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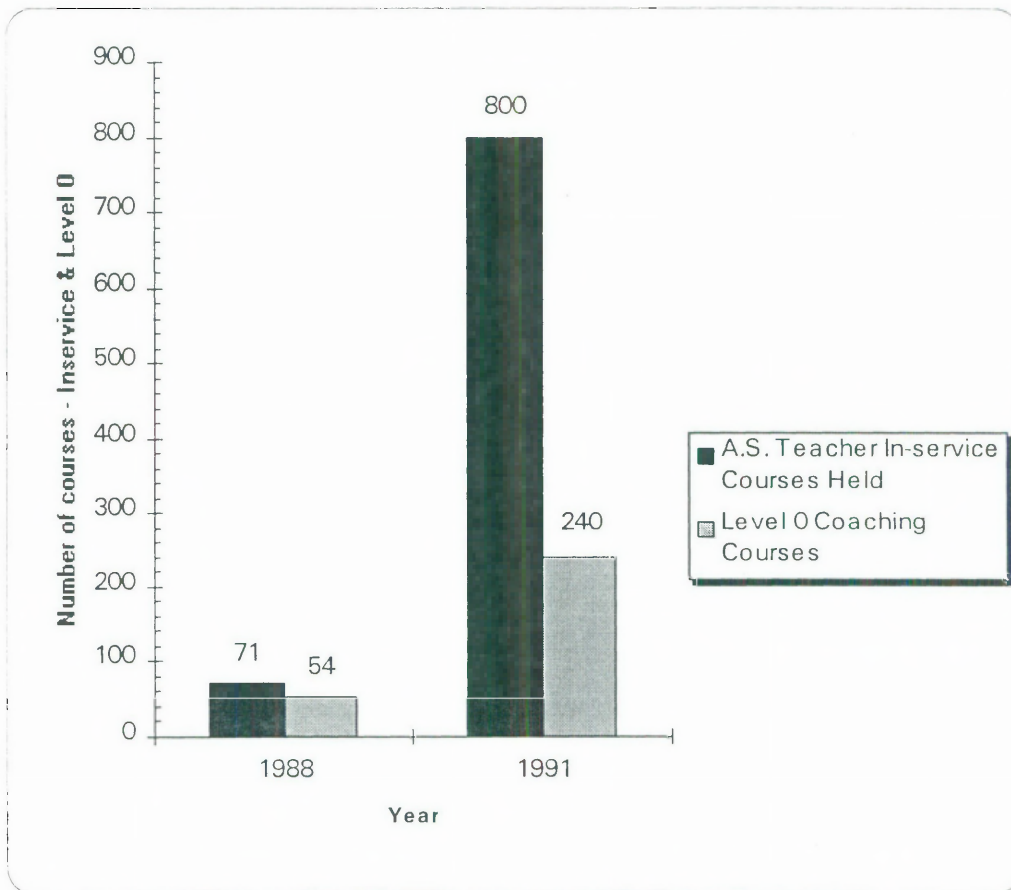
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