Brenda	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997		1998	1999	2000	200	01	2002	2003	200	14	2005	200	6	2007	2008	2009	2010
Periods as identified by learner													PI 3 wks	Period 2 during 1998	( times uncertain )	Period 3 during 2000	Donied 6	Mar - Nov Ol	Period 5 Mar - Nov 02	Period 6 Mar - Nov	D3 P7 to Jul0	16 100 200	DO Man Julio Din Con	Jan Dil I	117 012 014	DIS less but DIC D	7 010 Cal. Iul   101	DOL DOLEN THIN	ID 1022 10222 Man 1
sub-periods if any		+ +											ri a wks	reriou Z during 1556	( times uncertain )	renied 5 during 2000	PERIOD 4	Mar - NOV UI	PERIOD 3 Mar - NOV UZ	Period o Mar - Nov	93 P7 t0 JUIL	14 P8,3m	га маг-ашиа тепи оер	-Jan Pil I	12 110 114	ria Jan-Jui   rio   r	rio reordui Pi	PZU PZIFED-JUIUS	09 P22 P23Sep-Mar P2
sub-periods if arry													1				- 1												
ormal study, Face-to-face	i i		i ii		İ			1 1							ì														
ormal study, distance learning																	CHIN	100	CHIN 200	CHIN 3a, 3b			calligraphy	3c			culture	history	
China?													3 wk hol									study	study	visit	trave	travel	vi	t	visit Si
sing Chinese to communicate (3 pt) - often																	i											V 10	
sing Chinese to communicate (3 pt) - sometimes																				,									
sing Chinese to communicate (3 pt) - just occasional																			penfri	end									
dependent goal-oriented study (Y/N)								2						tapes, occasional		tutor, occasional					review		review	1 1					
nformal activities (3 pt) - often											- 1	•																	
nformal activities (3 pt) - sometimes																												177	
nformal activities (3 pt) - just occasional			(* ), (c.)				- 4										Manda	arin news, movies											
o / little activity but thinking about Chinese (Y/N)																													
	maroon = Form red = Formal DI																												
	orange = in Chi		_																										
	blue = using to	communicate																											
	pink = indepen																												
	green = informa																												
	purple = thinking	g about it																											

Clive	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	20
Periods as identified by learner																		PI Aug	03-Jan04 P2 Feb 04 - Dec 05		P3 P4 Aus	P4cont P 6 Guangzhou P7 Aus	P8 Taiwan P9 Aus	PIO	PII PIZ
sub-periods if any																					P5Ch	n			
Formal study, Face-to-face																		part	-time overlap w UNE			F2F	F2F		3
Formal study, distance learning																			Distance ed UNI	, 1a, 1b, 2a, 2b	3c 3b	& 3d 4a 4d	Asian	subjects	Asian s
In China?															occasional busin	ess trips through thi	time - see below	occ	asional business trips thro	ough this time	bus bus	Immersion	immersion	weddi	ng
Using Chinese to communicate (3 pt) - often																									
Using Chinese to communicate (3 pt) - sometimes																									
Using Chinese to communicate (3 pt) - just occasional															first China visit, &	short business trip	to Taiwan & HK (approx	2 wks per year)		Business trips to	China, HK and Taiwa	n - approx 2 wks each ye	ar - also using MSN an	l Škype	
Independent goal-oriented study (Y/N)							, L											bool	, CD Weekly tutor	paid for by work)			some		
Informal activities (3 pt) - often Informal activities (3 pt) - sometimes																									
Informal activities (3 pt) - sometimes																				Skype conversation	on				
Informal activities (3 pt) - just occasional																			Conversa	tion exchanges. Wat	ch movies, TV				
No activity but thinking about Chinese (Y/N)							i i																		
		Formal F2F study																							
	orange = ir	al DLL study																							
	blue = usin	g to communicate																							
		pendent study																							
		ormal activities																							
	purple = th	inking about it																							

