any way if they choose not to participate. Further, you are free to withdraw consent and cease participation in the project at any time without any obligation to provide a reason for your decision.

6. You must be 18 years of age or older in order to participate in this study.

7. Any notes taken by the researcher throughout the course of this study will not be made available to anyone else. The notes will be kept in a locked filing cabinet in the researcher’s office for a period of five (5) years, after which time they will be shredded.

8. All publications resulting from this research will ensure that no individual is or can be identified. Complete anonymity and confidentiality for participants is assured.

9. A summary of findings from the study will be made available to all participants on request.

10. This project has been approved by the Human Research Ethics Committee of the University of New England (Approval No. ……., valid to .../ .../ ...).
11. Should you have any complaints concerning the manner in which this research is conducted, please contact the Research Ethics Officer at the following address:

Research Services  
University of New England  
Armidale, NSW 2351  
Tel: 02 67733449  
Fax: 02 67733543

12. Should you at any time have any questions about the procedures or the progress of the study, please feel free to contact either the Researcher or her supervisor as listed below.

Thank you for your contribution to this project.

Researcher:  
Ms Kholoud Hilal  
Email: khilal@une.edu.au

Supervisor:  
Dr Brian D Denman  
Tel: (02) 6773 2269  
Email: bdenman@une.edu.au
Tracking Student Mobility in the Kingdom of Saudi Arabia and United Arab Emirates: A comparative study on higher education

Consent Form

I .................................................................................................................................................. have read the information contained in the Information Sheet for Participants and any questions I have asked have been answered to my satisfaction.

I agree to participate in this activity, realising that I may withdraw at any time. I agree that research data gathered for the study may be published, provided my name is not used.

................................................................. .................................................................
Participant or Authorised Representative Date

................................................................. .................................................................
Investigator Date
في فیتنتام مع ان نتیج وعید ود خصیص تکوین ان ارجا
فیسه ونکّم ؛ جذب فیلند السعودیة اما (طرد) بلی
لاته؟ الخصیصات؟؟؟؟؟؟ من عه تیلائلین سول صعوبی
البیانات کل فی جدا خصیصة تکوین ان ایمنی دالک؛ عن
ملیلة؟ العینة تکون ان لایب قررا لاصدار تعییرین وکا
المتممیة التحصیلیة الأسالیب وفق

From: Kholoud Hilal <sdablool@hotmail.com>
To: dralmosa@yahoo.com
Sent: Mon, June 28, 2010 2:08:22 PM
Subject: RE: RE: را خیر

Date: Mon, 28 Jun 2010 03:36:48 -0700
From: dralmosa@yahoo.com
Subject: Re: ..-II

To: sdablool@hotmail.com

المملكة اموال على حرصاً.الموسيّي الدكتور الى

عدد تعميم هنالك يكون ألا أتممّي. المسمى تجوبين نسبة كم أتممّي العينية؟؟؟؟؟؟؟ كم النسبة؟؟؟؟؟؟؟ كم 90000 هو المبتقيّين معين بلد في الدول؟؟؟؟؟؟؟؟؟؟ جميع في وهل؟؟ الإجابة

From: Kholoud Hilal <sdablool@hotmail.com>
To: dralmosa@yahoo.com
Sent: Sat, June 26, 2010 8:51:28 PM
Subject: المملكة اموال على حرصاً.الموسيّي الدكتور الى

بركاتكم ورحبكم وعلّكم السلام

الموسيقى إبداع دكتور

اللهجة والشعرية في كلماتنا خادم بطّتة عن بصريّيي ودكتوراه طالبة أيبما
المبتدأة في طلبه من ساعة.تملك

في جدليك كار و للمملكة العوده ينوي لا الطلاب من الإخوة العدد ان وجدت للأسرة و
الابتعاد في عمل فرص ابتداء

أكتر والطبيعّات والتعليمات الميزانيّة هذه كل مبتدأ المملكه ان كنها أعزائيها.
المعود يرقد لا الطلاب

لها الشكر وبالامتنان شعوري ولى الدقيقتين احني نظرا وعليه و
Hotmail: Powerful Free email with security by Microsoft. Get it now.

Hotmail: Trusted email with powerful SPAM protection. Sign up now.