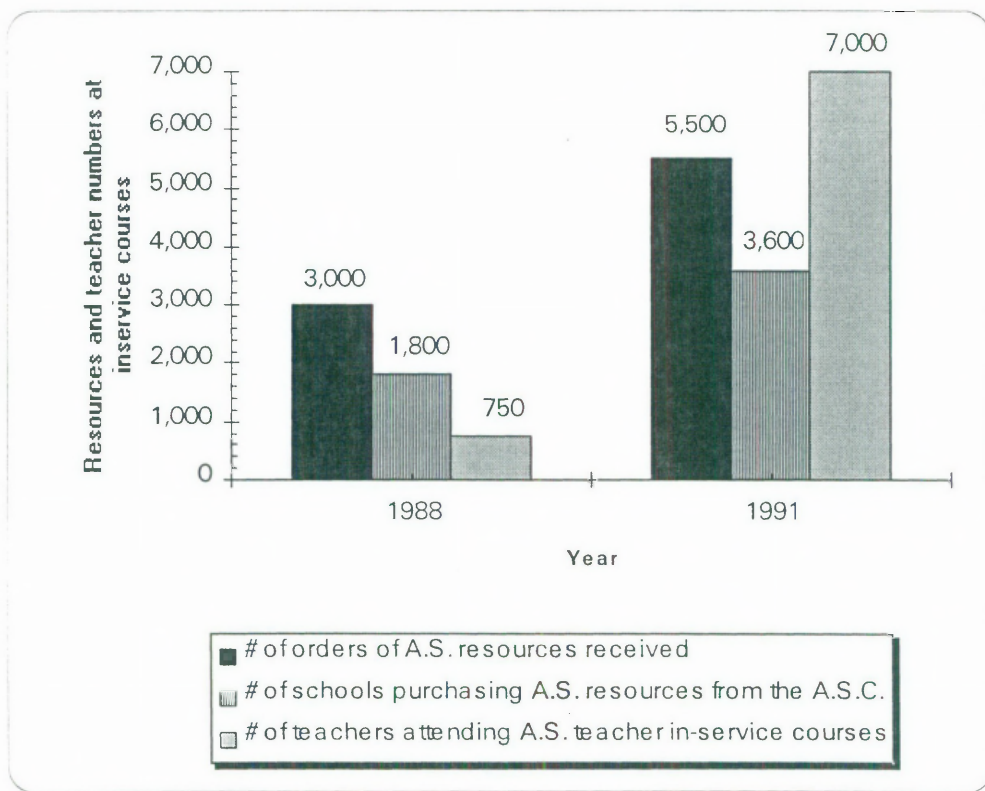
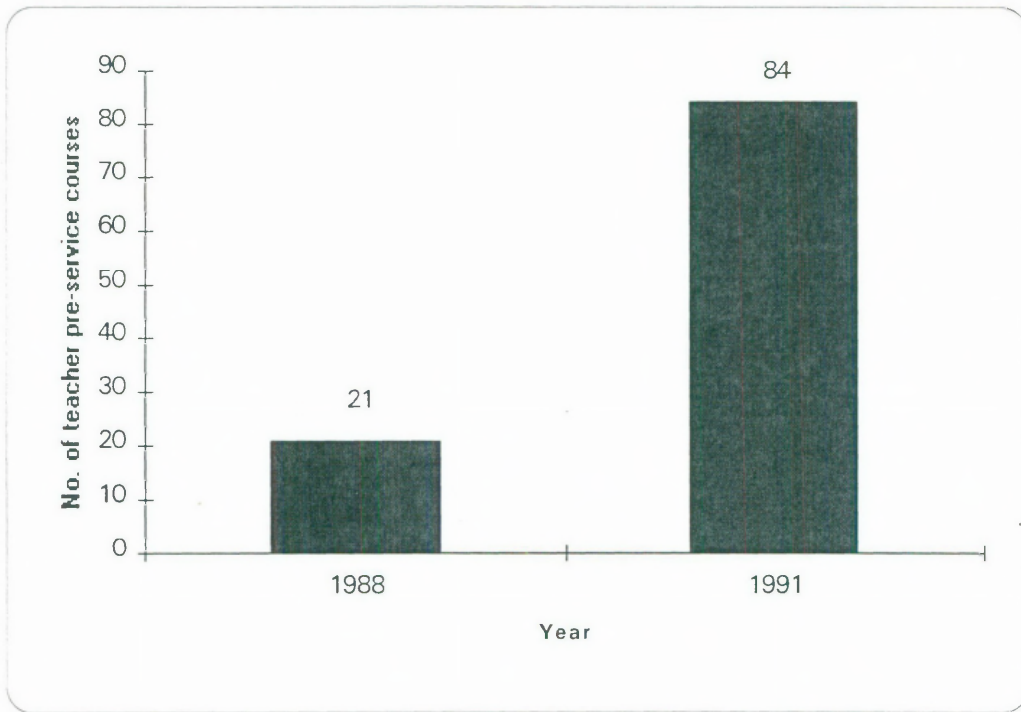
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## APPENDIX 1 Aussie Sport Developments