Elaborated timeline to show interaction of types Marty	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
														A 12											
																				no. t	LW TE				
Periods as identified by learner																			Pl Nov-DecO3 Period 2 MarO4 - Ju	neO5. UNE on-campus US un	il-Nov 05, ii P4 Jan - Dec 06, Chir	ese uni P5 Villa-wood P6	Aug07-Aug08 Oxford Uni P7	7 Aug08-Aug09, London work	P8 Jul09 on work, Africa
sub-periods if any																									
Formal Anida Formata form																			Full time F2F	at a line					
Formal study, Face-to-face Formal study, distance learning	+							<del></del>						<del>-  -  -  -</del>				_	Full-time FZF	study, UNE	Immersion tance study with UNE	_			
romai study, distance learning	_																			DISC	tance study with ONE			-6	
In China?																			6 wk trip		study in China				
Using Chinese to communicate (3 pt) - often																		1							
Using Chinese to communicate (3 pt) - sometimes																									
Using Chinese to communicate (3 pt) - just occasional																				C	onversation				
								lida .																	
Independent goal-oriented study (Y/N)							J												tutor		all skills	R, L, conv occa	asional, tutor, gp	, char, L, conv	
Informal activities (3 pt) - often																									
Informal activities (3 pt) - sometimes																									
Informal activities (3 pt) - just occasional	-														I I				movies, new	spaper, chat					
No activity but thinking about Chinese (Y/N)																									
	maroon = Form																								
	red = Formal D	LL study																							
	orange = in Ch	communicate																							
	pink = indepen																								
	green = inform																								
	purple = thinking	ng about it																							

Elaborated timeline to show interaction of types of Michelle	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	200	02	2003 2004	2005	2006	2007	2008	2009		2010
																					Ĭ j					
Periods as identified by learner														Period I, 99-01, on-campus	s uni study	Period 2 ill-health	Period 3	. 02 - 04. University study, by d	istance education	Period 4 05-08. Te	aching Korean students		P5 Grad Dip Ed	P6 P7 09 te	teaching P8	P9 P10
sub-periods if any																										
formal study, Face-to-face																-										
ormal study, distance learning																		8 9					(education subj	ects)		
n China?																								3wk study		
Jsing Chinese to communicate (3 pt) - often																	i									
Jsing Chinese to communicate (3 pt) - sometimes																										
Jsing Chinese to communicate (3 pt) - just occasional																								10 70		
ndependent goal-oriented study (Y/N)																										
nformal activities (3 pt) - often																								14 1		
nformal activities (3 pt) - sometimes																						some tutoring	3			tea
nformal activities (3 pt) - just occasional														some informal le	arning		watch	ning movies and read	ling	Tai Chi, Qi G	ong, chinese healing art	S				
lo activity but thinking about Chinese (Y/N)																				sometimes					OFTEN!	Often
	maroon = For red = Formal	mal F2F study																								
	orange = in C	hina																								
	blue = using	o communicate																								
	pink = indepe																									
	green = infor																									
	purple = think	ing about it																								

Elaborated timeline to show interaction of types of Rachel	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	20	)9	2010	20
Periods as identified by learner							PI, Feb-Nov 92	Period 2, 1993 - early 2003	-									Period 3	Period 4 Period 5	P6 P7	PR:	P9 Perind IN	PII	Pi2teach Pi3	Period 14		PI4 tead
Periods as identified by learner sub-periods if any							TH, TO HOT DE	Farma E, lada adrij kada										1000	1 31 100 0		10	F. 60 (1966), 166		(12,000)	7.01100.11		777.00
Formal study, Face-to-face																		some F2F classes	F2F					calligra	ahy		
Formal study, distance learning							Chin 100											CHIN 200		3rd yr	3rd year						
In China?																			immersion + 3mt	hs			TESOL			- 4	
Jsing Chinese to communicate (3 pt) - often																								tutoring, teaching	ig:		tuto
Jsing Chinese to communicate (3 pt) - sometimes																				3	ocial			social & home			
Using Chinese to communicate (3 pt) - just occasional																				at home at i	iome at home	social social			work		
ndependent goal-oriented study - often							i											The state of the s						prepare teaching	g		
ndependent goal-oriented study - sometimes																						R, W, L,	Conversation				
ndependent goal-oriented study - just occasional																											
nformal activities (3 pt) - often																				bible, social			social social				
nformal activities (3 pt) - sometimes nformal activities (3 pt) - just occasional												, , , , , , , , , , , , , , , , , , ,								home, teach o	thers	practice					
No activity but thinking about Chinese (Y/N)																											
	maroon = For red = Formal I	mal F2F study																									
	orange = in Cl	hina																									
	blue = using t	o communicate																									
	pink = indepe	ndent study																									
	green = inform purple = think	ing about it																									
	purple - tillik	ing about it																									

