Structural priming and second language learning

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Abstract

Structural priming and second language learning

This thesis investigates L2 structural priming in learners of English and the possible role of structural priming in second language acquisition. Three picture description production priming experiments were carried out in which speakers were exposed to prime sentences exhibiting a specific target structure. A pre- and post-test design was deployed to measure learning effects. In Experiment 1, fifty two L2 English speakers took part in a structural priming experiment targeting the production of get passives (e.g., the woman got arrested). Priming and learning effects were weak and were manifested in production of non-get passives. In contrast, in Experiment 2, where thirty eight L2 English speakers took part in another structural priming experiment targeting the production of stranded prepositions in relative clauses (e.g., a bed is something you sleep on), priming and learning effects were strong. The findings of learning through structural priming are interpreted as evidence of implicit learning of L2 structure. However, when the stranded preposition structure was primed in a different sentential context (i.e., the bed was too uncomfortable to sleep on) in a third experiment (n=40) only a weak priming effect emerged and there appeared to be no significant learning effect. These disparate findings suggest that the strength of L2 structural priming and subsequent learning effects might be modulated by the target structure. Implications for second language teaching and learning and theories of second language acquisition are discussed.

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List of abbreviations used in the thesis

ADJ adjective

adjP adjectival passive

allP all passives

APT Acquisition by Processing Theory (Truscott & Sharwood-Smith, 2004)

bare passive beP be passive

CALL computer-assisted language learning

DO double object (dative construction)

EFL English as a foreign language

ERP event-related potential

ESL English as a second language

GP the English *get* passive construction

ICE-GB the British component of the International Corpus of English

IELTS International English Language Testing System

IP Input Processing (VanPatten, 2002, 2007)

L1 first language L2 second language

MLL mobile language learning

MOGUL Modular On-line Growth and Use of Language (Sharwood-Smith & Truscott, 2005)

null prep L2 English interlanguage structure in which an obligatory stranded preposition is omitted

OVS object-verb-subject word order

PI Processing Instruction (VanPatten, 2002)
PO prepositional object (dative construction)
PT Processability Theory (Pienemann, 2008)

SLA second language acquisition
SLI specific language impairment

TOEIC an English language test published by the Educational Testing Service

TM the tough movement construction (e.g., in English: *John is easy to please*)