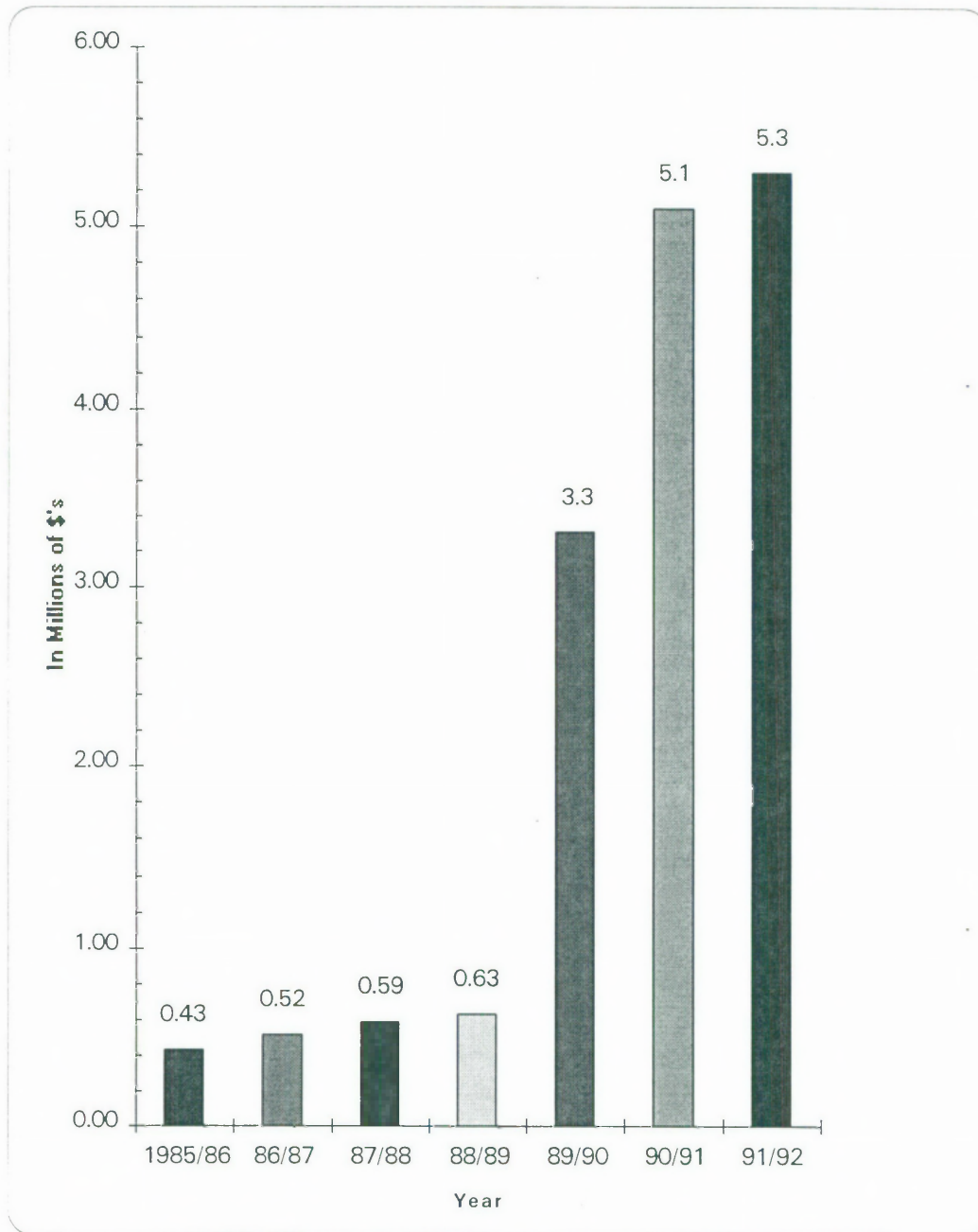
The following graphs show the impact of "Next Step" funding.