Elaborated timeline to show interaction of types o Stella	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
																						DE .			
Periods as identified by learner							P1 - Feb-Dec 92	Period 2, end 92 - 2002									Pd 3, Mar - Dec 02	Period 4 2003 - 20	P4.1.3			P5 Period 6 Feb 07 - Aug 1	9	P8 Se	ep09 to July10 P
																			P4.1,3						
																			China	P4.2, 3wk		Sauk			4
																			visit	China visit		immers		P7Au	ug- h
sub-periods if any		1100 2011	- 4									2 9	, , , , , , , , , , , , , , , , , , ,		792 84	- 4.			04	05		ion		Sep0	09 st
ormal study, Face-to-face				2																Total	i i	FOF		T. 1	
Formal study, Face-to-race Formal study, distance learning					-	-	weekly TAFE class								-					Tutor		Individual tuition	at a distance	Tuto	
offilial study, distance learning		-140											tr tr									individual tultion	i at a distance		
n China?																			3 wk visit	3 wk visit		5wks study		4 wks	s study 4
															(one or two oth	ner brief visits to son and	family working in China	prior to 2004)							
Jsing Chinese to communicate (3 pt) - often																									
Using Chinese to communicate (3 pt) - sometimes																									school
Using Chinese to communicate (3 pt) - just occasional																						just occasional	v at home and in so	cial life	home, social
		1 1	1				-																The state of the s		
Independent goal-oriented study (Y/N) - regular																									
Independent goal-oriented study (Y/N) - sometimes																	self-study following	а				online study w Chin	ese tutor using Skype, text	tbook study, rd, write, listen, co	nv
Independent goal-oriented study (Y/N) - infrequent								Ve	ery fragmented, occasio	nal independent study	using textbooks and ta	ie					coursebk&tapes	occasion	nal conversational exchange	es w native spkrs, increasing					
Informal activities (3 pt) - often	1 1	1 1				1																read & listen for pleasure			
Informal activities (3 pt) - sometimes				*																		Chin in envt			
Informal activities (3 pt) - just occasional																		watched TV	news & occasional mo	vies		Read & listen for pleasu	re, explore Chin on ne	et & in environment	R/L
No activity but thinking about Chinese (Y/N)																									
	maroon = Forma																								
	red = Formal DLL orange = in China																								
	blue = using to c																								
	pink = independe																								
	green = informal																								
	purple = thinking																								

Stephanie	1986	1987	1988	1989		1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	20	07 2008		2009	2010	2011
Periods as identified by learner					P.I Aug-Sept89	Period 2	Period 3	Period 4 May 91 - March 2001									Period 5, successiv	e distance ed Chinese subjects			P6 China Pe	II eriod 7 Australia		P8 China P9 study oth	er subjects	PIO Hanours in Chinese	PII China	P12 Australia
sub-periods if any																				P	i.t China hol	P7.1 China hol						
Formal study, Face-to-face					6 wk class		2 mths														Immersion			Immersion		Guided independent s	study with F2F supervision	n
Formal study, distance learning																												
In China?																				3	wk trip studying	4wk hol		studying			study/r	sch
Using Chinese to communicate (3 pt) - often						i i											1 7					ľ						
Using Chinese to communicate (3 pt) - sometimes																												
Using Chinese to communicate - just occasional																												
Independent goal-oriented study (Y/N)																												
Informal activities (3 pt) - often						dia di	5-																					
Informal activities (3 pt) - sometimes																												
Informal activities (3 pt) - just occasional							-																					
No activity but thinking about Chinese (Y/N)		1 1			ľ																							
	maroon = Forma red = Formal DLI																											
	orange = in Chin	a study																										
	blue = using to c	ommunicate																										
	pink = independe																											
	green = informal																											
	purple = thinking	about it																										