**APPENDIX 2 Allocation of Federal Funding to AUSSIE Sport**



**APPENDIX 3 PNG Community School Physical Education Syllabus Overview  
(1981)**

Grade 1 : Body control - discovering how your body can move, using simple games and activities.

: Game skills - what can we do with pieces of small equipment, learning some basic skills.

Grade 2 : Body control - one part of your body moving in relation to another part (twisting, bending, stretching)

: Game skills - using equipment with arms and legs, hitting, kicking, children working with each other.

Grade 3 : Body control - discovering ways of moving along the ground and around obstacles, putting movement patterns together

: Game skills - softball, soccer, netball, athletics

Grade 4 : Body control - different ways of jumping and leaping eg. flight

: Game skills - softball, netball, soccer, athletics, basketball, volleyball, swimming, speedaway

Grade 5 : Body control - balancing on different body parts

: Game skills - softball, netball, soccer, athletics, basketball, volleyball, swimming, speedaway, cricket, rugby league, korfball

Grade 6 : Body control - group shapes (supporting activities)

: Game skills - softball, netball, soccer, athletics, basketball, volleyball, swimming, cricket, rugby league, aussie rules, hockey

Time : in grades 1, 2, and 3 100 mins. per week, grades 4, 5, and 6 90 mins. per week

: sports afternoon in grades 4, 5, and 6 for 60 mins per week.

## APPENDIX 4 Trainers Questionnaire

1. Name, Age, Gender, Occupation
2. How were you selected to be a trainer at this workshop?
3. Did you have any reservations before attending this workshop?  
Prompts: fellow trainers, conditions, facilities, response from PNG'ns
4. Do you have prior experience in teaching adult training program?  
prompts: local, national, types, levels
5. Did you do some prior study on the PNG education system before arriving in the country?  
prompts: community schools, high schools, student ages, numbers of students
6. Were you given any sort of advice prior to assembling your course content?  
prompts: if yes; language, culture, from whom
7. Has the South African experience of 1993 influenced the preparation for this course?  
prompts: if yes; how, in what way
8. Are you a physical education graduate? If not, are you a graduate student.  
prompts: from where, how long ago
9. Do you feel that there has been sufficient time for you to have prepared for this workshop?  
prompts: insufficient, ample,
10. Were your travel arrangements well organised in PNG?  
prompts: prior to travelling, when you were in travel.
11. Do you feel that there will be any problems in trying to implement this concept into PNG from what you have experienced this week?  
prompts: cultural, financial, logistical, expertise.
12. Are you aware of the large age differences in many of the community school classes?

13. Do you feel that the above factor could affect the outcomes of the program?  
prompts: unwillingness to participate, embarrassment.

14. What are your expectations for the course participants when they return to their schools?  
prompts: knowledge, questioning, confidence

15. How do you feel the participants performed during the week?  
Prompts: attitude, participation, enthusiasm

16. Do you feel that your knowledge of the PNG education system has been sufficient for the preparation of your workshop materials?  
prompts: more information necessary, enough given, tele-conference helped.

17. Do you feel that you have attempted to transplant an Australian program into a third world context without sufficient background information.  
prompts: cultural perspective, children's abilities and skills, parental influence.

18. Do you feel the Expo was a worthwhile experience for the trainees?

## APPENDIX 5 Trainees Questionnaire

Please answer all of the questions below. If you have any problems understanding any question then please raise your hand. Thankyou for taking the time to answer this questionnaire.

1. Circle Gender (sex)                      Male/Female
  
  2. Age \_\_\_\_\_ years.
  
  3. What is your total teaching experience? (indicate by ticking the appropriate box)
    - a) none
    - b) 1-3 yrs
    - c) 4-6 yrs
    - d) 7-9 yrs
    - e) more than 9 yrs
  
  4. Which occupation are you in? (Indicate by ticking the appropriate box. **Only one tick is permitted**).
    - a) community school teacher
    - b) high school teacher
    - c) international school teacher
    - d) technical education teacher
    - e) tertiary education teacher
    - f) headmaster
    - g) PRO (provincial recreation officer)
    - h) PNGSC (PNG Sports Commission representative)
    - i) other (please indicate what this role is)
-

5. Which province are you currently teaching or working in? (Please circle the appropriate response).

ENB / Morobe / NCD / EHP

6. Are you a trained physical education teacher? (Circle the appropriate response)

YES / NO

7. If you are a trained PE teacher,

a) where were you trained? \_\_\_\_\_

b) what qualification did you gain? \_\_\_\_\_

8. How were you selected to attend this workshop?

Explain your answer

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9. Had you heard of Aussie sports before being selected to attend this workshop? (Circle the appropriate response)

YES / NO

10. If you answered Yes to Question 9, how/where did you hear of it?

Explain your answer

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11. What is the main reason that made you want to attend this workshop?  
(Indicate by ticking the most appropriate box - **tick only one box**)

- a) to acquire skills in modified sports
- b) to help the children in my country to become better at sport
- c) to prepare future sports-people in PNG
- d) to increase the status of physical education in the country
- e) because I like sports
- f) to increase my knowledge of physical education
- g) to enable me to become a better teacher

12 How much notice were you given concerning your attendance at this workshop?  
( Tick the closest answer).

- a) 1-3 days
- b) 4-6 days
- c) 1 week
- d) 2 weeks
- e) 3 weeks
- f) 4 weeks
- g) more than 4 weeks

13. Do you think there will be community support for this program? (Circle the appropriate response)

YES / NO / NOT SURE

14. Does your headmaster / supervisor actively support the introduction of the Pikinini Sports Pilot Program? (Circle the appropriate response)

YES / NO / NOT SURE

15. Do you feel that there will be any problems when you attempt this program in your school? (Circle the appropriate response)

YES / NO / NOT SURE

16. If yes to the above question, what problems do you expect to see?

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17. Is there an adequate budget allocation for PE in your school? (Circle the appropriate response)

YES / NO / NOT SURE

18. Which practical session did you enjoy the most? (Tick your response)

- a) Netball
- b) Soccer
- c) Softball
- d) Volleyball

19. What were the main reasons why you enjoyed the sport you ticked in the last question, No. 18 ? ( **you can tick more than one** )

- a) The trainer was well organised and knowledgeable
- b) It is your favourite sport
- c) The activities were fun
- d) It would work well with children
- e) The trainer was enthusiastic and motivating



20. Do you feel that the resources you have been given will prove to be helpful in presenting your lessons?

YES / NO / NOT SURE

21. Did you gain enough confidence from the workshops to feel comfortable working with the children at the expo?

YES / NO / NOT SURE

22. Do you have any other comments you would like to make concerning any aspect of the workshop?

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Thank you, your help is appreciated.

## APPENDIX 6 Student Questionnaire

### PUPIL QUESTIONNAIRE

Please supply the following details  
(Plis bekim toktok aninit)

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Sex (Man/Meri): \_\_\_\_\_

Age (Kristmas): \_\_\_\_\_

Name of your community school: \_\_\_\_\_  
(Nem bilong skul bilong yu)

Please circle the highest level to which your parents were educated:  
(Plis makim sekol long namba bilong skul papa/mama i pinisim).

Father: no schooling/grade 1 2 3 4 5 6 7  
(Papa) 8 9 10 / above grade 10

Mother: no schooling / grade 1 2 3 4 5 6 7  
(Mama) 8 9 10 / above grade 10



Please answer all the questions below by putting a tick ( ) in the box you feel is the closest to what you think  
(Plis ansa olgeta questens aninit na putim tik ( ) insait long box yu ting i klostu long wanem yu ting).

	I strongly agree Mi igat strogpela tingting	I agree Mi wanbel	I am undecided Mi no kila	I disagree Mi no wanbel	I strongly disagree Mi no laikim tru
1 The range of sports at our school is very limited. (Ol laik kain kain bilong pilai long skul bilong mipela i liklik.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Sport is enjoyable at our school. (Pilai em wanpela hamamas samting long skul.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Most of the children in our class are very good at sport. (Planti ol sumatin ol i gutpela long pilai.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 We have lots of sports equipment, at our school. (Mipela i gat planti ol pilai samting long skul.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 The boys are better at sport than the girls in our class. (Ol pikinini man ol pilai moa long ol i pikinini meir long skul.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 I always look forward to sport classes. (Mi save laikim taim bilong klas pilai spot.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 There is a lack of really good sport teachers at our school. (Mipela i sot long ol gutpela spot tisa/s long skul.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I strongly agree Mi igat strogpela tingting	I agree Mi wanbel	I am undecided Mi no kila	I disagree Mi no wanbel	I strongly disagree Mi no laikim tru
8 Our sport classes are well organised. (Ol spot klas bilong mipela i gutpela tru.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 My parents think that sport is important for me. (Papamama ting olsem pilai i gutpela samting long mi.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Playing sport is healthy. (Pilai i gutpela long bodi.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Individual sports are the most fun. (Pilai bilong wanwan em gutpela.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Team sports are the most fun. (Pilai bilong grup em gutpela.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 It would be good if we had an organised sports program in our school. (Em bai gutpela sapos yumi gat program bilong pilai long skul.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 We need more help with how to do skills in sports, rather than just play a game in every sport class. (Ol sumatin mas laikim we/rot bilong pilai pastaim na bihain ol pilai)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 We should have sport classes everyday. (Yumi mas gat pilai wanwan de.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**APPENDIX 7      Anderson's teacher observation sheet**

**Coding Form**

Date: .....

School: .....

.....

Class: .....

**CODING INFORMATION**

**I      (instructing)**

**M      (monitoring)**

**F      (officiating / regulating)**

**C      (class management)**

**B      (behaviour management)**

**X      (others eg. spotting, non-interactive)**

**The researcher was concentrating on I and C**

**At the conclusion of the period, the total codings in each category were to be totalled and the approximate percentage of time spent in each category calculated; ie.**

**no. of codings for each category  
no. of lines (intervals) on coding form**

5 sec. Coding Intervals	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18										
19										
20										
21										
22										
23										
24										
25										

Anderson's Teacher Observation Sheet

13. Has the equipment which was given to your school at the end of the workshop been adequate to run Pikinini sport in your classes ?

---

14. Did you receive enough written resources at the workshop to assist you once you got back to your school ?

---

15. Are modified sports being played elsewhere in the community ? Yes \_\_\_\_\_ No \_\_\_\_\_  
If you answered yes, where and what sports are being played

---

16. Do you feel that there needs to be greater publicity and awareness of Pikinini sport in the community ?

---

How would you suggest this could be done

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17. What have been the strengths of the modified sports program concept in your school

---

18. What have been the weaknesses of the modified sports program concept in your school

---

19. Has your school purchased any new resources since the workshop in June  
If so what have they been ?

---

20. Can you write in your own words what you think the general aims of Aussie sport are

---

21. Has your school conducted an expo ? Yes \_\_\_\_\_ No \_\_\_\_\_

22. Has your school been in contact with any of the other schools in your province involved in the Pikinini program and if so in what capacity ?

---

23. There was talk of a Pikinini sport newsletter at the workshop. Have you received any information like this and if so when, and how many newsletters have you received ?

---

24. Did you and your school face any difficulties that the workshop failed to prepare you for ?

---

If you have any further comments which you would like to make concerning the progress of the program in your school they would be greatly appreciated